

# The DYPIS News Burst

## News Bulletin

### Welcome Note



Dear DYPIS Family,

I welcome you to visit the Vodcast and hear about the exciting updates from my students and me. You can scan the qr code and listen to this short talk. Wishing all the best to all the members of the DYPIS community.

Sincerely,

Kinnari Shah  
Head of School



Scan the QR Code to Watch the Vodcast



### Welcome Note by Head of Curriculum

Dear Parents and Students,

As we begin this new academic year, I am filled with a sense of excitement and optimism about the possibilities that lie ahead. I extend a warm welcome to each of you and with great excitement look forward to this journey together. Each new year brings fresh opportunities for learning, growth, and connection, and I am thrilled to see what we will accomplish together

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To our returning students, this year offers a fresh start and numerous opportunities to learn, grow, and excel. Embrace the challenges and celebrate the successes that come your way. And always remember that education is not just about academic achievements but also about finding your true self.

To our new students, welcome to our community! You are now part of a vibrant group of learners and teachers. Take advantage of the resources and support available to you. Engage in all the amazing events and extracurricular activities, form new friendships, and make the most of your time here.

To our dear parents, thank you for your continued trust and partnership. Your involvement and encouragement are vital to the success of our students. We look forward to working closely with you to support your children in achieving their full potential.

This academic year, let us all strive to strengthen the culture of respect, inclusivity, and excellence at our school. Together, we can make this year a remarkable and enriching experience for everyone.

Here's to another amazing year ahead!

Ms. Ingur Shefalika

Head of Curriculum, DYPIS Worli

## Welcome Note by Head of Primary

A Warm Welcome to the New Academic Year

We enthusiastically welcome students and families to another year of learning at DYPIS Worli. As the Head of the Primary, I'm excited to embark on this educational adventure with you!

At DYPIS, our goal is to create a happy and stimulating environment where learning extends beyond books. We believe education is a powerful force that shapes young minds, and we're committed to inspiring and nurturing our students.

Learning is a lifelong journey that happens everywhere, not just in classrooms. With this in mind, we've crafted learning experiences that connect classroom concepts to the real world. Our aim is to cultivate a vibrant community where young learners can thrive and reach their full potential.

To make this year even more enriching, we've organised a variety of activities and events. We understand that parents are essential partners in their child's education, so we've planned opportunities for parents to actively engage in their child's growth. Together, we can create a remarkable learning experience for our students.

Our dedicated teachers are excited to have learners back on campus and look forward to working closely with each of them.

We're excited to see what this year will bring and look forward to creating unforgettable memories together. Welcome to yet another exciting year at DYPIS Worli!

With warm regards,

Shivangi Maru Head of Primary, DYPIS Worli

## Parent Orientation

Welcome to DYPIS! As we begin this new academic year, we are excited to have you and your child join our community. This report highlights the recent Parent Orientation Week, aimed at setting the stage for a successful year ahead.

We organised orientation sessions for each section at the beginning of the year, including the Early Years Programme (EYP), Primary Years Programme (PYP), Cambridge Lower Secondary (CLS), IGCSE, Diploma Programme (DP), Career-related Programme (CP), and A Levels. These sessions, though scheduled separately, shared a common goal: to align parents with the school's objectives and activities.

Our curriculum is designed to be challenging, engaging, and relevant to the needs of the 21st century. We follow the International Baccalaureate (IB) framework, emphasising inquiry-based learning, critical thinking, and real-world application of knowledge. For our Cambridge Lower Secondary (CLS) and IGCSE programs, we adopt a similarly rigorous approach, focusing on global standards and academic excellence. The IGCSE provides a broad and balanced curriculum that develops a strong foundation for future studies, while the CLS prepares students with the skills necessary for the IGCSE. The A Levels offer subject specialisation and depth, ensuring that students are well-prepared for higher education and professional paths. Each of these programs is designed to equip students with the necessary skills and attitudes for success beyond school.

Education at DYPIS extends beyond academics. We offer extracurricular activities such as sports, arts, music, and community service, fostering teamwork, leadership, and resilience. Our pastoral care program supports students' emotional and social well-being.

During Orientation Week, the Early Years Programme (EYP) introduced parents to its play-based learning approach, provided an overview of developmental milestones and learning objectives, and offered interactive sessions and campus tours. The Primary Years Programme (PYP) focused on the IB PYP framework and curriculum, key projects, assessment methods, and opportunities for parent engagement.

