



The DYPIS News Burst

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In a heartening display of sportsmanship and school unity, our recent Underarm Cricket Tournament, organised by DY Patil International School, brought together parents and teachers for an exciting day of friendly competition. The event created a vibrant platform where Super Dads, Super Moms, and our dedicated teaching staff showcased their enthusiasm, teamwork, and love for the game.

With weeks of anticipation building up to the event, the cricket field buzzed with energy as the Male and Female Teachers' Team and the Super Dad and Super Mom Team stepped onto the field, ready to demonstrate their cricketing skills. The matches were filled with excitement as players displayed spectacular catches, precise bowling, and well-timed boundaries that kept the audience cheering throughout the tournament.

More than just a competition, the tournament beautifully reflected the spirit of fair play, respect, and collaboration. Participants encouraged one another, creating a warm and inclusive environment that resonated with everyone present. The enthusiastic support from spectators further added to the lively atmosphere, making the event a memorable experience for all.

As the tournament progressed, the Super Dad and Super Mom Team emerged as strong contenders and ultimately claimed victory in the final match, demonstrating excellent teamwork, resilience, and determination. The Male and Female Teachers' Team delivered an impressive performance and proudly secured the runner-up position.

The event highlighted the strong bond between teachers and parents, reinforcing the belief that a supportive school community plays a vital role in nurturing positive relationships. The day concluded with smiles, applause, and a shared sense of achievement, leaving everyone with cherished memories of a tournament that celebrated team spirit, perseverance, sportsmanship, and unity.

The DYPIS community truly witnessed how sport can bring people together, strengthening connections while promoting the values of fairness, teamwork, resilience, and mutual support.



Inspiring Young Artists: Visit to Sir J. J. School of Fine Art Exhibition

On 26th February 2026, students from Grades 6 to 9 visited the Annual Art Exhibition at Sir J. J. School of Fine Art, Mumbai, one of the country's most prestigious art institutions.

The exhibition featured an impressive range of artworks created by students from First Year through Master's programmes across multiple disciplines, including Painting, Sculpture, Textile Design, Printmaking, Interior Decoration, Ceramics, and Metal Craft.

During the visit, our students explored a variety of artistic expressions, including large-scale installations, experimental materials, and contemporary visual concepts. They also had the valuable opportunity to interact with young artists, learning about their creative processes, techniques, and inspirations.

The vibrant and creative campus atmosphere left a lasting impression on our students. Observing professional presentation styles and advanced studio practices broadened their understanding of the many possibilities within the world of art.

This enriching experience is sure to inspire our young artists to experiment with new ideas, explore innovative techniques, and continue developing confidence in their own artistic journeys.



Wordsmiths in Action: The CLS Spellbee Grand Finale

The corridors of our school were filled with excitement and anticipation as Grade 6 and 7 students took part in the CLS Spellbee, a thrilling celebration of spelling, vocabulary, and language mastery.

The competition began with a challenging preliminary round conducted in classrooms, where students attempted a dictation of ten words selected from a master list of seventy-five. Representing the Red, Blue, Yellow, and Green Houses, two participants from each house—one from each grade—demonstrated outstanding spelling ability to qualify for the grand finale. The competition was extremely close, requiring several tie-breakers before the final contestants were determined.

The grand finale proved to be an exciting showcase of academic excellence and house spirit. Participants competed in four dynamic rounds that tested their spelling accuracy, vocabulary knowledge, and quick thinking.

One of the most enjoyable moments of the event came during the audience participation rounds, where enthusiastic spectators earned chocolates for correctly spelling challenging words.

The winning team proudly received books and treats, while all participants were awarded certificates of participation. The event was a wonderful celebration of literacy, confidence, and healthy inter-house competition, reminding us that the power of words can truly bring a community together.



Understanding Feelings, Building Kindness

On 10th March 2026, Grade 6 students participated in an engaging Wellness and Emotional Awareness session conducted by Ms. Dhanashri Sapre, Counselling Psychologist. The session focused on helping students understand that different individuals may experience and express emotions in different ways, even when faced with the same situation.

The session was highly interactive and designed to encourage self-awareness, empathy, and thoughtful reflection. Ms. Sapre introduced the concept of an "Emotion Thermometer," a simple yet powerful tool that helped students recognise the different intensities of emotions and how feelings can escalate or change over time.

