



# The DYPIS News Burst

## News Bulletin

### End of Year Note - From Principal's Desk

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Principal's Desk  
Earth Day  
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Goonj  
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Academic Learning  
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Dear DYPIS Family,

As we come to the close of another enriching academic year, I take this opportunity to reflect with immense pride and gratitude on all that we have achieved together as a school community.

This year has been marked by outstanding accomplishments across academics, sports, leadership, and community engagement. Our students have demonstrated excellence not only in their academic performance and

university placements, but also through their achievements beyond the classroom. We are especially proud of our students who represented the school at various sporting events, including participation in the School Federation Games at the national level. Their dedication, perseverance, and sportsmanship have truly made the school proud. A defining highlight of the year was the honour of hosting the IB co-creation session on the Digital Blueprint at our school. Welcoming Olli-Pekka Heinonen, the Director General, IB and the IB team to our campus was a moment of great significance for the entire DYPIS community. What made this experience truly special was seeing our IB students actively



*engaged in meaningful dialogue and contributing towards shaping a digital blueprint that will influence future generations of learners across the IB world. It was a proud reflection of student agency, collaboration, and future-focused learning. To our dedicated team of teachers, a big thank you for your unwavering commitment, passion, and hard work throughout the year. Your dedication to nurturing every learner, often going beyond the classroom, continues to shape the culture and spirit of our school. Every success our students achieve stands on the foundation of your care, guidance, and belief in them.*

*I would also like to thank the Parents. Thank you for being our valued partners in education. Your continuous support, trust, and involvement have played an important role in the growth and wellbeing of our students. A special note of appreciation to our PTA members for their active participation in school initiatives, events, and thoughtful contributions towards important school decisions. Your partnership strengthens our community in countless ways.*

*I would also like to express sincere gratitude to the management for their vision, encouragement, and continuous investment in creating opportunities, resources, and platforms that enable our students and staff to flourish.*

*As we celebrate the end of this academic year, we also say goodbye to some members of our community. To the families who will be moving on to new journeys, thank you for being part of DYPIS. You will always remain a part of our extended family, and we wish you success and happiness in all that lies ahead. We also bid farewell to a few of our teachers who will be moving on for personal reasons. We thank them for their valuable contribution to the school and wish them the very best for the future.*

*While students and teachers take a well deserved summer break, the school campus will continue to remain active behind the scenes. Over the vacation, we will be working on augmenting resources, enhancing infrastructure, and preparing our learning spaces to warmly welcome our students back for another exciting academic year.*

*And finally, to our dear students, this is your time to pause, recharge, and create beautiful memories. Read a book, learn something new, spend time with family, play, travel, laugh, and most importantly, take care of yourselves. Growth also happens in moments of rest.*

*Wishing you all a joyful, peaceful, and refreshing summer break. The school will reopen on 11th July for Gr. 8 to Gr. 12 and 13th July for Gr. Nursery to Gr. 7.*

*Warm regards,*

*Principal*

*D Y Patil International School, Worli*

# Earth Day Assembly: A Powerful Call to Protect Our Planet

## *Creating Awareness, Inspiring Action*

*DYPIS commemorated Earth Day on 22nd April 2026 with a thought-provoking and impactful assembly that encouraged students to reflect deeply on their responsibility towards protecting the environment. Led by learners across different grades, the assembly creatively highlighted the urgent environmental challenges faced by our planet today.*

*The programme began with a powerful United Nations video emphasising the importance of environmental conservation and sustainable living. This was followed by an engaging segment titled “Global Earth Newsroom,” where student representatives from different countries presented real-world environmental concerns such as deforestation, air pollution, wildfires, rising sea levels, and water scarcity. Their presentations effectively highlighted both the environmental and human impact of these global issues.*

*One of the most moving moments of the assembly was the portrayal of “Mother Earth,” whose heartfelt dialogue reminded everyone of the consequences of human actions on nature and the urgent need for change. The performance conveyed a strong message about sustainability, responsibility, and collective action.*

*The assembly concluded with a meaningful reminder that every small effort matters and that positive change begins with each one of us. Overall, the Earth Day assembly was an enriching experience that successfully inspired awareness, empathy, and environmental responsibility among students.*



# Grade 8 Donation Drive with Goonj: Small Acts, Big Impact

*Learning the Value of Compassion and Community*

*At DYPIS Worli, Grade 8 learners recently organised a successful donation drive in collaboration with Goonj as part of its "School to School" programme. The initiative was enthusiastically led by learners Arna, Ryan, Aviraj, and Kiah, who worked together to collect useful school supplies for children across the country.*

*Students generously donated notebooks, stationery items, school bags, tiffin boxes, and water bottles. The response from both learners and teachers was overwhelming, resulting in the collection of more than three large boxes of essential supplies.*

*The donation drive served as a meaningful experience that encouraged empathy, responsibility, and social awareness among students. It beautifully reflected how small acts of kindness can create a significant impact and inspire learners to become compassionate and responsible global citizens.*



# TOK Exhibition & PPS Presentation: Celebrating Inquiry and Growth

## *Student Voice, Reflection, and Real-World Connections*

*On 21st May 2026, the IBDP and IBCP Year 1 students of DYPIS proudly showcased their learning through the Theory of Knowledge Exhibition — “Minds in Motion” and the Personal and Professional Skills Presentation — “Skills Unlocked.” The event was inaugurated by Principal Ms. Kinnari Shah and began with a thoughtful student reflection on their TOK learning journey.*

*As part of the TOK Exhibition, IBDP students explored the nature of knowledge by connecting IA prompts from the TOK Subject Guide to real-world objects through insightful written commentaries. Their exhibits reflected critical thinking, inquiry, and the ability to connect abstract ideas to everyday experiences.*

