



The DYPIS News Burst

News Bulletin

Rooted in Gratitude: Founder's Day Wish Tree Celebration Honouring Our HKS Family

On the occasion of Founder's Day, D Y Patil International School, Worli organised a heartfelt Wish Tree Celebration dedicated to our invaluable Housekeeping and Support (HKS) staff. The event, held from 1:30 pm onwards, was a meaningful expression of gratitude for the quiet dedication and selfless service that our didis and dadas extend to the school every single day.

The celebration began with a warm welcome by student anchor Hridya, followed by an inspiring address by our esteemed Principal, Ms. Kinnari Shah, who acknowledged the indispensable role played by the HKS team in shaping a nurturing and well-functioning school environment.

Adding a special multilingual touch to the programme, IBDP students delivered heartfelt speeches in Hindi and Marathi, expressing appreciation, respect, and gratitude towards the HKS staff. The speeches beautifully reflected the school's vision of "Love All, Serve All", recognising that while the HKS staff may not always be seen on stage, every school day is incomplete without their contribution.

"Aap humare school parivaar ki mazboot neev hain. Hum muskara sakein, iske liye aap chupchaap, bina thake, apna kaam karte rehte hain," shared a student during the Hindi address, capturing the spirit of the celebration.

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The atmosphere turned lively with a fun Housie game, organised for the staff, bringing smiles, laughter, and enthusiastic participation. This was followed by the highlight of the event—the Wish Tree Celebration, where thoughtfully selected gifts such as cookers, dinner sets, blankets, and bedsheets were distributed to each staff member, accompanied by music, refreshments, and photo moments.

The event concluded with a heartfelt note of thanks from the student anchor, acknowledging the unwavering commitment, care, and hard work of the HKS team, who silently and consistently make the school a better place every day.

The celebration was entirely student-led, with IBDP students taking responsibility for event setup, anchoring, coordination, gift arrangement, announcements, refreshments, and music, under the guidance of teachers and administrative staff. This experience not only honoured the HKS staff but also reflected strong IB Learner Profile attributes such as caring, collaboration, communication, and leadership.

The Founder's Day Wish Tree Celebration stood as a reminder that appreciation, kindness, and gratitude—when expressed sincerely—have the power to build a stronger and more compassionate school community.



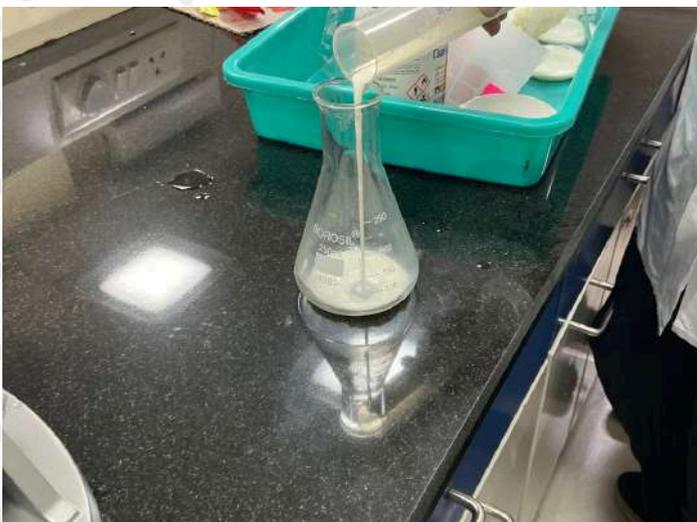
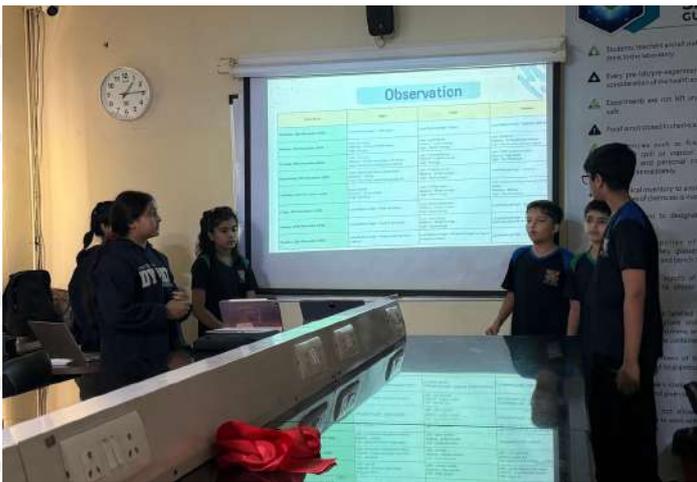
Nurturing Scientific Inquiry Through the Cambridge Science Competition

As part of DYPIS's commitment to fostering curiosity, research skills, and scientific inquiry, students from Grades 6, 7, and 8 participated in the Cambridge Science Competition 2025, themed "Planet Under the Microscope."

