

# The DYPIS News Burst

## News Bulletin

### Back to Roots: Reviving the Past, Inspiring the Future!

The "Back to Roots" event, conducted by teachers for our learners of EYP to Grade 5, was an engaging and insightful exploration of traditional knowledge and its evolution over time. Each grade showcased a unique aspect of our rich heritage, demonstrating the connection between past and present.

Grade 1 presented a model of traditional rainwater harvesting made from wooden blocks, emphasizing the importance of sustainable water conservation methods.



Grade 2 conducted yoga asanas, highlighting the role of mindfulness in maintaining physical and mental well-being.



Grade 3 displayed the process of fermenting food, comparing traditional and modern techniques used over time.



Grade 4 explored the evolution of modern banking and financial systems, tracing their roots back to early economic models.



Adding to the depth of the event, Hindi and Marathi teachers shared how values were passed down through generations using storytelling, reflecting on the role of oral traditions in shaping moral and cultural understanding.

The event successfully connected young learners with the wisdom of the past, fostering appreciation for traditional practices and their continued relevance in the modern world.



#### *In this Issue*

*DYPIS News Bulletin*  
*Back to Roots*

#### *EYP Section*

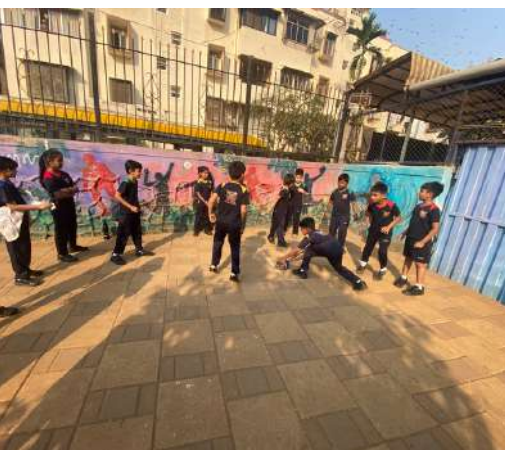
*Splash Party*  
*Letter K*  
*Wheels, Wings, and Waves*  
*Exploring Colours*

#### *PYP Section*

*Guided Reading Adventures*  
*States of Matter*  
*Descriptive Writing*  
*Navigating the News*  
*Express, Inquire, Command,*  
*Exclaim*

#### *Secondary Section*

*Time Management*  
*Exploring Nature's Wonders*  
*IUCN Red List*  
*Journey of Inquiry and*  
*Growth*  
*Industrial Visit to Reliance*  
*Retail*  
*Book Buggy*



# EYP

## Splash Party

Holi, the festival of colors, was joyfully celebrated at school, bringing together students from EYP and Grade 1.

The festivities began with an engaging Holi story, followed by lively activities like Parachute Play with Balls, Colorful Musical Chairs, and Pass the Sponge, sparking laughter all around. The excitement peaked with Splish and Splash on the Wall, Water Pool Play, and a thrilling Pichkari Fight, where students joyfully sprayed water, embracing the festival's spirit. Adding to the fun, Ms. Riddhi led a dance session, while Jacob Sir conducted a lively music session, keeping the energy high.

To wrap up the celebration, the learners engaged in creative Holi activity takeaways—Blow Painting for EYP and Blob Painting for Grade 1, capturing the festival's vibrancy on paper.

The Holi Splash Party was a memorable celebration filled with colors, music, and joy, leaving students with cherished memories of togetherness and fun!





# Exploring the Letter K: Tracing, Writing, and Creativity



In EY1, we have covered up to the letter K. The class began with a recap of letters from A to K, where learners actively engaged in tracing and writing the letters on the whiteboard. They then focused on the letter K, practicing its formation through hands-on tracing and independent writing. To reinforce their learning, they completed a letter K worksheet, where they explored "letter K friends" and identified words that begin with K. Finally, they unleashed their creativity by crafting the letter K into a "King," making the learning experience both interactive and fun.



# Wheels, Wings, and Waves



Our EY2 learners embarked on an exciting journey through the world of transportation! They explored different modes—land, water, railways, and air—while understanding the purpose behind each. They also learned to differentiate between emergency, private, and public transport, making connections to real-life scenarios.

A key highlight of this unit was discussing the importance of transportation in our daily lives and the essential safety rules to follow while traveling. To deepen their understanding, learners engaged in a hands-on activity where various vehicles were created to represent different modes. Each child selected a vehicle and confidently shared their insights about it, demonstrating the IB Learner Profile attribute of being Communicators as they expressed their thoughts effectively.

