		Nursery	JKG	Skg	DYPIS Programe of Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
we are		nursery	JIG	экд	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
An Inquiry into the nature of the self; beliefe and values; personal, and spiritual health; human relationshipo di- including families, friends, untures, nghis and cultures, nghis and responsibilities, what it means to be human.	Central idea	Everyday I can learn about who I am and what I can do.	Friends are important and help us grow.	We use our senses to explore the world around us.	The choices people make affect their health and well-being.	Our understanding of ourself is affected by our culture, family and experiences.	The effective interactions between human body systems contribute to health and survival.	Self-awareness enables people to become more effective learners.	Self- concept evolves as people face changes and challenges
	Lines of inquiry	* Qualities that make me special * Things I can do * Changes that happen over time	How friends are made Why friends are needed How to maintain healthy friendships	Our Senses Function & Importance of having senses Coping with the absence of one or more sense(s)	What it means to have a balanced life style. How the choices we make affect our health. Different sources of information that help us make choices.	What constitutes culture People use different experiences to inform their perspectives Connections between beliefs and values, and the actions taken in response to them	Body systems and how they work Interdependence of body systems Impact of lifestyle choices on the body	Functions of the brain Different learning styles Practicing Mindfulness	The physical, social and emotional changes of life. Factors that contribute to well being. How relationships contribute to self concept.
	Key concepts	Form, Perspective, Change	Causation, Perspective, Responsibility	Function, Responsibility, Form	Causation, Responsiblity, Connection	Form, Perspective, connection,	Function, Connection, Responsibility	Causation, Function, Change	Connection, perspective, change.
	Related concepts	Feelings, Growth, Identity	Conflict, Communication, Interdependence	System, Structure, Interconnectedness,	Choice, Influence, Balance	Identity, Beliefs, Impact	Consequences, Systems, Interdependence	Multipleintelligences, Brain research, Self awareness	Growth, Interdependence, Behavior
	Skills		Social Skills, Communication Skills	Social Skills, Thinking Skills	Self-management, Research, Thinking	Research, Communication, Thinking	Thinking skills, Self-management Skills	Social Skills, Self Management Skills	Social , Self Management, Thinking skills
	Learner Profile	Caring, Risk- taker, Principled	Balanced, Principled, Open minded	Inquirer, Knowledgable,Balanced	Balanced, Reflective and Principled	Communicator, Open minded, caring	Balanced, Principled	Reflective, Balanced	Reflective, Balanced,
Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the	Central idea			Our environment influences how we live.	Learning about previous generations helps us understand the relationship between the past and the present.	Inventions of a few can affect the lives of many.	Exploration allows opportunities for discoveries and new understandings.	Evidence of past civilizations can be used to make connections to present day societies.	Human migration is a response to challenges risks and oppertunities.
	Lines of inquiry			Types of homes around the world Ways homes meet our needs and wants Similarities and difference in homes around the world	Our family history. How family histories are different or alike over time. Ways we can find out about our history.	Significant inventors Motivation/need for change Impact on inventions on everyday life	Nature of exploration (historical and personal) Explorations taken place over time The consequences of exploration	 Characteristics of civilizations and societies Connections between past and present Processes involved in collecting, analysing and validating evidence and it's implication in future 	The reasons why people migrate Migration throughout history Effects of migration on communities, cultures and individuals
erconnectedness of	Key concepts			Form , Causation, Perspective	Connection, Change, Perspective	Function, Change, Causation,	Causation, Perspective, Change	Form, Connection, Responsibility	Causation, Change, Connection
lividuals and ilizations, from local d global perspectives.	Related concepts			Culture, Mapping, Geography, Impact	Time, Continuity, Heritage	Interpretation, Adaptation, Purpose,	Impact, Navigation, Opinion	Structure, Relationship, Validity	Population, Settlement, Refugees
	Skills			Research and Social skills	Thinking, Communication, Research	Research, Communication and Thinking	Research skills, Thinking Skills	Research skills, Thinking skills	Thinking, Research,
	Learner Profile			Communicator, Thinker, Open Minded	Inquirer, Open-minded.	Risk taker , reflective and principled	Inquirers, Knowledgeable, Risk Taker	Knowledgeable, Open-minded	Knowledgeable, Thinker, Caring
w we express irselves inquiry into the ways which we discover and	Central idea:	Rhymes help us learn language and express our feelings through them	Stories can engage their audience and communicate meaning.	Puppetry expresses ideas and connects people.	Our need to share our feelings and ideas drives us to develop effective ways to communicate.	The media infuences our thinking and decision making.	Sound can help us understand the world.	Poeple learn and express themselves through games.	Artists use many ways to express ideas and feelings.
