

The DYPIS News Burst

News Bulletin

Investiture Ceremony



Honouring the New Leaders of DYPIS

On 23rd August 2024, DYPIS held its prestigious Investiture Ceremony to honour the newly elected Student Council members. This momentous occasion celebrated the conferring of leadership roles and responsibilities upon students who will serve as role models and lead their peers throughout the academic year. The ceremony was a testament to the school's commitment to fostering leadership, responsibility, and a sense of service among its students.

The ceremony commenced with an enthusiastic welcome from the hosts, Saachi Jhunjunwala and Charvi Motwani. They greeted the gathering, which included our Academic Director, Ms. Asheka Tenzin; our Principal, Ms. Kinnari Shah; Head of Curriculum, Ms. Ingur Shefalika; Head of Primary, Ms. Shivangi Maru, the Senior Management Team; distinguished faculty; dear parents; and fellow students. The hosts eloquently set the stage, expressing the importance of student leadership and the values DYPIS upholds.

The ceremony began with the formal presentation of badges, sashes, and charters to the newly elected leaders. Following the presentation, the new leaders took their oaths, symbolising their formal acceptance of the roles and responsibilities entrusted to them. Principal Ms. Kinnari Shah presented these to the Head Boy and Head Girl and administered their oaths. Academic Director Ms. Asheka Tenzin followed with the Sports Captains. Head of Curriculum Ms. Ingur Shefalika presented to the Cultural Leader and Deputy Cultural Leader, while Head of Primary Ms. Shivangi Maru did the same for the MUN Secretary and Deputy MUN Secretary. IBDP Coordinator Mr. Sergio Chiri presented to the DP Representative and CP Representative, and A Levels Coordinator Mr. Mahesh Patwardhan to the A Level Representative, Service Leader, CAS Leader, and Core Leader. IGCSE Coordinator Mr. Ashok Gaydhane presented to the Senior House Captains, and Mr. Chirag Sharma to the Senior House Vice Captains. Finally, House Leaders presented to the Junior House Captains and Junior House Vice Captains, with PYP Coordinator Ms. Archana Mehra administering their oaths.

In this Issue

DYPIS News Bulletin
Investiture Ceremony
Independence Day
Health Check-up

EYP Section

Janmashthami Celebrations
Raindrops and Giggles
Concept of Self
Together we complete
Building connections

PYP Section

Coffee Mornings
Visit to Assam Regiment
Curiosity to Knowledge
Interview with Teachers
Making Math Fun
Linking It All Together
Number Expansion
Changing Identities

Secondary Section

Coffee Mornings
Importance of Marathi
A Creative Exploration
Tackling Market Failures
How Different Are We
Classroom SWOT Analysis

Achievements

Congratulations Malhar
Congratulations Dhiaan
Congratulations Arnav
Congratulations Priyaan

On behalf of the entire school, a heartfelt vote of thanks was delivered by Rhea Nijhara. She extended heartfelt gratitude to all those who made this day possible. Special thanks were given to the Management for providing an encouraging platform to nurture and guide the young minds of DYPIS. Acknowledgements were also made to the Academic Director, Ms. Asheka Tenzin, and the Principal, Ms. Kinnari Shah, for their unwavering support and guidance throughout the journey.

Deepest appreciation was expressed to the Head of Curriculum, Ms. Ingur Shefalika, Primary Head, Ms. Shivangi Maru, and to all the Programme Coordinators—Their leadership has been instrumental in shaping the Student Council.

Sincere thanks were also extended to the Admin and Support Staff for their efforts in ensuring the event ran smoothly. The Investiture Committee members were acknowledged for their dedication in making the event a seamless success. Appreciation was also directed towards the teachers for their role in bringing the programme to life, and to the hosts, Saachi Jhunjunwala and Charvi Motwani, for their grace and professionalism. A big thank you was given to the parents and students present, whose support and encouragement are greatly valued. Their continued involvement and belief in the school community are deeply appreciated.

The ceremony concluded with the National Anthem followed by a joyous cake-cutting ceremony to celebrate the newly elected Student Council members. This symbolic gesture marked the beginning of a new chapter filled with leadership, growth, and collaboration.

To commemorate this special day, a series of group photographs were taken to capture the pride and unity of the Student Council. Each photograph symbolised the vibrant spirit and unity within the school community.

The Investiture Ceremony was not just an event but a celebration of leadership, unity, and the spirit of service. It was a powerful reminder of the importance of student leadership in shaping a dynamic and inclusive school environment. As the new leaders step into their roles, there is confidence that they will make significant contributions to the school's growth and success.

