

The DYPIS News Burst

News Bulletin

A Proud Moment for DYPIS: Honoured by The Times of India

D Y Patil International School, Worli marked a significant milestone this week as the institution was honoured by The Times of India for outstanding performance and contribution to the field of education. This distinguished award was received with great pride by our Academic Director, Ms. Asheka Tenzin, and our Principal, Ms. Kinnari Shah, who represented the DYPIS fraternity at the ceremony.

The recognition highlights DYPIS's commitment to excellence, innovation, and holistic learning—values that lie at the heart of the school's vision. Over the years, the school has consistently demonstrated forward-thinking leadership, learner-centric practices, and a strong culture of academic rigour paired with character building.

Receiving the award on behalf of the school, Ms. Asheka Tenzin shared that the honour reflects the collective dedication of students, teachers, and parents who strive each day to uphold the school's mission. She acknowledged the relentless efforts of the teaching community in making learning meaningful, relevant, and future-ready.

Principal Ms. Kinnari Shah expressed her gratitude and pride, noting that this recognition is a reminder of the school's responsibility to continue elevating standards in education. She emphasised that the award belongs to the entire DYPIS community—every learner who shows curiosity, every teacher who inspires, and every parent who trusts the school's vision.



D Y PATIL
INTERNATIONAL SCHOOL

News Bulletin

Times Education Icon 2025

EYP

Academic Learning
Activities
Halloween at School
Spotting signs
Exploration centre
Math Magic
Reading together

PYP

Academic Learning
Activities
Field Trip
Numbers, Nature, and
Tradition
Shapes Smart
Media with Mindfulness
Inter-House Essay writing
competition.

Secondary

Academic Learning
Activities
French Field Trip
Counselling Session of Grade
10
DYPMUN Conference 2025
CAS experience- IBDP &
IBCP year 1 students

This proud achievement serves as an inspiration and a motivating force as DYPIS continues its journey of empowering young minds and shaping responsible, compassionate global citizens. With renewed energy and commitment, the school looks forward to reaching even greater heights in the years to come.

Congratulations to the entire DYPIS Worli family—this moment is ours to celebrate!





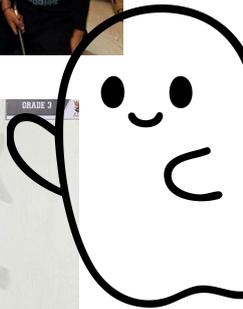
Spooktacular Fun: A Hauntingly Happy Halloween at School!

Our school came alive with laughter, excitement, and a touch of spooky magic as we celebrated Halloween in style! Learners arrived dressed in a variety of creative costumes — from friendly witches and superheroes to adorable pumpkins and playful ghosts. The atmosphere was filled with joy and curiosity as everyone admired each other's imaginative outfits.

The day began with a cheerful Halloween parade around the school, where our little trick-or-treaters went door to door, joyfully saying “Trick or Treat!” and spreading both giggles and tiny frights along the way. Our spooky celebrations continued with a series of thrilling games such as Spooky Pong, Ghost Knock Down, and Witch Hat Ring Toss, which brought out everyone's team spirit and excitement.

Learners also enjoyed a fun craft activity where they designed and decorated their very own Halloween hats — each one as unique and creative as the child who made it! We wrapped up the day with a fun-filled dance session, where the children grooved to Halloween tunes, moving and laughing together in a room full of energy and joy.

It was truly a day to remember — filled with smiles, imagination, and the spirit of togetherness. Our Halloween celebration reminded us that learning can be magical, playful, and full of wonder!



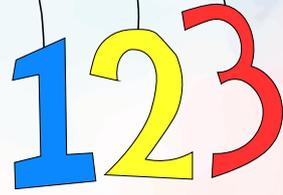
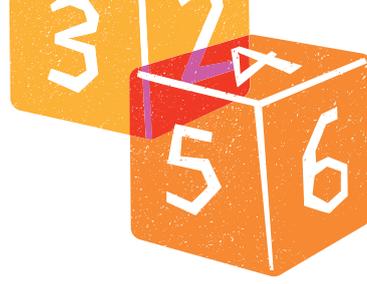
Spotting Signs All Around!



Our EYP 1 learners have begun an exciting new unit on Signs and Symbols, where they are discovering how signs help us understand and communicate with the world around us. To spark curiosity, the learners went on a symbol hunt around the classroom. They eagerly explored different signs, observed their shapes and colours, and shared whether they had seen them before. This hands-on experience helped them connect classroom learning to their real-world observations. Following this, the children engaged in a matching activity where they paired identical signs, strengthening their visual recognition and attention to detail. Later, they participated in a sorting task, classifying signs into two groups — “Signs I’ve Seen” and “New Signs.” These activities encouraged observation, discussion, and early reasoning skills while making learning fun and meaningful. Our young explorers are now excited to notice signs everywhere they go!

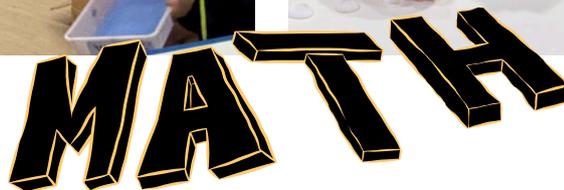
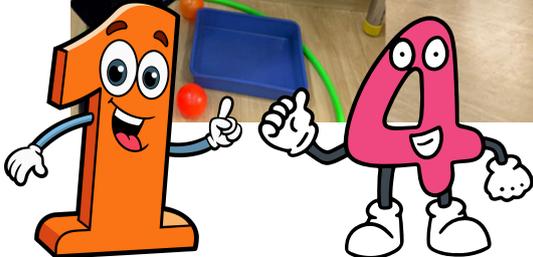


Math O' Magic



Mathematics Integration

Learners explored numbers through hands-on experiences using various manipulatives. They identified numbers and associated them with their respective values while developing an understanding of tens and ones. Moving beyond numbers up to 10, learners extended their knowledge to larger numbers. Connecting their learning to the current Unit of Inquiry on Transportation, they classified vehicles based on the number of wheels: 2, 3, 4, 6, and 8. Through this meaningful integration, learners discovered that mathematics is truly all around us!



Reading Together, Growing Together!



*As learners continued their inquiry into the unit Play, they were introduced to the storybook *The Play*. During guided reading, the teacher read the story aloud as part of language integration. Later, each child received their own copy and practiced reading independently by sounding out and blending words. Through this story, learners also explored key elements of a story, such as characters and setting.*



Play and Exploration: Pattern and Sorting Fun!



During play and exploration time, our young learners strengthened their fine motor skills through exciting patterning and sorting activities. Using colorful pom-poms, buttons, and other manipulatives, the children created and extended picture-card patterns while refining their pincer grip. These hands-on experiences supported early math concepts such as sequencing and classification while developing the control and coordination needed for confident handwriting.

Learners also demonstrated focus, problem-solving, and creativity as they designed their own unique patterns. Working collaboratively, they shared materials, discussed color and shape choices, and proudly celebrated their completed creations with joy!