*Simultaneously, IBCP students presented “Skills Unlocked,” where they reflected on personal skills developed throughout the year. Through presentations, charts, and real-life examples, learners demonstrated growth in communication, collaboration, self-management, and resilience.*

*Both showcases highlighted the essence of IB learning by encouraging reflection, independent thinking, and meaningful real-world connections. Visitors appreciated the creativity, confidence, and depth of understanding displayed by the students. Overall, the event was a celebration of inquiry, student voice, and personal growth, reflecting the dedication and intellectual curiosity of the IBDP and IBCP Year 1 learners.*



# Transitioning with Confidence: Grade 5 Steps into Lower Secondary

*A Day of Exploration, Creativity, Collaboration, and Future Learning*

*Learning Objective:*

*To support Grade 5 learners in building confidence, communication, creativity, critical thinking, and collaborative skills while preparing for a smooth transition into Lower Secondary through engaging, hands-on learning experiences across subjects.*

*The Grade 5 Transition Day was a vibrant and enriching experience that gave learners an exciting glimpse into life in Lower Secondary. Through a variety of interactive activities across English, languages, Science, Humanities, Art & Design, Mathematics, ICT, and collaborative learning sessions, students explored how learning becomes more inquiry-driven, creative, and skill-based as they move forward in their academic journey.*

*Words in Motion: Exploring Language Through Play*

*In English, learners participated in exciting language activities that strengthened communication and creativity. From energetic Tongue Twister Challenges that developed fluency and pronunciation to story sequencing tasks that enhanced comprehension and logical thinking, students enthusiastically explored the power of language.*

*Learners also observed pictures carefully and used word banks to create imaginative stories, helping them build vocabulary, sentence structure, and confidence in expressing ideas creatively. Collaborative sentence-building tasks encouraged students to transform simple ideas into detailed and expressive narratives while working together as young authors. The activities created a joyful environment where learners discovered that language learning can be interactive, creative, and full of imagination.*

*Languages Beyond the Classroom*

*Learners were also introduced to engaging activities in French, Hindi, and Marathi, where they explored new vocabulary, simple conversations, and interactive language games. These sessions encouraged students to communicate confidently, appreciate different languages and cultures, and experience how language learning in Lower Secondary becomes more dynamic, practical, and enjoyable.*

### *Science in Action: Exploring Reactions and Discoveries*

*Science sessions brought learning to life through exciting hands-on experiments exploring how gases are produced through chemical and biological reactions. Learners observed how yeast respiration and chemical reactions released carbon dioxide gas that inflated balloons. These investigations helped students connect concepts from Biology, Chemistry, and Physics while developing observation, scientific thinking, and curiosity about real-world phenomena.*

### *Then—Now—Next: Understanding the World Around Us*

*In Humanities, students participated in the engaging activity “Then—Now—Next: Living Museum,” where they explored how societies change over time. Through visual thinking routines, role-plays, freeze frames, and collaborative discussions, learners compared life in the past with the present and reflected on how technology, geography, and environmental changes shape societies. The session encouraged critical thinking, communication, and deeper global understanding.*

### *Creative Expressions: Discovering Art & Design*

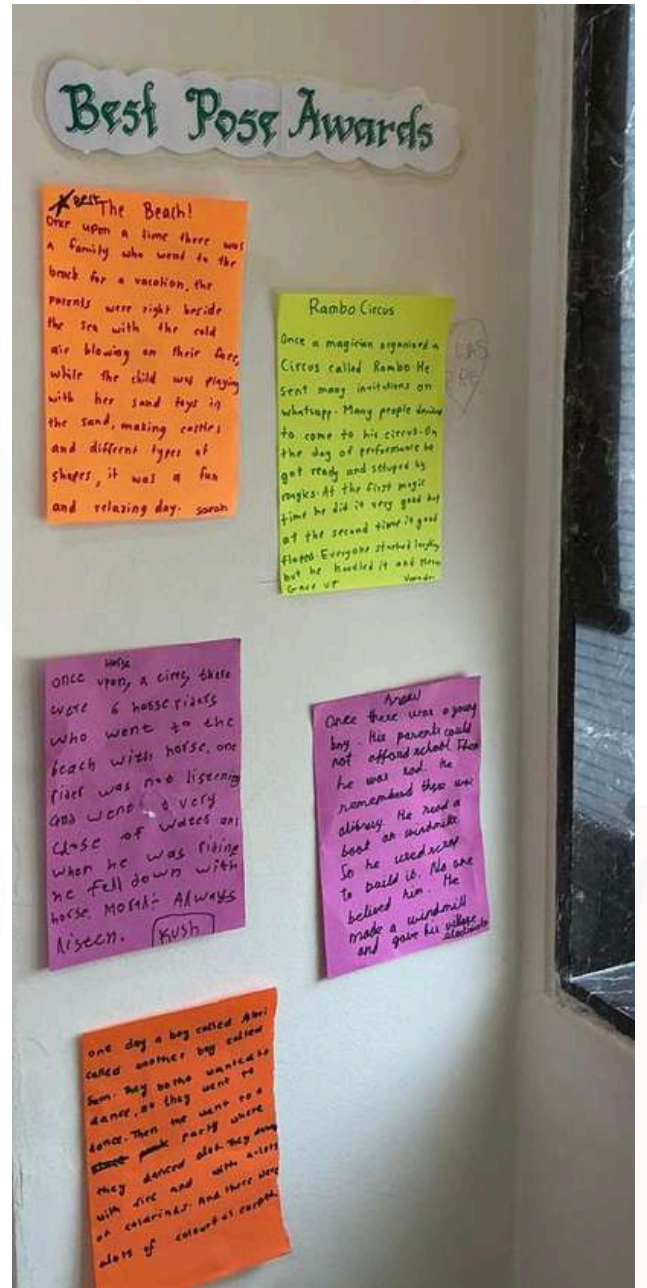
*The transition experience also introduced students to the creative world of Art & Design in Lower Secondary. Learners explored how IGCSE Art encourages experimentation with a variety of techniques, materials, styles, and artist studies. Through a collaborative mixed-media activity using patterns, collage work, lines, and textures, students experienced the importance of creativity, imagination, and visual expression in the secondary curriculum.*