Congratulations to all the newly elected Student Council members! As they embark on this new journey, they are encouraged to remember that leadership is about service, setting a positive example, and inspiring others. The school looks forward to a year filled with growth, achievement, and memorable experiences under their leadership.

Here's to an exciting year ahead at DYPIS!









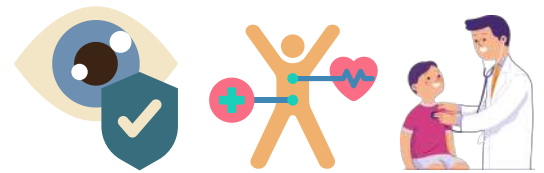
स्वतंत्रता दिवस - विकसित भारत



15 अगस्त के अवसर पर स्कूल में विद्यार्थियों ने 'विकसित भारत' की थीम पर विभिन्न प्रस्तुतियाँ दीं, जिनमें नृत्य, विचार प्रस्तुति और गायन शामिल थे। नृत्य के माध्यम से विद्यार्थियों ने देश की निरंतर प्रगति को शानदार ढंग से दर्शाया। प्रेजेंटेशन में उन्होंने शिक्षा, अर्थव्यवस्था और तकनीकी विकास पर अपने विचार साझा करते हुए यह स्पष्ट कर दिया कि वह एक समृद्ध और उन्नत भारत के निर्माण के लिए समर्पित हैं। अंत में देशभक्ति और विकास से जुड़े गीतों ने सभी को प्रेरित किया और माहौल को उत्साह से भर दिया। कार्यक्रम न केवल मनोरंजक था बल्कि छात्रों में देशभक्ति और जागरूकता बढ़ाने वाला भी साबित हुआ।



Complimentary Health check-up



We are excited to share with you the success of our recent health initiative. On Friday, August 30th, in association with SRCC Hospital, a complimentary health check-up for all learners from Nursery to Second Grade 5 was conducted.

The well-being of our learners is of utmost importance to us, and we believe that regular health check-ups are essential in ensuring their overall development and happiness. The health check-up aimed to assess the physical health of our learners and identify any potential health concerns at an early stage. During the health check-up, our learners underwent a series of tests and examinations, including measurements of height, weight, and body mass index (BMI). They also received a comprehensive dental check-up, eye screening, and general health assessment. The check-up was conducted by a team of experienced medical professionals from SRCC Hospital specializing in pediatric care.

We would like to express our gratitude to SRCC Hospital for their collaboration in organizing this health check-up. Their expertise and dedication ensured that our learners received the best possible care and attention. As a school, we encourage you to discuss the results of the check-up with your child and take any necessary steps to address any concerns that may arise. Together, we can create a healthy and nurturing environment for our learners to thrive.



Janmashtami Joy with little Krishnas and Radhas

Our school was buzzing with excitement as we celebrated Janmashtami. Our little Radhas and Krishnas looked adorable, bringing the festival to life with their bright costumes and beaming smiles. The day began with a burst of creativity as the children designed their own crowns, each one a masterpiece in its own right.

The excitement only grew as we headed to our resource center, Mars1, where the festivities kicked into high gear. The kids danced their hearts out in a lively procession, their energy lighting up the room. The moment everyone had been waiting for—the breaking of the earthen pot—was pure magic, as chocolates rained down, met with gleeful cheers.

Each child also got a chance to gently swing Lord Krishna in a beautifully decorated cradle, learning the deeper significance of this beloved tradition. We ended the day on a sweet note, watching a charming Janmashtami story while enjoying some delicious snacks. It was a day filled with laughter, learning, and unforgettable memories!



Raindrops & Giggles: A Monsoon Adventure

The month for the Early Years Learners commenced with enchanting and captivating monsoon-themed celebration. Dressed in vibrant colors of raincoats, gumboots, and umbrellas, the learners embraced the rainy season with enthusiasm.

The day started with an engaging muppet show where the facilitators enacted the story- "The Duck Who Loved the Rains". The story conveyed the true meaning of monsoon to the learners, also educating them about monsoon creatures.

After enjoying some delicious snacks, the learners were engaged in creative activities—crafting boats to float, making colorful caterpillars, and exploring the water cycle.

The highlight of the day was a live music and dance session by our music facilitator, the learners grooved to the rain songs and dance.

The celebration ended with a cheerful memory.



