

The DYPIS News Burst

News Bulletin



Around the World: A Celebration of Inquiry and Innovation!

The energy was palpable as our EYP and PYP learners embarked on an immersive journey “Around the World”, exploring diverse industries, games, and innovations that have shaped societies over time. This engaging event was a testament to our young inquirers’ curiosity, creativity, and collaboration, aligning beautifully with the IB Learner Profile and ATL skills.

Our EYP learners took us on a fascinating adventure through indoor and outdoor games across cultures and time. From Cricket and Snakes & Ladders to Tic-Tac-Toe and Dominoes, they showcased how games evolved from traditional models to interactive digital formats. The transitions from chalkboards to online boards and real to virtual games highlighted the changing nature of play and learning.

The PYP learners extended this exploration across industries. In the Communication Industry, students traced “The Journey of Communication” through timelines, models, and world maps, reflecting on how technology has connected people globally. The Health & Care Industry brought history to life, as learners presented key medical breakthroughs and visionary pioneers. Space Exploration featured stations on inventions, their impact, and space pioneers, igniting curiosity about the cosmos. The Automobile Industry showcased working car models, a timeline of innovations, and videos on energy-efficient vehicles, while the Fitness Industry engaged visitors with quizzes, timelines, and fitness challenges. Lastly, the Food Industry offered interactive takeaways, timelines, and creative models.

This event was a remarkable demonstration of research, self-management, and thinking skills, fostering a deep appreciation for global advancements.

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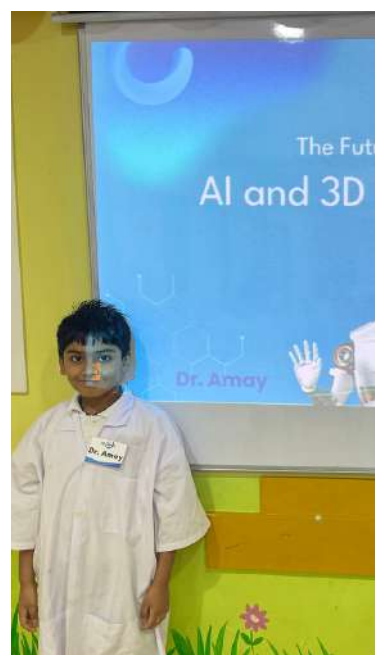
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Through inquiry and action, our learners became knowledgeable, open-minded, and reflective—truly embodying the essence of IB learning. Here's to more meaningful explorations ahead!



मराठी भाषा गौरव दिन

मराठी भाषा गौरव दिन हा दरवर्षी २७ फेब्रुवारी रोजी महाराष्ट्राचे ज्येष्ठ कवी विष्णू वामन शिरवाडकर उर्फ कुसुमाग्रज यांच्या जन्मदिनी साजरा करण्यात येतो. कुसुमाग्रज यांनी महाराष्ट्राच्या सांस्कृतिक क्षेत्रामध्ये मोलाचे योगदान दिले असून “मराठी भाषा” ही ज्ञानभाषा होण्यासाठी अथक परिश्रम घेतले गेले आहेत . म्हणून त्यांच्या या जन्मदिवशी “ मराठी भाषा गौरव दिन “ साजरा केला जातो .

आज आपल्या शाळेमध्ये देखील “मराठी भाषा गौरव दिन” हा अतिशय उत्साहाने आणि जल्लोषात साजरा केला गेला . या दिवशी प्रत्येक वर्गात वेगवेगळ्या कार्यक्रमाचे आयोजन करण्यात आले होते . शिक्षिकेने सर्वात आधी प्रत्येक वर्गात जाऊन विद्यार्थ्यांना मराठी राज्यगीत म्हणून दाखवले आणि त्याचा अर्थ देखील सांगितला . आणि त्यानंतर मराठी भाषेचे महत्व देखील सांगण्यात आले. त्यात इयत्ता १ ली ते ३ री च्या वर्गातील विद्यार्थ्यांनी मराठी भाषा दिनाचे औचित्य साधून मराठीत काही कविता सूर- तालात म्हणून दाखविल्या . तर इयत्ता ४ थी आणि ५ वीच्या विद्यार्थ्यांनी स्व हस्ताक्षरात लिहून ग्रीटिंग्स कार्डस तयार केले . आणि शुभेच्छा संदेश ही दिला. तसेच काही विद्यार्थ्यांनी कुसुमाग्रजांच्या कवितांचे वाचन ही केले . त्याचप्रमाणे काही विद्यार्थ्यांनी चित्रांमध्ये रंग ही भरले . तसेच काही विद्यार्थ्यांनी जिगसाँ activity द्वारे वेगवेगळ्या शहरांची नावे जोडून महाराष्ट्राचा नकाशा तयार केला .

माध्यमिक च्या वर्गामध्ये विद्यार्थ्यांनी कुसुमाग्रजांच्या कवितांचे वाचन केले . तसेच त्यांनी स्व हस्ताक्षरात लिहून ग्रीटिंग्स कार्डस ही तयार केले . आणि शुभेच्छा संदेश ही दिले . तसेच काही विद्यार्थ्यांनी मराठी भाषा ही किती प्राचीन आणि ऐतिहासिक आहे ते सांगितले . त्यांना असलेली माहिती त्यांनी विद्यार्थ्यांसमोर सादर केली . तसेच काही विद्यार्थ्यांनी जिगसाँ activity द्वारे वेगवेगळ्या शहरांची नावे जोडून महाराष्ट्राचा नकाशा तयार केला . त्याचप्रमाणे मराठी भाषेला अभिजात दर्जा मिळाला आहे यावर देखील चर्चा करण्यात आली . यामध्ये अभिजात म्हणजे काय ? या शब्दाचा अर्थ देखील सांगण्यात आला . तसेच वि . वा . शिरवाडकर यांच्या विषयी देखील थोडक्यात माहिती विद्यार्थ्यांना देण्यात आली . त्यांची गाजलेले कविता संग्रह " विशाखा " आणि " नटसम्राट " हे नाटक याविषयी देखील विद्यार्थ्यांना माहिती देण्यात आली. त्याचप्रमाणे मराठी भाषेचे अस्तित्व टिकवून ठेवण्यासाठी काय केले पाहिजे या विषयावर चर्चासत्र आयोजित केले गेले. त्यात विद्यार्थ्यांनी सक्रिय सहभाग घेतला . आणि आपली मते मांडली .