For Cambridge Lower Secondary (CLS), the sessions included an overview of the Cambridge curriculum, preparation for the IGCSE with a focus on global standards, and insights into transitioning from primary education. The IGCSE sessions emphasised the International General Certificate of Secondary Education curriculum, academic rigour, preparation for future studies, and guidance on exam preparation and academic expectations.

The Diploma Programme (DP) sessions provided an overview of the IB DP curriculum, assessment criteria, college preparation, and strategies for balancing academics with personal development. The Career-related Programme (CP) introduced the CP framework, discussed internships and skill development, and offered career guidance and university application support. Finally, the A Levels sessions covered the curriculum and subject specialisation, assessment methods, university pathways, and included Q&A sessions with teachers and advisors.

We look forward to a fantastic year with your child at DYPIS. Together, we can make it a memorable and successful journey. Thank you for choosing DYPIS!

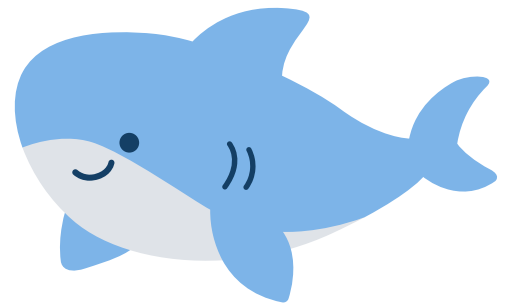






# EYP

## Finny- the shark



Nursery kids were thrilled to watch the story of “Finny- the Shark” going to school for the first time. Their faces lit up with curiosity, eager to know more about Finny’s adventures. We turned their enthusiasm into fun, through a creative activity. Each child got a chance to make their own little shark. This hands-on project not only sparked their creativity but also gave them joy of engaging in a way that it enhanced their motor skills. It was wonderful to see their little hands at work and their imaginations come to life through this playful activity.





## An Artful Start



Our EY2 learners have embarked on an exciting journey of discovery and growth, starting with decorating their own cubbies. This fun activity allowed them to learn about their names and develop a sense of ownership and pride. Each child received their name printed on a paper and used crayons, markers, and stickers to personalize it. The room was filled with creativity and laughter as they completed their name tags and proudly placed them in their cubbies. This play-based activity helped them recognize and write their names and understand the importance of their own space in the classroom.





Read, bond and grow!



A Fun Way to Learn Together! We're excited to introduce our Buddy Reading program! This engaging activity pairs students together to share books, fostering a love for reading and enhancing comprehension skills. The learners help each other to build confidence and fluency in reading. It's a wonderful opportunity for students to bond over stories, learn from each other, and develop essential literacy skills in a supportive environment. We're thrilled to see the positive impact "Buddy Reading" has on our students, making reading a collaborative and enjoyable experience. Happy reading, everyone!



**NEVER  
STOP  
READING**





Fabulous Firsties First Fun filled week at school



Our Grade 1 students had a fantastic first week back at school, filled with creativity, learning, and fun! Embracing the IB Learner Profile, they demonstrated attributes such as of inquirers, thinkers, and communicators. They worked collaboratively, using their ATL skills to create amazing takeaways like colorful crowns and handprints. The children also made adorable “Winnie -the Pooh” footprints and faces using paper plates, showcasing their artistic skills and creativity. Storytime and circle time provided opportunities for them to practice their listening and social skills, fostering a sense of community and belonging.





# A Fantastic Start to Grade 2!

# THIS WEEK

We are thrilled to welcome our fantastic students to their new Grade 2 class! Our first week was packed with fun and learning and setting the tone for an exciting year ahead. We started off with lessons on kindness and friendship, emphasising the importance of being good friends. Our classroom setup was a team effort, and it now feels like a vibrant, welcoming space.

In addition to setting up, we took some time to revisit our English and Math skills from Grade 1, making sure we're ready to tackle new challenges. One of our favourite activities was embarking on a fascinating journey exploring and rediscovering IB Learner Profiles; discovering how traits like balance, open-mindedness, caring, and being principled play a vital role in our lives. Each student reflected on how they could embody these attributes. Their insights were heartwarming and inspiring!

We're eagerly looking forward to all the amazing learning experiences and adventures that await us in

Grade 2! Here's to a year filled with growth, discovery, and lots of fun!