### *Maths Beyond Numbers*

*Learners also explored how Mathematics in Lower Secondary becomes more interactive, inquiry-based, and connected to real-life thinking. Through engaging mathematical challenges and collaborative activities, students strengthened their logical reasoning, analytical thinking, and problem-solving skills.*

### *Building Confidence Through ICT*

*Students were introduced to exciting ICT activities that encouraged creativity, digital thinking, and collaboration. Through interactive tasks, learners explored how technology supports innovation, communication, and problem-solving in everyday learning.*



# celebrating Our Rising Star

## Prize Distribution Ceremony 2026

### Honouring Achievement, Talent, and Dedication

21st May 2026

DYPIS proudly hosted its Prize Distribution Ceremony on 21st May 2026 to celebrate the remarkable achievements and efforts of learners across academics and co-curricular domains throughout the year.

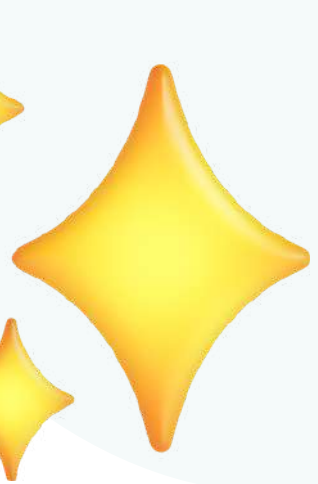
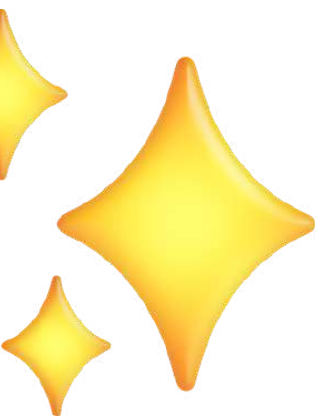
The ceremony recognised students for their dedication and accomplishments in various competitions and enrichment programmes, including internationally recognised certification assessments, Art Olympiads, Spell Bee, and other academic achievements that reflected their talent, creativity, confidence, and commitment towards excellence.

Learners were awarded certificates from Trinity College London, a globally recognised institution known for its international certification examinations in communication and performance skills. These certifications highlighted the students' growing confidence, effective communication abilities, and readiness to engage with global standards of learning. The achievement reflected the learners' hard work, perseverance, and enthusiasm in developing their expressive and presentation skills.

Students were also appreciated for their participation and success in Art Olympiads, where they showcased creativity and artistic expression, as well as Spell Bee competitions that strengthened vocabulary, pronunciation, and language proficiency.

The atmosphere was filled with pride, excitement, and applause as learners confidently walked onto the stage to receive their awards and certificates from the Principal. The ceremony made every child feel valued, encouraged, and inspired to continue striving towards new milestones and achievements.

The Prize Distribution Ceremony truly reflected the spirit of appreciation and holistic development at DYPIS, celebrating our learners as shining stars who continue to inspire the school community with their achievements and potential.





# Empowering Future Visionaries: Financial Literacy & Entrepreneurship Culmination 2025-26

## *Celebrating Young Minds in Action*

*DYPIS Worli proudly celebrated the successful culmination of its 1st Financial Literacy and Entrepreneurship Management Programme for the academic year 2025—2026. Held on 21st May 2026, the event showcased the remarkable entrepreneurial thinking, financial awareness, and problem-solving abilities of students from Grades 6, 7, and 8.*

## *Grade 6: Young Innovators and Smart Thinkers*

*Grade 6 learners explored the fundamentals of money, business, and accounting through engaging presentations and practical activities. A standout moment was the presentation of “EcoGlow,” where students pitched eco-friendly desk organisers made from recycled materials, demonstrating how sustainability and innovation can work together. Learners also applied analytical thinking while solving business-based decision-making challenges and presenting creative startup ideas.*

## *Grade 7: The High-Stakes Business Fair Auction*

*The atmosphere became energetic and competitive as Grade 7 students participated in an IPL-style Business Fair Auction. Investment teams such as the Capital Catalysts, Startup Strikers, and Market Mavericks strategically managed virtual budgets while bidding on promising startups including AI-based learning platforms, artisanal cafés, and sustainable business ideas.*

*Students conducted SWOT analyses, evaluated market risks, and made calculated financial decisions, showcasing impressive teamwork, critical thinking, and business acumen.*

## *Grade 8: Advanced Business Consultants*

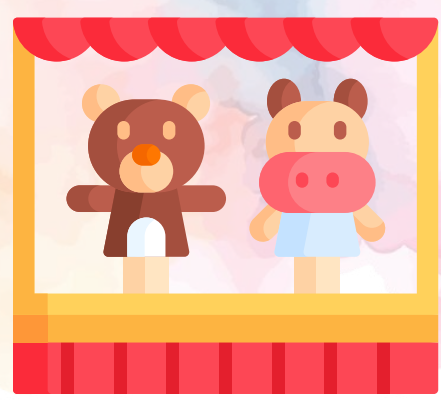
*Grade 8 learners stepped into the role of professional business consultants, analysing challenges faced by companies inspired by real-world organisations such as Zomato and BYJU'S. Students presented detailed “Revival Strategy Plans” focusing on operational improvements, financial planning, customer retention, and global expansion strategies.*

*The event highlighted students' confidence, collaboration, innovation, and ability to apply entrepreneurial concepts to real-world situations. More than just a presentation, the culmination celebrated creativity, leadership, and future-ready thinking, reflecting the spirit of inquiry and innovation nurtured at DYPIS.*



EYP

## Puppet Talk with Animals



During our Language Learning engagement, EYP 1 learners explored animals through interactive puppet play and speaking activities. Learners confidently used animal puppets to talk about their favourite animals, describing their colours, features, habitats, and the sounds they make. They enthusiastically shared ideas such as, “The lion is yellow,” “The dog says woof woof,” and “The elephant is big and grey.”

