

# The DYPIS News Burst

## News Bulletin

### Celebrating Excellence: Ms. Kinnari Shah Honoured with the Iconic Torchbearer Award 2025

D Y Patil International School, Worli, is proud to celebrate a remarkable milestone in our journey of educational excellence. Ms. Kinnari Shah, Head of School, was honoured with the prestigious Iconic Torchbearer Award 2025 at a distinguished ceremony held today.

The award was presented by Mr. Ronnie Screwvala, acclaimed Indian entrepreneur and philanthropist, who graced the occasion as the Honorary Chief Guest, along with Dr. Indu Shahani, President & Chancellor of ATLAS SkillTech University. Their presence added immense significance to the recognition bestowed upon Ms. Shah.

This achievement highlights Ms. Shah's visionary leadership, her unwavering commitment to holistic education, and her constant drive to shape young minds with compassion, innovation, and purpose. Her dedication has not only elevated the learning culture at DYPIS Worli but has also inspired educators, students, and parents alike.

As a school community, we take immense pride in this honour. The Iconic Torchbearer Award stands as a glowing testament to Ms. Shah's belief in nurturing curiosity, fostering global citizenship, and empowering students to thrive in a rapidly changing world.

**Heartiest congratulations to Ms. Kinnari Shah!**

Her achievement continues to illuminate the path for our school as we strive toward excellence and impact.



#### News Bulletin

The Iconic Torchbearer  
Award 2025  
DIDAC 2025

#### EYP

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#### PYP

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Activities  
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Academic Learning  
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## D Y Patil International School, Worli Participates in DIDAC INDIA 2025

Ms. Ish Patil, Vice-President of the ADYP Group, and Ms. Asheka Tenzin, Academic Director of D Y Patil International School, Worli, represented the institution at the DIDAC INDIA Conference held in New Delhi from November 18 to 20, 2025.

The conference brought together leaders in education, technology, and policy. Our representatives engaged with emerging trends in EdTech, AI, and learning infrastructure through a series of panel discussions, exhibitions, and networking sessions.

A key highlight was the Leadership Xchange Roundtable, where both Ms. Ish and Ms. Asheka contributed actively. Ms. Ish also delivered a group presentation on “Financial Management for Today and Tomorrow — Stability, Scale, and Sustainable Growth,” showcasing the organization’s vision and commitment to strategic advancement.

Their participation reflects our school’s ongoing dedication to innovation, collaboration, and leadership in the evolving landscape of international education.





## Healthy Food Race

Learners participated in an engaging hands-on activity called “Healthy Food Race,” where they worked collaboratively to sort healthy foods from a variety of given options placed in a hula hoop. Through this experiential learning, students explored the importance of making balanced and nutritious food choices and how these decisions contribute to our overall health and fitness. This activity encouraged learners to be knowledgeable about different types of foods and their impact on the body, and to act as principled individuals by making responsible choices for their well-being. Learners demonstrated and developed their thinking skills as they analyzed which foods were healthy, and their communication skills as they discussed and justified their choices with peers. Through this inquiry-based experience, students deepened their understanding of how everyday choices affect their physical well-being and developed attitudes that support a healthy lifestyle.



# Treasure Tales celebration- A Day Full of Fun and Learning!



On 12th November, our learners enjoyed an exciting Treasure Tales celebration filled with engaging, hands-on activities. The day began with a delightful puppet show based on the story *Aladdin and the Magic Lamp*, which captivated the children's imagination.

Following the show, Ms. Meenaa conducted an interactive session where learners explored the different settings in the story and participated in a role-play activity to express their understanding of its elements.

The celebration concluded with a thrilling treasure hunt, where children worked together to solve clue-based challenges and uncover hidden treasures. It was a joyful and enriching experience that sparked creativity, teamwork, and curiosity among our young learners.

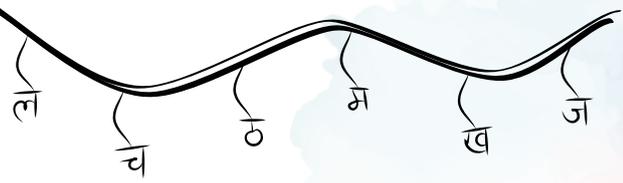


## Exploring Movement with a Table Prop

Our Grade 1 learners explored creative movement using a table as a prop, discovering how everyday objects can inspire dance. Students practiced key skills such as balance, spatial awareness, controlled climbing, and safe transitions, using the table to slide, reach, stretch, and create levels in their routines. This engagement supported their PYP learning as they expressed ideas through movement, worked collaboratively, and learned to use space responsibly. Through this activity, learners gained confidence, creativity, and a deeper understanding of how props can enhance storytelling in dance.