हे सर्व कार्यक्रम आयोजित करण्यामागे विद्यार्थ्यांना मराठी भाषेविषयी आवड निर्माण करणे . आणि त्याबद्दल अधिक माहिती करून देणे हे उद्दिष्ट होते . तसेच मराठी भाषा ही प्राचीन, ऐतिहासिक भाषा असल्यामुळे तिला अभिजात दर्जा देखील प्राप्त झाला आहे . अशा या भाषेचे महत्व विद्यार्थ्यांना करून देणे हे प्रमुख उद्दिष्ट होते . अशा प्रकारे आज आपल्या शाळेमध्ये “मराठी भाषा गौरव दिन “ उत्साहात आणि जल्लोषात साजरा करण्यात आला .





A Day of Joyful Exploration!



Our little explorers embarked on an unforgettable day filled with laughter, adventure, and boundless excitement! Every corner of their play space was buzzing with energy as they engaged in a variety of thrilling activities designed to spark curiosity and joy.

From splashing around in water play to the excitement of boat racing, the learners experienced the wonders of movement and coordination. Dressed in vibrant costumes, they let their imaginations soar as they role-played different characters. Zooming around in tiny cars gave them a sense of speed and adventure while diving into the colorful ball pool filled their hearts with pure delight.

Beyond fun, the day was a valuable learning experience, fostering creativity, social skills, and physical development. To add to that the learners indulged in delicious treats, making their adventure even sweeter. It was truly a magical day of exploration, discovery, and joyful learning!





From Road Sign to Sign Language

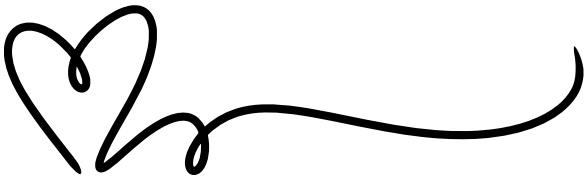


Learners embarked on a school tour to explore road signs such as “Stop,” “No Parking,” and washroom signs, understanding their importance in daily life. They then observed common symbols like Starbucks, YouTube, and hospital signs, distinguishing between signs that give instructions and symbols that represent ideas.

To reinforce their learning, they sorted and pasted signs and symbols onto an A3 sheet. Later, they were introduced to sign language through a story and practiced basic gestures with their peers, learning to communicate without words. This hands-on experience helped them understand the role of signs, symbols, and non-verbal communication in the world around them.



Heart, Paints and Love!



Our EY2 learners had a wonderful time exploring the heart shape and its special connection to love and Valentine's Day. They began by identifying heart shapes around them and discussing how hearts symbolize love and kindness. To bring their learning to life, they engaged in a creative heart-dabbing activity, using paint and sponges to design colorful heart-themed cards. With great enthusiasm, they carefully wrote a heartfelt message inside: "Happy Valentine's Day! I love you." This activity not only helped them recognize shapes but also encouraged them to express love and gratitude in a meaningful way. It was a joyful celebration filled with creativity, learning, and heartfelt moments!



The Joy of Reading: Building Strong Foundations

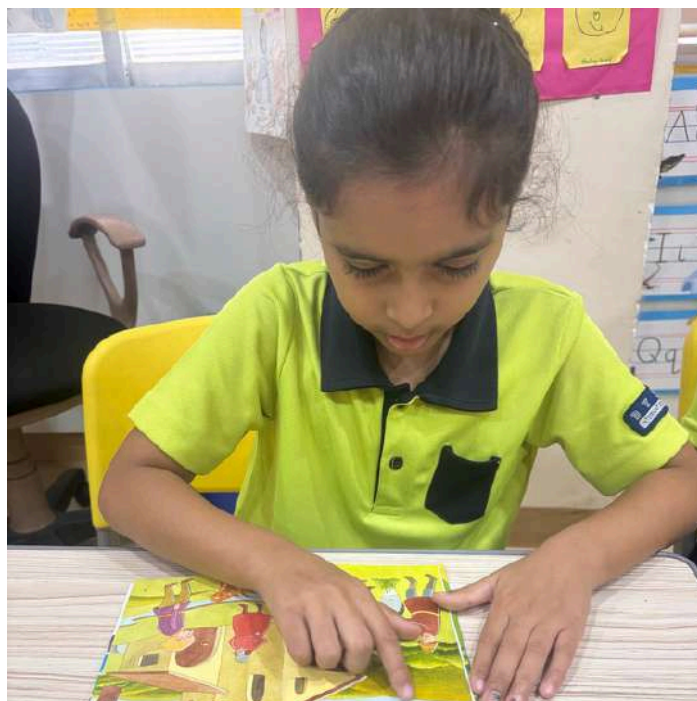


Reading is a fundamental skill that opens doors to lifelong learning. In our Sr KG classroom, we have been focusing on developing early reading skills, including breaking sounds, blending letters to form words, and recognizing sight words. These foundational steps help children gain confidence in reading and understanding simple sentences.