Through this exploration, learners also developed their Thinking Skills, an essential Approaches to Learning (ATL) skill, as they analyzed, compared, and reflected on different types of transportation. This interactive experience not only enriched their knowledge but also sparked curiosity about the world around them, making learning truly meaningful and fun!



# Exploring Colours Through Play and Discovery



This month, our young learners had an exciting time exploring the "Month of Colours" through engaging play and exploration centers. These hands-on experiences allowed the learners to understand and appreciate the vibrant world of colours while developing essential skills.

At the first center, learners explored primary and secondary colours, understanding how they blend to create new shades. The second center was about creativity, where the learners made beautiful and colourful paper collages. The third center featured a fun colour-identification game encouraging observation and critical thinking. At the fourth center, children mixed different paints to discover new colours and then used their creations to paint vibrant artwork. Finally, the fifth center focused on sorting colourful beads, which enhanced fine motor skills and pattern recognition.

These exploration centers introduced children to colour theory and nurtured their creativity, problem-solving skills, and hand-eye coordination. Through guided play and discovery, learners built confidence and deepened their understanding of the world around them.





## Guided Reading Adventures

Our little bookworms have been diving into new worlds through our guided reading groups. Here's a peek at what they've been up to:

### 1. Making Connections: Text to Self

Our students are becoming expert story detectives! They've been practicing how to connect what they read to their own lives. It's heartwarming to hear them say things like, "This character reminds me of my brother!" or "I've been to a place just like this!" These connections are helping them understand and remember stories better.

### 2. Word Work: Roll and Read

We've turned grammar into a game! Using dice, our students roll to identify different parts of speech in their books. They're hunting for nouns, pronouns, verbs, and prepositions. It's amazing to see how quickly they're grasping these concepts while having fun.

### 3. Summarizing with SWBST

Our young readers are becoming master storytellers too! They're learning to summarize stories using the SWBST method:

- Somebody (main character)
- Wanted (the character's goal)
- But (the problem)
- So (how the character tries to solve it)
- Then (the resolution)



This technique helps them understand the key elements of stories and retell them in their own words.

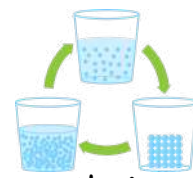
These activities are not only boosting their reading skills but also fostering a love for books. It's wonderful to see their enthusiasm grow with each session! Our young readers have been making great strides in their literacy skills through fun and interactive guided reading sessions.







# States of Matter: A Hands-on Discovery



Grade 2 learners embarked on an exciting journey to uncover their new unit through a hands-on and thought-provoking activity. They were given a mix of pictures and asked to sort them based on their prior knowledge. The next day, a fascinating experiment was introduced—lollies were brought into the classroom.

Each learner had the opportunity to touch and feel them, observe them melting, and notice the condensation forming outside a jar filled with ice chunks. With thoughtful brainstorming and guided clues, the students actively engaged in unlocking the theme. Through this process, they demonstrated curiosity, applied their thinking and research skills, and collaborated effectively using their social skills. This engaging activity set the stage for a deeper exploration of their unit of inquiry!

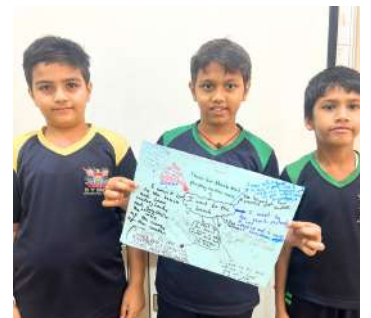
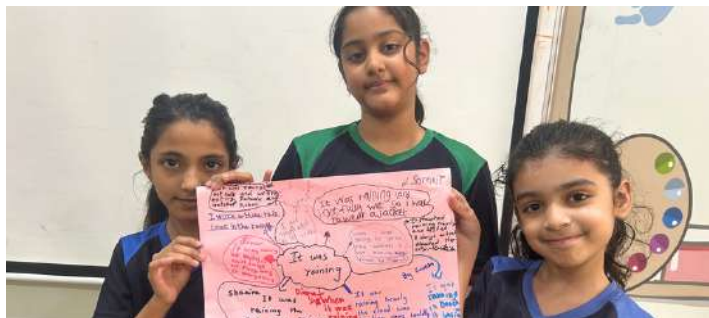
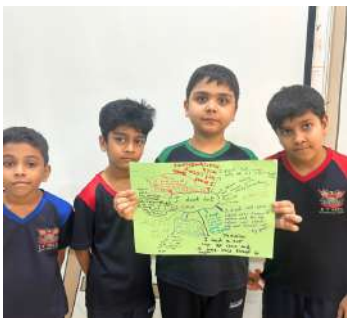
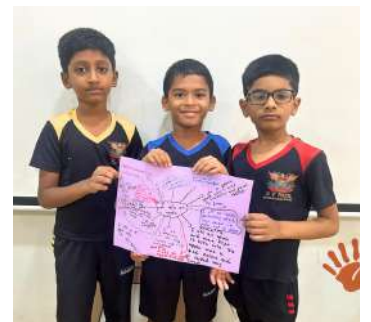