Working in teams under mentor guidance, students explored microorganisms and their impact on health, environment, and sustainability. They conducted experiments, analysed data, and prepared graphical representations, demonstrating strong scientific methodology and collaboration.

Following evaluation using Cambridge's official marking scheme Team C (Carrots and Decomposition) — Silver Award,

- Team A (Curd and Temperature) — Silver Award
- Team B (Fungus in Food) — Gold Award (Advanced to the next stage)
- The competition provided a meaningful platform for experiential learning, reflecting DYPIS's commitment to developing confident, responsible, and reflective global learners.



Sharing Smiles, Building Empathy: A CAS Visit to Access Life Foundation

As part of their CAS programme, IBDP-1 and IBCP-1 students visited the Access Life Foundation, Chembur, an organisation that supports children undergoing cancer treatment by providing accommodation, food, and essential care for patients and their families.

During the visit, students interacted with children ranging from two months to fifteen years of age, making the experience both eye-opening and deeply meaningful. Through games, music, dancing, singing, and group activities, the students created moments of joy and connection. The children's enthusiasm, smiles, and affectionate gestures filled the space with warmth and positivity.

"This experience showed me that service is not only about helping in big ways, but also about sharing joy, empathy, and simply being present," reflected one student.

The visit concluded with the distribution of carefully packed gifts, which brought visible happiness to the children and their families. For many students, this moment highlighted the importance of gratitude and emotional connection.

The experience helped students understand that service goes beyond material support—it is rooted in compassion, presence, and shared humanity. Witnessing the resilience, hope, and strength of the children and their families left a lasting impression on the students.

The activity strongly reflected IB Learner Profile attributes, including being caring, reflective, open-minded, communicators, and thinkers. Overall, the visit was a powerful CAS experience that encouraged students to continue engaging in meaningful service and social action.



Christmas Celebrations



As the academic term came to an end and the long-awaited holidays drew near, the school campus was filled with joy, excitement, and festive spirit during the Christmas celebrations held on 19 December 2025. Celebrated annually on the last working day before the holidays, this event is one that the entire school community eagerly anticipates, and this year's celebration truly lived up to expectations.

The celebration was marked by vibrant decorations, cheerful music, and a lively atmosphere that brought together students and staff to celebrate the season of giving, sharing, and togetherness. A key highlight of the event was the enthusiastic involvement of the first-year IBDP students, who organized and managed a variety of stalls as part of their CAS (Creativity, Activity, Service) programme. Through this initiative, students demonstrated leadership, creativity, teamwork, and a strong sense of responsibility, making the event both meaningful and educational. Adding to the festive excitement, students from Grades 6, 7, and 8 actively participated by running food stalls. Their involvement not only showcased their entrepreneurial skills but also helped them learn important life lessons such as cooperation, planning, and communication. The collaborative effort between different grade levels strengthened the sense of community and inclusivity across the school. A wide range of game and activity stalls ensured there was something for everyone to enjoy. Popular attractions included Snake & Ladders, Arm Wrestling, Virtual Reality experiences, 7 Up & 7 Down, dart games, and a basketball hoop challenge, all of which drew enthusiastic participation. For those seeking a thrill, the Horror Show proved to be an exciting attraction, while the Carol Singing stall.

Spread the true spirit of Christmas through music and joy. Creative talents were also on full display at stalls offering Nail Art and Hair Braiding, as well as Bookmark Art, where students explored their artistic abilities and expressed themselves in imaginative ways. These stalls were especially popular and added color and creativity to the celebrations. No celebration is complete without delicious food, and the food stalls were a major crowd-puller. Visitors enjoyed a variety of tasty treats such as Pav Bhaji, Corn Chaat, Sev Puri, cupcakes, and refreshing Gola, which were enjoyed by students and staff alike. The aromas and flavors added to the festive charm of the day. Overall, the Christmas celebration was a perfect blend of fun, learning, creativity, and festive cheer. It provided students with valuable opportunities to engage beyond the classroom while celebrating the spirit of Christmas. The event concluded on a joyful note, leaving everyone with cherished memories and warm wishes as the school community headed into the holiday season.