Encouraging reading strengthens their progress. Simple activities like reading aloud, playing word games, and exploring books together help build fluency and comprehension. By fostering a love for reading, we nurture curiosity, creativity, and communication skills.

Every child progresses at their own pace, and our goal is to create a supportive and engaging environment where they feel excited about reading.

I ♥ READING





A Day of Discovery and Fun at Forganic Farm!

Our PYP 1, 2, and 3 students embarked on an exciting day picnic to Forganic Farm in Khopoli, and what an adventure it was!

The day began bright and early, filled with eager anticipation. As we boarded the bus, the excitement was palpable. The journey was a joyful experience, with music, dancing, and a delightful breakfast setting the tone for the day ahead.

Upon reaching the farm safely, we were greeted by the breathtaking beauty of nature, with lush greenery and a serene river welcoming us.

Our first activity was a short trek to the cow sheds, where learners witnessed the fascinating process of milking the cows and even had the chance to hand-feed calves. This hands-on experience deepened the learners' understanding of farm life.

Next, we climbed up to the Gazebo, which offered a spectacular panoramic view of the farm and its surroundings. After soaking in the beauty of nature, we took a well-deserved break with some refreshing snacks.

One of the most memorable experiences of the day was learning about rice cultivation. Our young explorers enthusiastically participated in paddy sowing, getting their hands muddy and experiencing firsthand how rice is planted. To top it off, they had the unique opportunity to wash their hands with fresh well water, making the moment even more special.

As we continued exploring the farm, we marveled at the variety of vegetable crops growing in abundance—tomatoes, chilies, cauliflower, bitter gourd, and more! It was a fantastic way for the learners to connect with the origins of their food.

Returning to the farmhouse, we enjoyed a delicious and hearty lunch, followed by a well-deserved rest. Re-energized, the students participated in fun games and, as a final treat, had the chance to feed the fish in the farm's pond.

This day picnic to Forganic Farm was fun and learning for our little learners—it was also an enriching journey into nature, agriculture, and sustainable living.



Writing Adventures

Our budding writers have been exploring sequence and storytelling through engaging projects that encourage creativity, organization, and self-expression.



Science Center Stories

Following our field trip to the Nehru Science Center, students crafted detailed narratives of their experiences. Using sequence words like "first," "next," "then," and "last," they documented their observations and adventures through the writing process—from brainstorming to publishing their final drafts.

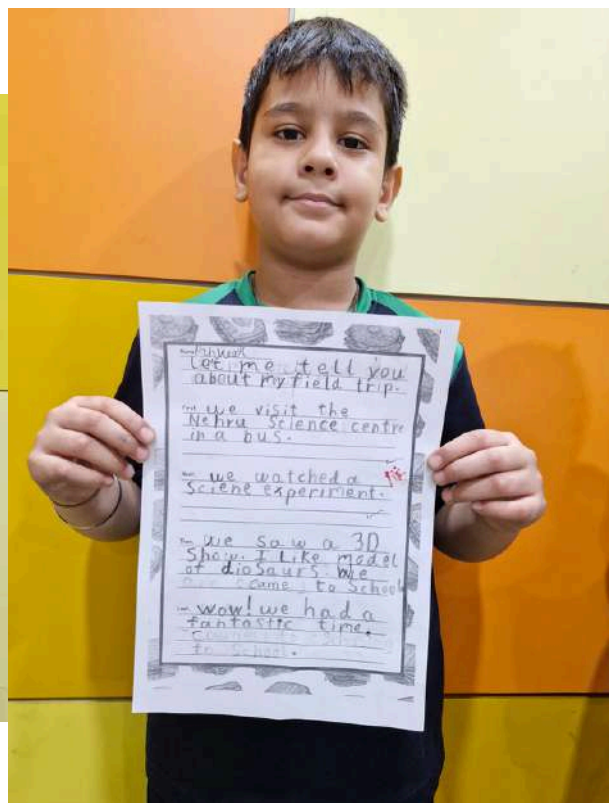
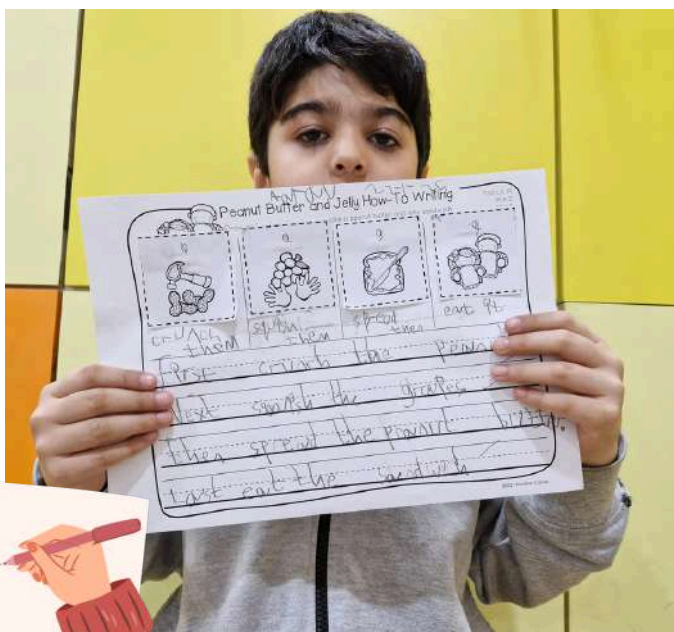
Morning Routine Chronicles