express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	Lines of inquiry	* How rhymes make us feel * Rhymes in different languages * The story of a rhyme	How to construct an effective story What stories can convey Feelings and emotions that stories evoke	Materials used to make puppets Puppetry around the world Expression through puppets	Different Communication systems Relationship between participants How people communicate in different or difficult situations	Different forms of media The purpose of advertising Influence of marketing	Different sources of sound Convey messages through sound Interpretation of sounds	Systems of games Role of games in shaping a person Use of imagination through games	Different forms of art Various influences determine different kinds of art Art and artists around the world
	Key concepts	perspective, connection, function	Form, Connection, Perspective	Connection, Perspective, Change	Form, Perspective, Connection	Form, Connection, Responsibility	Function, Change, Causation	Function, Change, Perspective	Form, Perspective, Responsibility
	Related concepts	cultural interactions, diversity	Structure,culture and values,entertainment	Resource, Relationships	Initiative, Communication	Creativity, Entertainment, Expression	Pattern, Opinion, Behaviour	Systems, Transformation, Interpretation	Creativity, Interpretation,
	Skills	thinking, communication,	Thinking Skills, Communication Skills	Self management Skills, Communication Skills	Communication, Social	Social, communication, Self management	Social ,Communication	Communication, Thinking	Communication, Self management,
	Learner Profile	Communicators, Thinkers	Communicator, Thinker, Open-minded	Thinker, Communicator	Thinker, Open minded, Communicator	thinker, open minded, Communicator	Communicator, Open-minded	Communicator, Open-minded	coomunicator, balanced
ow the world works									
An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how human suce their understanding of scientific and lechnological advances on the society and on the environment.	Central idea		Air supports our lives and its uses are related to its properties.	Understanding the science of light has led to the progress of humans.	Forces help us to move and make things work.	Scientific explorations lead to understandings of life on Earth.	Human survival is connected to understanding the continual changing nature of the Earth.	Energy can be transformed for human purposes	Understanding the nature of matter allows us to transform and use it.
	Lines of inquiry		* The evidence of the existence of air * Uses of air and its impact on our daily lives * Properties of air	Sources of light Properties of light Function of light	Everyday forces The different ways that forces make things move Investigating forces scientifically	Elements of the Solar system Our place in Space Scientific explorations and discoveries in space	Components of the Earth The impact of natural processes on the changing earth (Causation) Human response to geohazards	Different forms of energy sources (renewable & non-renewable) How energy is used (transformation) Use of Energy by transformation • Sustainable energy practices	The states of matter (Chemical vs. Physical) Scientific investigation and understanding How elements interact with each other
	Key concepts		Connection, Function, Form	Function, Connection, Causation,	Causation, Change, Connection	Function, Connection, Change,	Causation, Change, Connection	Form, Change, Responsibility	Form, Change, Causation
	Related concepts		Interdependence, Behaviour, Properties	Pattern, Systems, Transformation	Motion, Balance, Force	Structure, Purpose, Improvisation	Consequences, Adaptation, Interdependence	Conservation, Transformation	Transformation, Properties, Consequence
	Skills		Self management Skills, Research Skills	Research Skills, Communication Skills	Thinking skills, Research skills	Research, communication, Thinking	Research skills, Thinking Skills	Thinking, Research skills Self management	Research skills, Communication skills
	Learner Profile		Inquirer,Knowledgeable,Risk taker	Inquirer, Knowledgeable, Communicator	Knowledgeable, Inquirer	Knowledgeable, Inquirer, Risktaker	Knowledgeable, Thinker	Inquirer, thinker, risk- taker	Thinker, inquirer, balanced

		DYPIS Programe of Inquiry 2020 - 21									
		Nursery	JKG	Skg	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5		
An inquiry into the interconnectedness of human -made systems and communities; the structures and functions of organizations; societal decision-making; economic activities and their impact on humankind and the environment	Central idea:	Signs and symbols help us organise life.			Our food goes through many processes and journeys before it reaches our table.	Cities have special characteristics that make them unique.	Digital media changes the way we access information and connect to one another.	The demand for goods and services creates the need for systems of exchange	Government systems influence the lives of citizens.		