DYPIS Youth Service Initiatives at the Christmas Carnival



The Christmas Celebration held on 19 December 2025 was not only a joyful celebration of the festive season but also a meaningful platform for student-led service and leadership. As part of the event, the DYPIS Youth Service — Interact and Rotaract Clubs led two impactful initiatives that added excitement to the celebrations while supporting a noble cause.

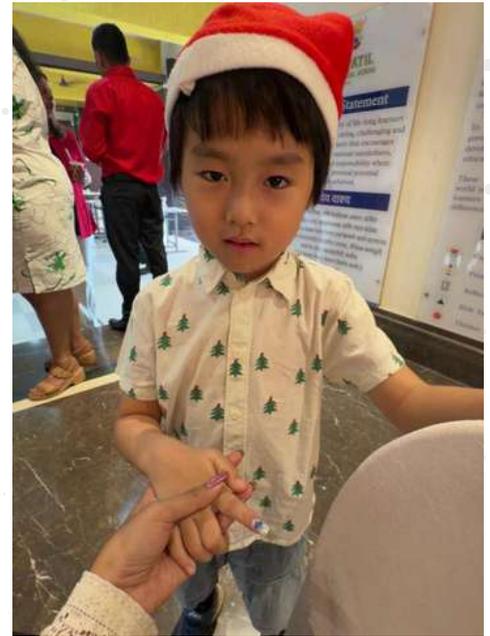
One of the key highlights was the Horror Show, creatively designed and managed by student members. This attraction became a major crowd-puller, generating enthusiasm and thrill among students and contributing significantly to the vibrant carnival atmosphere. The planning, teamwork, and execution reflected the students' commitment to creating engaging and memorable experiences.

In addition, the clubs organized a Cupcake and Cookie Decoration and Sales Stall, which encouraged creativity, collaboration, and active participation. Students enjoyed decorating baked treats while learning the importance of service and social responsibility. The proceeds from both initiatives will be directed towards a service project, reinforcing the values of empathy, generosity, and community engagement.

The school extends its heartfelt thanks to the students who generously contributed by baking cakes and cookies and supporting the initiative with great enthusiasm. Special appreciation is extended to Rhea Nijhara, Anya Sharma, Chavi Hirani, Hridya Rana, Anaisha Gupta, Mahi Udnani, Aria Sancheti, Saddhya Chauhan, Vviyaa Jain, Justie Narola, and Vidhi Nichani for their valuable contributions, time, and effort, which played a significant role in the success of the stall.

Through these initiatives, the Interact and Rotaract members demonstrated strong leadership, collaboration, and a genuine commitment to service. Their efforts beautifully reflected the spirit of Christmas- giving, sharing, and togetherness- making the celebration both festive and meaningful for the entire school community.





Interact & Rotaract Installation Ceremony 2025 26

The Interact and Rotaract Clubs of D Y Patil International School, Worli, successfully conducted their Installation Ceremony for the academic year 2025—26 on 20th November 2025 in the school foyer. The ceremony marked the formal transition of leadership and celebrated the spirit of service and student leadership.

The programme commenced with a welcome address, followed by a prayer and song, creating a reflective and positive atmosphere. This was followed by an inspiring address by the Principal, who encouraged students to lead with integrity, humility, and compassion while remaining committed to meaningful service and personal growth.

The outgoing Presidents, Anandita Patil (Rotaract) and Nishtha Toshniwal (Interact), shared their experiences and reflections on the year gone by, highlighting key learnings and milestones. This was followed by a presentation of the service initiatives undertaken during 2024—25, showcasing the clubs' sustained efforts in community engagement and social responsibility.

A key highlight of the ceremony was the badging of the incoming office bearers by dignitaries, formally inducting the new leadership team. The incoming Presidents, Rhea Nijhara (Rotaract) and Hrishika Kapadia (Interact), addressed the gathering with confidence and enthusiasm, outlining their vision and goals for the year ahead.

The ceremony was further enriched by the address of the Rotary President and the Youth Service Advisor, who motivated students to uphold Rotary values and continue working with dedication and teamwork.

The event concluded with a vote of thanks, the National Anthem, and group photographs, capturing the pride and promise of the newly installed leaders. The Installation Ceremony stood as a meaningful celebration of leadership, continuity, and the enduring spirit of service at DYPIS.





Trip-Trap Into the Story!

Our EYP 1 learners enjoyed a delightful visit to the school library, where they explored the much-loved story *The Three Billy Goats Gruff*. The learners listened with great interest, carefully observed the illustrations, and confidently shared what they thought might happen next. Their predictions sparked meaningful discussions and reflected how deeply they were engaging with the story.