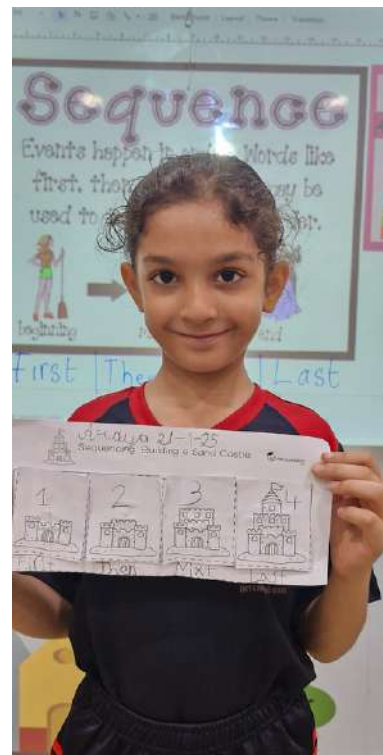
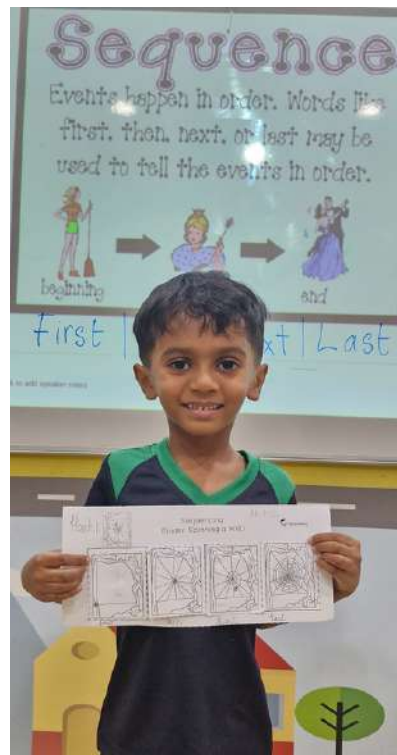
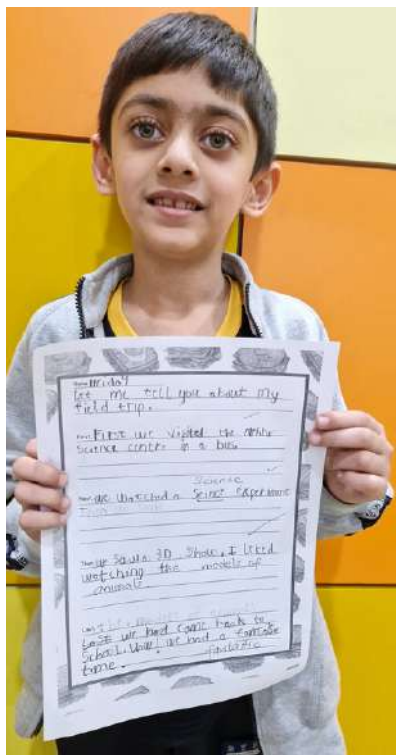
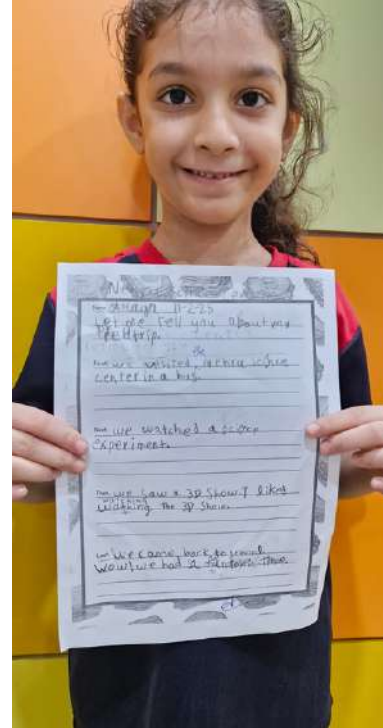
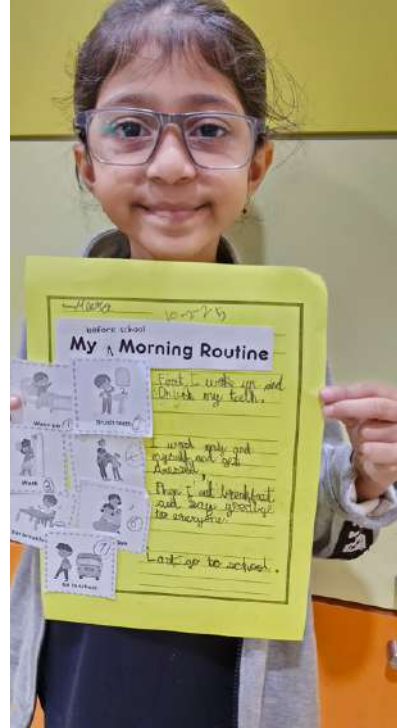
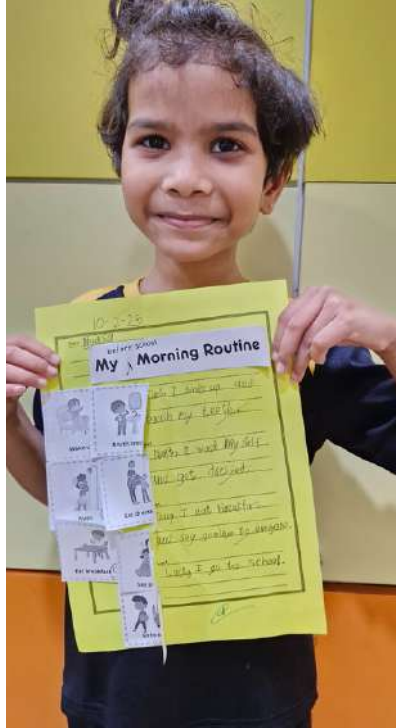
Students practiced organizing and describing daily events by creating stories about their morning routines. They arranged picture sequences and wrote narratives using transition words to show the order of events.