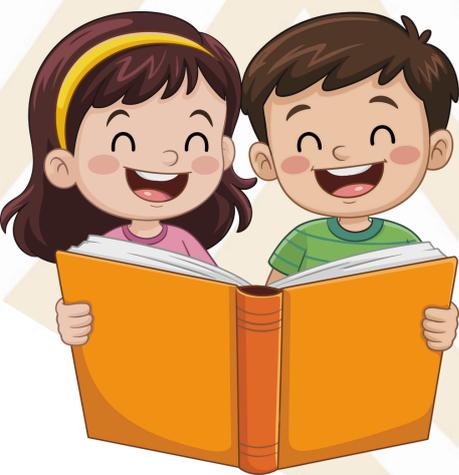


Stories Come Alive with Grade 3 Readers!



A big thank-you to our enthusiastic Grade 3 student, Alvira, for conducting an engaging and interactive read-aloud session with the EYP 3 learners. The little ones were spellbound as stories came to life through expressive voices, lively actions, and joyful interactions.

It was heartwarming to see our young reader share her love for books and inspire our early learners to listen, imagine, and enjoy the magic of stories. Moments like these truly reflect the spirit of collaboration and the joy of learning together at DYPIS!



A Colourful Journey into the World of Art

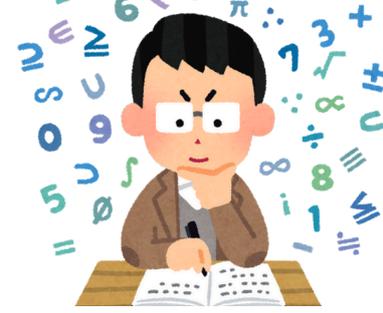
As part of the ongoing unit *How We Express Ourselves — Art*, Grade 2 learners visited the Jehangir Art Gallery. They were fascinated to see a variety of artworks — from traditional state art, such as that of Rajasthan, to divine creations and imaginative modern paintings on canvas. Learners discovered how artists use natural materials like flower extracts and other organic products to create colors.

They also had the wonderful opportunity to meet artist Priya Gupta and a family of three artists from Pune, which was truly inspiring. Through this visit, students gained an understanding of the importance of an art gallery, explored how art can be expressed in diverse ways, and developed an appreciation for different artistic perspectives.

It was a wonderful experience that extended their learning beyond the classroom!



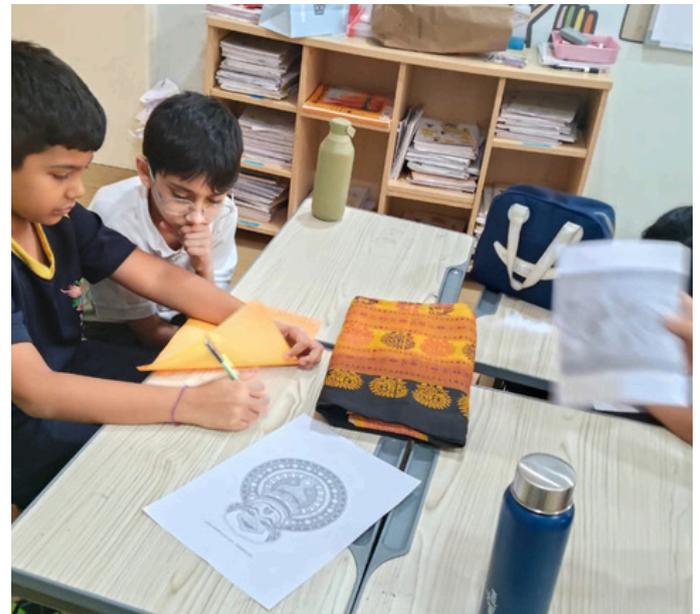
Numbers, Nature, and Tradition: A Journey Through Pattern and Symmetry



In Grade 3, math learning came alive through a rich exploration of cultural expression. Connecting with our Unit of Inquiry, “How We Express Ourselves,” learners discovered how patterns and symmetry are deeply woven into traditions and artefacts. At different math learning stations, students examined Indian fabrics, rangoli designs, and Warli art to observe how repeating shapes and balanced forms communicate identity and heritage. They traced and drew lines of symmetry on images of statues, natural elements, and textile motifs, strengthening their visual reasoning and geometric understanding.

Through collaborative discussions and shared artwork, learners practiced key ATL skills such as observing closely, analyzing details, and communicating their thinking. They demonstrated the IB Learner Profile attributes of being inquirers, thinkers, and open-minded individuals as they appreciated cultural diversity and expressed their interpretations with creativity.

This integrated experience allowed students not only to deepen their mathematical skills but also to recognize how math can be seen, felt, and celebrated in the world around us.



Shape Smart! Discovering Circles and Lines of Symmetry

Learners explored the properties of a circle by identifying and labelling key parts such as the centre, radius, diameter, chord, and circumference using creative materials like yarn, paper cutouts, and labels.

They also demonstrated their understanding of lines of symmetry by identifying and drawing symmetry lines on different 2D shapes.

This activity helped learners connect mathematical concepts to real-life designs while strengthening their observation and reasoning skills.



Media with Mindfulness: A Thoughtful Session with Mr. Rahul Rakvi

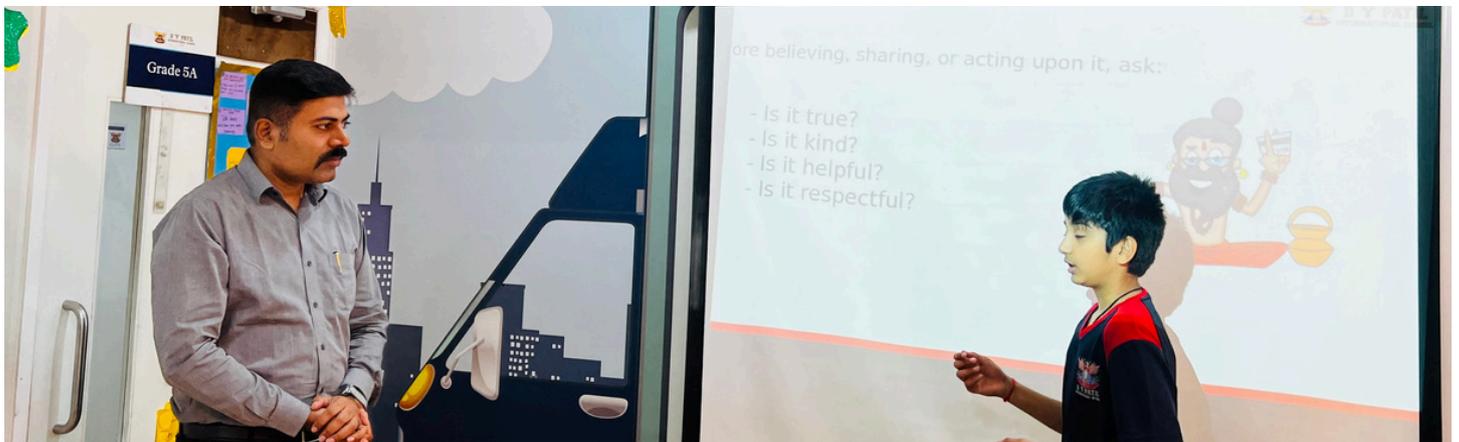


Our learners recently had an inspiring opportunity to interact with Mr. Rahul Rakvi, Head of Marketing at DYPIS Worli, during a guest speaker session held under our current Unit of Inquiry, Media — “An Inquiry into Responsible Media Use.”

Mr. Rakvi began by asking, “What comes to your mind when you hear the word ‘media?’” Hands went up eagerly — “Instagram,” “YouTube,” “news,” “advertisements.” This sparked a lively discussion on how the media shapes our thoughts, choices, and opinions every day.