Introducing the concept of Self

BODY PARTS

In our unit of inquiry under the theme "Who We Are," the focus was all about exploring our individual identities. To kick off the unit, we began with a gallery walk. We set up various stations around the room, each showcasing different materials like pictures, drawings, photos, and items that represent different facets of each learner's identity. As they moved from station to station, they observed and shared what they discovered about their friends, discussing what they found interesting and reflecting on the question, "Who are we?" To deepen their understanding, a fun activity was conducted involving a mystery box, hidden in it were flashcards of body parts. In small groups, the learners took turns peeking inside the box and describing what they saw on the flashcard. The learners gave various inputs like eyes, noses, mouth, elbow, hair and more. This activity encouraged them to think about and describe the various features that make up who we are.



Together we complete



In a heart-warming and interactive activity, our young learners of EY2 recently participated in “Friendship Puzzle”, a creative and engaging way to strengthen and build the key concept of connections and responsibility.

The goal was simple yet meaningful- to build relationships through the exchange of personal stories, interests, and, most importantly, their own names. By the end of the activity, the learners had a beautiful puzzle to showcase built together ATL skills of connection and function.

Building Connections Through Show and Tell



In the EY3 classroom, the recent Show and Tell was a heart-warming experience as children brought their favourite toys to share with their friends. The room was filled with eagerness and awe as each learner excitedly introduced their treasured item, whether it was a well-loved teddy bear or a colorful race car. What made it truly remarkable was hearing the stories and memories attached with these toys—some were gifts from family members, others were companions during imaginative play.

Show and Tell is more than just a fun activity; it’s a valuable part of the curriculum. It aids learners to build skills like social listening, self-management and thinking. It also supports language development as they find the words to express their thoughts and feelings. This activity promotes student agency of voice- choice and ownership.



PYP Coffee Morning Explores Inquiry and Action in Primary Education

A recent Coffee Morning event at School provided parents with an in-depth look at two key components of the Primary Years Programme (PYP): inquiry-based learning and student-driven action.

The first session focused on inquiry-based learning for Early Years through Grade 1 learners. We emphasized the importance of nurturing curiosity and exploration in young learners, explaining how these early experiences create a robust foundation for future academic success.

In the second session, parents of students in Grades 2 to Grade 5 examined the concept of Action within the PYP framework. Discussions centered on how inquiry-led learning naturally progresses to meaningful action, enabling learners to effect positive change in their local and global communities.

These sessions offered valuable insights into our educational approach. They demonstrate our commitment to developing well-rounded, reflective, and proactive learners.

The Coffee Morning served as an effective platform for strengthening the school-parent partnership, allowing for open dialogue about the PYP's core principles and their practical application in the classroom.



As the PYP continues to evolve, DYPIS Worli remains dedicated to keeping parents informed and engaged in their children's educational journey. The school plans to host similar events throughout the academic year, fostering a collaborative learning community.



A Memorable Visit to the 15 Assam Regiment

In the spirit of India's 78th Independence, our enthusiastic PYP learners had the extraordinary opportunity to visit the "15 Assam Military Regiment",- an experience that left a lasting impression in their hearts.

The day began with a warm welcome by the regiment followed by an inspiring declamation by Colonel Amit Yadav. He shared captivating stories about the regiment's proud history and its crucial role in safeguarding our nation. The learners listened with curiosity and admiration of the tales of service and dedication of our jawans; followed by tour of the regiment's impressive avenues, ammunitions and other facilities.

This emotional day ended with our learners tying rakhi to Lt. Col. Pawan Solanki, Lt. Col. Amit Yadav, and the soldiers, followed by heartfelt thank-you cards.

We convey our sincere gratitude to the 15 Assam Regiment for their generosity,

hospitality towards the learners and facilitators. It truly invoked patriotism in all of us.



From Curiosity to Knowledge



As part of our Unit of Inquiry under the transdisciplinary theme "Who We Are," learners of Grade 1 began an exciting journey of inquiry into food pyramid to understand the different food groups and their benefits.

Learners' curious questions – "Why are vegetables good for us?" and "What happens if we overeat sugar?" guided the unit further." It was this curiosity that led them to discover the benefits of fruits, vegetables, grains, proteins, and dairy through the creative and fun filled activity of designing their own food pyramid, both collaboratively and individually using manipulatives like toys, flash cards, drawings and labels. The learners enhanced their PYP learner profile attributes of being thinker, knowledgeable and inquirer while developing their research and social skills simultaneously as they progressed with the unit.

As a reflection, a habit tracker was created in the class wherein the learner reflected on their daily choice of healthy and unhealthy eating habits and ticked on the chart.