## आओ करें मात्रा की यात्रा



छात्रों ने 'आ से ऊ' की मात्रा वाले शब्दों को समझने के लिए एक *engaging clay modelling activity* में भाग लिया। बच्चों ने "जटायु, अनार, तारा, रवि, हीत" जैसे शब्दों के सुंदर मॉडल बनाते हुए न केवल मात्रा वाले शब्दों की पहचान और उच्चारण सीखा, बल्कि उन्हें याद रखने में भी आसानी हुई।

इस *hands-on inquiry* ने उनकी *fine motor skills*, रचनात्मकता और *communication* जैसे *ATL skills* को भी मजबूत किया। छात्रों ने उत्साह के साथ अपनी कृतियाँ प्रस्तुत कीं और सीखने को एक आनंददायक अनुभव में बदल दिया।



# Learning Dribbling Skills Through Fun Activity Stations

Our Grade 2 students had an energetic and engaging week in PE as they participated in a series of dribbling activity stations. The children worked with great enthusiasm as they moved from one station to another, practising how to control the ball, stay balanced, and work together with their partners. The pictures show students focused on passing, receiving, and handling the ball with confidence while encouraging each other throughout the activities. These stations helped students build better coordination, teamwork, and body control in a fun and active environment. We are proud of their effort, positive attitude, and growing skills. Looking forward to many more exciting learning moments in PE!



## महाराष्ट्राचा सांस्कृतिक वारसा



इयत्ता तिसरीतील विद्यार्थ्यांसाठी “महाराष्ट्रीयन संस्कृती : खानपान आणि वेशभूषा” या विषयावर एक आनंददायी व शैक्षणिक उपक्रम घेण्यात आला. विद्यार्थ्यांना प्रथम महाराष्ट्रातील पारंपरिक अन्नपदार्थ आणि वेशभूषेबद्दल आकर्षक चित्रांद्वारे आणि दृकश्राव्य साधनाद्वारे माहिती देण्यात आली.

यानंतर गटांमध्ये काम करत विद्यार्थ्यांनी महाराष्ट्राचा नकाशा आणि संस्कृतीशी संबंधित चित्रे यांची योग्य जुळवणी केली व सुंदर पोस्टर्स तयार केली. त्यांनी प्रत्येक चित्राचे नाव ओळखून त्याचे महत्त्वही समजून घेतले.

या उपक्रमामुळे विद्यार्थ्यांमध्ये सहकार्य (Collaboration), संशोधन कौशल्य (Research Skills), विचार कौशल्य (Thinking Skills) आणि संवाद कौशल्य (Communication Skills) विकसित झाली. तसेच Learner Profile मधील Knowledgeable, Communicators, Open-minded आणि Reflective हे गुण विद्यार्थ्यांमध्ये दिसून आले.

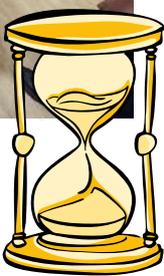
संस्कृतीची ओळख करून घेताना विद्यार्थ्यांनी उत्साहाने सहभाग घेतला आणि आपली सर्जनशीलता पोस्टरमधून सुंदरपणे व्यक्त केली.



# Learning French through movement - Our Giant Human Clock



Our Grade 4 French learners had an exciting hands-on experience with time through our “Giant Human Clock” activity! Students arranged number cards in a circle to build a life-sized clock, then took on the roles of *la petite aiguille* (hour hand) and *la grande aiguille* (minute hand), moving to the correct positions as times were called out in French. This engaging learning experience strengthened Communication Skills as students listened carefully to time phrases, used French vocabulary, and collaborated to check accuracy. It also supported Thinking Skills as they applied sequencing and spatial understanding to interpret the time. Throughout the activity, students demonstrated the Learner Profile attributes of Communicators and Risk-Takers, confidently using a new language and trying out challenging time expressions such as *et demie* and *moins le quart*. The Giant Human Clock brought movement, laughter, and meaningful French learning together in a memorable way!



