

DYPIS Programe of Inquiry 2020 - 21									
		Nursery	JKG	SkG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
ourselves An inquiry into the interconnectedness of human –made systems and communities; the structures and functions of organizations; societal decision-making; economic activities and their impact on humankind and the environment	Central idea:	Signs and symbols help us organise life.			Our food goes through many processes and journeys before it reaches our table.	Cities have special characteristics that make them unique.	Digital media changes the way we access information and connect to one another.	The demand for goods and services creates the need for systems of exchange	Government systems influence the lives of citizens.
	Lines of inquiry	<ul style="list-style-type: none"> Signs and symbols help us to communicate. Signs and symbols in the environment. Importance of signs and symbols. 			<ul style="list-style-type: none"> The origin of the products we use Changes the products go through Distribution of resources 	<ul style="list-style-type: none"> The natural features of cities Similarities and differences between cities Attractions that make cities special and unique 	<ul style="list-style-type: none"> Purpose of digital technology The impact of technological advances on communication and communities Our responsibility in virtual environments 	<ul style="list-style-type: none"> The role of demand and supply. The distribution of goods and services Our responsibility as consumers 	<ul style="list-style-type: none"> Rights and responsibilities in various form of government The relationship between governments and its citizens How different governments are structured
	Key concepts	Connection, Function, Form			Change, Connection, Form	Change, Causation, Perspective	Function, Perspective, Connection	Function, Change, Responsibility	Function, Connection, Responsibility
	Related concepts	Systems, Communication, Beliefs			Process, Components, Distribution	Structure, Relationship, Representation	Collaboration, Networks, Ethics,	Systems, Growth, Fair trade	Systems, Justice, Citizenship
	Skills	Thinking, Communication, Research			Thinking Skills, Self-management Skills	Social, Self management, research	Social skills, Self management skills	Research skills, Thinking skills	Social skills, Research skills
	Learner Profile	Communicator, Inquirer			Openminded, Inquirer, Knowledgeable.	Inquirer, Reflective, balanced	Communicator, Open-minded	Principled, Knowledgeable	Principled, Caring, Inquirer
Sharing the Planet									
An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the other relationships within and between them; access to equal opportunities; peace and conflict resolution.	Central idea:	Animals and people interact in different ways in different contexts	Plants support life on Earth and play a role in our lives.		The availability of clean water affects the way people live their lives.	We share the planet with many tiny creatures.	The ways people manage resources have an impact on people and the environment.	Biodiversity relies on maintaining the interdependent balance of organisms within systems	Access to medical care around the world varies and can influence how diseases are spread.
	Lines of inquiry	<ul style="list-style-type: none"> The different roles animals play in people's lives Suitability of particular animals for specific functions Our responsibility for the well-being of animals 	<ul style="list-style-type: none"> How plants contribute to life on Earth Products we derive from plants Caring for plants 		<ul style="list-style-type: none"> The sources of water and its uses The effects of water availability on people People's responsibility to conserve water 	<ul style="list-style-type: none"> Tiny creatures that inhabit the earth The different functions of mini-beasts The connection between minibeasts and other living things 	<ul style="list-style-type: none"> Earth's finite and infinite resources The impact of people's choices on the environment The balance between meeting human needs and the use of limited resources 	<ul style="list-style-type: none"> Ways in which ecosystems, biomes and environments are interdependent. How human interactions with the environment can affect the balance of systems. The consequences of imbalance within the systems 	<ul style="list-style-type: none"> Types of diseases and microorganisms How diseases spread Role of health organization around the world
	Key concepts	Function, causation, Responsibility	Function, Change, Responsibility		Form, Causation, Responsibility	Form, Function, Connection,	Responsibility, Form, Change	Causation, Connections, Responsibility	Causation, Perspective, Responsibility
	Related concepts	Characteristics, relationships, needs	Role, Empathy, Conservation		Natural resources, conservation,	Classification, Habitat, Interactions	Lifestyle, Initiative, Adaptation	Biodiversity and interdependence	Peace, Exploitation, Consequence,
	Skills	Thinking (Acquisition of knowledge) and Research (organizing data)	Thinking Skills, Research Skills		Research, Thinking, Self Management	Thinking, Communication, Social	Social skills, Self-management skills, Communication skills	Thinking skills Self management	Social skills, Self management, communication skills
	Learner Profile	Caring, Reflective, Knowledgeable	Inquirer, Caring,		Caring, Reflective	knowledgeable, inquirer, caring	Principled, Caring	Caring, Balanced	Open minded, Balanced, Principled