This engaging hands-on experience encouraged learners to build vocabulary, improve sentence formation, and develop speaking and listening skills in a fun and meaningful way. Through imaginative play, learners confidently expressed their thoughts, interacted with peers, and strengthened their communication skills while learning more about animals and their characteristics.



# Leaf by Leaf We Learn



As part of the Unit of Inquiry on Plants, learners went on a neighbourhood walk to observe the different plants and trees around them. During the walk, they collected dry leaves of various sizes from their surroundings.

Back in class, the children explored the Math concepts of small, medium, and big by comparing and sorting the leaves according to their sizes. They then pasted the leaves onto a sheet to create their own learning activity.

This hands-on experience helped learners connect Math with the real world while developing observation and classification skills. The activity was later taken home, encouraging children to share and continue their learning with their families.



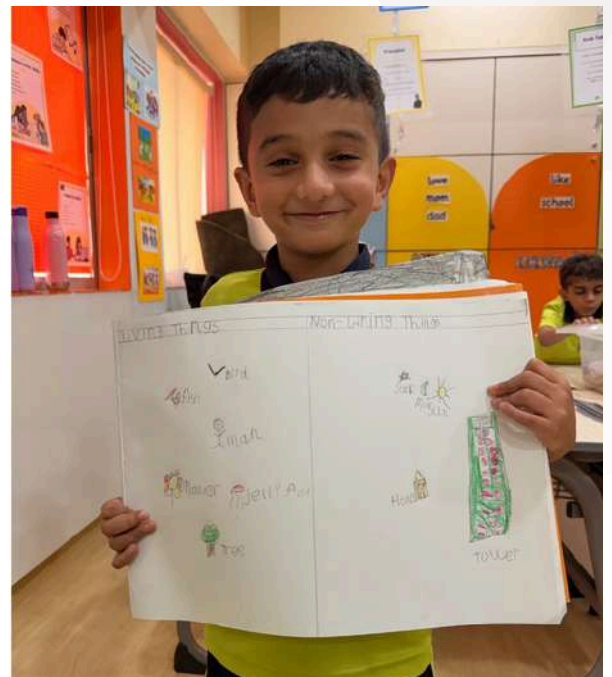
## Exploring Living and Non-Living Things



As part of our current unit of inquiry, the learners explored the difference between living and non-living things. Through discussions, observations, and engaging activities, they learned that living things need the Earth to survive and grow. The learners identified characteristics of living things, such as needing food, water, air, and the ability to grow and move.

As a follow-up activity, the learners participated in a fun sorting activity in which they classified different objects and pictures into living and non-living categories. This hands-on experience helped them strengthen their understanding while encouraging observation, thinking, and teamwork skills.

We are proud of our young inquirers for actively participating and making meaningful connections with the world around them!



PYP

## Young Mathematicians in Action: Exploring Data Collection

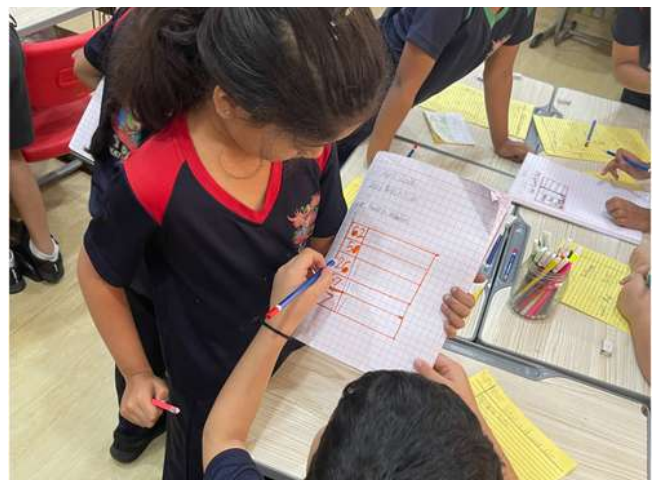


In Math, our Grade 1 students stepped into the role of real-life researchers as they explored the exciting world of data collection. Working enthusiastically in groups, the students first decided what information they wanted to investigate, choosing fun topics such as favourite colours, foods, and fruits.

To gather their information, the two classes visited one another and interviewed students to collect responses. Armed with clipboards and great curiosity, the children carefully asked questions and recorded answers using tally marks.

Back in class, the students organised their findings by creating their own tally charts. This hands-on learning experience helped them understand how data is collected, recorded, and organised in everyday life.

It was wonderful to see the students collaborating, communicating confidently, and applying their Math skills in such a meaningful and engaging way!



# Grade 2 Visit to Nehru Science Centre



As part of the Unit of Inquiry on Technology, our Grade 2 learners visited the Nehru Science Centre for an exciting and enriching learning experience. The visit provided learners with an opportunity to explore the world of science and technology beyond the classroom and helped them develop a deeper understanding of how technology impacts our daily lives.

