

# The DYPIS News Burst

## News Bulletin

### Republic Day Celebrations at DYPIS

India celebrated the 76th Republic Day as the nation also marked 75 years since the Constitution came into effect.

DYPIS celebrated Republic Day with immense pride and enthusiasm, bringing together students, teachers, and staff to honor the spirit of our nation. The event commenced with a special assembly that beautifully showcased our students' talents and deep patriotism.

The program featured an impressive lineup of performances, including a well-coordinated comparing segment, melodious musical renditions, and an energetic patriotic dance that filled the audience with a sense of national pride. One of the most captivating moments of the celebration was a mesmerizing display of Kalaripayattu, the ancient Indian martial art form, which left the audience spellbound.

A key highlight of the event was the mock parliament session hosted by the students, where they debated the pressing topic, "Should Well-being Be Part of the School Curriculum?" The session provided a platform for students to express their views on holistic education and underscored the importance of mental and physical well-being in schools.

The assembly concluded on a deeply patriotic note with inspiring speeches and soulful songs presented by the secondary school students. The celebration culminated in the awarding of various medals for inter-house competitions, recognizing and applauding the efforts of students and teachers across different categories. Medals were awarded to students for their outstanding performance in the relay race conducted as part of the Sports Gala, while teachers were honoured with medals for their achievements in Carrom and Table Tennis.

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This Republic Day celebration at DYPIS was a day filled with pride and joy, reminding everyone of our duties as responsible citizens of India and inspiring us all to uphold the values enshrined in our Constitution.





## DYPIS Students Witness Thrilling Pickleball World League Action

The students of D Y Patil International School, Worli, had an unforgettable experience attending the first-ever Pickleball World League matches at Brabourne Stadium. Excitement filled the air as they witnessed a thrilling match between Team Pune and Team Chennai, watching top athletes showcase their skills in this fast-paced sport. With unwavering enthusiasm, our students passionately cheered for Team Pune, waving banners and chanting in support. This experience introduced them to the dynamic world of pickleball while reinforcing key values such as team spirit, sportsmanship, and perseverance. Watching the intense rallies and strategic gameplay firsthand, they gained insights into coordination, agility, and tactical thinking—crucial aspects of athletic development.

Special guests Ms. Ish Patil, Vice President of Ajeenkya D Y Patil Group, and renowned actress Ms. Genelia Deshmukh, whose presence further energized the students, and added to the electrifying atmosphere.

This event was more than just a match; it was an inspirational experience that fostered a deeper appreciation for emerging sports. The students returned with cherished memories, a newfound interest in pickleball, and a strengthened sense of camaraderie.