# BACK TO SCHOOL





## Different but still alike

Grade 3 learners this week unfolded the Unit Theme 'Who we are' through an engaging and hands-on activity which allowed them to explore the concept of identity in a fun and interactive way.

In this activity created a handprint and wrote about their unique qualities, gaining a deeper understanding of themselves. Next, they compared the handprints and descriptions with a partner which encouraged them to appreciate individuality of themselves and their peers. Lastly, recognizing commonalities between themselves and their fellow classmates fostered a sense of belonging and connection.

The activity aimed at emphasizing the fact that while our fingerprints and handprints may share similarities, what makes us special goes beyond the physical. We are all unique individuals with an amalgamation of talents, interests, and experiences that shape who we are.





# Jumpstart to Joyful Learning



Grade 4 learners kicked off their school year with an exciting and energetic circle time! They enjoyed a variety of fun activities designed to get them moving and ready for a fantastic day of learning.

The day started with some light exercises that got everyone's blood pumping and spirits high. After that, they played "Simon Says," a game that always brings laughter and lots of movement. The students had a blast trying to follow commands and sometimes ended up doing silly actions, which added to the fun.

One of the highlights was "Passing the Puppet." Each student got a turn to hold the puppet and share something interesting about themselves. This activity helped everyone learn more about their classmates and build a sense of community.

These engaging activities not only energised the students but also set a positive tone for the day. The learners were enthusiastic and ready to dive into their lessons, making it a great start to the school year!

Jumpstart your day with these fun circle time activities and watch the excitement grow!



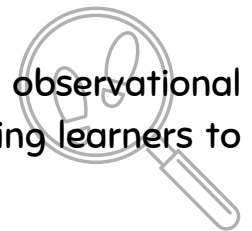


## The Mirror Mystery Activity



The learners of grade 5 commenced their academic year by scaffolding the concept of identity through an engaging and collaborative activity labeled as "The Mirror Mystery". As the name says, this activity filled the learners' mind with excitement and curiosity. In this mysterious activity, a mirror was placed inside a box of which learners were oblivious of. Each of them then took a turn to gaze in the box and give out the hints to their eager classmates about the mystery that lies in the box. These hints were descriptive words, phrases, or any verbal or non-verbal clues that help their classmates guess the object without giving out the exact answer. This collaborative guessing game encouraged teamwork and active listening while having a delightful time in the classroom. Once the accurate answer was elicited, the learners conceptualized their understanding into a single word "identity".

The "Mirror Mystery" activity not only promotes critical thinking and observational skills but also serves as a meaningful exploration of identity, encouraging learners to reflect upon their personal experiences and self-awareness.

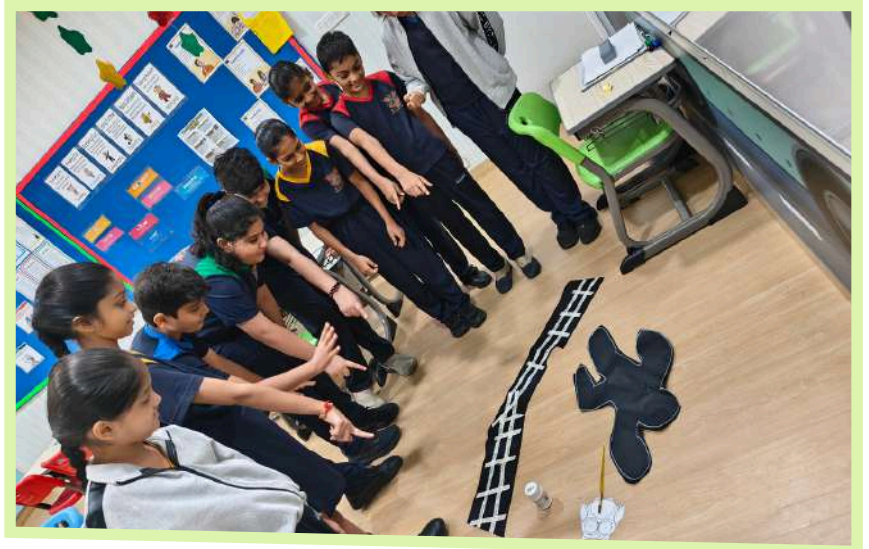




# Murder Mystery - Discovering Identity



This week our Grade 5 students embarked on an exciting adventure as they became detectives to solve a murder mystery centered around the renowned historical figure, Leonardo da Vinci. Through a series of intriguing clues and thought-provoking questions, students delved into various aspects of Da Vinci's identity, exploring his early life, artistic achievements, scientific curiosities, and inventive spirit. This engaging activity not only brought history to life but also provided a unique lens through which students could examine the multifaceted nature of identity.