Interviews with PYP Teachers



As part of their ongoing unit on "Role Models," our enthusiastic Grade 2 learners have reached the 'Going Further' stage of their inquiry cycle. Eager to deepen their understanding, they brainstormed thoughtful questions to include in interviews with their PYP facilitators.

With curiosity and excitement, they crafted their questions, ready to explore how role models have influenced their teachers' lives and work. Throughout this engaging process, the learners proudly demonstrated key attributes from the learner profiles, such as being risk-takers, inquirers, and effective communicators.

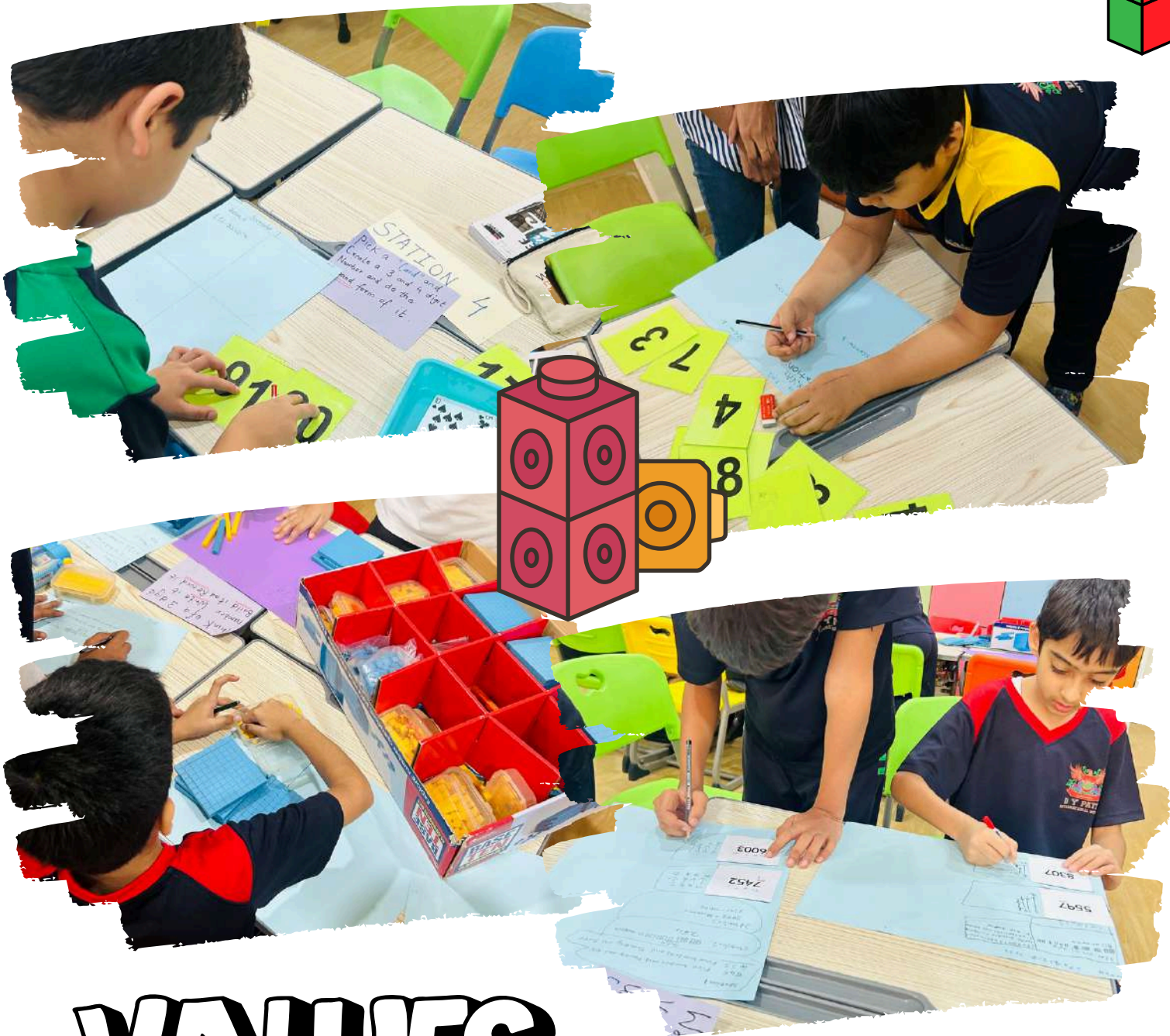
Their enthusiasm was contagious as they showcased their newly acquired skills, eagerly interviewing their teachers and learning from their experiences.