# A Dive into Descriptive Writing

This week, our young writers embarked on an exciting journey into the world of descriptive writing, using their imaginations to paint vivid pictures with words. They explored a variety of scenarios—a stormy night filled with flashing lightning and howling winds, a peaceful meadow bathed in golden sunlight, or a bustling carnival alive with laughter and the scent of sweet treats. The activity commenced with the learners closing their eyes and immersed themselves in these imagined settings, jotting down sensory words and phrases that captured the sights, sounds, smells, and feelings of their scenes. Phrases like crisp autumn air and thunder rumbling in the distance laid the foundation for their writing, helping them engage all five senses.

Students silently built upon each other's ideas, expanding and refining descriptions to create even richer imagery in the Chalk Talk activity. A simple phrase like ocean waves crashing evolved into a salty breeze tickling my face as foamy waves danced along the shore, demonstrating how small details bring writing to life. Using these sensory words and collaborative ideas, students crafted beautifully detailed sentences, transforming their thoughts into vivid descriptions that transported readers straight into their imagined worlds.

This activity strengthened their ability to create engaging narratives and also reinforced the essential writing skill of showing, not just telling. By unlocking the magic of words, our young writers discovered how to make their stories come alive!





Grade 4 learners stepped into the shoes of young journalists as they embarked on an exciting mission—scanning newspapers to uncover eye-catching headlines! Equipped with curiosity and keen observation skills, students explored a variety of news stories, analyzing key details and answering thought-provoking questions based on their findings.

This engaging activity not only sharpened their reading comprehension and analytical thinking but also sparked their interest in current events. By skimming and scanning headlines, students developed essential literacy skills and a deeper understanding of the power of words in shaping the world around them.

Through this fun and insightful experience, our young reporters discovered the impact of news and the importance of staying informed. Who knows? We may have some future journalists in the making!



# Speaking through Sentences: Express, Inquire, Command, Exclaim

In our recent class activity in Grade 5, learners explored the four types of sentences – declarative, interrogative, imperative, and exclamatory – through an engaging role-play. They created dialogues showcasing each sentence type, making learning fun and interactive. This activity strengthened their communication skills as they expressed ideas clearly, while social skills were enhanced through collaboration. Learners demonstrated the Thinker profile by crafting meaningful sentences and the Risk-taker profile by performing confidently. The role-play not only reinforced grammar concepts but also encouraged creativity and teamwork, fostering a dynamic and inclusive learning environment.



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## Exploring Time Management through Math



Understanding how we use our time is an essential life skill. To delve into this concept, Grade 7 students engaged in an interactive math activity, tracking their daily routines and representing them visually through pie charts.

Students recorded the number of hours they spent on various activities, including sleeping, studying, playing, screen time, and eating. They then converted these hours into percentages and designed colorful pie charts to illustrate their time distribution.

The results were eye-opening! Many students realized that screen time occupied a larger portion of their day than expected, while others recognized the need to allocate more time to studying. Through insightful discussions, students reflected on their daily habits and explored strategies to create a more balanced schedule—one that harmonizes learning, recreation, and rest.

This hands-on activity served as a valuable reminder that understanding how we manage our time can empower us to make better choices, fostering a healthier and more productive lifestyle.



## Exploring Nature's Wonders

### Grade 6 & 7 Visit Maharashtra Nature Park

On 10th March 2025, students of Grade 6 and 7 embarked on an enriching field trip to Maharashtra Nature Park, an urban green oasis teeming with biodiversity. The visit aimed to deepen their understanding of local ecosystems, flora, and fauna while fostering a sense of environmental responsibility.

Guided by experts, students explored the park through a nature walk, observing a variety of plant species and wildlife. They learned about the significance of biodiversity, ecological balance, and conservation efforts. The interactive session on environmental protection provided insights into sustainable practices and the role of individuals in preserving nature.