## A Day of Fun and Friendship!

Exciting Monsoon Football Tournament for Grade 11 and 12:

A Day of Fun and Friendship!

The rainy season has brought with it more than just showers; it has brought excitement and camaraderie to our school with the much-anticipated Monsoon Football Tournament for Grade 11 and 12 students. Organized by the school, this event aims to foster new friendships and team spirit among our senior students. The event kicked off with a lot of enthusiasm from the students, with our principal highlighting the importance of such activities in building a strong, supportive school community. As the whistle blew, the energy on the field was palpable. Despite the occasional downpour, the players' spirits remained undampened. The spectators, a mix of teachers and fellow students, cheered passionately from the sidelines, adding to the vibrant atmosphere.

Each match was filled with thrilling moments, impressive teamwork, and displays of sportsmanship. The rain-soaked field added an extra layer of challenge, but our students rose to the occasion, showcasing their agility and determination. It was heartening to see students encouraging each other, regardless of the team they were on, embodying the true spirit of the event.



# GOAL!





Between matches, students had the opportunity to relax, chat, and enjoy refreshments provided by the school. These breaks were perfect for students to bond, share laughs, and forge new friendships. The event concluded with a closing ceremony where the winning team was celebrated, but in reality, every participant was a winner for their enthusiasm and sportsmanship.

The Monsoon Football Tournament was more than just a sporting event; it was a day that brought our school community closer together. It reminded us all of the joy of sports and the importance of friendship and teamwork. We look forward to more such events that continue to strengthen the bonds among our students.

Held on the lush, rain-kissed school grounds, the tournament was a perfect blend of fun, teamwork, and friendly competition. Students from both grades formed mixed teams, allowing them to interact with peers they might not have had the chance to know before. The teams were a mix of seasoned players and enthusiastic novices, ensuring everyone had a chance to participate and enjoy the game.

## आभार के फूल

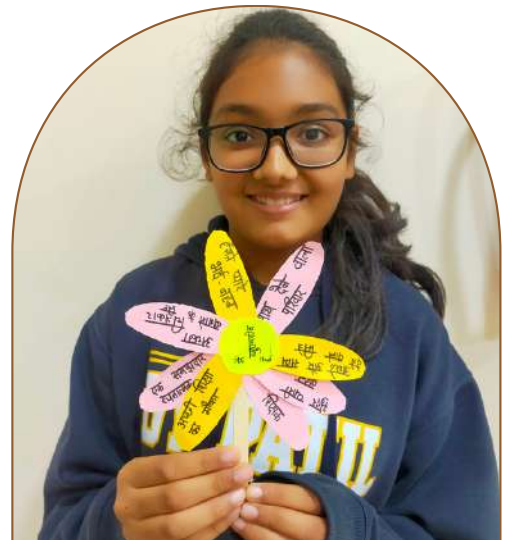


विद्यार्थियों द्वारा आत्म-सम्मान की अभिव्यक्ति

हमारे विद्यालय में कक्षा ७ वीं के विद्यार्थियों ने एक विशेष गतिविधि के तहत स्वयं के प्रति आभार प्रकट किया। प्रत्येक छात्र ने विभिन्न प्रकार के रंग-बिरंगे फूल बनाए और उनमें अपनी भावनाएं व्यक्त करते हुए आभार के शब्द लिखे। इस गतिविधि का उद्देश्य विद्यार्थियों में आत्मसम्मान और आत्मविश्वास बढ़ाना था। बच्चों ने उत्साहपूर्वक अपने-अपने फूलों में आभार के अनमोल संदेश लिखे। इस पहल ने बच्चों को यह समझने में मदद की कि स्वयं के प्रति आभार प्रकट करना कितना महत्वपूर्ण है।