# Gears Up for Sports Day!



Sports Day excitement is in the air, and our Grade 5 students are giving it their all as they train with dedication, curiosity, and an infectious sense of enthusiasm! Over the past week, the playground has been buzzing with energy as students practiced two important athletic skills: Shot Put and the Sitting Start for sprints.

During the shot put sessions, students learned proper stance, grip, and throwing technique. Under the guidance of Mr. Chirag, they practiced positioning the shot near the neck, aligning their bodies, and using strength and coordination to push the shot forward. Their focus and determination were evident as they improved their form with each attempt. Many students surprised themselves with how far they could throw once they applied the correct techniques!

They also worked on perfecting the sitting start, a crucial skill for short-distance races. Students learned how to balance their weight, position their hands, and launch forward with power at the sound of the whistle. The excitement on their faces—mixed with a little friendly competition—showed just how motivated they are for the big day.

What stands out the most is the teamwork and encouragement shared among classmates. Whether practicing under the trees, near the track, or inside the marked circles, our Grade 5 students displayed true sportsmanship—cheering, supporting, and celebrating each other's progress.

As Sports Day approaches, their confidence is growing, their skills are sharpening, and the spirit of healthy competition is stronger than ever. With such enthusiasm and hard work, Grade 5 is surely ready to shine!

We can't wait to see them put these skills into action on Sports Day!



# Media Unit Music Integration



*Central Idea: Media messages shape perspectives, influence choices, and require critical interpretation.*

*As part of the Media and Message unit, our Grade 5 learners explored how music can be used as a powerful tool for communication and persuasion. Through two interactive group activities—**ORS Selling Jingle** and **Believe in Yourself Motivational Jingle**—students integrated musical understanding with advertising concepts.*

*Learners worked collaboratively to create original jingles by selecting appropriate words, crafting meaningful lyrics, shaping melodic patterns, and making deliberate musical choices related to tempo, rhythm, and mood. They discussed ideas within their groups, chose catchy slogans, and experimented with tunes to produce messages that were either promotional (for ORS) or inspirational (Believe in Yourself).*



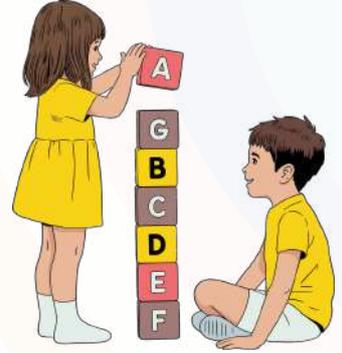
# Art Olympiad



Learners from EYP to Grade 10 proudly participated in the ISO Level 1 Art Olympiad, showcasing their creativity, imagination, and artistic confidence. Students explored a variety of themes and techniques, expressing their ideas through unique and thoughtful artworks. Their participation reflects the school's commitment to nurturing artistic talent and encouraging learners to take part in broader creative platforms. Congratulations to all our young artists for their enthusiasm and effort!



# Fun with Learning Day Lights up DYPIS!



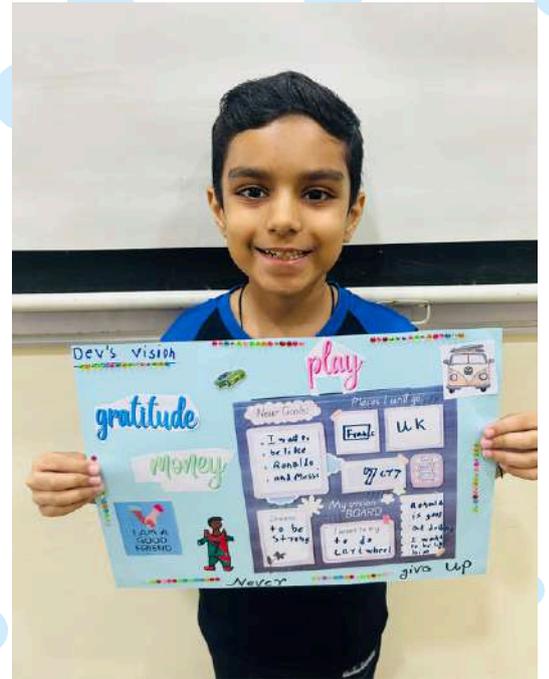
On 27th November, DYPIS came alive with excitement as students from EYP to Grade 5 celebrated Fun With Learning Day — a joyful blend of hands-on activities and real-world learning.