## Exploring 7 in fun ways

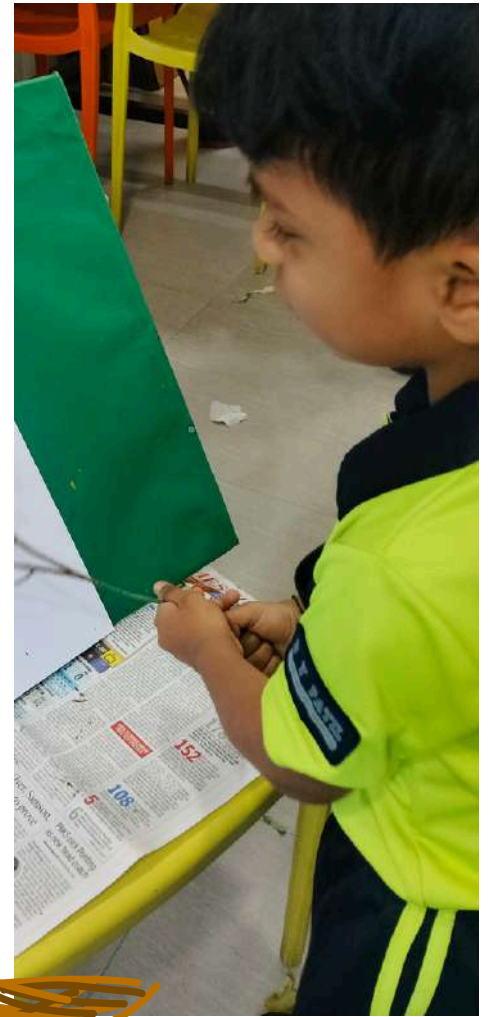
# 7

Nursery learners had a fun and engaging play session during math class with station learning focused on the number 7. A station was set up for the learners, allowing them to actively participate and showcase everything they had learned about the number 7. The stations included tracing the number 7 on a whiteboard, forming the number 7 using clay and cubes, engaging in a craft activity by sticking stickers on a worksheet and counting with manipulatives to strengthen their counting skills. Additionally, they practiced clapping, stomping, or jumping seven times during a music and movement activity, reinforcing the concept of 7 through rhythm and play. These hands-on activities made learning exciting and engaging for the learners.



## From Forest to Canvas: Crafting Art with Twigs

EYP2 learners explored their creativity by using unconventional tools for art. Instead of traditional brushes, they experimented with twigs and branches from dried trees. These natural materials allow the learners to connect with nature while expressing themselves artistically. The unique textures and shapes of the branches inspire imaginative and diverse creations. This activity also helps the learners develop fine motor skills and explore new techniques. By engaging with natural tools, the learners gain a deeper appreciation for the environment. It's a fun, hands-on way to combine art, learning, and sustainability.



# Expressing dance through signs and symbols



EYP1 learners have been exploring the exciting theme of Signs and Symbols through movement! Using their bodies, gestures, and creative expression, they have learned how symbols communicate emotions, directions, and ideas without words. These experiences help develop their spatial awareness, coordination, and understanding of nonverbal communication in a fun and engaging way. This also nurtures important Learner Profile attributes: Communicators express ideas nonverbally, Thinkers interpret symbols creatively, Risk-Takers experiment with new movements, and Reflective learners discuss how gestures convey emotions and ideas.



## Wild Walks



In a fun and exciting PE session, our Sr. KG students transformed into a lively jungle of animals, exploring different walking styles while demonstrating impressive body control and gross motor skills! From stomping like elephants to tiptoeing like sneaky cats, they embraced each movement with enthusiasm and confidence. They crawled like bears, hopped like frogs, and waddled like penguins, strengthening their muscles and coordination with every step. Through these playful exercises, our little learners not only developed balance and agility but also enhanced their spatial awareness and body strength. Their determination and creativity shined as they practiced moving with control, rhythm, and precision. By embodying various animals, they connected movement with imagination, making learning engaging and meaningful. Their joy and perseverance were truly inspiring, showing that fun and fitness go hand in hand in their journey of developing essential motor skills!





## रंगांची नावे

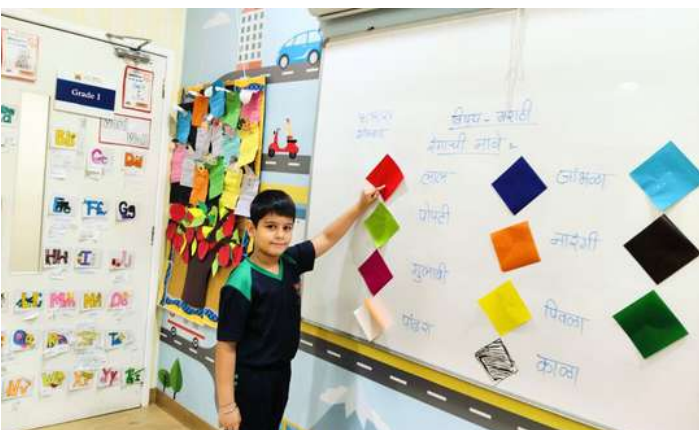


पहिलीच्या विद्यार्थ्यांनी 'रंगांची नावे' या विषयावर एक मजेशीर आणि शैक्षणिक उपक्रम केला. हा उपक्रम विद्यार्थ्यांसाठी अत्यंत आनंददायक आणि ज्ञानवर्धक ठरला. रंगांचा उपयोग केवळ चित्रकलेपुरता मर्यादित नसतो, तर तो आपल्या दैनंदिन जीवनातही खूप महत्त्वाचा आहे, हे शिकवण्याचा उद्देश या उपक्रमामागे होता.