कई छात्रों ने लिखा कि वे अपनी मेहनत और समर्पण के लिए स्वयं को धन्यवाद देना चाहते हैं और कुछ छात्रों ने लिखा कि वे अच्छी शिक्षा के अवसर उपलब्ध कराने के लिए अपने माता-पिता का धन्यवाद करते हैं। कई विद्यार्थियों ने अपने आत्म-नियंत्रण और दृढ़ संकल्प के लिए आभार प्रकट किया। इस गतिविधि ने बच्चों को आत्मविश्लेषण करने का अवसर दिया। कुछ छात्रों ने अपने अंदर की प्रतिभा और विशेषताओं के लिए आभार व्यक्त किया। इस गतिविधि ने बच्चों को अपने सकारात्मक गुणों की पहचान करने में सहायता की।

शिक्षिका ने भी इस पहल की सराहना की और बच्चों को सकारात्मक दृष्टिकोण अपनाने के लिए प्रेरित किया। छात्रों ने कहा कि यह गतिविधि उनके लिए बेहद प्रोत्साहनपूर्ण रही। इस प्रयास ने विद्यार्थियों को स्वयं के प्रति आभार व्यक्त करने का महत्त्व समझाया।







## Exploring the Educational Benefits of Demonstrations

Learning isn't just about absorbing information from textbooks or lectures; it's also about experiencing concepts firsthand. Demonstrations play a crucial role in enhancing the learning process by bringing theoretical knowledge to life. Whether in science labs, art studios, or historical reenactments, demonstrations offer students a dynamic and engaging way to connect with the material they're studying.

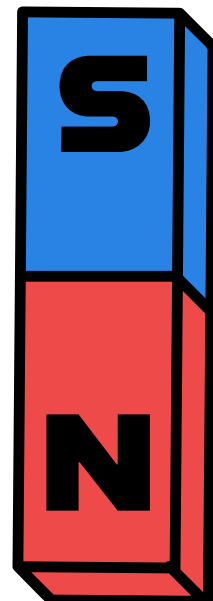
One of the primary benefits of demonstrations is their ability to make abstract concepts more tangible. For instance, in a physics class learning about motion, hands-on experiments with pendulums or inclined planes allow students to observe how principles like gravity and friction manifest in real-world scenarios. This practical experience clarifies concepts and deepens understanding by allowing students to see cause and effect in action.

Moreover, demonstrations stimulate curiosity and foster active participation. When students witness phenomena firsthand, they are more likely to ask questions, seek explanations, and engage in discussions. This interaction cultivates a collaborative learning environment where knowledge is shared and ideas are explored together.

In subjects like chemistry and biology, demonstrations are indispensable. They provide students with opportunities to conduct experiments under controlled conditions, observe outcomes, and draw conclusions based on empirical evidence. This approach reinforces theoretical knowledge and develops critical thinking and problem-solving skills.

Demonstrations also cater to different learning styles, accommodating visual and kinesthetic learners who benefit from seeing and doing. By incorporating demonstrations into lesson plans, educators can meet the diverse needs of their students, ensuring everyone has the opportunity to grasp concepts effectively.





Beyond academic benefits, demonstrations nurture a sense of wonder and appreciation for learning. Witnessing the marvels of science, the intricacies of historical events, or the creative process in the arts helps students develop a deeper connection to the subject matter. This emotional engagement can spark lifelong interests and careers in fields that captivated them through demonstrations.

In conclusion, demonstrations are powerful educational tools that enhance learning by making concepts concrete, encouraging active participation, fostering critical thinking, and accommodating diverse learning styles. By incorporating more demonstrations into our classrooms, we can inspire curiosity, deepen understanding, and empower students to become lifelong learners.

## Titration with Precision and Joy

In a bustling A-level chemistry class, students experienced the excitement of hands-on learning by performing a titration experiment. This classic procedure, involving hydrochloric acid (HCl) and sodium hydroxide (NaOH), with phenolphthalein as the indicator, brought both challenge and triumph to the eager young chemists.



The classroom was filled with an air of anticipation as students donned their lab coats and safety goggles, ready to delve into the practical aspect of their studies. The goal of the experiment was to determine the concentration of hydrochloric acid by titrating it with a sodium hydroxide solution.

With pipettes, burettes, and conical flasks at the ready, students carefully measured and transferred the solutions. Phenolphthalein, a pH indicator that turns pink in basic solutions and clear in acidic ones, was added to the hydrochloric acid in the conical flask. The real test of skill began as students slowly added sodium hydroxide from the burette, drop by drop, to the acid solution.