Students stepped into different roles and challenges throughout the day:

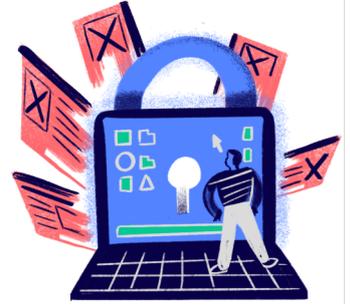
- 🛒 Marketplace Activity (EYP—Grade 2): Young buyers and sellers practised math and communication through playful role-play.
- 🎨 Creative Art Stations (Grade 1—5): Students expressed ideas through vibrant artwork and imaginative creations.
- ❓ Quiz-O-Mania (KG—Grade 5): A fast-paced digital quiz boosted general awareness, quick thinking, and tech skills.
- 🏗️ Engineering & Construction Hub (EYP): Children worked together on STEM block challenges, building bridges, towers, and creative structures.

The day beautifully captured our belief that learning becomes stronger and more meaningful when it's joyful. With teamwork, creativity, and curiosity at the heart of every activity, students experienced learning in its most exciting form.



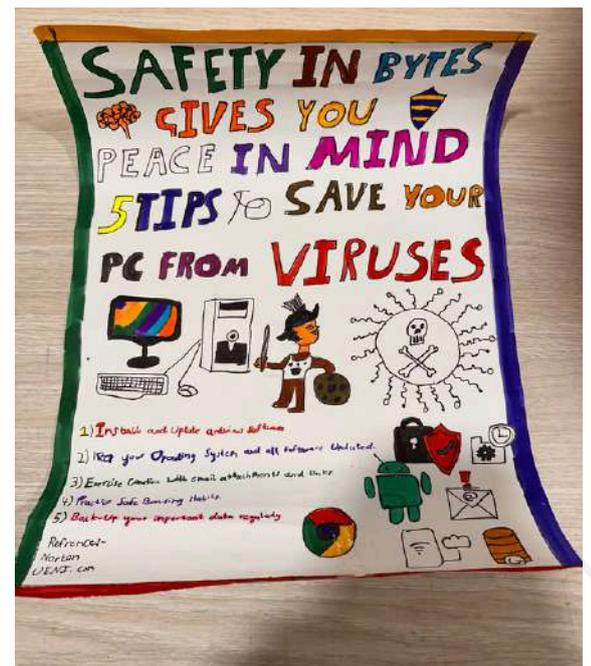
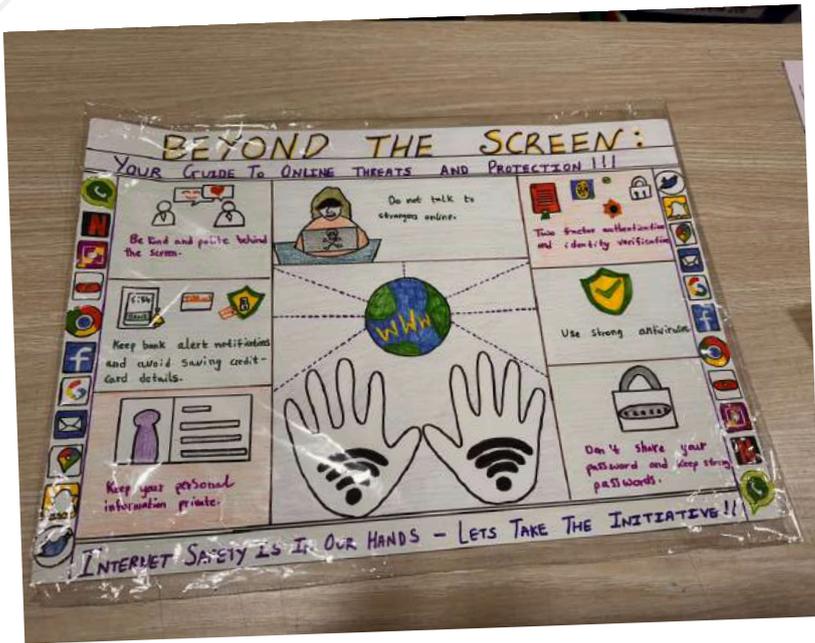