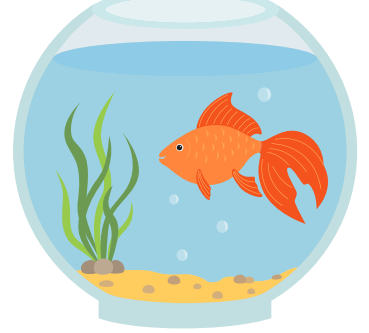
During the visit, learners explored a variety of interactive exhibits, scientific models, and hands-on displays that demonstrated different concepts related to technology, innovation, and inventions. They observed how machines work, discovered how simple scientific principles are applied in everyday life, and learned about the importance of creativity and problem-solving in the development of technology.

The learners enthusiastically engaged with the exhibits, asked thoughtful questions, and shared their observations with peers and teachers. Through exploration and inquiry, they were able to make meaningful real-world connections to their classroom learning. The visit also encouraged learners to think critically about how technology has evolved and how it continues to make life easier and more efficient.

The educational trip was a wonderful blend of fun and learning. It fostered curiosity, collaboration, communication, and inquiry among the learners while giving them an opportunity to experience experiential learning in a stimulating environment. The visit to the Nehru Science Centre truly inspired our young learners to become inquisitive thinkers and enthusiastic explorers of science and technology.

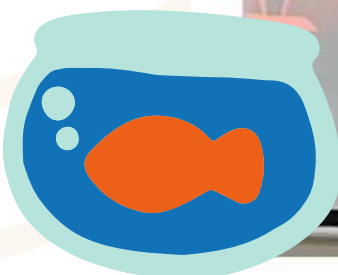
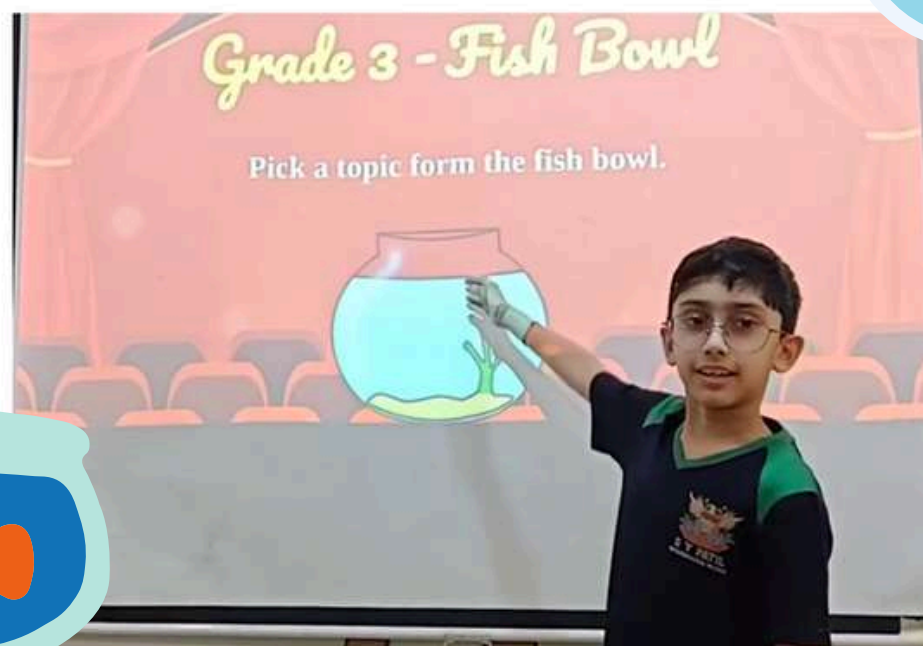
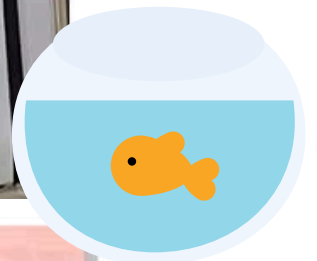


## Fish Bowl - Think and Speak Challenge



Grade 3 learners enthusiastically participated in a Fish Bowl speaking activity in which they selected a sentence starter from the bowl and shared their thoughts through on-the-spot speaking. Learners were given 2 minutes to think and 1 minute to speak, encouraging them to organise their ideas and express themselves confidently.

Through prompts such as Teamwork is important because..., Conserving nature is important..., Speak as the Earth asking humans for help, You are a shopkeeper convincing customers to buy eco-friendly products, If you were invisible..., School is important, My favourite invention, Behaviour, Friendship: My friend in the class, and What I like about my class, learners developed communication skills, creative thinking, confidence, and active listening while sharing meaningful perspectives.



# Little Learners, Big Money Lessons!



Our Grade 4 learners recently visited Federal Bank (Dadar East) as part of their Financial Literacy culmination experience, where they explored real-world banking operations and discovered how people earn, save, spend, and make financial decisions. The trip helped students connect classroom learning to everyday life as they learned about budgeting, cost calculation, and basic profit and loss, making meaningful links between mathematics and real-life money management through this engaging and hands-on experience.

The key takeaway from the visit was that financial responsibility starts early, and making smart money choices is an important life skill.