The class watched intently for the first hint of pink, signalling the approaching endpoint of the titration. This was where precision was paramount—adding too much or too little NaOH could skew the results. As the pink hue began to linger longer with each drop, excitement bubbled up alongside the chemical reactions.

Finally, the moment of truth arrived as one student methodically added NaOH, eyes glued to the flask, until the solution turned a faint, permanent pink. The careful approach paid off, and with a grin spreading across her face, he recorded the final volume of NaOH, sharing his success with classmates. It's amazing to see the reactions happen right in front of you, and to get the results you were aiming for, said, brimming with satisfaction.

The teacher praised the class for their meticulous work, highlighting titration as a fundamental technique and celebrating their enjoyment and understanding of the process. This hands-on experience reinforced theoretical knowledge while instilling a sense of accomplishment and confidence, teaching the importance of precision, patience, and observation in scientific experiments. The students left the lab with more than just data; they carried the joy of discovery and the thrill of successful experimentation.





## Situational Analysis – Role of an HR Manager



The learners of the CP 1 program embarked on their IBCP journey in human resource management with an activity that probed them to think analytically and critically.

There were some scenarios given to the learners through which they were to come up with some strategies for better performance within an organisation.

One such example was:

**Situation:** Some college students are interning at a health care firm. Accidentally, one of the interns posted a patient's confidential information on a social media site.

**Challenge:** How can the HR manager ensure that all the student interns fully understand the importance of confidentiality in a professional setting?

**Damage Control:** What steps can the HR manager take to manage the immediate crisis?

A few more such scenarios were presented to the learners, and they worked in groups to arrive at possible solutions through brainstorming and discussions. They then presented their views to their peers.

The objective of such an activity of situational analysis was to present a precise and accurate picture of the organisation's current state, which can be utilised to guide the students' abilities in strategic planning and decision-making.





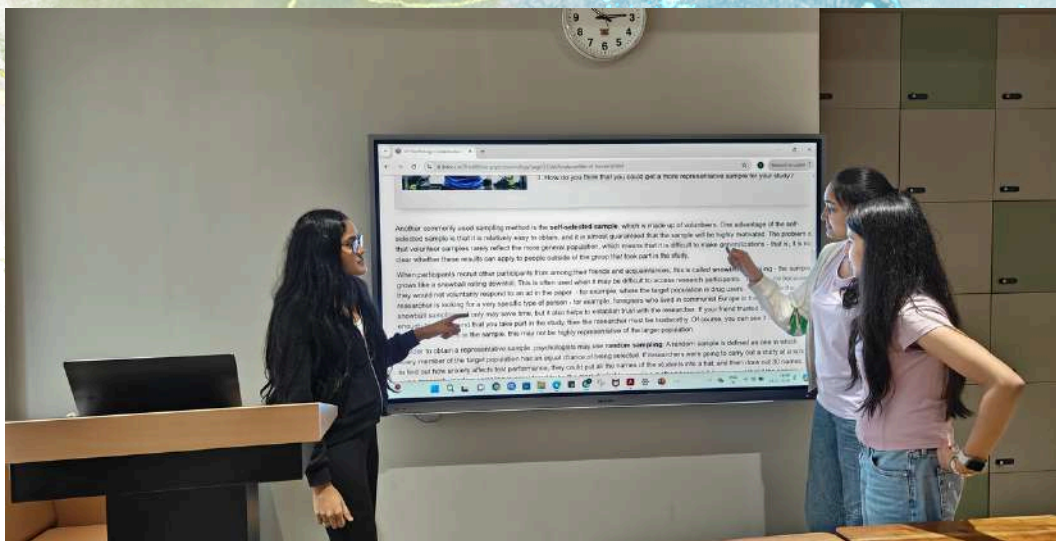
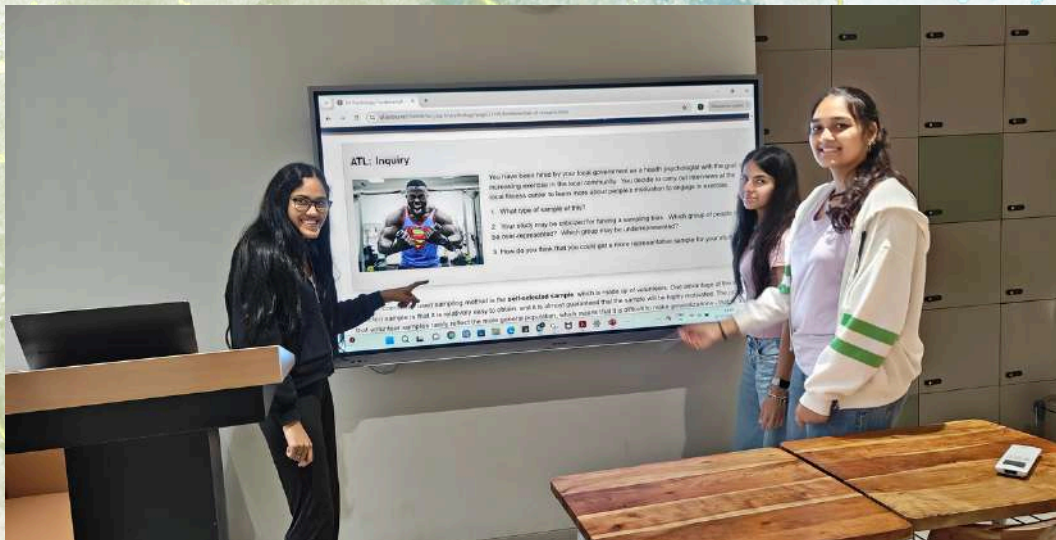
# ATL - Inquiry in Action