Drawing from his rich professional experience, Mr. Rakvi offered learners a glimpse into the world of media creation, emphasizing the importance of authenticity, credibility, and respect in all communication. His real-life examples highlighted how mindful media practices can make a positive impact on society. He encouraged students to reflect on their own digital habits — the posts they like, the content they share, and the opinions they form online.

Learners walked away understanding that media isn’t just something we consume, but something we create and influence through our choices. We are truly grateful to Mr. Rakvi for sharing his expertise and inspiring our learners to become thoughtful and responsible digital citizens.



Inter-House Essay Writing Competition 2025

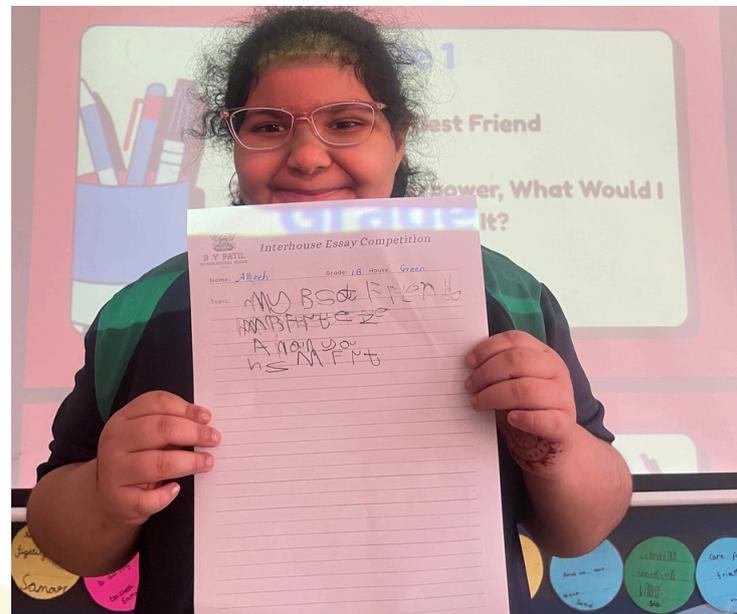


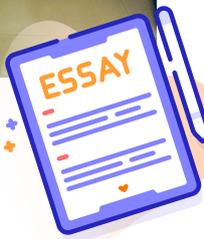
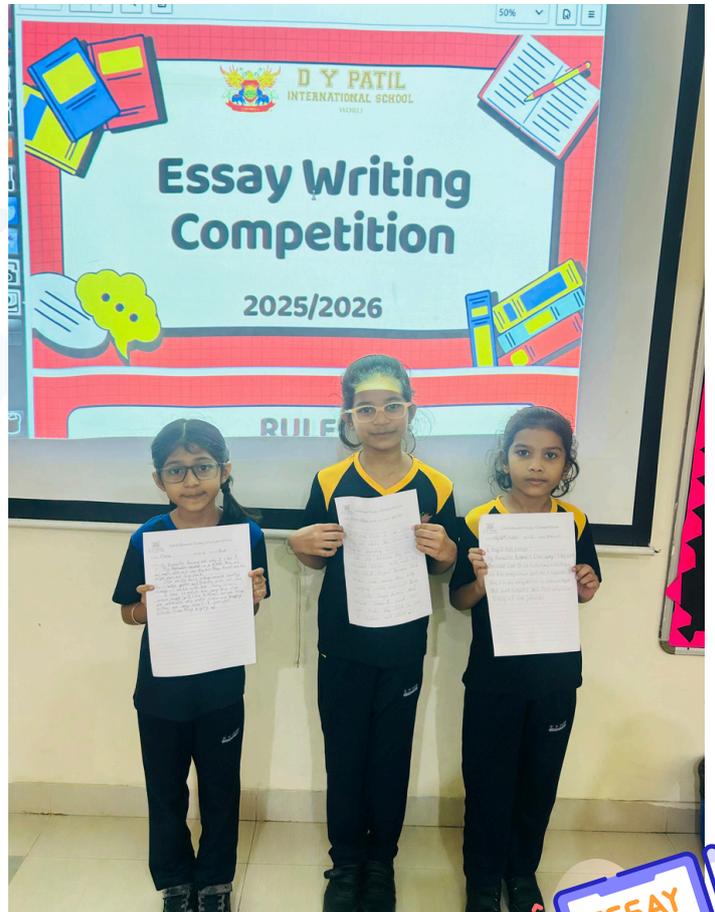
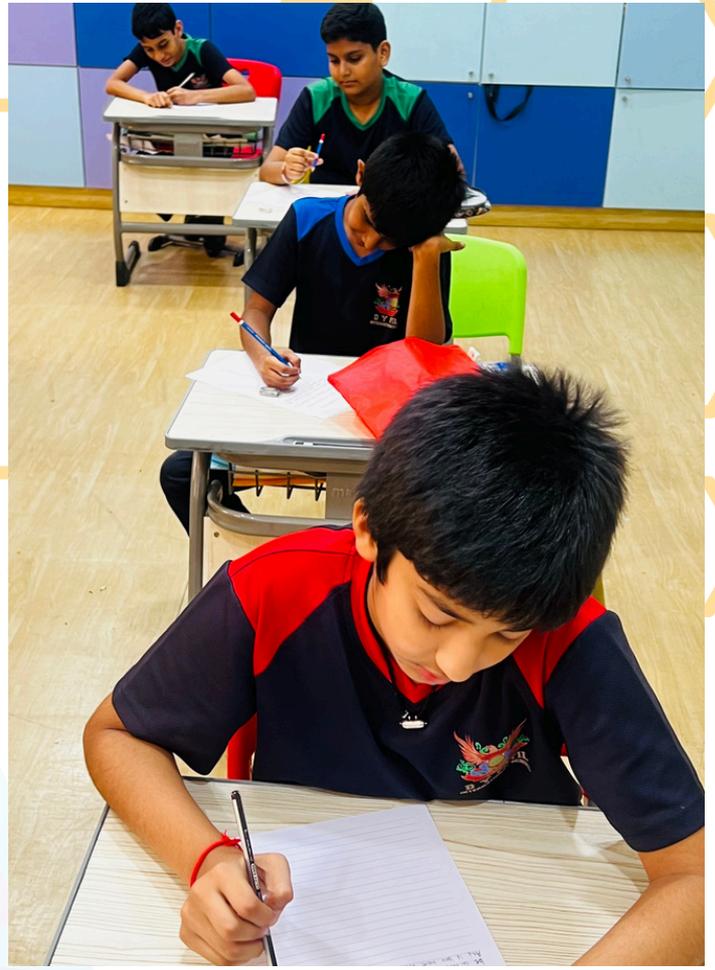
The PYP section at DYPIIS was abuzz with excitement on Wednesday, 12th November 2025, as students from Grades 1 to 5 participated in the much-anticipated Inter-House Essay Writing Competition. The event provided a wonderful platform for our young learners to express their ideas, creativity, and opinions through writing, while also earning valuable House Points for their respective teams — Yellow, Green, Blue, and Red.

Each grade explored age-appropriate and engaging topics such as “My Best Friend,” “If I Had a Superpower,” “The Power of Kindness,” and “An Invention That Could Make Life Better.” Students wrote their essays independently within a set time, demonstrating their ability to organize thoughts, express emotions, and communicate clearly in their own unique voices.