	Lines of inquiry	* Signs and symbols help us to communicate. * Signs and symbols in the environment. * Importance of signs and symbols.			The origin of the products we use Changes the products go through Distribution of resources	The natural features of cities Similarities and differences between cities Attractions that make cities special and unique	Purpose of digital technology The impact of technological advances on communication and communities Our responsibility in virtual environments	The role of demand and supply. The distribution of goods and services Our responsibility as consumers	 Rights and responsibilities in various form of government The relationship between governments and its citizens How different governments are structured 		
	Key concepts	Connection, Function, Form			Change, Connection, Form	Change, Causation, Perspective	Function, Perspective, Connection	Function, Change, Responsibility	Function, Connection, Responsibility		
	Related concepts	Systems, Communication, Beliefs			Process, Components, Distribution	Structure, Relationship, Representation	Collaboration, Networks, Ethics,	Systems, Growth, Fair trade	Systems, Justice, Citizenship		
	Skills	Thinking, Communication, Research			Thinking Skills, Self-management Skills	Social, Self management, research	Social skills, Self management skills	Research skills, Thinking skills	Social skills, Research skills		
	Learner Profile	Communicator, Inquirer			Openminded, Inquirer, Knowledgeable.	Inquirer, Reflective, balanced	Communicator, Open-minded	Principled, Knowledgeable	Principled, Caring, Inquirer		
haring the Planet											
An inquiry into rights and esponsibilities in the struggle to share finite esources with other seople and with other ving things; communities and the other elationships within and between them; access to space and conflict	Central idea	Animals and people interact in different ways in different contexts	Plants support life on Earth and play a role in our lives.		The availability of clean water affects the way people live their lives.	We share the planet with many tiny creatures.	have an impact on people and the	Biodiversity relies on maintaining the interdependent balance of organisms within systems	Access to medical care around the world varies and can influence how diseases are spread.		
	inquiry	The different roles animals play in people's lives Suitability of particular animals for specific functions Our responsibility for the well-being of animals	How plants contribute to life on Earth Products we derive from plants Caring for plants		The sources of water and its uses The effects of water availability on people People's responsibility to conserve water	Tiny creatures that inhabit the earth The different functions of mini- beasts The connection between minibeasts and other living things	The impact of people's choices on the environment The balance between meeting human needs and the use of limited resources	Ways in which ecosystems, biomes and environments are interdependent. How human interactions with the environment can affect the balance of systems. The consequences of imbalance within the systems	Types of diseases and microorganisms How diseases spread Role of health organization around the world		
	Key concepts	Function, causation, Responsibility	Function, Change, Responsibility		Form, Causation, Responsibility	Form, Function, Connection,	Responsibility, Form, Change	Causation, Connections, Responsibility	Causation, Perspective, Responsibility		
	Related concepts	Characteristics, relationships, needs	Role, Empathy, Conservation		Natural resources, conservation,	Classification, Habitat, Interactions	Lifestyle, Initiative, Adaptation	Biodiversity and interdependence	Peace, Exploitation, Consequence,		
	Skills	Thinking (Acquisition of knowledge) and Research (organizing data)	Thinking Skils, Research Skills		Research, Thinking , Self Management	Thinking , Communication, Social		Thinking skills Self management	Social skills,Self management, communication skills		
	Learner	Caring, Reflective, Knowledgeable	Inquirer, Caring,		Caring, Reflective	knowledgeable, inquirer, caring	Principled, Caring	Caring, Balanced	Open minded, Balanced, Principled		