Adding a creative touch to their learning, students participated in a nature-inspired art activity, capturing the beauty of their surroundings through sketches and paintings. This hands-on experience allowed them to connect with nature in a unique way, reinforcing their classroom knowledge in a real-world setting.

The trip was both engaging and educational, leaving students with a renewed appreciation for the environment. It served as a reminder of the importance of protecting our natural world and inspired young minds to become active stewards of conservation.



## IUCN Red List and Its Impact on Conservation

Biodiversity plays a crucial role in maintaining ecological balance, and understanding its significance is a fundamental aspect of the IBDP Year 1 Environmental Systems and Societies (ESS) course. As part of their curriculum, students explored the IUCN Red List, a global inventory that categorizes species based on their risk of extinction.

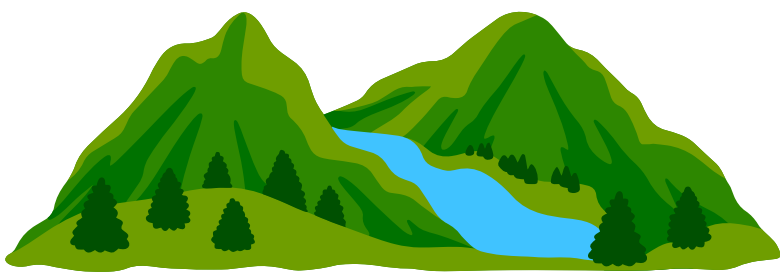
The students examined how species evolve and how human activities influence their populations. Engaging discussions centered around real-world case studies, such as the reintroduction of wolves into Yellowstone National Park and its transformative impact on the ecosystem. As they explored the negative consequences of human actions on species diversity, students shared concerns about their favorite animals and plants that are now endangered due to deforestation and climate change.

To deepen their understanding, students conducted an independent research exercise. Each student selected three species from the IUCN Red List and presented their findings, discussing their conservation status and ecological importance. Their presentations showcased a diverse range of rare and fascinating species—from the Pika, a small, furry mammal found in China's mountains, to apex predators like the Cheetah and Snow Leopard.

Some particularly intriguing discoveries included:

- The Axolotl – a Mexican amphibian that remains in its larval stage throughout its life.
- The Chinese Pangolin – an endangered species hunted for its scales.
- The Hoatzin – a bird with a distinct appearance and an unusual odor that deters predators.
- The Dracula Fish – a rare, completely transparent fish with a unique protruding lower jaw.

Through this engaging and thought-provoking activity, students gained valuable insights into conservation efforts and discussed ways to preserve biodiversity and protect endangered species. Their enthusiasm and curiosity made the sessions both educational and inspiring, reinforcing the importance of environmental stewardship.





# The Extended Essay: A Journey of Inquiry and Growth



As our IBDP Year 1 students embark on the challenging yet rewarding journey of the Extended Essay (EE), they take a significant step toward independent research and academic exploration. Currently in the process of selecting their research topics, students are thoughtfully identifying subjects that align with their interests, strengths, and aspirations.

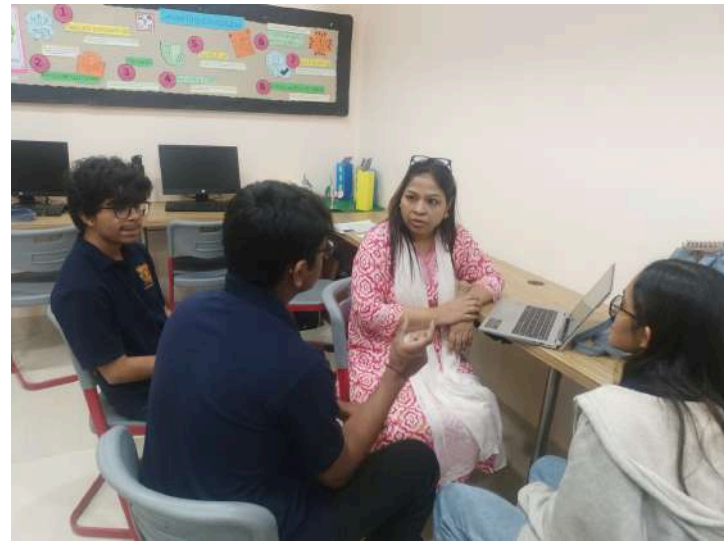
The EE is much more than just an academic paper—it is an opportunity to develop critical thinking, research, and self-management skills that will serve students well beyond the classroom. Rooted in the IB Learner Profile attributes, the EE fosters intellectual curiosity, resilience, and ethical scholarship.