Recipe Writing Fun

We even turned sandwich-making into a writing exercise! Students wrote step-by-step instructions for making a peanut butter and jelly sandwich, deliciously practicing their sequencing skills.

Through these writing adventures, our young authors improved their sequencing skills and demonstrated the learner profiles of communicators, thinkers, and reflective learners, growing in confidence as expressive and thoughtful writers.





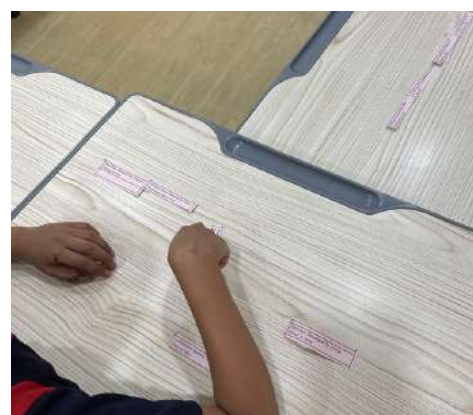
Exploring Inventions Through Time with our Guest Speaker

As part of our exciting unit on inventions, we had the privilege of welcoming Mr. Himat, our wonderful senior chemistry teacher, as a guest speaker. His visit brought a fascinating blend of science and history, sparking curiosity and deepening our understanding of the world of inventions and discoveries.

Mr. Himat began by helping us distinguish between inventions and discoveries. To illustrate this, he conducted an engaging experiment with mixed chemicals to produce oxygen and carbon dioxide. He explained the significance of these discoveries and how they have shaped scientific advancements.

Shifting our focus to inventions, we participated in an interactive timeline activity. Students worked together to sort various inventions onto a large timeline. One of the biggest surprises was realizing how many groundbreaking inventions emerged during the 19th century and beyond!

His visit was a fantastic addition to our unit, leaving students eager to explore the impact of inventions on our daily lives.

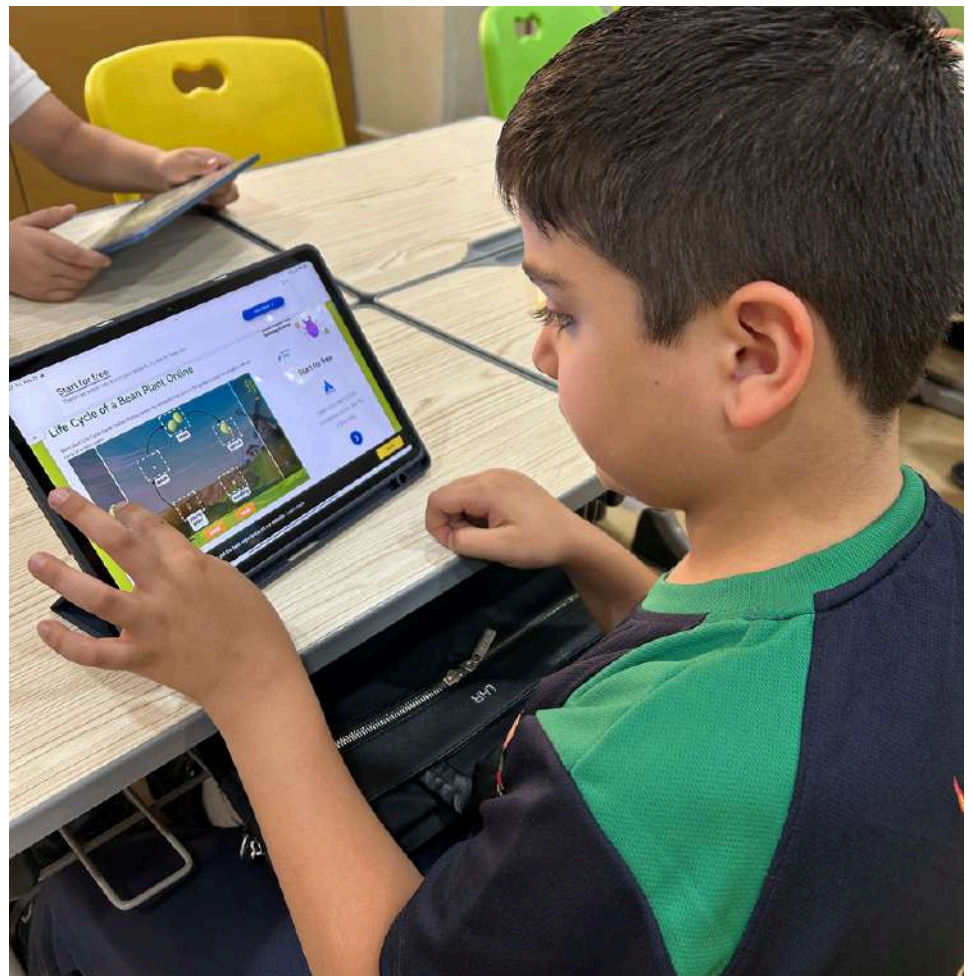
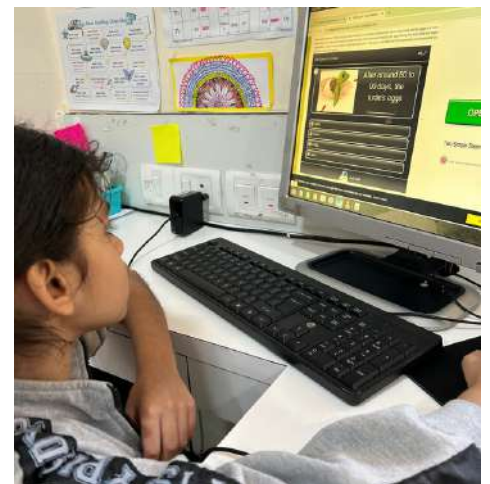


Exploring Life Cycles Through Interactive Learning

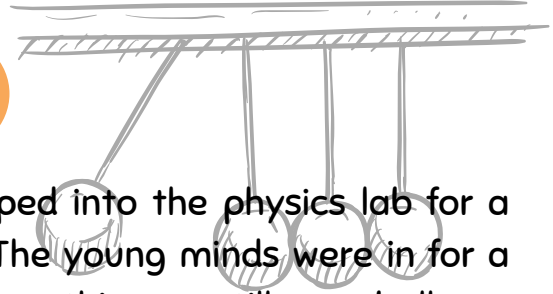


Last week, our young learners had an exciting and engaging experience revisiting the life cycles of various living organisms through an interactive online game. With the opportunity to explore the life cycles of more than 20 different organisms, students not only reinforced their understanding but also showcased their existing knowledge in a fun and dynamic way.