# Grammar Detectives on the case!



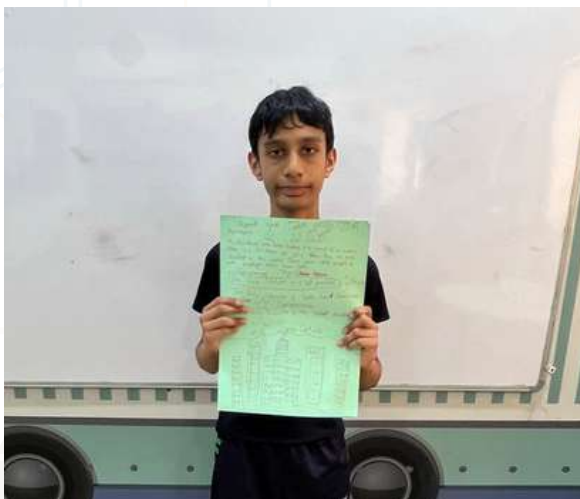
*Grade 5 Learners Crack the Mystery of Adjectives Through Creativity and Research*

*The Grade 5 classrooms recently transformed into exciting detective agencies as learners took part in “The Adjective Detective Challenge!” This fun-filled, research-based language activity encouraged students to explore the world of positive, comparative, and superlative adjectives through creativity, collaboration, and inquiry.*

*Young detectives researched fascinating topics such as animals, countries, sports players, planets, cartoon characters, and more. Using their findings, learners created imaginative projects including newspapers, flipbooks, posters, scrapbooks, Canva presentations, quizzes, and fact cards. From “The lion is strong” to “The cheetah is the fastest animal on land,” students confidently applied their understanding of adjectives in meaningful and engaging ways.*

*The challenge not only strengthened grammar skills but also encouraged learners to develop their ATL skills in research, communication, and self-management. Students showcased their creativity by designing colourful presentations, highlighting adjectives, and even inventing humorous superlative sentences that filled the classroom with laughter and excitement.*

*This engaging learning experience truly reflected the spirit of inquiry, showing that grammar can be adventurous, creative, and fun!*



# Just a Minute - Building Confident Communicators



Our PYP Just a Minute event was an engaging and enriching experience for students from Grades 1 to 5, aimed at developing their speaking and thinking skills. The event provided a dynamic platform where learners expressed their ideas confidently, organized their thoughts, and communicated effectively within a limited time frame.

Each grade level participated in thoughtfully designed activities suited to their age and learning stage. Grade 1 students enjoyed Spin the Wheel, where they spoke on fun and familiar topics. Grades 2 and 3 explored the Fish Bowl activity, which encouraged them to reflect and respond creatively to thought-provoking prompts. Students in Grades 4 and 5 engaged in Opinion and Persuasion tasks, where they presented their viewpoints on meaningful and real-world topics with confidence and clarity.

With a short thinking time followed by one minute of speaking, learners demonstrated enthusiasm, creativity, and growing confidence. The event not only strengthened their communication skills but also nurtured critical thinking, self-expression, and active listening. It was truly inspiring to witness our young learners stepping forward as confident speakers and effective communicators!



# Wellness Culmination 2026



Wellness is not something we achieve overnight or a final goal to reach; it is a continuous journey shaped by our daily choices, habits, and mindset. True wellness includes caring for our physical, emotional, social, and mental well-being in small yet meaningful ways every day. As we grow and learn together, it is important to remember that a balanced and healthy life is built through consistency, self-care, positive relationships, and mindful living.

As we approach the end of another enriching academic year at DYPIIS, we reflect on the valuable learning experiences shared during our wellness sessions. Throughout the year, these sessions focused on helping learners understand and manage emotions, build resilience, practice empathy, develop self-awareness, and strengthen the social-emotional skills essential for success both inside and outside the classroom.

We celebrated the “Wellness Culmination” event on 15th May 2026 through engaging activities and group experiences, including discussions, role plays, creative projects, and reflective exercises, all of which encouraged learners to reflect on the importance of overall well-being and mindful living.

It was truly gratifying to witness learners demonstrate their understanding of such a valuable topic—one that will support and guide them not only during their school years but throughout their lives. As wellness facilitators, we were delighted to observe their enthusiastic participation, thoughtful reflections, and meaningful application of the concepts learned during the sessions. Their growth and engagement throughout this journey have been both encouraging and rewarding.



With proud hearts and happy smiles, our graduates step into a new journey



The Graduation Ceremony for the learners of EYP3 and Grade 5 was celebrated with great joy and excitement on 21st May. The event marked a special milestone as learners proudly stepped forward to begin a new chapter in their learning journey. The celebration began beautifully with the graduates walking in confidently while singing their graduation song, creating a heartwarming and memorable atmosphere for everyone present. The ceremony became even more special when the Nursery and Junior KG learners surprised the EYP3 graduates with a delightful dance performance and the soothing recital of the Gayatri Mantra. Similarly, the Grade 4 learners put together a wonderful surprise performance for the Grade 5 graduates, making the occasion emotional and meaningful for their seniors. Parents watched with pride and happiness as the learners showcased their confidence, growth, and achievements. The smiles, applause, and joyful moments throughout the event reflected the strong bond shared within the school community. The graduation ceremony was truly a memorable celebration filled with love, gratitude, and excitement for the future.



# Money Matters! Financial Literacy Day Culmination Across Grades 1-5



*Our Financial Literacy Day Culmination was a wonderful celebration of real-world learning, as learners from Grades 1 to 5 put their financial knowledge into action through engaging and meaningful activities.*

*Grade 1 learners travelled through time with exciting role plays exploring the evolution of money—from barter systems to modern-day transactions. Grade 2 learners developed an awareness of needs and wants while recording real household expenses with their families. Grade 3 learners applied their Math and budgeting skills by planning surprise parties and vacations within a set budget, while also learning about saving, investing, and charity.*

*Grade 4 learners connected classroom learning to real life through visits to Federal Bank and Sahakari Bhandar, where they explored banking systems, budgeting, spending, and smart purchasing decisions. Meanwhile, Grade 5 learners became “Cyber Smart Heroes,” creating awareness campaigns about online scams, digital safety, and responsible financial behaviour.*

*Through hands-on experiences, collaboration, inquiry, and reflection, our learners discovered that financial literacy is not just about money—it is about making thoughtful, responsible, and informed decisions for life.*



# Sanskrit - The Mother of Languages

The Sanskrit Culmination was presented by the students with great enthusiasm and confidence. During the presentation, the students confidently recited Ganesh Vandana, Guruvandana, various Sanskrit shlokas, and Sanskrit numbers from 1 to 10 with proper pronunciation and expression. Their confidence, participation, and presentation skills made the event joyful and impressive for everyone.