# Secondary

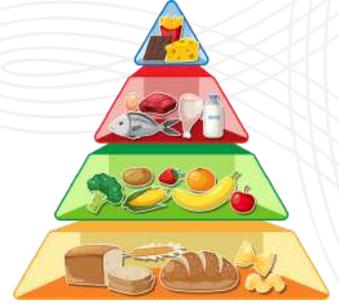


## Digital Safety Awareness

As part of their ICT learning, our students explored key cybersecurity threats such as computer viruses and ransomware, understanding how these harmful programs can damage systems and compromise personal information. They also learned the importance of installing reliable antivirus software, regularly updating their devices, and using strong passwords that include a mix of letters, numbers, and symbols to stay protected online. To help spread this awareness across the school, the students designed creative and informative posters that highlighted smart online habits, reminding everyone to think before they click and stay safe in the digital world.



# Making healthy eating come alive through a Food Pyramid.

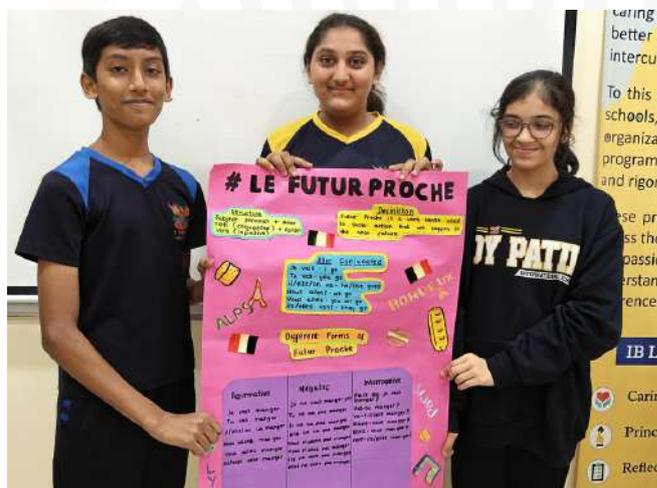


As part of the Unit “Diet and Growth,” our Grade 7 students participated in an engaging group activity designed to help them understand the importance of balanced nutrition- the Food Pyramid, a visual guide that highlights the right proportions of different food groups needed for healthy growth and development. Using the jigsaw strategy, students were divided into groups. Students of each group researched on one of the four major nutrient categories— carbohydrates, proteins, fats and vitamins and minerals, discussing how each category contributes to the body’s needs. The groups were then shuffled, such that each group has one student from each category of the food group. Students then collaborated to create colourful and informative Food Pyramid posters, arranging food items according to the recommended daily intake. The activity encouraged meaningful conversations about real-life food choices, meal planning, and the consequences of unbalanced diets. Students enjoyed the hands-on experience, and many showed impressive creativity in organising their pyramids using drawings, magazine cut-outs, and labels. The task helped them connect classroom learning with everyday lifestyle habits, reinforcing how a balanced diet plays a crucial role in growth, immunity, energy levels, and overall well-being. This activity not only enhanced their understanding of nutrients but also promoted teamwork, communication, and critical thinking —skills that will support them both inside and outside the classroom.

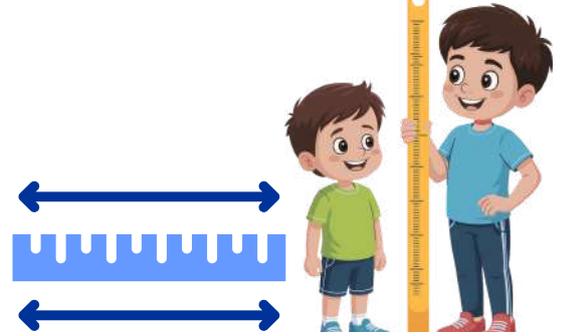


# Time-traveling through French tenses! Tenses made tense-free!

Learning Through Collaboration and Creativity Last week, the French students participated in an engaging flipped-classroom activity designed to help them become more independent and confident learners. Instead of beginning the lesson with a teacher explanation, they were placed in groups and asked to discover two new French tenses on their own. This activity encouraged them to take responsibility for their learning and to work collaboratively to understand new concepts. Each group researched the rules, examples and uses of the new tenses by using textbooks, online resources and class notes. After gathering the information, they created a PowerPoint presentation to teach the rest of the class. This allowed them to become communicators, as they had to express the rules clearly and confidently. They also developed their thinking skills, because they had to compare the new tenses with the ones they had already learned. In the second part of the activity, they reviewed all the tenses studied previously in the course. Each group compiled the rules, time markers and example sentences and displayed them creatively on chart paper. They then presented their charts to the class, which helped them revise old concepts in a visually engaging way. This task encouraged them to be creative, organized, and reflective, because they had to think about how best to represent the information. Throughout the activity, they developed several IGCSE learner profile traits. They became responsible learners by taking charge of their research. They showed initiative by finding different ways to understand the grammar. They acted as team workers by sharing tasks and supporting one another. Most importantly, they became reflective learners.