In another activity, students were assigned different emotions and asked to role-play everyday interactions. This activity prompted a meaningful discussion about how people feel when someone responds to them with particular emotions such as anger, happiness, or frustration. Through guided reflection, students began to understand the impact that emotional responses can have on others.

Students remained actively engaged throughout the session. Towards the end, they collaborated to create a Class Kindness Chart, where they shared ideas on how small acts of kindness can positively influence relationships within the classroom community.

The session concluded with a short movie clip reinforcing the message that the way we treat others often shapes how we are treated in return. Students shared thoughtful reflections and personal takeaways, making the session a meaningful step toward building empathy, emotional awareness, and a supportive classroom environment.





Exploring the World Through Creativity

Grade 3 learners are enthusiastically preparing for the Around the World event using differentiated strategies based on their interests and choices. Students are exploring different countries through creative and hands-on activities. They can choose tasks such as making artworks, models, or cultural artefacts.

Some learners enjoy drawing and painting famous landmarks and cultural symbols, while others prefer building models using clay, cardboard, or recycled materials. Learners who enjoy researching gather interesting facts about their chosen country. Flexible grouping allows students to collaborate with peers who share similar interests.

Students are encouraged to make creative decisions about the materials and designs they use. This approach helps learners express their ideas in different ways. Teachers guide and support students throughout the preparation process.

Through these experiences, learners develop creativity, confidence, and problem-solving skills. They also learn about different cultures and traditions from around the world. Peer discussions help students share ideas and learn from one another.

Through their artefacts and artworks, students proudly showcase their learning for the Around the World event, celebrating global cultures and diversity.



सुनो कहानी



हिंदी कक्षा में छात्रों को “शेर और खरगोश” की रोचक कहानी सुनाई गई। कहानी सुनने के बाद छात्रों ने शिक्षक के साथ मिलकर उस पर विचार-विमर्श किया। चर्चा के दौरान छात्रों ने कहानी के पात्रों की पहचान की और उनके व्यवहार के बारे में अपने विचार साझा किए।

इस गतिविधि के माध्यम से छात्रों ने यह समझा कि बुद्धिमत्ता और सही सोच से बड़ी से बड़ी समस्या का समाधान किया जा सकता है। साथ ही, उन्होंने यह भी सीखा कि हमें घमंड नहीं करना चाहिए और हर कार्य सोच-समझकर करना चाहिए।

यह सीखने की प्रक्रिया PYP के संप्रेषण (Communication) और चिंतन (Thinking) ATL कौशलों को विकसित करने में सहायक रही। छात्रों ने आत्मविश्वास के साथ अपने विचार व्यक्त किए, जिससे उनका सुनने, समझने और बोलने का कौशल और भी मजबूत हुआ। इस गतिविधि ने छात्रों को कहानी के माध्यम से नैतिक मूल्यों को समझने का अवसर भी प्रदान किया।



African Dance Group Choreography



Grade 3 learners explored energetic African dance movements and rhythms during their dance session. After learning the basic steps, learners were divided into small groups and encouraged to create their own short choreography.

A differentiated teaching approach was used to support all learners. Some students practised simplified steps to build confidence, while others experimented with creative variations, formations, and transitions.

Through this collaborative activity, learners developed important ATL skills, particularly communication and social skills, as they shared ideas, listened to their peers, and worked together to plan their dance sequence. They also practised thinking skills by making decisions about movements and formations, and self-management skills by organising their time and rehearsing their choreography with focus and enthusiasm.



Learning About the Benefits & Impact of Exercise



Learners explored the importance of exercise through an engaging story-based video about a boy named Leo, who explained how regular physical activity helps keep our bodies strong, healthy, and active. The story helped learners connect with the concept in a simple and meaningful way, encouraging them to understand why exercising daily is important for their well-being.

After watching the video, learners reflected on their understanding by writing their thoughts, while some chose to express their ideas through drawings. This allowed learners to share their learning in different ways based on their comfort and ability.

The activity also included differentiation, as learners were given multiple ways to express their understanding—through writing or drawing—ensuring that every learner could participate meaningfully. Visual learning through the video supported learners who learn best through observation, while reflection encouraged deeper thinking and communication.

Through this experience, learners developed their research and communication skills and demonstrated the IB Learner Profile attributes of being communicative, knowledgeable, and open-minded while reflecting on the importance of staying active and healthy.