विद्यार्थ्यांनी लाल, पिवळा, निळा, हिरवा, गुलाबी, नारंगी, जांभळा अशा विविध रंगांची ओळख करून घेतली. या रंगांशी संबंधित वस्तू, फळे, फुले, आणि वस्त्र यांची ओळखही त्यांनी केली. उदाहरणार्थ, लाल रंगासाठी सफरचंद, पिवळ्यासाठी सूर्यफूल, हिरव्यासाठी पानं यांची नावे सांगितली. मुलांनी खेळांद्वारे रंग ओळखण्याचा सराव केला. त्याचबरोबर, रंगांच्या छटा ओळखण्यासाठी आणि त्यांचे योग्य उपयोग समजण्यासाठी मार्गदर्शन करण्यात आले.

चित्रकलेच्या तासात विद्यार्थ्यांनी रंगीत चित्रं काढली आणि त्यात विविध रंगांचा उपयोग केला. त्यांनी स्वतःची कल्पनाशक्ती वापरून फुलांचे, घरांचे, आणि निसर्गाचे सुंदर चित्र तयार केले. काही विद्यार्थ्यांनी रंगांचे नाव आणि त्यांचा उपयोग सांगताना स्वतःची गोष्ट तयार केली.

हा उपक्रम केवळ शैक्षणिक नव्हता, तर मुलांना रंगांविषयीचा सखोल अनुभव देणारा ठरला. या उपक्रमामुळे विद्यार्थ्यांमध्ये सर्जनशीलता, निरीक्षण क्षमता, आणि नवीन गोष्टी शिकण्याचा उत्साह वाढला. 'रंगांची नावे' हा विषय विद्यार्थ्यांसाठी एक संस्मरणीय अनुभव बनला!



# Exploring the Sweet Sounds of the "Kalimba"



Grade 2 learners had an enriching and melodious session as they explored the kalimba, a traditional African thumb piano known for its soothing and delicate tones. Guided by their teacher, students took turns experimenting with the instrument's tines, discovering how to create simple melodies and rhythms.

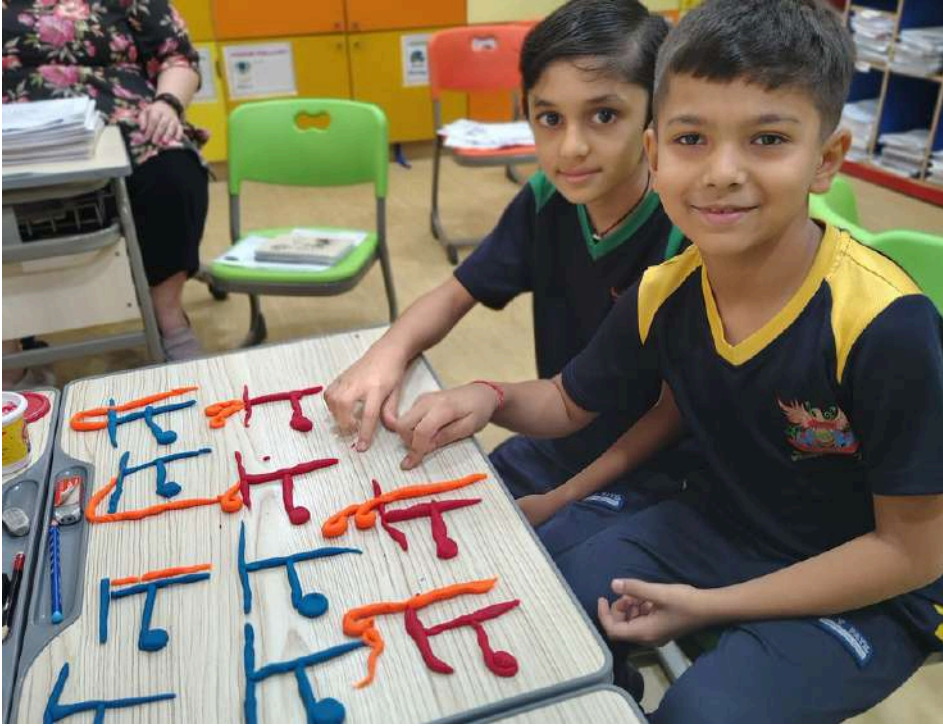
This hands-on activity aligned with the IB Learner Profiles attribute of being open-minded, as students supported each other's learning and celebrated their peers' efforts.