Making Math Fun: Place Value Stations for Active Learning

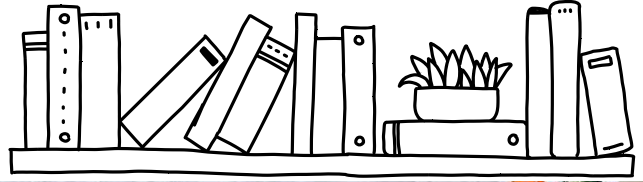
In a place value station activity, learners of Grade 3 explored activity stations, each designed to reinforce the learners understanding of the concept of place value. In each station, students were engrossed in hands-on activities to solve grade appropriate problem. One station had base-ten blocks for learners to build and represent numbers, while the other included dice and cards, wherein they matched numbers to their corresponding place values.

Exploring various stations, helped the learners to build their communication and collaborative skills. This interactive approach to learning is not only enjoyable and fun, but also builds a strong foundation for numerical systems.



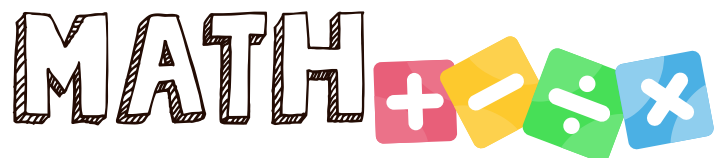
VALUES

Linking It All Together



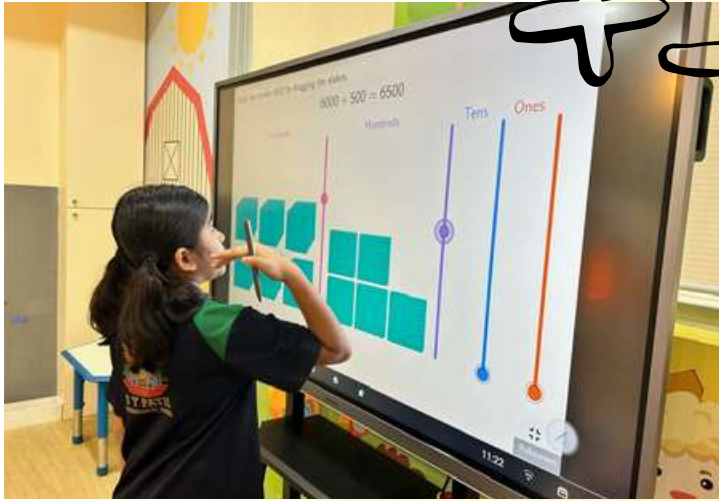
Our Grade 4 PYP learners were thoroughly captivated during a recent read-aloud session in the library, where they explored the interdependence and interconnectedness of body systems. The story brought to life the intricate ways in which our bodies work together, sparking curiosity and deep discussions. The learners eagerly engaged with the content, drawing connections between the different systems and understanding how they all rely on one another to keep us healthy and strong. This immersive experience not only enhanced their knowledge but also fostered a greater appreciation for the wonders of the human body.

Number expansion exploration



Grade 5 learners further reflected on the concept of number expansion to million and beyond in Indian and International systems. With the amalgamation of hands on and digital activities, learners were able to portray their understanding of the expansion and contraction of the number system. The learners also presented their knowledge on place value, face value in standard and expanded forms.

Through the differentiation practices in the activities, learner profiles such as caring, reflective, thinkers and knowledgeable were further imbibed. The learners portrayed excellent communication and self management skills as they collaboratively and as a group worked on making charts, number towers and sharing their practices with the other group. Peer learning and reflection were observed while facilitating this activity.



Exploration of Changing Identities





Grade 5 learners embarked on a fascinating journey of exploration of identity development through a series of interactive and engaging activities centered around various case studies. These activities allowed students to go deeper into how identities change over time which are shaped by different experiences and circumstances. By examining real-life scenarios and participating in hands-on projects, learners gained a deeper understanding of the dynamic nature of personal identity. Throughout this journey, they developed essential PYP skills such as critical thinking, reflection, and communication, while embodying the learner profile attributes of being open-minded, principled, and reflective.



Coffee Mornings at DYPIS



A Week of Insightful Discussions with Parents

At D Y Patil International School, we believe that education is a collaborative journey, and our Coffee Mornings have proven to be a valuable platform for fostering meaningful connections between parents and educators. Last week, we hosted a series of Coffee Mornings aimed at engaging parents across different grade levels in focused discussions relevant to their children's academic paths.