Interactive reading helps young learners become active participants in storytelling. By encouraging them to think, question, and talk about the story, they begin to develop important early literacy skills such as comprehension, observation, and confident communication.

During this session, the learners' excitement was evident as they noticed small details in the illustrations, connected events in the story, and shared their ideas with their peers.

It was a joyful storytelling experience that strengthened their love for books and supported the development of essential early literacy skills.



Language Lighthouse



Our EYP 2 Language Learning Centres are buzzing with excitement as our little learners explore the world of letters and sounds! Through carefully designed activities, children are introduced to the basics of language in a fun and interactive way.

Sequencing of letters: Children practise arranging letters in order, building a strong foundation for reading.

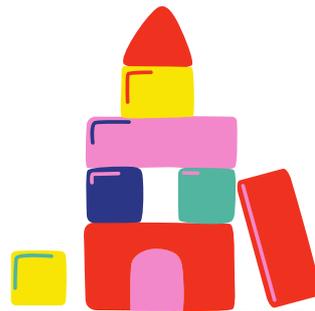
Puzzles and matching games: Engaging puzzles help learners connect letters with pictures and sounds.

Innovative teaching aids: Flashcards, storyboards, and tactile materials make learning hands-on and memorable.

Interactive games: Group activities encourage teamwork while reinforcing letter and sound recognition.

Sound recognition exercises: Songs, rhymes, and phonics play strengthen learners' ability to identify and pronounce sounds correctly.

These joyful experiences not only support the development of early literacy skills but also spark curiosity and build confidence in our young learners.



Sensory Play Adventures Learning Through Play



As part of our current unit on Play, our young learners explored the world of sensory learning through exciting, hands-on Sensory Play Stations. These activities were thoughtfully designed to stimulate their senses, spark curiosity, and develop essential fine-motor and problem-solving skills—all while having fun!

Learners rotated through five engaging stations, each offering a unique experience:

Sand Play Station — Children discovered tiny animals hidden in soft sand. Using sand tools, they dug, scooped, and brushed the sand to uncover the creatures, enhancing their tactile awareness and motor control.

Play-Dough Creation Station — With colourful play-dough, rolling pins, and molds, the little creators shaped their imagination into real forms. This activity helped strengthen hand muscles and encouraged creativity.

Ice Play Station — Ice cubes with hidden animals and pom-poms invited learners to think critically. They eagerly sprayed water on the ice to melt it and free the frozen objects—a wonderful way to explore cause and effect.

Foam Play Station — Toy cars in a tray of foam gave children the chance to lather, scrub, and rinse using sponges and water. This playful cleaning task promoted coordination and sequencing skills.

Water Play Station — Using spoons, learners scooped floating pom-poms from the water and transferred them into bowls. This activity strengthened concentration, grip, and hand-eye coordination. The children were thoroughly engaged—laughing, experimenting, and learning joyfully at every step. We look forward to many more playful learning experiences ahead



Smart Play, Happy Minds Play and Exploration



In EYP, our young learners joyfully explored the world of STEAM—Science, Technology, Engineering, Art, and Mathematics—through hands-on play and meaningful learning experiences. Play and exploration remained at the heart of our classroom as children discovered, experimented, created, and problem-solved in their own unique ways.

Through Science, learners observed how things move, balance, and react. In Technology, they confidently engaged with iPads, exploring age-appropriate apps that encouraged creativity, thinking, and navigation skills. Our budding engineers used blocks and construction materials to build towers, bridges, and imaginative structures, testing ideas and finding solutions when things didn't go as planned.

Each experience supported curiosity, collaboration, and independent thinking. The classroom buzzed with excitement as learners asked questions, tried new strategies, and expressed their ideas through play. STEAM provided the perfect platform for them to explore how things work while developing confidence and a love for learning.

Our young innovators truly showed us that play is one of the most powerful ways children learn!