Learners walked away with a newfound appreciation for the instrument, deepening their understanding of music as a universal language that connects us all.

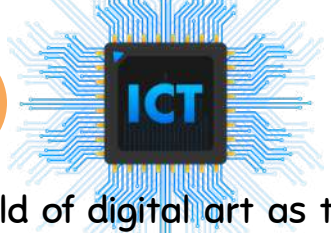


छात्रों ने एक समूहगत गतिविधि के माध्यम से अक्षरों और मात्राओं का अभ्यास किया, जो न केवल उनके शैक्षिक ज्ञान बल्कि उनके सामाजिक और चिंतन कौशल के विकास में भी सहायक रही। छात्रों ने दो-दो के समूह में मिलकर अलग-अलग अक्षरों को क्ले की मदद से तैयार किया और उन अक्षरों पर "आ" से "औ" तक की सभी मात्राएँ लगाकर नए-नए शब्द बनाए। इस प्रक्रिया में बच्चों ने अपनी कल्पनाशक्ति और रचनात्मकता का उपयोग किया, जिससे उनकी सोचने की क्षमता का विकास हुआ।

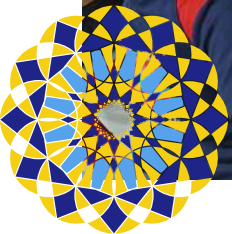
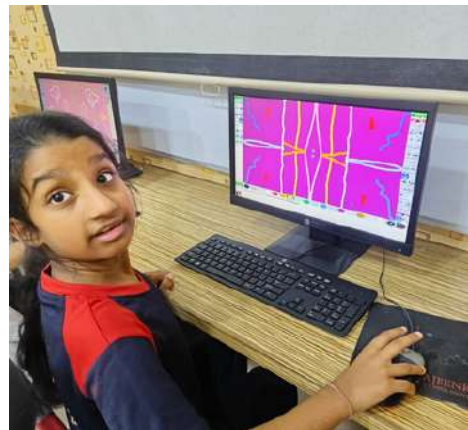
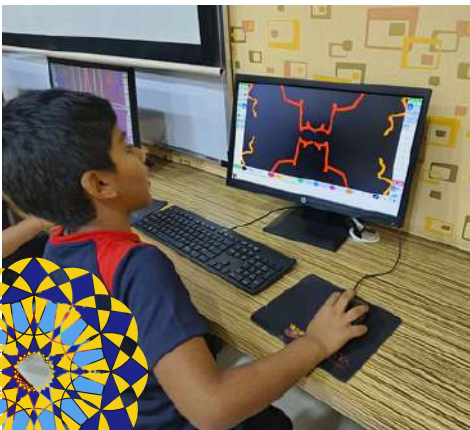
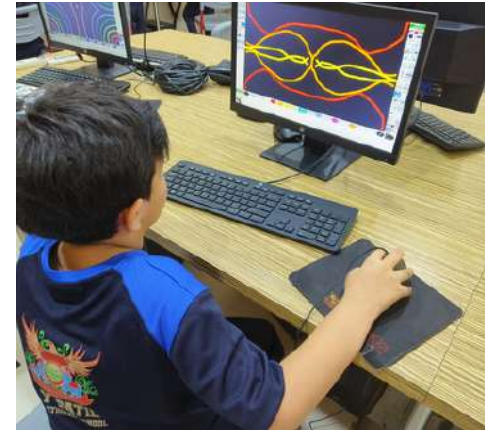
समूह में कार्य करते समय उन्होंने अपने साथी छात्रों के साथ विचारों का आदान-प्रदान किया और एक-दूसरे की सहायता करते हुए कार्य पूरा किया, जिससे उनके सहयोग और संवाद कौशल में भी वृद्धि हुई। इस गतिविधि के माध्यम से बच्चों ने "विचारशील" और "जानकार" जैसे गुणों को अपनाया, क्योंकि उन्होंने न केवल अक्षरों और मात्राओं के आपसी संबंध को समझा बल्कि हिंदी भाषा के प्रति गहरी रुचि भी विकसित की। यह गतिविधि छात्रों के लिए आनंददायक और शिक्षाप्रद रही, जिसने उनके समग्र विकास में महत्वपूर्ण योगदान दिया।