The atmosphere in the classrooms was one of focus and enthusiasm, with students giving their best efforts to craft meaningful and well-presented pieces. Class teachers have shortlisted the top three essays from each class, which will now be sent to our round of evaluation.

We eagerly await the announcement of the winners in the coming days! Congratulations to all our budding writers for their enthusiasm, creativity, and effort. The competition was a wonderful celebration of imagination, expression, and House spirit — reminding us that every great idea begins with a few well-chosen words.





Student Leadership in Action!



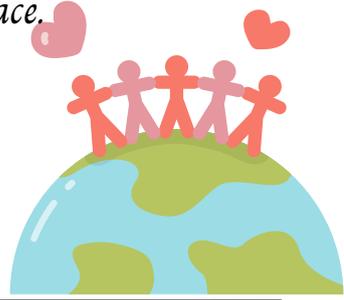
Today, two of our enthusiastic Grade 4 students — Shaaira and Diaria — took a wonderful initiative to support our Grade 1 learners in exploring the elements of a story. With confidence and creativity, they guided the younger students through engaging activities that made learning truly come alive!

The Grade 1 students were excited, curious, and completely captivated by the session. It was heartwarming to see such purposeful collaboration — where older learners inspired and supported younger ones through meaningful peer learning.

A big thank you to Shaaira and Diaria for leading with kindness, confidence, and purpose! Your effort reminds us that learning together makes our community stronger.



A Heartfelt Thank You to Our Grade 4 Learners! We are so proud of our Grade 4 students for taking the lead in our Buddy Teaching Initiative. You truly showed what it means to be caring, confident, and responsible learners. A special appreciation to Gwen, who visited the Grade 3 classroom to conduct a beautiful read-aloud session. Your expression, clarity, and confidence made the story come alive for the younger students! And a big applause for Hritik, who bravely took on the challenge of teaching addition concepts in Mathematics to our enthusiastic Grade 1 learners. Your patience made learning joyful for them. Your leadership and willingness to step out of your comfort zone show real risk-taking—one of the strongest IB Learner Profile traits. Keep shining, keep inspiring, and keep learning through every opportunity you embrace. We are incredibly proud of you!

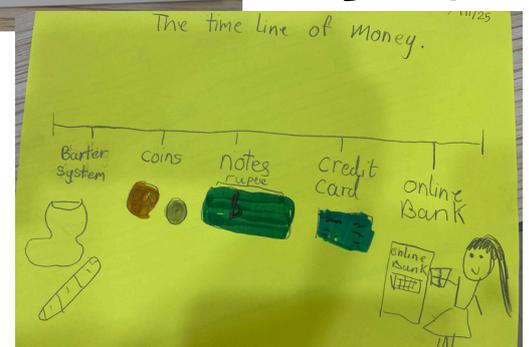


Growing Smart with Money: Our Financial Literacy Journey



Across Grades 1 to 3, our students have been developing early financial awareness through age-appropriate and meaningful learning engagements. Grade 1 explored Indian currency and learned why Mahatma Gandhi is featured on our notes. During their field trip to the National Museum of Indian Cinema, they connected Gandhiji's values and leadership to the importance of making responsible choices. Grade 2 investigated The Journey of Money Through Time, tracing money from barter to digital payments by creating illustrated timelines. Grade 3 studied currencies from around the world and designed posters explaining everyday smart money habits.

Together, learners built understanding, curiosity, and thoughtful financial decision-making skills.



Reverse Reading: A Buzzing Way to Build Comprehension



The Secret Life of Bees

Reading in Reverse — Thinking Forward

The Grade 6 English learners at DYPIS recently explored a creative twist to traditional reading — Reverse Reading, a strategy designed to enhance comprehension, inference, and structural awareness.

Conducted as a group assignment, this engaging session was seamlessly integrated into their ongoing Informative Writing unit. Instead of reading a passage from beginning to end, students were challenged to read a text with the last sentence of each paragraph missing and predict what it could be, based on context clues and logical reasoning.

The chosen passage, “The Secret Life of Bees,” explored the fascinating world of bees — their roles, importance in pollination, and the environmental threats they face. Students discussed, debated, and crafted endings that reflected the tone and purpose of each paragraph before comparing them with the teacher’s version.

Connecting Reading and Writing

The activity provided an opportunity for students to apply their understanding of how informational texts are structured — with clear beginnings, logical progression, and purposeful conclusions.

“It was like solving a mystery! We had to read carefully to find hints that guided us toward the right kind of ending.”

— Aria, Grade 6

“Predicting the last line showed me how informative paragraphs wrap up ideas — it’s not random, it’s about clarity.”

— Tia, Grade 6

“Paragraph 3 was the hardest because it talked about global issues. We discussed whether to end it seriously or with a message of hope.”

— Vivaan, Grade 6

“It helped me understand that every ending links back to the main idea. That’s what makes writing complete.”

— Mahi, Grade 6

I realized that reading and writing depend on each other. When we tried to finish the paragraph, we were actually writing, too!”

— Vamika, Grade 6

Teacher Reflection

The Reverse Reading group task proved to be a high-impact comprehension strategy, encouraging collaboration and analytical thinking. It supported students in identifying how writers build coherence and finalize meaning in informational paragraphs — key skills within their writing curriculum.

The activity concluded with a creative extension task, where groups wrote short informative paragraphs on endangered creatures, leaving out the last sentence for peers to predict — continuing the cycle of inquiry and authorship.

The Takeaway

By reversing the reading process, students didn't just read — they reasoned. They learned that understanding a text involves more than decoding words; it means constructing meaning, anticipating purpose, and writing with awareness.

Reverse Reading turned comprehension into creation — making every reader a writer in the making.



French Field Trip



Learning Beyond the Classroom: A Cinematic Journey into French Culture

*The visit to Alliance Française de Bombay for the screening of *La Petite Bande*, directed by Pierre Salvadori, provided the French students with a meaningful opportunity to connect classroom learning with authentic French culture. The film, set in Corsica, tells the story of five children determined to take action against a factory polluting their favorite river. Its themes of environmental awareness, social responsibility, and youth activism strongly resonate with global concerns about sustainability and moral choices.*

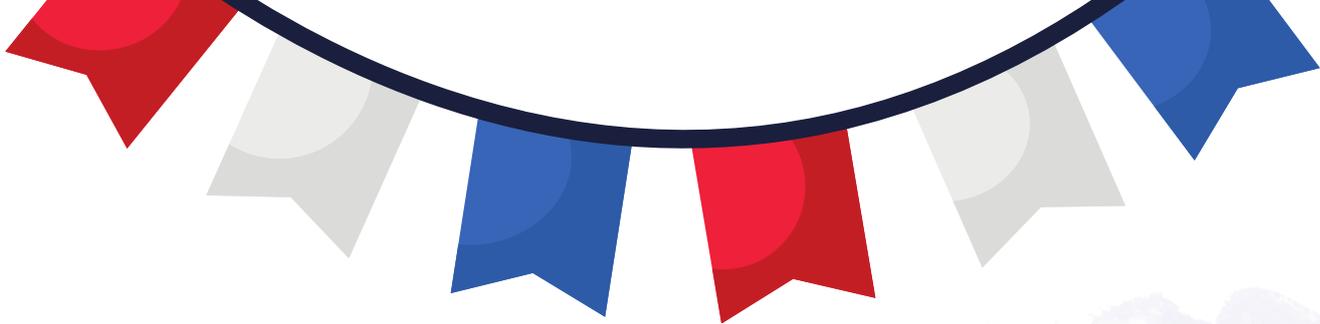
For IGCSE French students, the experience enhanced listening comprehension through exposure to authentic French dialogue, idiomatic expressions, and regional accents. It also expanded their vocabulary within real-life cultural contexts, helping them recognize how language embodies values, perspectives, and social realities.