Growing Confident, Joyful Readers

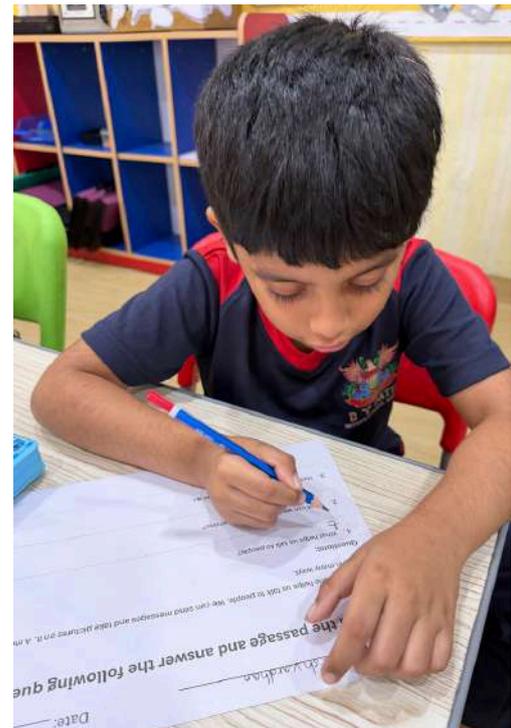
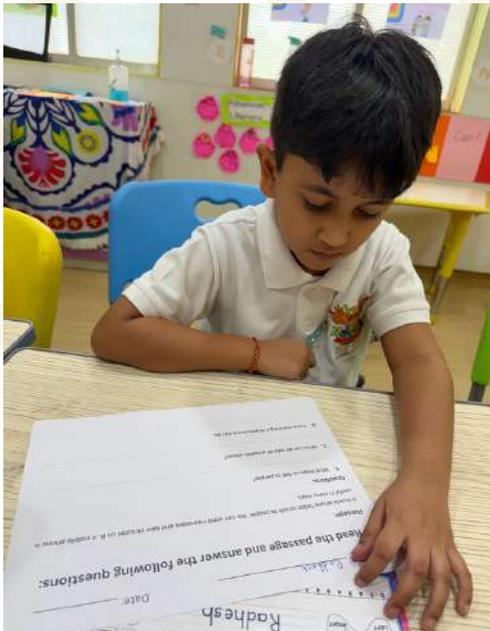


Our Grade 1 learners participated in a vibrant and engaging Guided Reading session designed to nurture confidence, comprehension, and a genuine love for reading. Learners were thoughtfully grouped according to their reading readiness, ensuring that each child received the appropriate level of challenge and support.

Three teachers guided three groups, each working with a passage suited to learners' needs: a simple text for emerging readers, a slightly longer passage for developing readers, and a more detailed text for confident readers. Together, learners read aloud, discussed key ideas, and responded to comprehension questions, strengthening both their language and thinking skills.

Through this experience, learners discovered how reading helps us understand the world, connect ideas, and communicate effectively. The small-group structure allowed every child to participate actively, share their thoughts, and build reading fluency at their own pace.

Guided Reading continues to be a meaningful part of our literacy journey, helping our young readers grow into expressive, thoughtful, and independent learners.



Young Scientists in Action!



Grade 2 learners had an exciting learning experience during a special guest session with Ms. Vanita, Secondary Chemistry Teacher, in the science lab. The highlight of the visit was the Chocolate Change Challenge, where students observed how temperature affects different materials.

Learners explored solid chocolate, made predictions, observed it melt when heated, and finally saw it turn solid again—helping them clearly understand reversible changes in matter.

They also gained hands-on experience using thermometers to measure the temperatures of ice, room-temperature water, and warm water. Using real scientific tools and making careful observations encouraged learners to think, question, and investigate like true young scientists.

It was a fun, engaging, and insightful session that sparked curiosity and deepened their understanding of how temperature causes changes all around us!

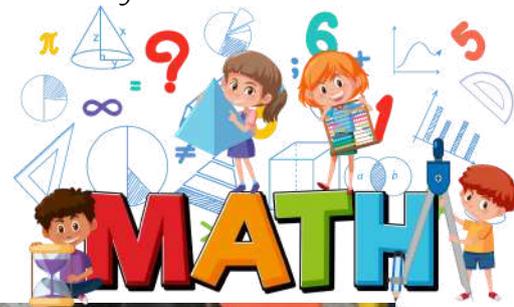


Math Learning Stations: Exploring Fractions



Our Grade 3 learners explored fractions through engaging math learning stations. Students designed their own pizzas using topping cut-outs, dividing them into equal parts to represent different fractions. They matched fraction picture cards with the correct fraction symbols, strengthening their visual understanding. Learners then counted highlighted pizza sections to add and subtract fractions, making abstract concepts meaningful and hands-on.

Finally, they applied their learning by solving task cards independently and in pairs. This interactive approach encouraged collaboration, problem-solving, and confidence, helping students build a strong foundation in fractions through play, creativity, and real-life connections.



Cracking the Code of Civilizations!