## Exploring Real-World Mathematics Through Map Drawing and Measurement



Our Grade 9 students recently engaged in a hands-on mathematics activity that helped them explore how real locations can be represented accurately on smaller diagrams. They began by measuring key features on a mini-city map—such as the park, community centre, fountain and main road—and converting these measurements into their corresponding real-life values. This initial task helped them understand how maps condense information while still maintaining correct proportions. Students also examined how areas change when diagrams are enlarged or reduced, recognising that while lengths increase steadily, areas grow much more rapidly. By calculating the areas of different shapes on the map and relating them to real-world areas, they developed a clearer understanding of how scaling affects two-dimensional space. One of the highlights of the activity was recreating the mini-city map on A4 paper with a new level of detail. Students measured each structure and boundary from the original printout, adjusted their measurements and redrew the map with impressive accuracy. Their careful planning, proportional reasoning and attention to layout demonstrated strong spatial thinking and a growing confidence in applying mathematical concepts to real-life contexts. Many enjoyed the creative aspect of acting like designers as they constructed a larger, clearer version of the same city layout. The session concluded with students reflecting on how changing the size of a diagram affects both distances and areas. They noted how small changes on paper can translate into significant differences in interpretation when representing actual locations. Overall, the activity provided an engaging mix of measurement, geometry and real-world application, and allowed students to connect mathematical ideas with practical visual tasks in a meaningful way.



# Power Starts Standing & Sitting Techniques



Grade 9 learners participated in an engaging athletics session where they explored different exercises along with the techniques of standing and sitting starts used in running. Learners performed a set of strength-building exercises to develop leg power and prepare for learning the new skills. Through this hands-on experience, students gained an understanding of how different starting positions support both short- and long-distance running. This activity enabled learners to inquire, practice, and demonstrate their growing knowledge of track events while building confidence, enhancing skills, and developing readiness for athletic performance.



# Fiscal Fables & Policy Prose: When Economics Meets English



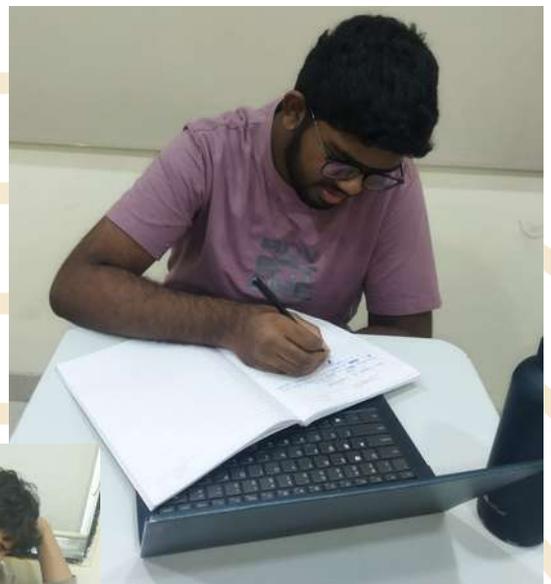
*This week in our AS class, we conducted an engaging transdisciplinary lesson by combining Economics and English, focused on India's 16-point Economic Survey and the latest Budget presented by the finance minister. Students watched a video summarizing the key points of the Economic Survey and the Budget, giving them a clear sense of how these macroeconomic policies address growth, inequality, taxation, and public spending. Using this information, they moved quickly into English mode, crafting tweets that distilled the major policy ideas into sharp, persuasive messages. The students' tweets emphasized both economic content and rhetorical style: some highlighted the bold public-spending initiatives meant to spur development and job creation, while others raised thoughtful concerns about fiscal deficit, tax burden, and social equity. Through this exercise, they learned to frame complex economic ideas in language that is concise, audience-aware, and impactful—just like real-world policy communication on social media.*