For Grades 6 and 7, the focus was on "Understanding Assessments Better." Parents were guided through the various forms of assessments, emphasizing how students can better prepare and approach their tests with confidence. The discussion also highlighted the importance of creating effective study plans to ensure continuous progress.

Grade 8 parents had an introduction to "Career Counseling," where the spotlight was on early planning for future careers. Our career guidance team provided insights into helping students identify their interests and strengths, setting a solid foundation for informed subject choices in the future.

The Grade 9 Coffee Morning featured a "Subject Symposium," where teachers discussed in-depth the curriculum structure, subject options, and how to best support students in making informed choices for their IGCSE years. Parents appreciated the comprehensive overview and the opportunity to ask specific questions about academic goals.

For Grade 10, the session focused on "Academic Support for Students in this Crucial Year." Parents were briefed on how the school provides additional academic help and strategies to support students as they prepare for their board examinations. This session aimed to reassure parents and encourage collaboration in supporting their child's progress.

The DP and CP Coffee Morning titled "IB Through the Lens of Parents" provided a unique opportunity for parents to better understand the International Baccalaureate philosophy. The session helped parents gain insights into the IB learner profile and how to support their children through the rigors of the DP and CP programs.

Lastly, A Level parents joined a discussion on "Skill Development at Our School." The session focused on the diverse skill-building opportunities available at DYPIS, preparing students not only for academic excellence but also for life beyond school.

We are grateful to the parents for their participation and commitment to their child's educational journey. Together, we continue to foster an environment where learning and growth are supported at every step.





भाषेचे महत्त्व आणि शब्दवृक्ष

अशुभगीन काळापासून, माणूस वेगवेगळ्या आवाजांचा वापर करून आपल्या भावना व्यक्त करत आला आहे. हळूहळू हे आवाज ध्वनींमध्ये बदलले आणि त्यातून भाषेची निर्मिती झाली. आपल्या आसपास बोलली जाणारी भाषा ही आपली मातृभाषा असते. भारतात प्राचीन काळापासून संस्कृत भाषा अस्तित्वात आहे आणि याच भाषेतून मराठी भाषेचा उगम झाला आहे. त्यामुळे संस्कृतला मराठीची जननी मानले जाते.

मराठी भाषेचे योग्य ज्ञान मिळवण्यासाठी विद्यार्थ्यांना लहानपणापासूनच शिकवायला हवे. विशेषतः स्वर आणि व्यंजनांचे ज्ञान हे महत्त्वाचे असते. "शब्द वृक्ष" या उपक्रमामध्ये विद्यार्थ्यांना स्वर आणि व्यंजन वापरून नवे शब्द तयार करायला शिकवले जाते. तसेच, त्यांचे योग्य उच्चारण आणि अर्थ समजावून घेतले जाते. यामुळे विद्यार्थ्यांचा शब्दसंग्रह वाढतो आणि त्यांची भाषा समृद्ध होते. याचा फायदा असा होतो की ते एकमेकांशी नीट संवाद साधू शकतात, विचारलेल्या प्रश्नांना उत्तरे देऊ शकतात आणि मराठी साहित्य समजून घेऊ शकतात.

"शब्द वृक्ष" उपक्रमाचा मुख्य उद्देश विद्यार्थ्यांना मराठी साहित्य, संस्कृती, आणि भाषेचे महत्त्व समजावून देणे हा आहे. या उपक्रमामुळे विद्यार्थ्यांमध्ये भाषेची आवड निर्माण होते आणि त्यांच्यात जिज्ञासा, चौकशी, संशोधन आणि संवाद कौशल्ये विकसित होतात.



Imaginary Amusement Park Activity: A Creative Exploration

Recently, our students embarked on a captivating journey of imagination and creativity by designing their own imaginary amusement parks. This activity not only allowed them to showcase their artistic flair but also provided a unique platform to enhance their writing and critical thinking skills.

Learner Profiles in Action

- **Inquirers:** Students displayed a deep curiosity and a thirst for knowledge as they delved into the elements that make an amusement park captivating. Their research, combined with imaginative thinking, was crucial in developing their park designs and crafting persuasive promotional content.
- **Thinkers:** The activity challenged students to apply both critical and creative thinking. They navigated the complexities of park design and worked diligently to create compelling narratives that would entice potential visitors.
- **Communicators:** Effective communication was key as students composed vivid descriptions to attract the public. This exercise sharpened their ability to articulate ideas clearly and creatively, ensuring their messages resonated with the audience.
- **Reflective:** Throughout the process, students engaged in self-assessment, reflecting on their designs and written content to evaluate their impact. This reflective practice enabled them to identify strengths and areas for improvement, fostering continuous growth.
- **Open-minded:** The task encouraged students to consider diverse perspectives and feedback, which they skillfully integrated into their projects. This open-minded approach enriched their work, broadening its appeal to a wider audience.