Understanding Every Role on the Field



During their recent PE session, Grade 5 students enthusiastically participated in a game of football where they explored different roles within a team. Students rotated positions and experienced being goalkeepers, defenders, and strikers, helping them understand how each role contributes to the game.

The facilitator used differentiated teaching strategies by providing varied roles, allowing students to choose or rotate positions based on their comfort and skill level. Some students focused on defending and positioning, while others practised striking and scoring, ensuring that every learner could participate meaningfully.

Additional guidance and demonstrations were provided to students who needed support, while confident players were encouraged to take on leadership roles during play. This approach helped all learners stay engaged and develop their skills at their own pace.

Through communication, teamwork, and shared responsibilities, students gained a deeper understanding of cooperation and strategy while enjoying an energetic and inclusive learning experience.



Discovering Animals in French



Our Grade 2 learners enjoyed an engaging hands-on activity while learning the names of animals in French. Using small animal models, students carefully observed each animal and matched it with the correct French label.

This was a differentiated learning activity, allowing students to work at their own pace and level. Some learners focused on recognising and matching the correct labels, while others challenged themselves by reading the words independently and helping their peers.

Through this interactive task, students connected the animal models with the written vocabulary, strengthening their language skills, observation skills, and confidence in learning French. The learners were excited and proud to successfully match the animals with their correct names.





स्वरांच्या मात्रांचा अभ्यास (ए आणि ऐ)

वर्ग २ मध्ये विद्यार्थ्यांनी मराठी भाषेतील ए आणि ऐ या स्वरांच्या मात्रांचा अभ्यास केला. यासाठी वर्गात फळ्यावर काही शब्द लिहून विद्यार्थ्यांना दिले गेले. विद्यार्थ्यांनी आधी हे शब्द नीट निरीक्षण केले आणि योग्य मात्रांचा वापर करून शब्द पूर्ण केले.

काही विद्यार्थ्यांनी केवळ शब्दांची ओळख करून घेतली, तर काही विद्यार्थ्यांनी वेगवेगळ्या व्यंजनांपासून नवीन शब्द तयार करून त्यांचे लेखन आणि वाचनही केले. यामुळे विद्यार्थ्यांचे वाचन आणि लेखन कौशल्य अधिक विकसित झाले.

विद्यार्थ्यांना शब्दांचे उच्चार आणि ओळख अधिक प्रभावीपणे शिकवण्यासाठी *Learning Station Activity* आयोजित करण्यात आली. या उपक्रमात विद्यार्थी वेगवेगळ्या स्टेशन्सवर जाऊन दिलेले उपक्रम पूर्ण करत होते.

Station 1: फळ्यावर दिलेले शब्द वाचणे आणि योग्य मात्रा लावणे.

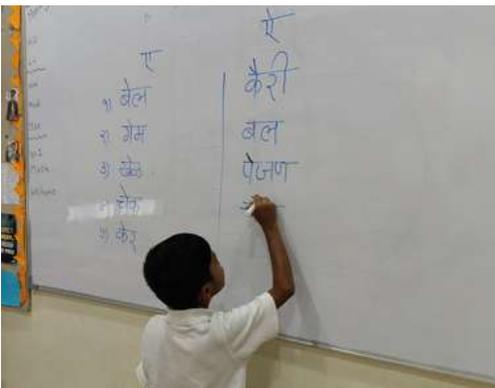
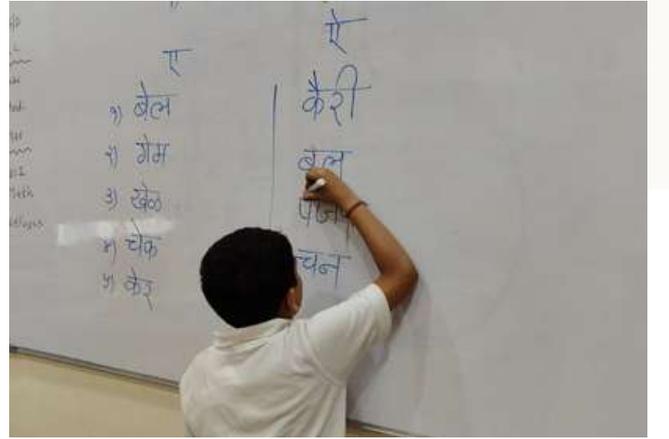
Station 2: नवीन शब्द तयार करून त्यांचे वाचन करणे.