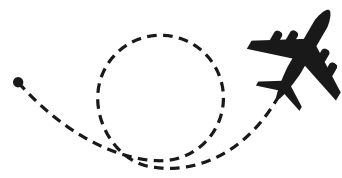
## Exploring Creativity with the Kaleidoscope Tool



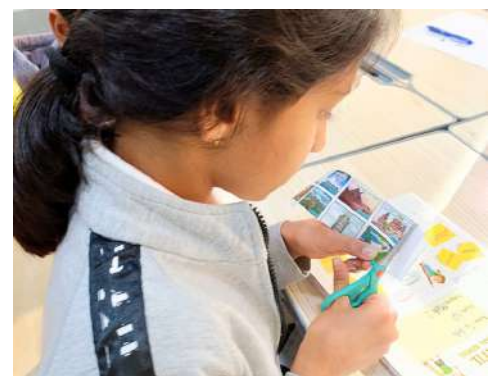
PYP 2 learners embarked on an exciting journey into the world of digital art as they explored the Kaleidoscope tool in Tux Paint. This engaging activity introduced them to the concept of symmetry and patterns, sparking their curiosity and creativity. Using the vibrant features of the tool, students experimented with colors, shapes, and designs, creating stunning symmetrical artwork. The hands-on experience allowed them to understand how digital tools can be used to express their imagination and bring their artistic ideas to life. As they played with the tool, learners not only developed their artistic skills but also enhanced their understanding of digital applications and creative problem-solving. The activity was filled with enthusiasm, as students showcased their unique designs and shared their joy of discovering new possibilities in the digital art world. This session was a wonderful blend of learning and fun, fostering creativity while building foundational ICT skills. We're excited to see how they use these skills in future activities.



# Exploring the World Through Monuments



Grade 5 learners recently tuned into the exciting topic of Tourism by engaging in an interactive activity. They explored iconic monuments from around the globe and sorted them into categories based on the countries they belong to. This hands-on experience enhanced their research and critical thinking skills and fostered collaboration and effective communication as they worked in groups to complete the task. The activity encouraged students to embody the Learner Profile attributes of being knowledgeable and open-minded, as they expanded their understanding of global cultures and landmarks. A fantastic start to their journey into the world of tourism!



## Secondary

### Right Fit for Me



Exploring IBDP, IBCP, and A-Levels

DYPIS Worli recently hosted Right Fit for Me, an engaging and interactive session designed to help students explore the IB Diploma Programme (IBDP), IB Career-related Programme (IBCP), and A-Levels. Through hands-on activities spanning multiple disciplines, students gained valuable insights into the learning styles, skill development, and expectations of each curriculum, enabling them to make informed academic choices.

The IB Career-related Programme (CP) introduced students to real-world business scenarios through the Pitching the Product activity. Students analyzed industry trends, competitors, and target customer needs, enhancing their confidence, collaboration, and presentation skills while gaining firsthand experience of the CP curriculum.