For IBDP students, the film encouraged reflection in alignment with the IB Learner Profile attributes. The participants acted as inquirers, exploring environmental and ethical issues; thinkers, analyzing the decisions made by the young characters; and caring individuals, showing empathy towards the protagonists' commitment to protecting nature. They were also reflective, connecting the film's message to their own responsibilities as global citizens.

Beyond linguistic goals, the screening fostered intercultural understanding. The French students observed aspects of Francophone culture—solidarity, friendship, and moral courage—conveyed through humor and sensitivity. Watching the film in a French-speaking environment at Alliance Française added authenticity, making the learning experience immersive and memorable.

Overall, the movie screening reaffirmed that learning a language extends far beyond vocabulary and grammar. It involves engaging with global issues, understanding diverse values, and developing empathy and open-mindedness. The experience successfully merged cinematic art with education, encouraging the French students to think critically and act responsibly within a global context.

When language met cinema, learning found its soul.



bonjour



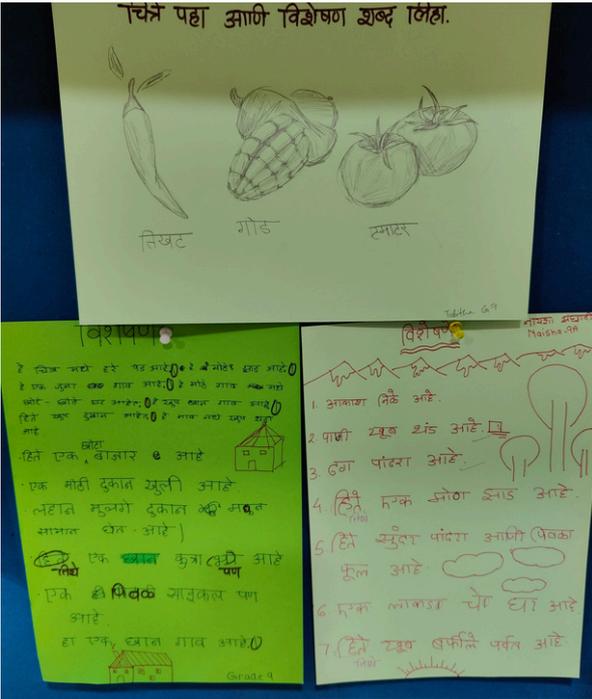


विशेषणांची जादू

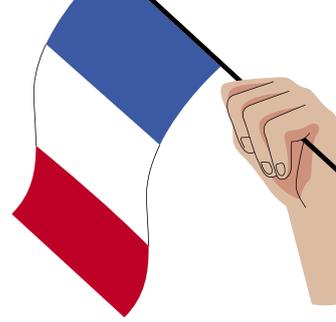
Grade 9 च्या विद्यार्थ्यांनी "विशेषणांची जादू" या उपक्रमाद्वारे मराठी भाषेतील विशेषणांचा सुंदर अनुभव घेतला. या उपक्रमाचे उद्दिष्ट विद्यार्थ्यांना विशेषणांचा वापर करून वाक्ये अधिक आकर्षक आणि प्रभावी बनवण्यास प्रवृत्त करणे हे होते. विद्यार्थ्यांना विविध चित्रे दाखवण्यात आली आणि त्या चित्रांतील व्यक्ती, वस्तू, आणि दृश्यांचे वर्णन विशेषणांच्या साहाय्याने करण्याचे आव्हान देण्यात आले. त्यांनी आपल्या कल्पनाशक्तीचा वापर करून वाक्ये तयार केली आणि काही विद्यार्थ्यांनी तर त्या वर्णनांवर आधारित कविता देखील लिहिल्या.

या उपक्रमातून विद्यार्थ्यांची निरीक्षणशक्ती, विचार करण्याची क्षमता, आणि सर्जनशील अभिव्यक्ती मोठ्या प्रमाणात विकसित झाली. त्यांनी मराठी भाषेतील शब्दसंपतीचा अधिक सखोल अभ्यास केला आणि भाषेचा प्रभावी वापर कसा करावा हे शिकले. वर्गात गटांमध्ये काम केल्याने सहकार्याची भावना आणि आत्मविश्वास वाढला. काही विद्यार्थ्यांनी आपले कार्य सादरीकरणाच्या स्वरूपात मांडले, तर काहींनी पोस्टर तयार केले, ज्यामुळे दृश्यात्मक आणि भाषिक दोन्ही कौशल्ये मजबूत झाली.

या उपक्रमामुळे विद्यार्थ्यांना समजले की विशेषण केवळ शब्द नाहीत, तर ते भाषेला जीवन देतात, भावना आणि कल्पनांना रंग देतात. "विशेषणांची जादू" या उपक्रमामुळे विद्यार्थ्यांची भाषिक अचूकता, सर्जनशीलता आणि अभिव्यक्ती कौशल्ये अधिक बळकट झाली आणि मराठी भाषेबद्दल प्रेम वाढले.



The Three Estates Unfolded: A Journey Through French Society

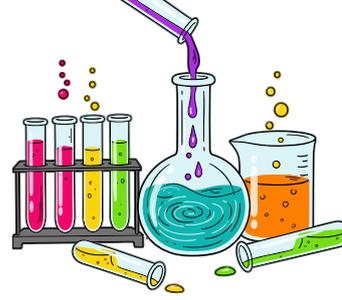


The Grade 8 learners took part in an engaging and creative activity to understand how French society was divided before the French Revolution. They were given a handout titled *The Three Estates of France*, which explained the three main social groups—the First Estate (Clergy), the Second Estate (Nobility), and the Third Estate (Common People). Through the handout, students learned that the clergy and nobles had many privileges, such as not paying taxes, owning large amounts of land, and having power and influence over the king. In contrast, the Third Estate, which made up almost 98% of France's population, had to pay heavy taxes and faced poverty, even though they were the ones who worked the hardest and supported the country's economy. After reading the handout, each learner received a colored sheet of paper and was asked to summarize what they had understood in their own words.

They used short points, key phrases, and simple drawings or charts to show what they had learned about each estate—how they lived, what roles they played in society, and what privileges they had. This task helped students think more deeply, organize their ideas clearly, and present information in a creative and personal way. Once everyone finished their summaries, the class came together for a group discussion. The students shared what they had written, compared the lives of the three estates, and talked about how the unfair treatment of the Third Estate caused anger among the people and led to the start of the French Revolution. The discussion helped them connect facts with real-life situations and express their opinions confidently. Overall, the activity made learning about the French Revolution fun and meaningful, helping students understand the deep social inequalities that existed in France before the Revolution.