The students beautifully showcased their interest in the Sanskrit language and the knowledge they had gained in class. Their enthusiastic participation reflected their hard work, regular practice, and understanding of the subject. This activity also helped in developing students' communication skills, self-confidence, teamwork, and respect for Indian culture and traditions. Overall, the culmination was a wonderful experience that highlighted the students' creativity, collaboration, and love for the Sanskrit language. The presentation was truly graceful, memorable, and worthy of appreciation.



Secondary

## Exploring Circle Theorems Through Hands-On Learning



Grade 9 IGCSE students recently participated in an engaging hands-on Mathematics activity designed to deepen their understanding of circle theorems. Instead of learning concepts solely through textbook examples, students explored and verified various theorems through interactive geometric constructions and precise mathematical drawings.

Using mathematical instruments such as compasses, rulers, and protractors, students constructed circles, chords, tangents, and angles while investigating important relationships within circles. They verified theorems including angles in the same segment, the angle in a semicircle, and the relationship between tangents and radii by measuring, observing, and analysing the relationships independently.

The activity encouraged students to think critically, identify patterns, and strengthen their logical reasoning skills. Collaborative discussions further enhanced communication and teamwork as learners shared observations and conclusions with their peers. Through exploration and practical application, students developed a clearer conceptual understanding of circle theorems, making Mathematics both interactive and meaningful.



# Fast Feet, Strong Teams!



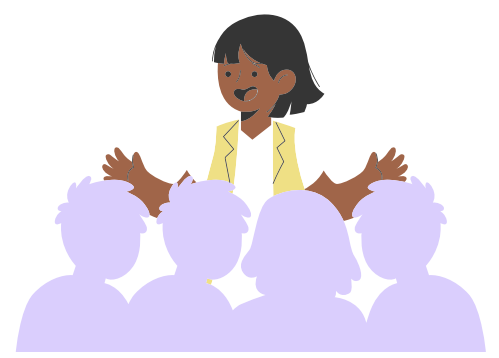
Our Grade 9 learners enthusiastically participated in the exciting “Circle Ball Passing Game,” where teamwork, speed, and coordination came together in a fun-filled challenge. In this engaging activity, learners stood in a circle and passed the ball quickly to their teammates while one learner ran around the circle and attempted to return to their original position before the ball reached there. If the runner arrived late, they completed a series of fun exercises, adding enthusiasm, energy, and motivation to the game.

Through this energetic activity, learners developed important physical skills such as agility, speed, stamina, quick reflexes, and alertness. The game also enhanced coordination, concentration, and reaction time while encouraging active participation throughout the session.

Beyond physical development, the activity encouraged learners to collaborate, support one another, and communicate effectively with their teammates. The joyful participation and cooperative spirit displayed by the learners helped strengthen friendships and reinforced the importance of teamwork in a positive and engaging learning environment.



## Living the Language: Spanish Beyond the Textbook



*In our Spanish class, students stepped beyond traditional learning by changing their phone settings from English to Spanish. This simple yet effective shift transformed everyday interactions—reading notifications, navigating apps, and exploring settings—into authentic language-learning experiences.*

*By integrating the language into their daily routines, students began to infer meanings, recognise patterns, and ask questions independently. This immersive approach naturally fostered inquiry-based learning, encouraging curiosity, problem-solving, and deeper engagement with the language.*

*Students thoroughly enjoyed the experience, finding it both fun and challenging in equal measure. The activity boosted confidence, strengthened vocabulary retention, and helped learners build a more natural and meaningful connection with Spanish beyond the classroom environment.*



# A Level Art & Design Component 3: Personal Investigation Journey



The A Level Art & Design Component 3: Personal Investigation showcased a remarkable creative journey where learners explored personal themes through research, experimentation, and critical reflection.

The component encouraged students to independently develop ideas by combining practical studio work with written analysis, artist research, photography, and material exploration. Throughout the process, learners investigated themes such as identity, portraiture, spirituality, emotions, dreams, and cultural symbolism.

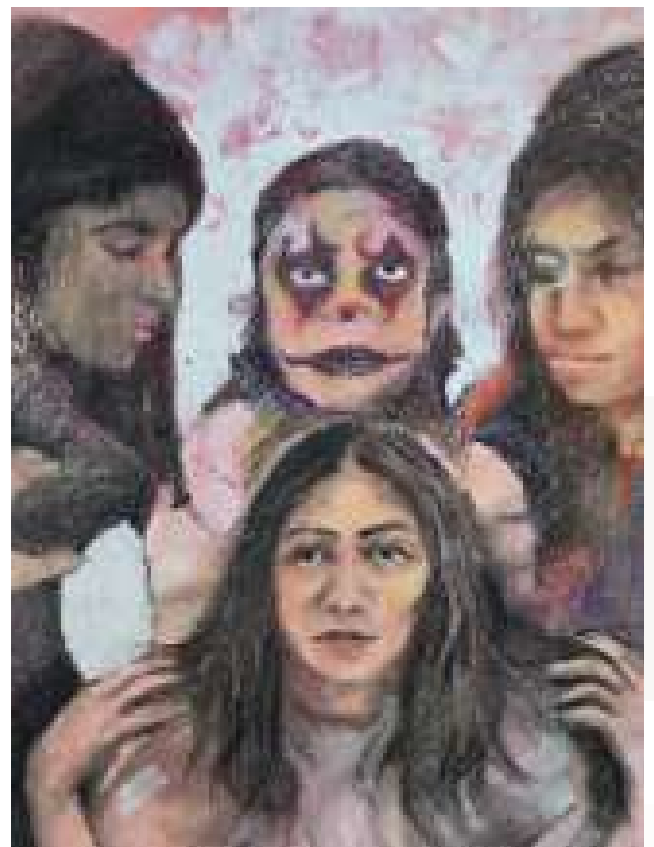
Students began by collecting primary references through observational drawing and photography, which later evolved into experimental studies using media such as acrylic paint, charcoal, soft pastels, watercolour, sculpture, thread work, and digital illustration.