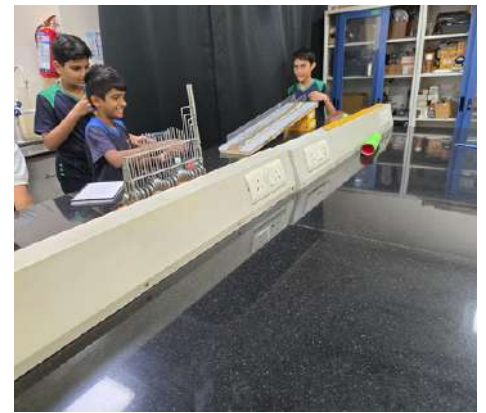
The game-based learning approach kept students actively engaged, making the session both educational and enjoyable. It was wonderful to see their curiosity and enthusiasm as they connected prior learning with new discoveries. This hands-on activity strengthened their grasp of life cycle concepts while fostering a love for inquiry-based learning.



From Still to Swing - The Magic of Motion!



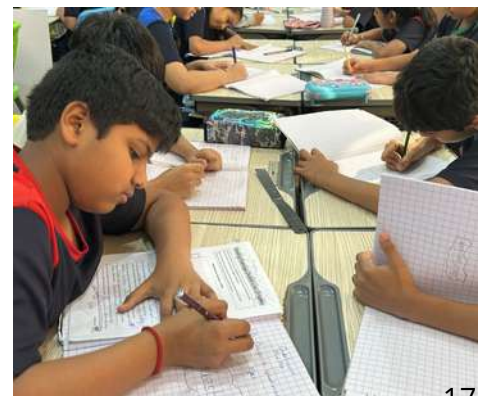
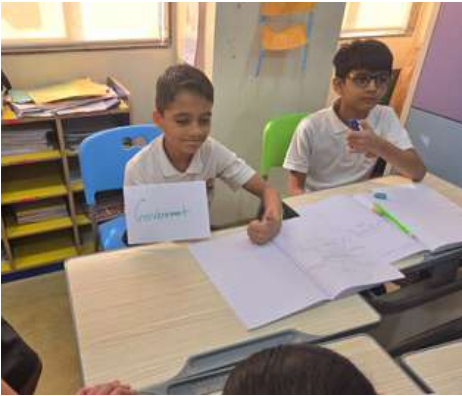
Excitement filled the air as our Grade 4 learners stepped into the physics lab for a thrilling session with guest speaker Ms. Snehal Tiwari. The young minds were in for a treat as they explored how energy transforms—how something as still as a ball can suddenly swing into motion! They discovered the fascinating journey of potential energy turning into kinetic energy through hands-on experiments. But the real showstopper? Newton's Cradle! The moment the first steel ball struck, they watched in amazement as the energy traveled through the row, making the last ball swing effortlessly. A simple yet mind-blowing demonstration of physics in action! Curious, engaged, and brimming with questions, our budding scientists didn't just learn—they experienced the magic of motion firsthand. They tested ideas, made observations, and most importantly, had fun with science! A heartfelt thank you to Ms. Snehal Tiwari for making this session so interactive and inspiring. With their curiosity sparked, our young learners are all set to keep exploring the wonders of physics—both inside and outside the classroom!



News Reporters in Action



Learners of PYP 5 took ownership of their learning by organizing themselves into two teams: News Reporters and Government Representatives. Together, they designed and conducted a questionnaire to gain insights into different perspectives on government systems and decision-making. This interactive engagement allowed them to develop essential communication skills while fostering critical thinking and collaboration. Through this process, students deepened their understanding of governance, actively exploring how decisions impact society.



Lawmakers for a Day: Understanding Governance



Grade 5 students stepped into the shoes of leaders as they explored how laws are created and how social, political, and economic systems interact with the government. Through this engaging activity, they demonstrated their research skills by analyzing different governance structures and understanding the responsibilities of leadership. By collaborating and debating on policies, they embodied the principled learner profile, making thoughtful decisions while considering fairness and justice. This hands-on experience deepened their understanding of governance and its impact on society, preparing them to be informed and responsible global citizens.



Secondary

DYPIS Leadership at IB Manthan: Walking the Talk in Global Education

At DYPIS, we strongly believe in the philosophy of "walk the talk," and our leadership team continues to exemplify this principle. Upholding this commitment, Ms. Ingur Shefalika, Head of Curriculum, and Mr. Ashok Gaydhane, IGCSE Coordinator, recently represented DYPIS at IB Manthan, an esteemed conference held alongside the Mahakumbh of Education. This event brought together global educators to exchange ideas, refine best practices, and drive innovation in teaching and learning.

Their session, "Bringing Context into IB Classrooms – Adding Value to the IB World," provided deep insights into the importance of contextual learning in IB education. Through engaging discussions, they shared innovative approaches that resonated with educators worldwide, reinforcing DYPIS's dedication to shaping global best practices in education.