## How the Learner Profile Attributes Shape the EE Journey

- **Inquirers:** Students develop a deep engagement with research questions that ignite their intellectual curiosity.
- **Knowledgeable:** Exploring their chosen topic allows students to expand their understanding and analyze information critically.
- **Thinkers:** The process of constructing a well-reasoned argument encourages both analytical and creative thinking.
- **Communicators:** Writing the EE requires students to present their ideas coherently while adhering to ethical research practices.
- **Principled:** Academic integrity is at the heart of the EE, fostering responsibility and honesty in scholarly work.
- **Open-Minded:** Engaging with diverse perspectives enriches students' research and broadens their worldview.
- **Caring:** Many students choose topics that reflect their values, addressing societal and environmental challenges.
- **Risk-Takers:** The EE pushes students beyond their comfort zones, encouraging them to explore complex ideas and unfamiliar disciplines.
- **Balanced:** Effective time management ensures that students balance their EE workload with other academic commitments.
- **Reflective:** Throughout the EE process, students evaluate their progress, refining their research approach and deepening their understanding.

Guided by the IBDP Coordinator, EE supervisors, and subject mentors, students receive structured support as they navigate this transformative experience. As they delve into their research, we encourage them to embrace the challenges, celebrate their discoveries, and appreciate the personal and academic growth that comes with the journey.





## Industrial Engagement Visit to Reliance Retail



Our IBCP students participated in an enlightening industrial engagement visit to Reliance Retail at Jio World Drive on 7th March 2025. This visit offered a unique opportunity to explore the strategies that have contributed to the establishment of the prominent Reliance Retail brand.

The visit began with a comprehensive conference guided by Mr. Arif, the Operational Manager at Reliance. He provided valuable insights into the latest trends and operations in the luxury retail business in India. His extensive knowledge and experience shed light on the complexities involved in managing a successful retail brand like Reliance.

During the visit, students had the chance to explore several exclusive stores, including the premium home furnishing retailer, West Elm. They gained firsthand experience in visual marketing and customer retention strategies that cater to premium customers. Observing West Elm's approach allowed the students to understand how visual merchandising and strategic customer engagement can effectively attract and retain high-end customers.

To acknowledge their participation, students received certificates for attending the conference. This not only added to their academic credentials but also served as a source of motivation to further explore the retail industry's diverse aspects.

In addition, our students had the opportunity to collaborate and network with IBCP students from other schools. This collaboration enriched their experience, allowing them to exchange ideas and insights, thereby building a robust network of future industry professionals.

This visit to Reliance Retail was more than just an educational trip; it was a unique experience that allowed our students to witness the synergy between theoretical knowledge and practical retail operations. It emphasized the significance of strategic branding, innovative marketing, and customer-centric approaches in building a successful retail business.

Such engagements underscore our commitment to providing students with opportunities to learn directly from industry leaders and gain practical knowledge that will benefit them in their future careers.



## Book Buggy: Nurturing Young Readers, One Story at a Time

The Book Buggy – Library on Wheels continues to be a cornerstone of our CAS and SERVICE initiative, bringing the joy of reading to young learners. This year, our IBDP1 and IBCP1 students have taken the reins, carrying forward the legacy left by their seniors. Through this initiative, we aim to make literature more accessible and interactive, fostering a culture of reading among students in Grades 3, 4, and 5.

Stepping into our roles as reading mentors was both exciting and challenging. Meeting our young reading partners for the first time, we observed initial shyness and hesitation. However, as we immersed ourselves in storytelling, the classroom transformed into a space filled with curiosity, laughter, and engagement. The younger students not only listened attentively but also actively participated—asking thoughtful questions, making personal connections, and sharing their interpretations of the stories.

One of the most valuable aspects of this experience has been adapting our communication skills. The language barrier presented an initial challenge, as not all students were fluent in English. This pushed us to experiment with expressive storytelling techniques—simplifying vocabulary, using animated gestures, and incorporating visual cues—to ensure every child could connect with the narratives. This process strengthened our ability to communicate effectively, foster inclusivity, and think on our feet.

Beyond just reading, Book Buggy embodies the essence of Service Learning, allowing us to make a direct impact on our school community. It is more than just sharing books—it is about building relationships, inspiring a love for stories, and developing patience, empathy, and leadership.

As we move forward, we are excited to deepen our bonds with our young readers and explore new ways to make this initiative even more enriching. This is just the beginning of a meaningful journey—one where books are not just read, but experienced, shared, and cherished!