Recently, our young historians began their journey into understanding what makes a civilization. Learners participated in an engaging gallery walk, moving through four stations filled with images and selected objects from different ancient civilizations. As they observed and took notes, they noticed interesting similarities and features that sparked thoughtful discussions. To build on their discoveries, learners watched an age-appropriate video that introduced the basic characteristics of civilizations—such as government, culture, technology, and social structure. Students then demonstrated their understanding by creating their own concept maps, highlighting the key ideas they had learned.

It was wonderful to see their curiosity and critical thinking grow as they connected visual clues, shared ideas, and developed a clearer picture of how civilizations evolve. Stay tuned as we uncover more wonders from the ancient world!



Young Voices, Big Perspectives



As part of our Grade 5 Unit of Inquiry under the theme *Where We Are in Place and Time*, students participated in a thought-provoking class debate around the statement, “Migration always improves life.” The classroom transformed into a space of active listening, confident speaking, and respectful disagreement as learners stepped into the roles of thinkers, challengers, and compassionate global citizens.

One group highlighted how migration can create new opportunities—such as better jobs, improved safety, quality education, and chances for personal growth. Another group thoughtfully shared that migration can also bring challenges, including leaving loved ones behind, adjusting to new cultures, or facing uncertainty in unfamiliar places.

What made the debate truly meaningful was how students supported their ideas with real-life examples, personal experiences, and classroom research. Even more impressive was the empathy and respect they demonstrated while listening to opposing viewpoints.

Through this rich discussion, learners deepened their understanding of perspective, change, and causation, key concepts in our Migration unit. At the same time, they strengthened essential skills such as collaboration, communication, and critical thinking.

Our young debaters proved that when curious minds come together, meaningful conversations can open hearts, broaden viewpoints, and inspire deeper learning.



Linguistic Excellence at Word Wizard



Learners from Grades 3 to 5 actively participated in the Inter-School English Language Competition, "Word Wizard 2025," a vibrant platform designed to celebrate language, literacy, and communication skills. The event brought together students from three D Y Patil International Schools across India, fostering collaboration and a shared love for learning.

The competition challenged learners through a range of engaging activities focused on reading comprehension, vocabulary, and grammar. The enthusiastic participation of the learners reflected their growing confidence and excitement for language learning, making Word Wizard 2025 a memorable and meaningful experience.



Dear Santa: A Magical Letter-writing Experience



Learners from EYP 1 to Grade 2 were filled with excitement and joy as they took part in a special festive activity—writing letters to Santa! The classroom was buzzing with wonder as students eagerly shared their wishes, dreams, and heartfelt messages.

With growing confidence in their writing abilities, the children thoughtfully composed letters that included greetings, their wishes, and even kind messages for Santa and his reindeer. Many learners added drawings, colourful decorations, and creative ideas to make their letters extra special.

This activity not only sparked their imagination but also strengthened their writing, sentence formation, and expressive skills. Most importantly, it captured the true spirit of Christmas—hope, kindness, and joy.

The smiles on their faces and the excitement in their voices showed just how magical the experience was. Their letters reflected innocence, gratitude, and the pure happiness of believing in something wonderful.



Winter Wonderland at DYPIS - A Day of Joy, Laughter, and Festive Cheer!



The Winter Carnival at DYPIS, celebrated on 19th December, was a truly magical and joy-filled experience for our learners. The school campus transformed into a vibrant winter wonderland, buzzing with excitement, laughter, and festive spirit throughout the day.

A variety of colourful game stalls, a creative art and craft corner, cheerful face painting, and a tempting food court added to the carnival's lively atmosphere. Learners eagerly participated in each activity, exploring, creating, and enjoying every moment with infectious enthusiasm.

The celebrations came alive in the foyer, where students dazzled the audience with delightful performances. Joyful Christmas carols filled the air, while energetic dance performances spread cheer and merriment, creating a heart-warming festive mood.

The Winter Carnival was a beautiful celebration of creativity, togetherness, and joyful learning. Smiling faces, peals of laughter, and unforgettable memories marked the day, making it yet another cherished milestone for DYPIS. The event truly captured the magic of the season and left our learners with happy hearts and festive cheer to last well beyond the day.