We extend our heartfelt congratulations to Ms. Ingur Shefalika and Mr. Ashok Gaydhane for their outstanding contribution. Their dedication to sharing knowledge and fostering academic excellence embodies the core values of DYPIS, inspiring us all to continue striving for impactful learning experiences.

Well done, Team DYPIS! Let's keep walking the talk!



DYPIS Interactors at RCM SOBO OCV 2025



On Sunday, 23rd February, the Interactors and Rotaractors from schools under Rotary South Bombay (ROSOBO) participated in an insightful session led by District Governor Chetan Desai during the Official Club Visit (OCV). Held at the prestigious Bombay Gymkhana, the event provided young leaders with an invaluable opportunity to engage in discussions on leadership, collaboration, and community service.

DYPIS Youth Service was well represented by Interact President Rhea Nijhara, Secretary Pehel Mehta, and leaders for this term—Anandita Patil, Nishtha Toshniwal, and Haith Shah. Their participation allowed them to interact with youth leaders from other schools, exchange ideas, and explore possibilities for impactful, collaborative projects. Inspired by the discussions, they are now motivated to initiate long-term service projects that will leave a meaningful mark on the community.

The event commenced with a closed-door meeting between DG Chetan Desai, ROSOBO President Rajeev Goenka, Secretary Sargam Thakkar, Treasurer Niharika, Youth Director Meenaa Sampat, and Presidents, Secretaries, Joint Secretaries, Treasurers, and President Elects from all Rotaract and Interact clubs under ROSOBO. Attendees included representatives from DYPIS, Mount Litera, RRI, Oberoi JVLR, CNMS, and other institutions. This exclusive session focused on strategic planning and leadership development for young service leaders.

The dedicated Rotaract/Interact meeting provided a forum for young leaders to share experiences and best practices, strengthening the network of service-oriented youth and reinforcing their commitment to collaboration and meaningful impact.

DG Chetan Desai's guidance was the highlight of the event, as he inspired all attendees to progress further in their initiatives and make a lasting impact in their respective communities. He provided insightful suggestions on leveraging social media to raise awareness, attract funding, and amplify the reach of service projects. This strategic approach to digital engagement resonated with the young leaders, equipping them with new tools to drive impactful change.

The OCV provided an enriching experience for DYPIS Youth Service members, reinforcing their dedication to community engagement and leadership. Their interactions with fellow Interactors and Rotaractors have fueled their enthusiasm for meaningful service, and they are eager to implement collaborative projects with long-term benefits.



A Battle of Minds and Knowledge



The CLS Quiz Competition for Grades 6, 7, and 8, held on 24th February 2025, was a thrilling battle of intellect and teamwork. Students from all four houses—Green, Blue, Yellow, and Red—competed across multiple subject areas, demonstrating their knowledge, collaboration, and competitive spirit.

Objective of the Quiz

- To engage students in active learning and test their knowledge across various subjects.
- To promote teamwork and healthy competition.
- To provide a fun yet educational experience that encourages intellectual curiosity.

The quiz featured multiple rounds, each designed to challenge students' understanding across key academic disciplines:

1. General Knowledge Round – Covering history, geography, and current events.
2. Mathematics Round – Testing arithmetic, algebra, and geometry skills.
3. Science Round – Exploring physics, chemistry, and biology concepts.
4. Language Arts Round – Focusing on vocabulary, grammar, and comprehension.



Each round was timed, keeping students engaged and the competition dynamic.

Event Highlights

- **Enthusiastic Participation** – Students displayed immense enthusiasm, collaborating with teammates to answer questions.
- **Healthy Rivalry** – The competition among the houses was intense yet friendly, promoting both individual and team efforts.
- **Immediate Feedback** – Students received real-time feedback after each round, helping them assess their strengths and areas for improvement.

Results & Achievements

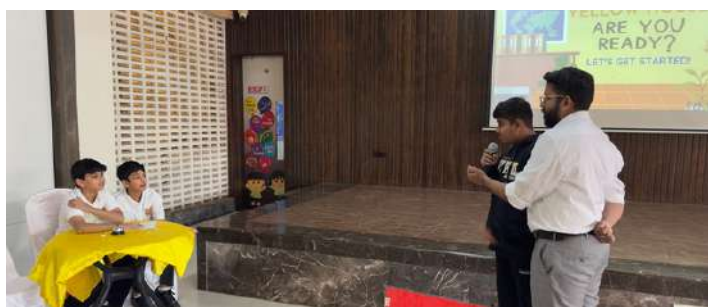
🏆 **Champion:** Red House secured the highest overall score, emerging victorious!

🥈 **Runners-up:** Green, Blue, and Yellow Houses all tied for second place in a closely contested competition.

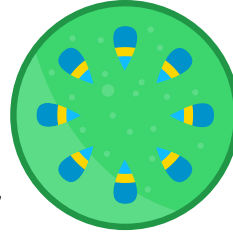
Although Red House claimed the top spot, the event showcased the incredible talent and teamwork across all houses, making it a memorable experience for everyone involved.

The CLS Quiz Competition 2025 was a resounding success, promoting academic excellence, teamwork, and a love for learning. It not only tested students' knowledge but also strengthened the camaraderie between houses.

We look forward to more such intellectually stimulating events in the future!



The Inner Highways of Plants



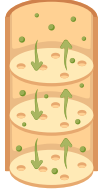
Exploring Xylem and Phloem in IGCSE Biology

On 21st February, IGCSE Biology students embarked on an exciting exploration of plant transport systems. Using permanent slides, they observed the xylem—responsible for carrying water and minerals from the roots—and the phloem, which distributes nutrients throughout the plant.

Through hands-on observation, students discovered that:

🌿 Xylem vessels are reinforced with lignin to withstand water pressure.