This activity was a brilliant demonstration of our students' ability to merge creativity with critical skills, nurturing their development across multiple learner profiles. We eagerly anticipate more opportunities that inspire such innovative and reflective learning experiences.





Interactive Learning in Economics Class: Tackling Market Failures

In a recent A-Level Economics class, students participated in an interactive learning session that brilliantly fused real-world application with critical thinking and creativity. Divided into groups of four, each team was assigned a news article discussing allocative efficiency in the market. Their task was not only to analyse and comprehend the article but also to explore the deeper issues of market failure highlighted in the news.

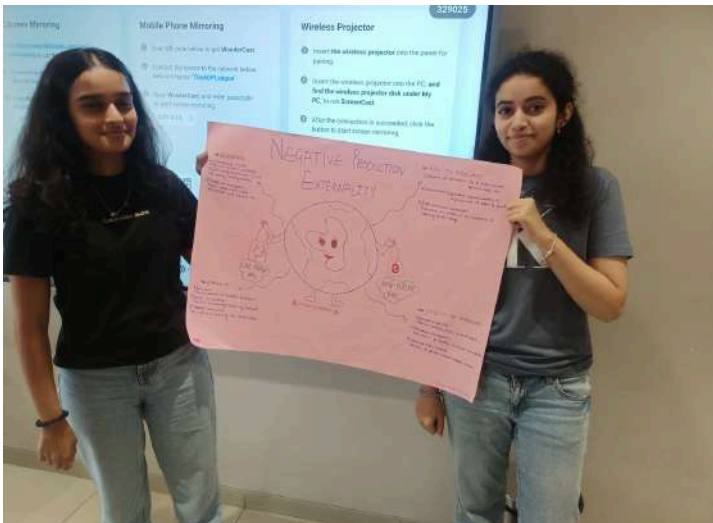
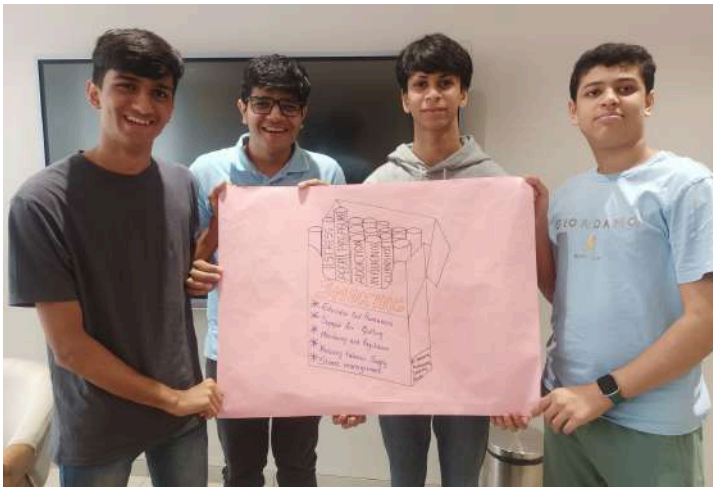
The students were tasked with identifying the causes and consequences of externalities—those unintended side effects of economic activities that impact third parties. They then took on the challenge of brainstorming solutions to these externalities, deepening their understanding of how markets can sometimes fail to allocate resources efficiently.

To further enrich their learning experience, the groups employed their creative skills to design graphic organisers that visually represented the key concerns discussed in the articles. This approach enabled students to communicate complex economic concepts in a clear and engaging manner.

Beyond identifying solutions, the students crafted catchy and thought-provoking slogans aimed at raising awareness among stakeholders about the importance of mitigating negative societal impacts. These slogans were not only creative but also impactful, reflecting the students' ability to connect classroom learning with real-world implications.

The objectives of this activity were clear: to develop communication, collaboration, and problem-solving skills. By working together, analysing real-life scenarios, and presenting their findings creatively, students were able to enhance their understanding of economic principles while also honing essential skills that will serve them well in their academic and future careers.

This activity stands as a testament to the power of interactive learning, where students transcend traditional classroom instruction to actively engage with the material and one another, making their educational journey both meaningful and memorable.



How Different Are We?