Station 3: शब्द वहीत लिहिणे आणि त्याचा योग्य उच्चार तपासणे.

Station 4: सहकारी विद्यार्थ्यांसोबत शब्दांची तुलना करणे आणि आवश्यक सुधारणा करणे.

या *Learning Station Activity* मुळे विद्यार्थ्यांना स्वतंत्रपणे शिकण्याची संधी मिळाली आणि त्यांचा शब्द ओळखण्याचा आत्मविश्वास वाढला.

या उपक्रमातून विद्यार्थ्यांना हे समजले की शब्दांना योग्य मात्रा लावल्यावर त्यांचा उच्चार कसा बदलतो आणि शब्द ओळखण्यात कसा फरक पडतो. अशा उपक्रमांमुळे विद्यार्थी भाषेशी अधिक आत्मविश्वासाने जोडले जातात आणि त्यांच्यात मराठी वाचन, लेखन व शब्दरचना कौशल्यांचा विकास होतो.



मराठी भाषा दिवस

मराठी दिन



२७ फेब्रुवारी रोजी आमच्या शाळेत EYP, Primary आणि Secondary या सर्व विभागांमध्ये मराठी भाषा दिवस अत्यंत उत्साहपूर्ण वातावरणात साजरा करण्यात आला. हा दिवस ज्येष्ठ साहित्यिक वि. वा. शिरवाडकर (कुसुमाग्रज) यांच्या जयंतीनिमित्त साजरा केला जातो. या विशेष दिनानिमित्त विद्यार्थ्यांना मराठी भाषेचे महत्त्व, तिचा इतिहास, तिची समृद्ध परंपरा तसेच तिला प्राप्त झालेला 'अभिजात दर्जा' याविषयी माहिती देण्यात आली. विद्यार्थ्यांना मराठी भाषा किती प्राचीन, समृद्ध आणि वैविध्यपूर्ण आहे याची जाणीव करून देण्यात आली.

EYP विभागातील लहानग्या विद्यार्थ्यांनी मराठी गाणी गायली आणि शिक्षिकांसोबत आनंदाने सहभाग घेतला. त्यांनी हस्तमुद्रेद्वारे (Hand Printing) सुंदर चित्रे तयार करून आपली सर्जनशीलता व्यक्त केली. प्राथमिक (Primary) विभागातील विद्यार्थ्यांनी स्वर, मात्रा, शब्दरचना यांवर आधारित पोस्टर, घोषवाक्ये आणि शुभेच्छापत्रे तयार केली. काही वर्गांनी कवितांचे समूहगायन केले, तर काहींनी मराठी भाषेवर आधारित विविध उपक्रम आणि सादरीकरणे केली. विद्यार्थ्यांनी उत्साहाने "येरे येरे पावसा", "चिंगीने लावलं एक झाड", "चांदोबा", "टप टप पडती अंगावर प्राजक्ताची फुले", "सारे कसे छान" आणि "ससा" यांसारख्या कवितांचे सादरीकरण करून वातावरण अधिक आनंदी केले.

माध्यमिक (Secondary) विभागातील विद्यार्थ्यांनी मराठी भाषा दिवसाचे महत्त्व अधोरेखित करत आपले विचार प्रभावीपणे मांडले. त्यांनी कविता सादर केल्या, शुभेच्छापत्रे तयार केली आणि मराठीतून एकमेकांना शुभेच्छा दिल्या. या सर्व उपक्रमांमुळे विद्यार्थ्यांमध्ये मराठी भाषेविषयी अभिमानाची भावना निर्माण झाली. मराठी ही केवळ संवादाची भाषा नसून आपल्या संस्कृतीची ओळख आहे. तिचे जतन आणि संवर्धन करणे ही आपली सामूहिक जबाबदारी आहे, याची जाणीव या निमित्ताने सर्वांना झाली.



A Splash of Joy: Our Holi Splash Party



Our school came alive with colour, laughter, and excitement as learners from EYP and Grade 1 came together to celebrate the festival of colours through a joyful Holi Splash Party on Monday, 2nd March. The celebration began with an informative video that helped learners understand the significance of Holi, its traditions, and the beautiful message of togetherness, happiness, and new beginnings that the festival brings.