Artist research formed an essential part of the investigation. Learners studied the techniques and concepts of both historical and contemporary artists, analysing how colour, texture, lighting, and composition communicate meaning. These studies were followed by personal responses where students adapted artistic approaches into their own unique visual language.

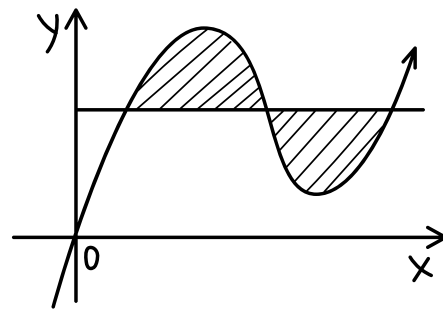
The preparation work demonstrated strong experimentation and thoughtful decision-making. Learners explored lighting effects, monochromatic colour schemes, distorted forms, layered textures, and mixed-media compositions to communicate emotional and conceptual depth.

Photography setups, material testing, compositional sketches, and process documentation highlighted the importance of reflection and refinement within the artistic process. Written reflections accompanied the visual work, allowing students to evaluate their ideas, justify creative choices, and connect their practical outcomes to their research questions.

Overall, the Personal Investigation provided a meaningful platform for self-expression and independent inquiry, resulting in visually engaging and conceptually sophisticated artworks that reflected originality, creativity, and sustained exploration.



# Mastering Integration



This week, our Grade 12 Cambridge Mathematics students took a deep dive into the world of Integration. Moving beyond traditional lectures, each student was challenged to solve advanced problems involving integration by parts, substitution, and trigonometric identities. The activity focused on achieving the “perfect derivation,” where the goal was not merely to obtain the final answer, but to present every logical step with clarity, precision, and mathematical accuracy. Students carefully navigated complex techniques while ensuring the correct use of the constant of integration (+ C) and accurate limit substitutions.

By verbalising their strategies and documenting their methodology, students progressed beyond rote calculation towards true conceptual mastery. This rigorous and analytical approach reinforced the importance of logical precision and deep mathematical understanding, effectively preparing learners for the high standards of their upcoming A-Level examinations.



## Unpacking Unemployment: IBDP 1 Economics Dives Deep

IBDP 1 Economics students recently examined the causes and consequences of unemployment during an interactive Unit 3 learning session.

Through meticulously designed charts and presentations, students identified key causes of unemployment, including cyclical unemployment resulting from demand-deficient recessions, structural unemployment caused by technological displacement, and frictional unemployment arising from delays in labour mobility.

Students also analysed the broader consequences of unemployment, such as reduced aggregate demand, widening income inequality, and increased social costs, using examples and data from India's post-COVID labour market.

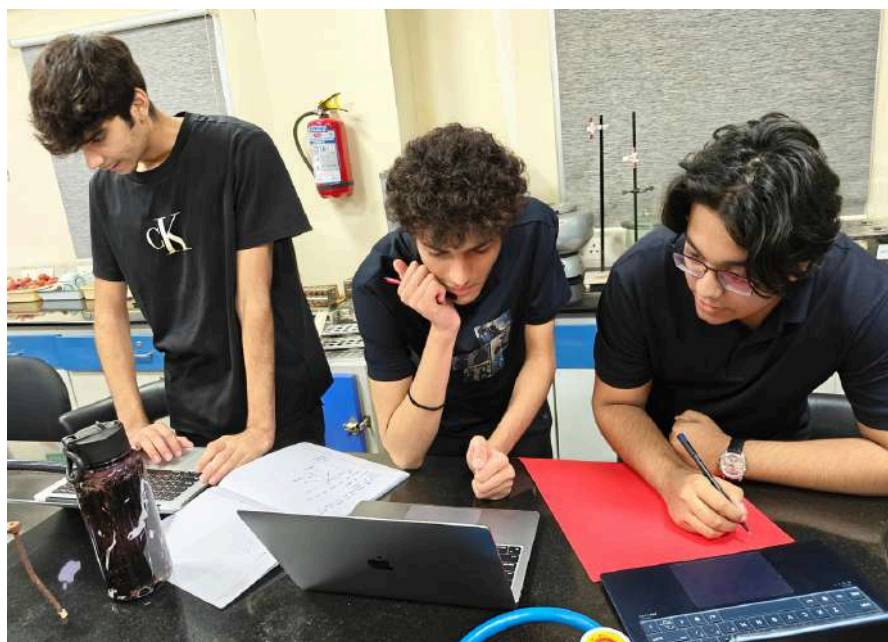
The session featured engaging student-led debates on policy responses, including fiscal stimulus measures and active labour market programmes. These discussions encouraged learners to critically evaluate economic solutions while developing confidence in presenting evidence-based arguments.

The activity strongly reflected the IB Learner Profile attributes of Inquirers, Thinkers, and Risk-takers, as students engaged in rigorous analysis and evaluative policy critiques.

Students also explored meaningful Theory of Knowledge (TOK) connections, discussing questions such as:

How do economists' biases influence "objective" unemployment data? Are GDP metrics truly neutral, or do they sometimes overlook human experiences and realities?

These learning experiences strengthened students' understanding of both microeconomic and macroeconomic concepts while preparing them effectively for Internal Assessments and HL/SL examinations.





Have a  
Happy  
Summer  
Break