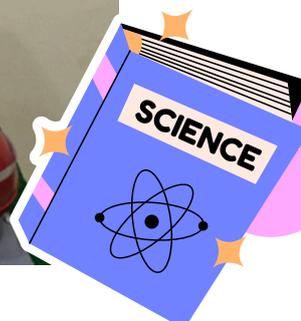
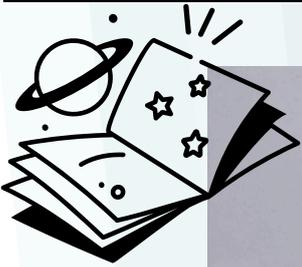
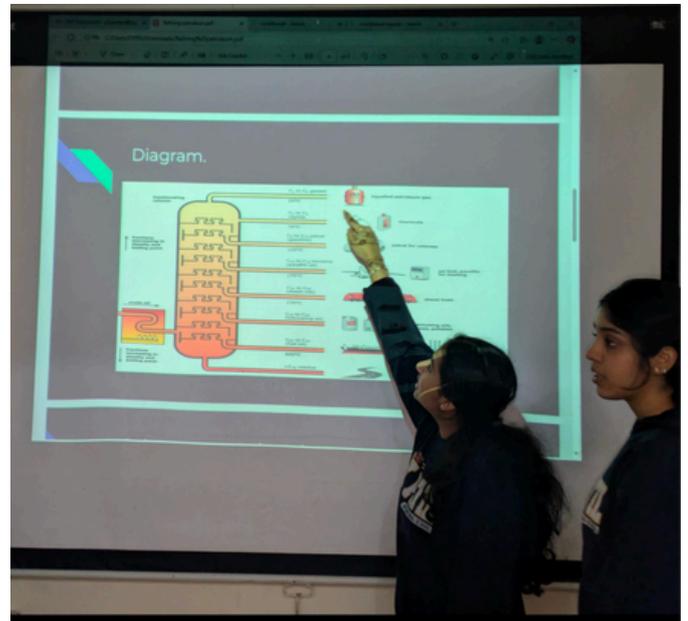


From Crude to Clever: A Refined Classroom Experience!



Our enthusiastic Grade 10 IGCSE—II learners transformed their classroom into a bustling mini-refinery with an impressive, student-built model demonstrating the Refining of Petroleum. From crude oil to clever innovation, they highlighted how science powers the modern world—quite literally!

With curiosity, creativity, and confidence flowing as smoothly as premium fuel, their presentation struck the perfect blend of fun and factual learning. This “refined” performance proved once again that when learning is hands-on and minds-on, it can be both deeply educational and delightfully engaging.



Counseling Session for Grade 10

Grade 10 students attended an interactive counseling session conducted by Ms. Pooja Shah, a psychologist from Safe Spaces. The session focused on understanding bullying, learning the importance of inclusion, and being kind and respectful towards others.

Ms. Pooja began the session with fun ice breaking activities to help students feel comfortable and connected. She spoke about how it is not right to tease or exclude anyone based on their race, caste, body type, or religion. Through thought-provoking questions and discussions, students reflected on how their words and actions can impact others, even when something is said as a joke.

The students participated enthusiastically, shared their opinions, and asked meaningful questions. The session was a wonderful reminder to be mindful, compassionate, and inclusive in everyday life, helping make the school a safe and caring space for everyone.

Key Takeaways:

- Bullying is never acceptable - it hurts others and can have lasting effects.
- Words matter - think before you speak; even jokes can be hurtful.
- Don't laugh at others - laughing along encourages bullying.
- Be kind and respectful to everyone, no matter their background or appearance.
- Speak up- if you see someone being bullied; silence supports the bully.
- Apologize and make amends if you realize you've hurt someone.
- Be an upstander, not a bystander - stand with those who need support.
- Create a safe space where everyone feels accepted and valued.
- Kindness is strength- small acts of care can change someone's day. .



Dynamic DYPMUN Conference 2025



D Y Patil International School, Worli, proudly hosted its annual DYP Model United Nations (DYPMUN) Conference on the 7th and 8th of November 2025. The event brought together passionate student delegates who engaged in intense debates, diplomatic negotiations, and collaborative problem-solving to address pressing global issues.

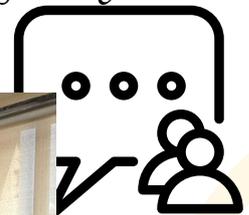
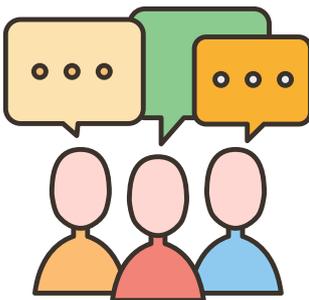
At the opening ceremony, our Chief Guest Mr. Rishabh Shah, Founder of I.I.M.U.N., addressed the delegates with motivating insights on youth leadership, global citizenship, and the power of informed dialogue.

Four meticulously designed committees challenged delegates to think critically and creatively. The UN Security Council (UNSC) transported participants into the future with the agenda "Averting the Futuristic Androsia Crisis, 2047." The UN Human Rights Council (UNHRC) tackled "Freedom of expression, internet shutdowns, and media blackouts in conflict zones," while DISEC deliberated on "Strengthening international efforts to prevent the acquisition and use of weapons of mass destruction." Adding a refreshing dimension, the FIFA Governing Council debated "Evaluating the use of Video Assistant Referee (VAR) and strengthening global standards of fair play in football."

The two-day conference was marked by eloquence, research, and teamwork, reflecting the spirit of diplomacy and leadership. Delegates demonstrated impressive poise and global awareness as they sought innovative solutions.

The event culminated in a vibrant closing ceremony attended by our Guest of Honour Mr. Prashant Nair, Executive Editor at CNBC-TV18, who shared insightful reflections on media responsibility, global affairs, and the importance of youth-led platforms like MUN. His words left a lasting impact on the delegates, inspiring them to engage meaningfully with world issues.

The conference concluded by celebrating outstanding performances and reaffirming the school's commitment to nurturing future leaders and global citizens.





College Fest 2025 – A celebration of Talent, Teamwork, and Togetherness



The first week of November witnessed an exciting and vibrant celebration at our school, as students from Grades 11 and 12 came together for the much-awaited College Fest 2025. The event was a perfect blend of creativity, fun, and learning, offering students the opportunity to showcase their talents and strengthen bonds across grades. The day began with a burst of energy as the girls of AS Level led a flash mob that set the tone for the festivities. Their synchronized moves and cheerful music instantly filled the campus with enthusiasm, encouraging everyone to join in the celebration. Laughter, applause, and cheerful beats echoed through the grounds as students danced and sang along.

Following this lively start, the courtyard transformed into a bustling Market Day, where students set up creative stalls offering roses, cupcakes, nail art, face painting, and even a photo booth. The activity not only added color to the day but also gave students a taste of entrepreneurship.

It was wonderful to see how creatively they marketed their products and interacted with their peers, polishing their communication and business skills in the process.

Next on the agenda was the University Hunt, an intellectually stimulating activity where students formed groups to research global universities such as Cambridge and Boston. Using clues, they created vision boards that reflected their aspirations and dreams for higher education. The exercise encouraged students to think about their academic futures while fostering teamwork and curiosity. The art session that followed allowed students to unwind and express themselves on miniature canvas boards. Using vibrant colors and creative strokes, they painted themes inspired by nature, flowers, and abstract ideas.