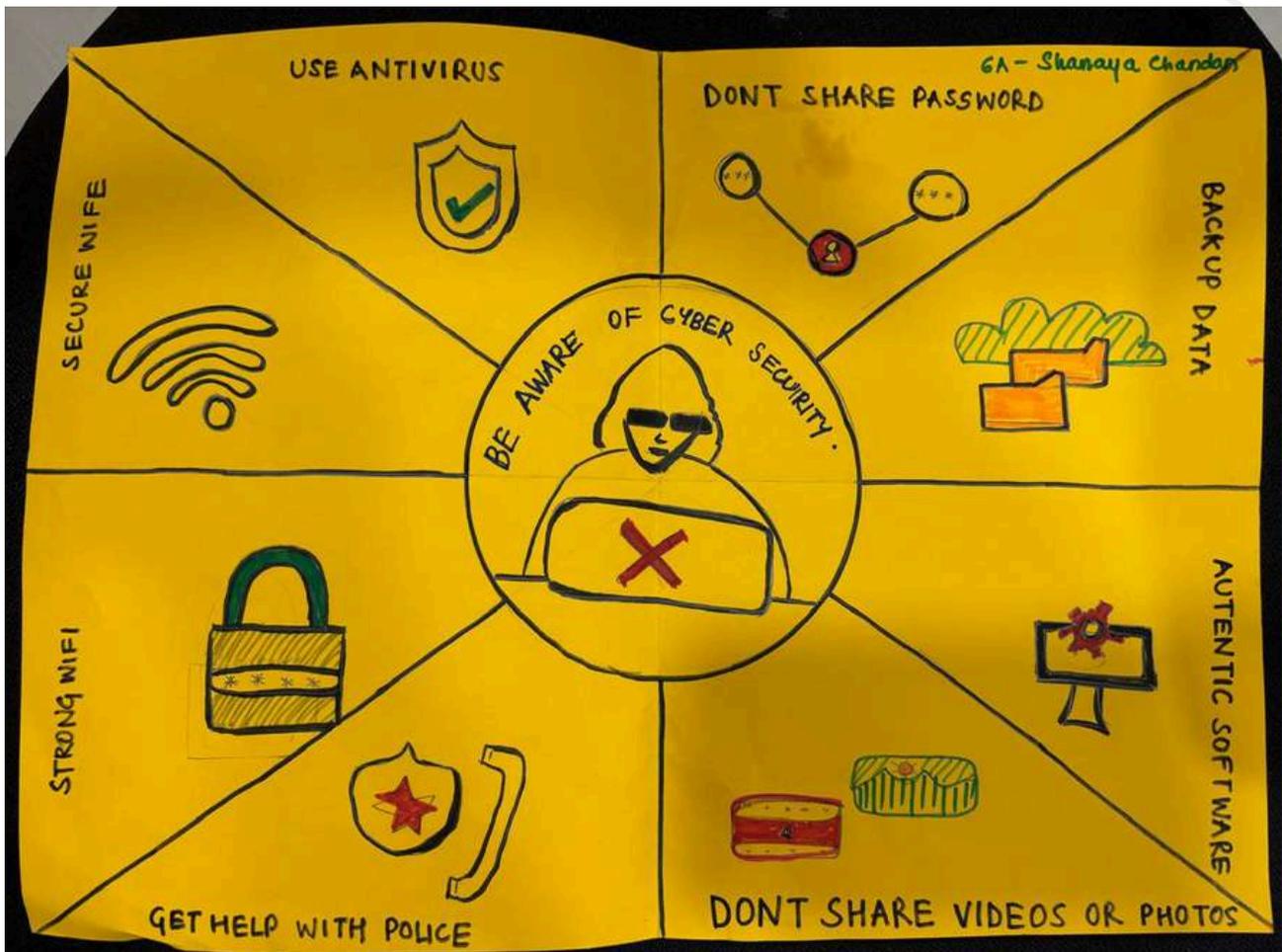
Secondary



Staying Safe Online: Learning About Website Security

Students explored the concept of online safety by learning the difference between secure and unsecure websites. They understood that secure websites begin with “https://” and display a lock symbol, indicating that personal data shared on these platforms is protected. In contrast, unsecure websites start with “http://” and lack this security feature, making them unsafe for sharing sensitive information.

To reinforce this learning, students designed informative posters highlighting the features of secure and unsecure websites. During the activity, they identified and listed examples of both, which helped clarify their understanding. This engaging, hands-on task enhanced digital awareness, encouraged critical thinking, and made learning about cyber safety meaningful and relevant.