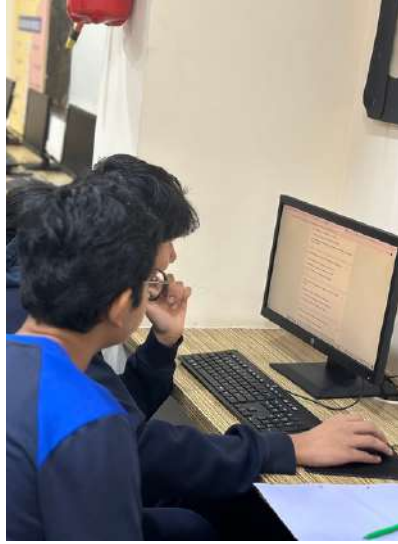
In the Humanities stream (Business, Economics, Accounting, and Psychology), students participated in a Brand-Building Challenge, where they designed and marketed hoodies, shoes, and track pants. This interdisciplinary activity provided an immersive understanding of branding strategies, consumer behavior, market structures, and financial decision-making—reinforcing key business concepts through creativity and teamwork.

Mathematics turned into a test of logic and probability with the Monty Hall Problem, a fascinating puzzle that challenged students' intuition and demonstrated the power of mathematical reasoning in decision-making. They also played Tile-O-Poly, a game that simplified polynomial expressions while fostering teamwork and critical thinking in an interactive setting.

The Visual Arts segment sparked creativity with two dynamic activities—Sand Art and a Treasure Hunt. Students explored elements of A-Level Art & Design and IBDP Visual Arts, sharpening their observational and interpretative skills while engaging in artistic expression.

Language acquisition took an exciting turn with the Right Fit for Me board game. Students in Hindi, French, and Spanish navigated linguistic challenges, answered grammar and vocabulary questions, and explored cultural nuances in a lively, competitive format—making language learning both engaging and enjoyable.

By participating in these curriculum-based activities, students not only gained clarity about their academic pathways but also honed essential skills such as problem-solving, collaboration, critical thinking, and analytical reasoning. The event was a resounding success, empowering students with the knowledge and confidence to chart their educational journey with clarity and purpose.



## A Creative Journey in Advertising



The Grade 6 students at DYPIS embarked on an exciting creative activity focused on persuasive writing and advertising. Through the engaging task of poster-making, they explored various ways to market their products, incorporating persuasive techniques to captivate their audience.

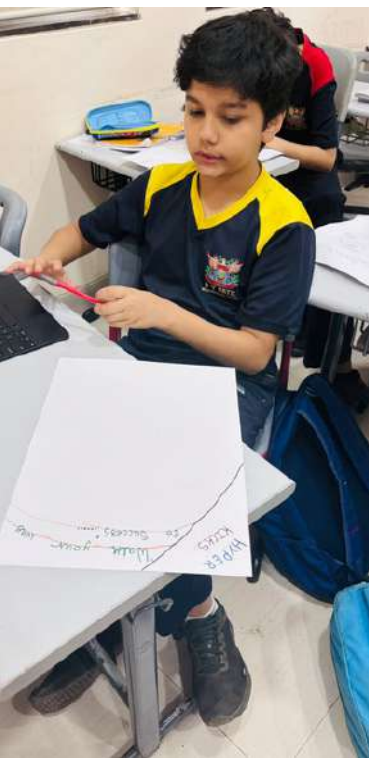
Students utilized multiple advertising mediums, including videos, oral presentations, and visually appealing posters, to convey their messages effectively. A key aspect of their learning was the application of persuasive strategies such as the Rule of Three, emotional appeal, catchy slogans, and powerful imagery. By understanding these techniques, they developed a deeper insight into how advertisements influence consumers.

The activity provided students with hands-on experience in crafting compelling advertisements while fostering creativity and critical thinking. They analyzed real-world advertisements to understand how persuasion works in different contexts and then applied their knowledge to create their own promotional campaigns.

The persuasive writing poster-making activity was not just an academic exercise but also a fun and interactive way for students to develop communication skills, enhance teamwork, and build confidence in presenting their ideas. The students' creativity and enthusiasm made this an enriching experience, leaving them with valuable insights into the art of persuasion and advertising.







## Boost Your Vocabulary: Fresh Strategies for IGCSE Success

With just three months until your IGCSE English Language (0500) exam, now is the perfect time to explore brain-friendly strategies that go beyond traditional study methods.

### Create Your Own "Language Laboratory"

Transform your study space into a vocabulary-rich environment by labeling everyday objects with sophisticated alternatives. Swap "walk" for "meander" on your door or "look" for "scrutinize" on your mirror. Daily exposure will help these words become second nature.