The collaborative spirit in the art room was truly inspiring, as teams shared ideas and helped one another bring their artistic visions to life. After the art session, it was time for some fun-filled games that brought out the students' competitive spirits. From Mini Basketball and Burst the Balloon to Chopsticks and Candies, Straw and Cup, Balloon Stack Challenge, and Housie, every corner of the school was filled with laughter and excitement. The activities highlighted teamwork, coordination, and quick thinking—skills that go beyond the classroom. Post-lunch, everyone gathered in the foyer for the hilarious “Go and Grab” blindfold game.

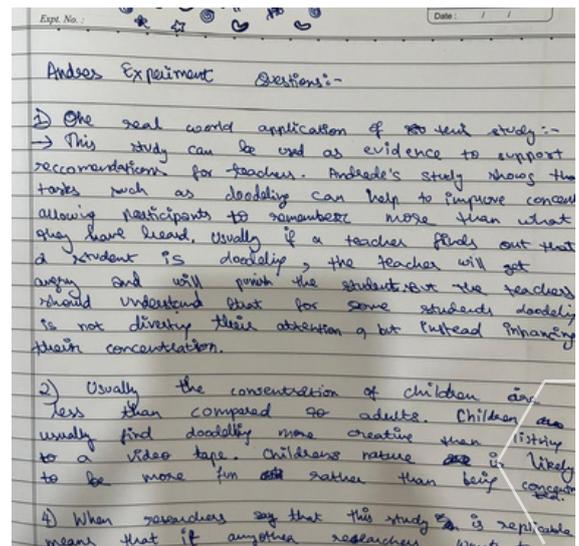
It was a delight to watch teams cheer on their blindfolded partners as they scrambled to collect objects using only the codewords their teammates had decided upon. The atmosphere was full of laughter, encouragement, and good-natured competition. As the day drew to a close, the mood mellowed with soulful melodies during the music session. The school band took the stage, performing their favorite numbers while their classmates swayed, clapped, and sang along.

Exploring Attention Through Andrade's Doodling Experiment

In an engaging psychology class activity, students recently conducted Andrade's famous doodling experiment to explore the effects of doodling on attention and memory. Working in groups, they listened to a mock telephone message while either doodling or keeping their hands still—just as participants did in the original 2009 study.

Later, they recalled details from the recording, comparing their accuracy with classmates. The lively session not only helped students understand experimental design, independent and dependent variables, and control conditions but also sparked thoughtful discussion on why doodling might aid concentration.

Many were surprised to discover that simple sketches or patterns could actually improve recall. The experiment offered a hands-on approach to learning, bringing abstract research concepts to life. It was a perfect example of how active participation turns psychological theory into meaningful understanding and lasting curiosity.

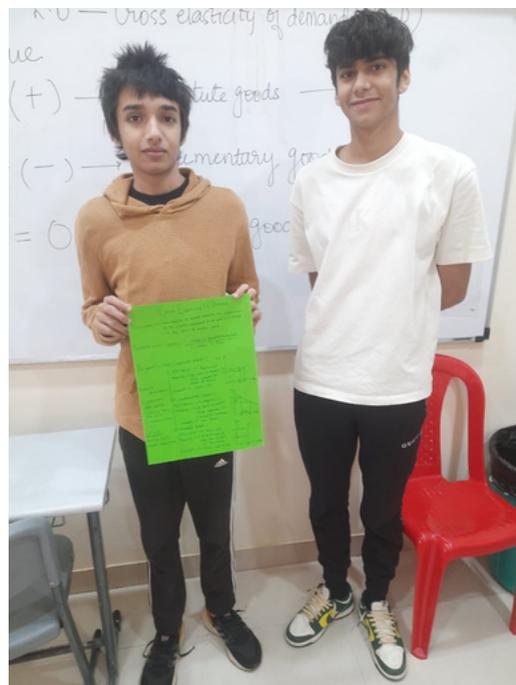


Elasticity Express

As part of the IBDP Economics Unit on Elasticities, students participated in an engaging and creative classroom activity titled 'Elasticity Express.' The objective was to deepen their conceptual understanding of Price Elasticity of Demand (PED), Income Elasticity of Demand (YED), and Cross Elasticity of Demand (XED) through collaborative learning and visual expression. Students were divided into small groups, and each group was assigned one type of elasticity. After revising the theoretical aspects and real-world implications of their assigned concept, they designed informative and visually appealing posters. These posters illustrated key formulas, determinants, graphical representations, and examples from real businesses and industries.

The activity encouraged students to think critically about how elasticity affects pricing, consumer behavior, and business decision-making. This poster-making activity incorporated multiple approaches to learning skills essential for IBDP learners—communication, research, thinking, and self-management—where:

- Students expressed economic concepts clearly and creatively through visual and written communication on their posters.
- Collaboration within groups fostered teamwork, negotiation, and respect for diverse perspectives.
- Students analyzed relationships between variables (price, income, and demand), applied economic reasoning, and evaluated real-life case examples. • Learners investigated real-world data and business cases to make their posters more authentic and relevant.
- The activity required planning, time management, and creativity to meet deadlines and maintain presentation quality.



Exploring the Foundations of Cost Accounting: Understanding the Value Behind the Numbers



As our A Level Accounting learners step into their next module, they begin an exciting and practical exploration of Cost Accounting—a branch of accounting that looks beyond recording transactions to understanding how and why costs are incurred within a business.

While we often see “cost” as the price of a product or service, cost accounting goes deeper. It helps businesses determine the true cost of producing goods, identify how efficiently resources are being used, and pinpoint areas where savings and improvements can be made.

This term, students will focus on Traditional Cost Accounting Techniques, the foundational methods that guided industries long before digital tools and automated systems emerged. Through hands-on exercises, case studies, and real-world applications, learners will bridge theory and practice to understand how costing influences business decisions.

Why It Matters

Traditional costing may seem old-school in today’s tech-driven world, but it remains central to managerial decision-making. It builds analytical skills, precision, and strategic thinking—essential for future careers in finance, management, or entrepreneurship.

Inside the Classroom

Through interactive lessons, students will perform cost calculations and explore why businesses choose one costing method over another. They will analyze examples from local industries and engage in simulated business scenarios where they act as decision-makers applying costing insights in real time.

Looking Ahead

Once students gain mastery over traditional methods, they’ll move on to modern techniques such as Activity-Based Costing (ABC) and explore how digital tools transform cost management. This progression helps them appreciate both the evolution and the future direction of the field.

Cost accounting is more than numbers — it reveals the story behind every expense and every decision. By the end of this unit, our learners will see accounting not just as a subject, but as a powerful tool for intelligent and informed business management.



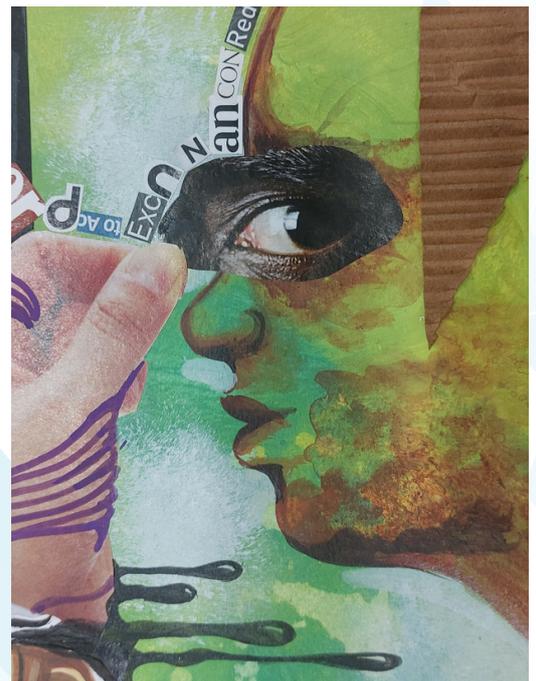
Unleashing Imagination: Students Explore Surrealism in CRS Design

As part of the CRS Design project, students were invited to delve deeply into a major art movement and express their understanding through both research and creative practice. One student chose Surrealism, a movement renowned for its dreamlike imagery, imaginative freedom, and ability to transform the subconscious into powerful visual narratives.