🌿 Phloem's sieve tubes are specially adapted for efficient nutrient movement.



This investigation not only enhanced their understanding of plant physiology but also showcased how plants have adapted to diverse environments for survival.

Key Takeaways:

🔬 Students gained a deeper insight into plant transport systems beyond textbook concepts.

🧠 They critically analyzed the roles of xylem and phloem in plant survival.

🌿 They reflected on the intricate mechanisms that help plants thrive in different conditions.

By connecting theory with real-life observation, this engaging practical session brought the fascinating world of plant biology to life!



Volunteering at Janta Sunrise School



Dedicated students from IBDP-1 recently had the opportunity to volunteer at Janta Sunrise School, where they taught English, Mathematics, and Science to enthusiastic 6th, 7th, and 8th graders. Our goal was to reinforce fundamental concepts through interactive lessons, hands-on activities, and personalized guidance.

As part of this initiative, we conducted two engaging sessions in 2025—on 31st January and 14th February—creating a dynamic learning environment that encouraged curiosity and active participation.

English: Mastering Punctuation and Expression

In our English sessions, we focused on improving students' understanding of punctuation, particularly exclamations, periods, and commas. Many students initially struggled with structuring sentences correctly, but through interactive examples, storytelling exercises, and peer discussions, they gradually became more confident. We emphasized how punctuation plays a vital role in clarifying meaning and tone, making writing more effective. By the end of the lesson, students were able to identify and use punctuation marks accurately in their sentences.

Science: Exploring the Seven Life Processes

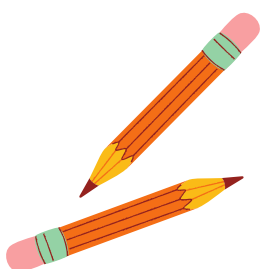
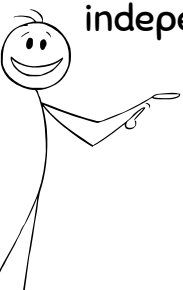
For Science, we introduced the MRS GREN concept, an acronym representing the seven essential life processes:

Movement, Respiration, Sensitivity, Growth, Reproduction, Excretion, and Nutrition.

Through engaging discussions, we broke down each process, helping students relate biological concepts to real-life examples. The topic of respiration sparked their curiosity, leading to an interactive conversation about how breathing is connected to the body's energy production. The students were particularly fascinated by the respiratory system's role in sustaining life.

Mathematics: Understanding Algebraic Expansion

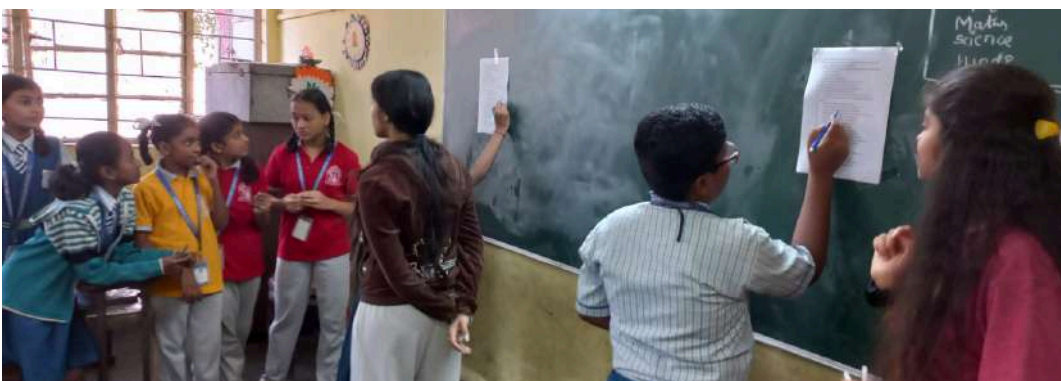
Mathematics can often feel intimidating, but we aimed to make it approachable by teaching students how to expand brackets, a crucial algebraic skill. Using step-by-step demonstrations and real-life examples, we explained the distributive property, ensuring they understood how to apply it in different algebraic expressions. To make the learning process more engaging, we incorporated group activities and problem-solving challenges, which helped build their confidence in tackling algebraic problems independently.



Impact and Reflections

To reinforce learning, we provided worksheets and practice exercises for each subject, allowing students to apply their knowledge and track their progress. Seeing their enthusiasm, curiosity, and improvement was incredibly rewarding. Beyond academics, this volunteering experience also taught us valuable lessons in patience, adaptability, and teamwork.

Teaching at Janta Sunrise School was more than just a CAS activity—it was an enriching journey of knowledge-sharing and personal growth. We look forward to future opportunities to continue making a positive impact!



Achievements



Yuva Art Contest

Students from Grades 1 to 8 of D Y Patil International School recently participated in the prestigious Yuva Art Contest organized by Navneet Publications in October 2024. This exciting competition encouraged young artists to express their creativity through various thought-provoking themes across three groups.

We are proud to announce that several of our students demonstrated outstanding artistic talent and were selected for the next round. Their exceptional work earned them recognition and gift hampers from Navneet Publications.

Congratulations to following selected Students:

Group A: Topic – My Family, Underwater World, If I Were a Superhero:
Hritik Kapadia (Grade 3)

Group B: Topic – Creating a New Planet, My Friends, My Dream Vacation:
Swaraj Ambre (Grade 4), Mahi Udani (Grade 5)

Group C: Topic – My Role Model, Favorite Machines, Future Cities:
Aviraj Bhartia (Grade 7A), Arna Mohta (Grade 7B), Tabitha Pulukari (Grade 8A)

This achievement reflects our student's dedication to the arts and their ability to think creatively. We wish them the best of luck in the next round and encourage all our budding artists to continue exploring their passion for art.