*By blending hard data from the Economic Survey with persuasive English, the activity helped students appreciate how public policy and public opinion interact. They didn't just absorb facts; they used their understanding to persuade, critique, and imagine. This fusion of disciplines sharpened their analytical reasoning, strengthened their economic literacy, and enhanced their communication skills. Students translated complex budgetary data into meaningful, short-form language. This is the power of transdisciplinary education — making powerful connections, encouraging public engagement, and equipping students to take part in economic dialogues.*



## Cultural Bites & Birthday Lights: Discovering Hispanic Traditions

*Our IBDP—1 Spanish learners recently participated in an engaging, inquiry-driven exploration of cultural practices across the Hispanic world. As part of their unit on “Identidades,” students researched traditional food and drinking habits as well as the unique ways birthdays are celebrated in various Spanish-speaking countries. Working collaboratively, learners selected countries such as Mexico, Spain, Argentina, Colombia, and Chile to investigate the flavours, customs, and social meanings behind everyday meals. They explored typical dishes, popular beverages, meal timings, and regional preferences, gaining insight into how food reflects identity and lifestyle in different Hispanic cultures. In the second part of the inquiry, students examined birthday traditions—from piñatas and serenatas to special pastries like tarta de cumpleaños or pastel tres leches. They discovered how these celebrations highlight family values, community bonds, and cultural diversity across the Spanish-speaking world. Students synthesized their findings into creative posters that showcased images, key vocabulary, cultural facts, and short descriptions in Spanish. This hands-on, collaborative activity strengthened their research and communication skills while deepening their appreciation of cultural perspectives. At DYPIIS, we continue to promote language learning that goes beyond the classroom, fostering curiosity, intercultural understanding, and meaningful global connections.*



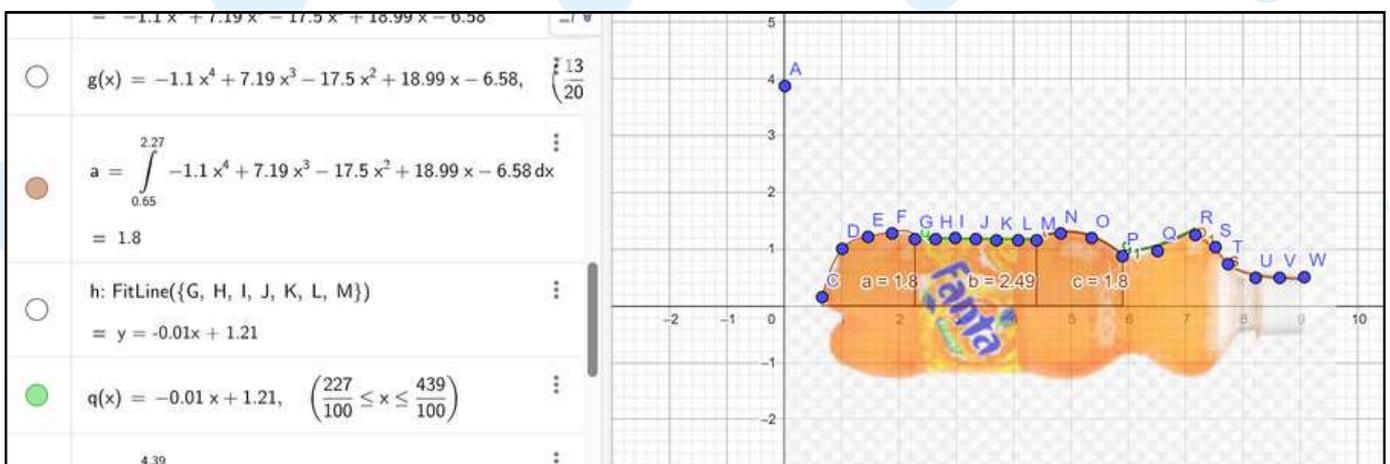
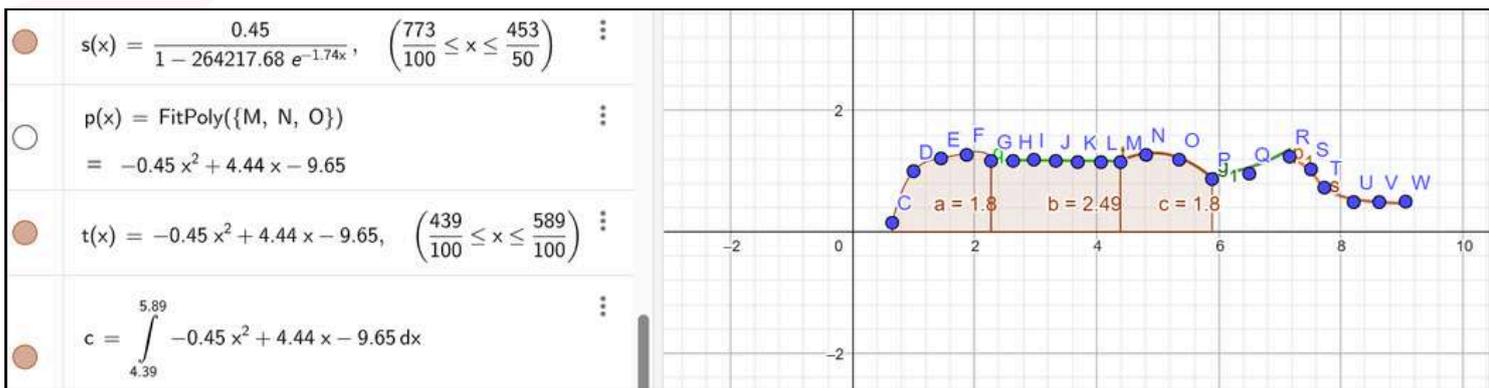
# Exploring Real-World Shapes Through Mathematical Modelling