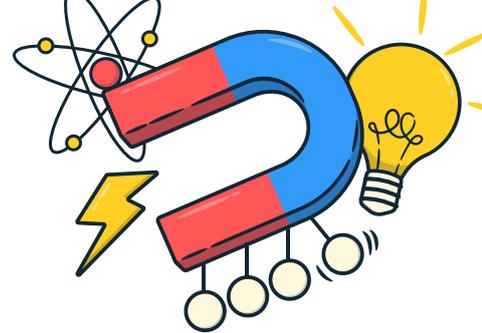
Through focused research on influential artists such as Salvador Dalí and Marcel Duchamp, the student examined how unconventional ideas and innovative techniques shaped the Surrealist movement. Inspired by their bold, symbolic compositions, the student created a striking mood board that captured key elements of surrealism — fantasy, symbolism, distortion, and subconscious expression.

Building on this foundation, the student produced an original artwork that thoughtfully blended collage, stippling, shading, and mixed-media experimentation. The final piece reflects a personal and modern interpretation of Surrealism, demonstrating both technical skill and imaginative depth.

This assignment not only encouraged exploration of a landmark artistic movement but also strengthened essential skills in concept development, visual storytelling, and creative confidence — all of which are central to nurturing young designers at DYPIS.



Interactive Learning with IBDP 1



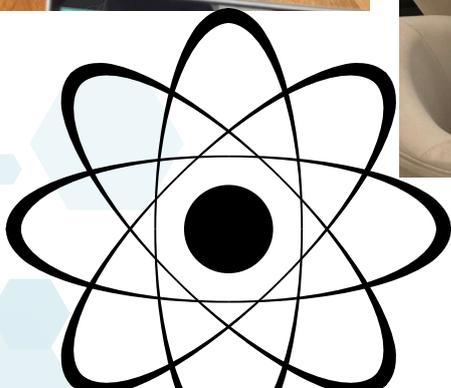
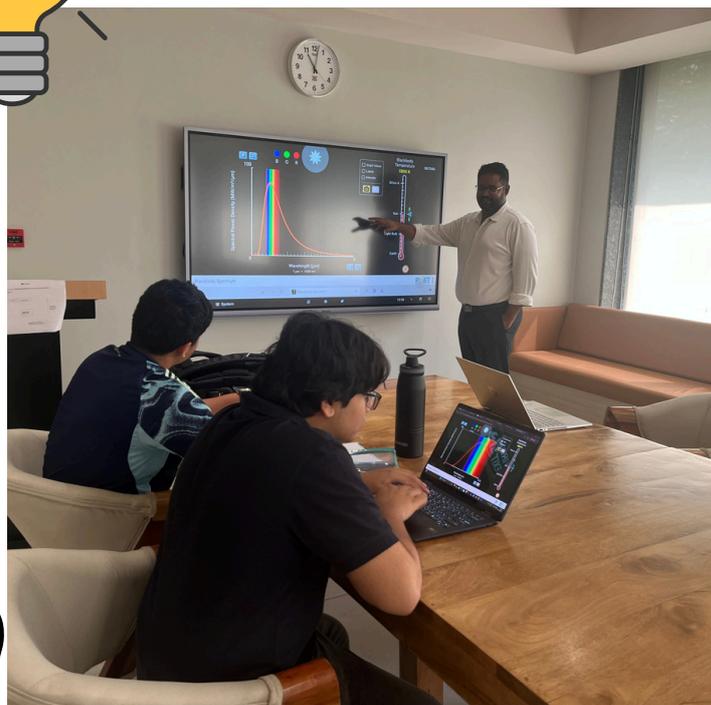
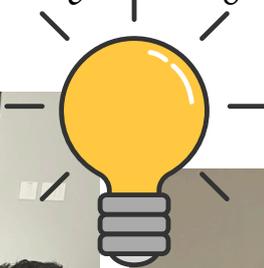
Exploring Blackbody Radiation Through PhET Simulation

Our IBDP—1 students recently immersed themselves in an interactive and inquiry-driven session on Blackbody Radiation, blending scientific theory with engaging virtual experimentation. Using the University of Colorado's PhET "Blackbody Spectrum" simulation, learners explored how objects emit radiation as their temperature changes—an essential idea in thermal physics and quantum theory.

With hands-on digital tools, students adjusted temperature sliders, compared intensity—wavelength graphs, and observed how the emission spectrum shifts toward shorter wavelengths as temperature increases, illustrating Wien's Displacement Law in real time. They also examined how these principles explain everyday and cosmic phenomena, such as the colour of stars and the glow of incandescent bulbs.

Rooted in discussion, collaboration, and guided inquiry, the session empowered students to connect abstract concepts to observable patterns. This experiential approach not only deepened their conceptual understanding but also made complex quantum ideas more accessible, engaging, and memorable.

At DYPIS, we continue to champion learning that inspires curiosity, critical thinking, and scientific exploration.



CAS experience- IBDP & IBCP year 1 students



Bridging Classrooms: A Meaningful Third Teaching Session at Janta Sunrise School

On 12th November 2025, we, the IBDP-1 and IBCP-1 students, visited Janta Sunrise School for our third CAS teaching session, accompanied by our CAS Coordinator, Ms. Meenakshi Mani, and teachers Ms. Sarita Dhuri and Ms. Meenaa Sampat. We reached the school at 8:30 a.m., excited to meet our young learners once again after almost two months' gap.

The moment we entered the school, we were greeted with cheerful smiles and enthusiasm from the students, who were eagerly waiting for us. Their warmth and excitement instantly set a positive tone for the morning.

Each subject group was well-prepared to deliver engaging lessons:

- The English team conducted an interactive session for Grade 6, teaching them how to write an email effectively.*
- The Mathematics team worked with Grade 7, exploring the area and circumference of circles through examples and practice exercises.*
- The Science team guided Grade 8 students through the fascinating topic of the Water Cycle and its stages, supported by visuals and explanations.*

To reinforce learning, we distributed worksheets and handouts, which the students completed with great focus and enthusiasm. It was rewarding to see how attentively they engaged with the material and how quickly they grasped new concepts.

By the end of the session, both the Janta Sunrise School students and we, the DYPIS students, felt a sense of accomplishment. The students also shared the topics they found challenging, which will help us plan our next session scheduled for Wednesday, 19th November 2025.

This journey of community service through teaching continues to be an enriching experience for us. It has helped us develop leadership, communication, and responsibility, while allowing us to truly experience the joy of sharing knowledge. We are grateful for this opportunity to contribute meaningfully to the community and to fulfil the CAS learning outcomes in such a purposeful way.