### Build "Word Chains" for Exam Success

Enhance your writing by creating escalating word intensity chains:

"sad → melancholic → despondent → inconsolable."

This technique is invaluable for Paper 1 descriptive passages and Paper 2 narrative writing, allowing you to fine-tune emotional intensity in your responses.

### Reverse Engineer Past Papers

Develop exam-specific word banks by categorizing advanced vocabulary under relevant themes:

- Words to Show Skepticism (e.g., dubious, cynical, incredulous)
- Words to Build Tension (e.g., foreboding, ominous, suspenseful)
- Words to Convey Uncertainty (e.g., ambiguous, tentative, equivocal)
- This method ensures you know when and how to use these words effectively in your exam.

### Engage in a "Word of the Day" Challenge

Start a group chat with classmates where each person shares a new, high-level word along with a creative sentence. This collaborative approach turns vocabulary-building into an interactive and enjoyable activity.

Mastering vocabulary is not just about memorization—it's about understanding how to use words with precision and confidence. Keep practicing, and watch your writing flourish!

# Migration Perspectives: A Collaborative Exploration



Students of IB DP1 Hindi embarked on an insightful journey into the theme of migration, engaging in a thought-provoking, interactive learning experience. Their presentations explored the complex dimensions of migration, including its causes, impacts, and challenges on both national and international levels.

From employment and education to politics, family ties, and natural disasters, students examined the diverse reasons why people migrate. They also reflected on how migration can be driven by both external pressures and personal choices, highlighting the emotional toll of leaving one's homeland and loved ones.

To showcase their understanding, students presented their research through visually engaging charts and an animated PowerPoint presentation, incorporating real-life examples to deepen their analysis. This creative approach helped broaden their perspectives on the realities of migration while fostering critical thinking and empathy. This activity exemplified the power of experiential learning, sparking curiosity and enabling students to view migration through a global lens. It was an inspiring demonstration of how hands-on exploration can lead to meaningful insights into contemporary issues.



# IBCP Students Explore the Capstone Project

As Term 2 begins, IBCP 2 students are fully immersed in their much-anticipated Capstone Project—a hands-on initiative designed to simulate real-world business challenges.

The project began with intensive brainstorming sessions, during which students selected “Pull & Bear”, a global fashion brand, as their focus. Their enthusiasm stemmed from a strong personal connection to the brand and its global influence.

**Key Objectives of the Project:**

1. Cultural Adaptation – Creatively tailor global products and services to align with the unique preferences of a new market.
2. Brand Positioning – Develop strategies to maximize brand impact and ensure success in a different cultural environment.
3. Data-Driven Decision-Making – Gather, analyze, and leverage data through surveys, interviews, and market research to support strategic business decisions.

**Market Entry Strategies** – Align real-world data with business expansion plans using primary and secondary research methods such as surveys and data collection.

Stepping into the role of India Business Head, students are navigating real-world challenges, developing strategies to introduce the brand to the Indian market successfully. Their responsibilities include:

- Understanding consumer preferences
- Analyzing the competitive landscape
- Adapting global branding strategies for local success

With dedication and strategic thinking, students are honing their business acumen while tackling the complexities of brand expansion. Stay tuned for exciting updates on their progress!



# Achievements

## Congratulations Parshva



Parshva Udani's Remarkable Achievements at the Track Nights Annual State Athletic Meet 2025

We are delighted to share the outstanding accomplishments of Parshva Udani from Grade 9B, who participated in the prestigious Track Nights Annual State Athletic Meet held in Mumbai this year. Competing in the U/16 Boys category, Parshva demonstrated exceptional talent by securing Top 8 positions in the Long Jump, 100m, and High Jump events, showcasing his dedication and versatility as an athlete.

Adding to his achievements, Parshva clinched a Bronze medal with his team in the U/16 Mixed Relay event, making his school proud with this commendable feat.

Congratulations to Parshva for his remarkable performance and for embodying the spirit of determination and sportsmanship! We look forward to more such achievements in the future.



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