$$\left(\sqrt[n]{a}\right)^m = \sqrt[n]{a^m} = a^{\frac{m}{n}}$$

Students of the DP 1 Mathematics: Applications and Interpretation course engaged in a creative hands-on learning experience through a session on mathematical modelling of real-life objects. The session introduced learners to the process of representing everyday items using mathematical functions and domain restrictions.

Using GeoGebra's graphing environment, students explored how complex shapes can be described with piecewise functions and applied these techniques to model the iconic shape of a Fanta bottle. They experimented with different curves and carefully defined domains to achieve an accurate representation of the bottle's profile.

To extend their understanding, students then calculated the area under the curve to investigate surface-related measures, reinforcing their grasp of integration in a meaningful applied context. The session highlighted how technology, design, and mathematics come together to make abstract concepts visible, relevant, and engaging for learners.



# Playing Basketball Helps Students Stay Fit and Learn Better



*Playing basketball in our Sports & Games class helps students stay active, fresh, and healthy. When students run, dribble, pass, and shoot, they develop important skills like coordination, teamwork, balance, speed, and communication. Regular physical activity also improves focus, concentration, and confidence, which helps them do better in their studies. After playing, students feel refreshed and ready to learn. Basketball also teaches problem-solving and decision-making, as players think quickly during the game. These skills support their academic work and personal growth. Overall, playing sports keeps the body strong and the mind sharp, helping students become healthy, confident, and responsible learners.*



## Achievements



### History on the Court: DYPIS Girls Bring Home the Championship

*We are delighted to announce that our Grade 11 & 12 Girls' Basketball Team has made school history by winning the B.D. Slam Dunk Basketball Tournament hosted by B.D. Somani International School. It is the first time DYPIS Worli has competed in and won the U-19 Girls' category.*

*Congratulations to our outstanding athletes:*

- *Jyana D Katariya*
- *Namaya Shah*
- *Divisha Doshi*
- *Hridya Rana*
- *Chavi Hirani*

*Their determination, teamwork, and discipline reflect the spirit of excellence we uphold.*

*We also appreciate the dedication of their coaches and the unwavering support of parents.*



## Bronze & Brilliance: Priyansh Shines at SGFI Nationals

*Priyansh from A Levels secured bronze medals in both the 400m and 800m events at the SGFI School Games Nationals held from 30th October to 1st November 2025 at Indus International School, Hyderabad. Competing against top athletes from across India, he displayed remarkable resilience and sporting excellence.*

*This achievement strengthens our school's presence in national-level athletics.*

*We extend our warmest congratulations to Priyansh and his family, and wish him continued success in his athletic journey.*



## Champion's Spotlight: Parshva's Inspiring Sports Journey

*We are proud to share that Parshva Udani has been featured on [thepeoplestory.in](https://thepeoplestory.in) for his inspiring sports journey, where he acknowledged the consistent support of DYPIS in helping him achieve his goals.*

*We congratulate him and wish him continued success.*