Soon after, the little learners eagerly stepped into a series of fun-filled activities planned especially for them. The playground echoed with laughter as students participated in colourful musical chairs, pass-the-sponge challenges, ball pool fun, and exciting movement games such as passing the ball with their legs and a playful military drill. One of the most exciting moments was the water and colour splash activity, where learners joyfully used pichkaris, splashed water on the walls, and playfully shared colours with their friends and teachers.

The celebration was filled with cheerful energy as children enjoyed organic colour play, festive treats, and lively interactions with their peers. Seeing learners and teachers equally involved in the fun truly reflected the spirit of Holi—spreading joy, friendship, and positivity.

It was a vibrant and memorable day where our young learners experienced the joy of celebrating together, creating colourful memories that will surely stay with them for a long time.





English Project Spotlight: Grade 6 Poetry Exploration

At D Y Patil International School, Worli (DYPIS), learning is designed to be meaningful, engaging, and connected to real-world thinking. One of the ways we nurture these qualities is through Project-Based Learning (PBL). Once a year, students participate in a subject-based PBL experience that allows them to explore concepts in depth, apply their learning creatively, and develop essential skills such as critical thinking, communication, and independent inquiry. This year, Grade 6 students undertook a special English Project — the Poetry Exploration Project. The project was designed to help students develop a deeper understanding of poetry while strengthening their analytical and creative writing skills. Rather than simply studying poems from a textbook, students explored poetry through investigation, interpretation, and creative expression.

As part of the project, students selected poems from different categories and analysed them by identifying key literary elements such as theme, mood, imagery, and poetic devices. Through this process, they learned how poets use language carefully to convey emotions, ideas, and messages. The project also encouraged students to compare poems and reflect on how different poets express similar themes in unique ways.

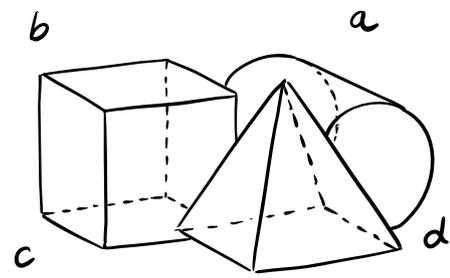
An important aspect of the English project was helping students recognise the influence and impact of poetry. Poetry can raise awareness about important issues, reflect cultural experiences, and inspire readers to see the world from new perspectives. By engaging with poems in this way, students began to appreciate how powerful and meaningful literary expression can be.

The project also gave students an opportunity to become young poets themselves. They wrote their own original poems using different poetic forms, experimenting with imagery, rhythm, and creative language. This creative endeavour allowed students to apply what they had learned while expressing their own thoughts and feelings through poetry.

The Grade 6 English Poetry Exploration Project proved to be both enriching and enjoyable. Students demonstrated thoughtful analysis, creativity, and enthusiasm as they presented their work and shared their reflections. Through this experience, they not only developed stronger literary skills but also discovered the beauty and expressive power of poetry.

At DYPIIS, initiatives like these reinforce our commitment to learning that is inquiry-driven, creative, and student-centred, ensuring that learners grow not only academically but also as thoughtful and expressive individuals.

Finding the Hidden Centre: A Geometry Investigation



Our Grade 9 mathematicians recently stepped beyond traditional textbook learning and entered an engaging Circle Investigation Lab, where geometry came alive through hands-on exploration.

Students were presented with a challenge: determine the centre of a mystery circle using only geometric constructions. Equipped with compasses, rulers, and their understanding of geometric theorems, students constructed chords and carefully drew their perpendicular bisectors. As they worked, the classroom transformed into a lively drafting studio filled with focus, curiosity, and precision.

Through this investigation, students discovered an important geometric principle—that the perpendicular bisectors of chords in a circle always intersect at the circle's exact centre. Witnessing this concept unfold through their own constructions turned an abstract theorem into a concrete and meaningful discovery.

This activity highlighted how mathematics becomes most powerful when students engage in inquiry, logical reasoning, and hands-on exploration, allowing them to uncover patterns and principles through active learning.



From Theory to Fieldwork: Understanding Ecological Sampling

Grade 10 Environmental Management students recently explored the fascinating world of ecological sampling techniques through an interactive and inquiry-driven lesson.

The session focused on four key methods used in environmental studies: random sampling, systematic sampling, quadrats, and transects. Rather than simply learning the concepts theoretically, students applied them to real-world ecological scenarios.