In our IBDP 1 Psychology class, students recently participated in an engaging Approaches to Learning (ATL) activity centred on Inquiry. The session focused on Research Methodology, particularly Sampling Techniques. Students were presented with a real-world scenario in which they envisioned themselves as health psychologists hired by the local government to increase exercise levels within the community. The class explored potential sampling biases inherent in their approach, leading to a discussion on the importance of inclusivity and representation in research.

This ATL - Inquiry activity enabled students to delve deeply into research methodologies and their real-world applications. They developed a nuanced understanding of the benefits and drawbacks of different sampling techniques and the significance of achieving representativeness in research.

Through collaborative group discussions, students honed their critical thinking skills and gained insights into the complexities of conducting psychological research. This hands-on approach not only reinforced their theoretical knowledge but also equipped them with practical skills essential for their future studies and careers in psychology. The session highlighted the importance of thoughtful and inclusive research practices in the field.





# Achievements

## Congratulations Dhiaan!



We are very proud and happy to share that Dhiaan Doshi Bagged has excelled in the Maharashtra State Junior and Sub Junior Aquatic Championships 2024 held at Deccan Gymkhana, Pune. His impressive achievements include:

- Two Bronze Medals: 100 metres backstroke and 200 metres freestyle
- One Silver Medal: 50 metres backstroke
- Team Achievement: Played a pivotal role in securing a gold medal for Mumbai in the freestyle relay

Dhiaan will soon be representing Maharashtra at the national level in the 200 metres freestyle relay and 50 metres backstroke. We wish him all the best in his upcoming competitions!

## Congratulations Nishtha!



We are delighted to announce that Nishtha Toshniwal has successfully completed the ThinkStartup's Young CEO Program held at IIT Bombay in July 2024. During this one-week program, she had the opportunity to interact with distinguished professionals, including:

1. Dr. Tanvi Prakash, UAV Expert, Harvard Alumna, and Ecosystem Builder at L&T
2. Gaurang Singh, Founder of LegalG

Nishtha also developed her own business plan and pitched her innovative business idea to a distinguished panel of judges:

1. Ashwin Srivastava, Founder of Sapio Analytics
2. Dr. Manish Tripathy, Post-Doctoral Fellow at IIT Bombay

Her progress report and certificate are attached. Please feel free to reach out to us if you have any questions or require further details. We are immensely proud of Nishtha's achievements and wish her continued success in her future endeavours!



## Congratulations Mahi!



We are thrilled to share some fantastic news from our Grade 5B class! Mahi Udani has achieved a remarkable feat by securing 5th place in the Under-10 category at the MCAG Season 5 competition. This impressive achievement highlights Mahi's dedication, skill, and hard work.

Mahi's accomplishment not only reflects individual talent but also the supportive environment and encouragement provided by our school community. We extend our heartfelt congratulations to Mahi for this outstanding performance and wish them continued success in all future endeavors.