In a recent IB DP Psychology class, students explored the concept of cultural norms worldwide while studying the Sociocultural Approach to understanding human behavior. They specifically examined restaurant norms in Czech culture and compared them with those in Indian culture. This comparative analysis, followed by self-reflection on their own cultural norms, provided students with a valuable opportunity to develop international mindedness.



Through this exercise, students gained insights into how cultures shape our behaviors, influencing shared belief systems, values, attitudes, and norms. They also recognized that as social beings, we have an inherent need to adapt and belong to our respective cultures, which are constantly evolving. This task enriched their understanding of the dynamic nature of cultural influences on human behavior.

Exploring Strengths and Weaknesses

A Classroom SWOT Analysis Activity

In a recent dynamic session, our IBCP Entrepreneurship students delved into the intricacies of SWOT analysis to better understand market entry strategies for startups while honing their critical thinking skills. SWOT, which stands for Strengths, Weaknesses, Opportunities, and Threats, is a strategic planning tool widely used by individuals and organisations to evaluate various aspects of a situation or topic.

The primary objective of this activity was to guide students in analysing a chosen subject from multiple perspectives, identifying its strengths and weaknesses, recognizing potential opportunities, and anticipating possible threats. The session began with a detailed explanation of the SWOT analysis framework, where each component was thoroughly explored. Students were then tasked with selecting a relevant topic for their analysis—ranging from historical events and literary works to scientific concepts and business case studies.

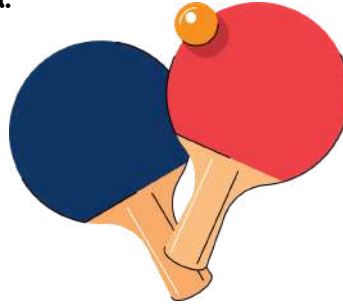
Working in groups, students brainstormed and categorised their ideas under the appropriate headings. This collaborative approach fostered rich discussions and debates, allowing diverse viewpoints to emerge. Upon completing their analyses, each group presented their findings to the class, followed by an interactive discussion where peers could ask questions and offer feedback.



The SWOT analysis activity proved to be a thought-provoking and engaging exercise, promoting critical thinking, teamwork, and self-awareness among the students. By examining various subjects through the SWOT lens, students gained a deeper understanding and were able to formulate well-informed recommendations for improvement.

Incorporating business activities like this into the classroom is crucial for preparing students for the future. These exercises not only equip them with valuable skill sets but also inspire them to become proactive, innovative, and resilient individuals ready to tackle the challenges of the modern world.

Achievements



Congratulations Malhar!

Congratulations to Malhar Talwalkar of Grade VI, who has advanced to the semi-finals of the 2024 Table Tennis Tournament, organised by Shri MA Gurukul, in the Under-13 boys category. Malhaar Talwalkar, has also won the first place trophy at the Mumbai District championship TT tournament conducted at NSCI in the U13 category!!

His remarkable skills and determination have propelled him this far, and we wish him continued success in the upcoming matches. Well done, Malhar!



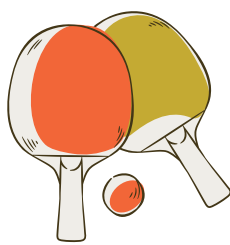
Congratulations Dhiaan!



We are thrilled to celebrate the outstanding achievements of Dhiaan Doshi at the Swimming Nationals of India. Dhiaan's dedication and relentless hard work have earned him a prestigious silver medal in the 200-meter freestyle relay. He further demonstrated his exceptional talent by securing a commendable 4th place in the highly competitive 50-meter backstroke event. Dhiaan's remarkable performance is a true testament to his perseverance and commitment to excellence. We extend our heartfelt congratulations to Dhiaan on this incredible accomplishment and eagerly anticipate his continued success in the future. Keep shining, Dhiaan!



Congratulations Arnav!



Arnav Wagh, Grade 9B, excelled in the Mumbai City District ranking table tennis tournament held at NSCI Club on August 24, 2024. He won twin Silver Medals in the Boys U-17 and Boys U-15 categories, with the latter being his main category. Arnav, seeded 2nd in Mumbai City, has improved his ranking to amongst the top 16 in Maharashtra. We congratulate Arnav on his outstanding achievement and wish him continued success in his table tennis endeavours!

Congratulations Priyaan



A huge round of applause to Priyaan Thakker from A-Level for securing the coveted first place trophy at the Matunga Junior Squash Open 2024! His exceptional performance on the court is a testament to his talent and perseverance.