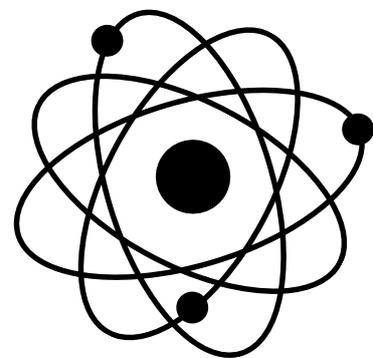
Working collaboratively in groups, each team was assigned one sampling technique and asked to analyse ecological situations such as estimating plant distribution or studying organisms across environmental gradients. Students evaluated which sampling method would be most effective and justified their choices based on research objectives, habitat characteristics, and data reliability.

To consolidate their understanding, groups designed informative posters illustrating how their assigned sampling method would be conducted in real fieldwork. These visual presentations demonstrated both procedural understanding and conceptual clarity.

The activity sparked thoughtful discussions and encouraged students to reflect on the strengths and limitations of each technique. By combining scientific inquiry, collaboration, and creativity, the lesson successfully transformed theoretical concepts into meaningful and practical learning experiences.



Revise, Reflect, and Teach: Chemistry Comes Alive



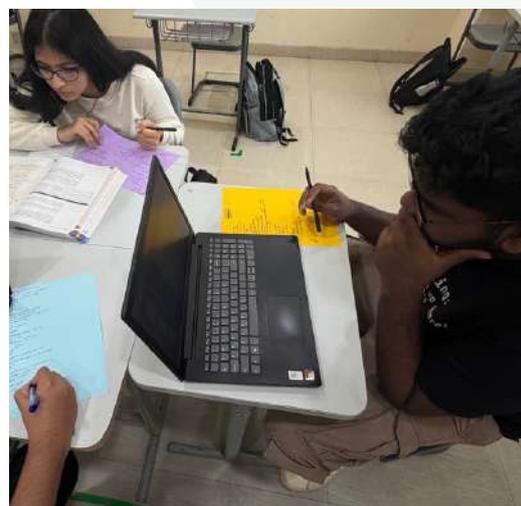
Revision took on an exciting new dimension in the Chemistry classroom through a vibrant peer-learning activity that encouraged students to become both learners and teachers.

Each student created a concise one-page summary of a Chemistry chapter, highlighting essential keywords, key concepts, chemical reactions, formulas, and quick revision notes. Students also reflected on challenges they faced while learning certain topics and shared strategies they used to overcome them.

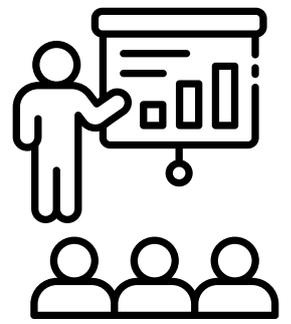
The classroom energy truly came alive when students presented their summaries to their peers. The presentations sparked engaging discussions, thoughtful questions, and collaborative problem-solving as students helped one another strengthen their understanding.

Many learners added creative elements such as reaction mechanisms, diagrams, mind maps, memory tricks, and short quizzes to make their presentations interactive and memorable.

This lively activity transformed revision into a meaningful learning experience. It strengthened conceptual understanding, boosted students' confidence, and fostered a culture of collaboration, curiosity, and peer-supported learning.



Voices, Views, and Values: A Think Pair Share Reflection



As part of the IBCP 1 module on Relationship with Language and Culture, students participated in an engaging classroom activity titled “Voices, Views, and Values: A Think—Pair—Share Reflection.”

The focus of the activity was a thought-provoking question: Why do we learn other languages? The session began with students reflecting individually on the importance of learning new languages in today’s interconnected world. They noted their ideas and questions before pairing up with classmates to exchange perspectives. Through this Think—Pair—Share approach, students were able to explore how language is closely linked to culture, identity, and communication.

During the discussion, students recognized that learning another language goes beyond vocabulary and grammar. It helps individuals understand different traditions, viewpoints, and ways of life. Students shared that language learning opens doors to global opportunities, strengthens cultural appreciation, and fosters meaningful connections with people from diverse backgrounds.

The activity encouraged students to think critically about their own experiences while listening respectfully to others. It also highlighted the role of language as a powerful tool that bridges cultures and builds understanding.