Exploring Food Testing and Planning a Balanced Diet

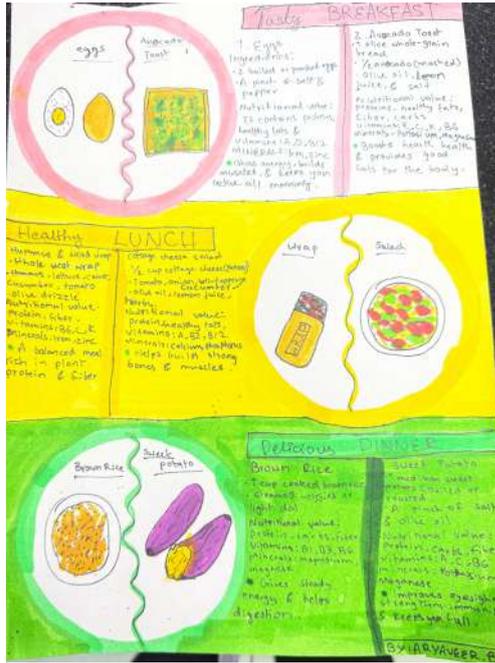


As part of the Grade 7 Biology unit on 'Diet and Growth', students explored the science of nutrition through interactive, hands-on learning experiences designed to build real-world understanding of healthy eating.

Students began by planning balanced diet charts for two days, thoughtfully selecting meals for breakfast, lunch, and dinner. They examined food groups and nutritional values, focusing on carbohydrates, proteins, fats, vitamins, and minerals. By justifying their food choices, students demonstrated growing awareness of healthy lifestyle habits, reflected through their creative and colourful diet plans.

The learning extended into a practical starch test using iodine solution, where students tested common foods such as bread, milk, yoghurt, apples, and bananas. The colour change from yellow-brown to blue-black generated excitement and curiosity, helping students clearly identify the presence of starch.

This investigation effectively bridged theory and practice, while also introducing students to applications of food testing in the food industry.



Learning in Action: Exploring the Minor Scale through Music



Grades 9 and 10 students engaged in a practical and creative learning experience by performing the Harry Potter Theme using the E minor scale. Through guitar picking techniques, learners explored how scales shape mood and character in music. Visual cues and step-by-step diagrams displayed on the board supported students in understanding finger placement, picking patterns, and scale movement. This approach strengthened technical skills while encouraging confidence, focus, and musical expression.



The Winter Oak



IGCSE English students engaged in an enriching lesson on figurative language, exploring how writers transform simple descriptions into vivid, emotionally engaging experiences. During a focused forty-minute session, students analysed two contrasting versions of an extract from *The Winter Oak* to understand how language choices shape atmosphere and meaning.

The lesson began with a retrieval-based warm-up, where students identified literary devices such as metaphor, simile, and personification. This was followed by a teacher-led modelling activity, demonstrating how to connect a technique to its emotional impact on the reader.

Working collaboratively, students examined phrases like “branches that looked like paws” and “rivers of lights,” identifying the technique used, literal meaning, and effect created. Comparing the original and simplified texts helped students recognise how precise vocabulary enhances imagery and emotional depth.

The lesson concluded with an independent analytical writing task, allowing students to immediately apply their learning and practise an important examination skill.

By the end of the session, students demonstrated increased confidence in analysing writers’ choices, deepening their appreciation of how language shapes meaning.



Painting with Words: 6 Literary Devices to Describe a Scene

Goal: To define and illustrate six key literary devices, using examples from a single rural scene to show how each one creates a unique effect.

- SIMILE**
DEFINITION: A comparison using “like” or “as”.
SUPPORTING DETAIL: This device directly compares two different things to highlight a specific quality they share.
EXAMPLE: “The golden fields swayed like waves under the gentle breeze.”
- METAPHOR**
DEFINITION: A direct comparison stating one thing is another.
SUPPORTING DETAIL: It’s a stronger comparison than a simile, as it equates two things without using “like” or “as”.
EXAMPLE: “The morning fog was a soft veil draped over the sleepy village.”
- PERSONIFICATION**
DEFINITION: Giving human qualities to inanimate objects or animals.
SUPPORTING DETAIL: This device makes a scene feel more alive and relatable by attributing human actions or emotions to non-human things.
EXAMPLE: “The old trees whispered secrets to one another as the sun rose.”
- ONOMATOPEIA**
DEFINITION: A word that imitates a sound.
SUPPORTING DETAIL: This device engages the reader’s sense of hearing, making the description more immersive and real.
EXAMPLE: “The stream gurgled cheerfully as it tumbled over smooth pebbles.”
- HYPERBOLE**
DEFINITION: An extreme exaggeration for emphasis.
SUPPORTING DETAIL: This is not meant to be taken literally; it’s used to create a strong impression or highlight a specific point.
EXAMPLE: “The farmer had walked a thousand miles before breakfast.”
- IMAGERY**
DEFINITION: Language that appeals to the five senses.
SUPPORTING DETAIL: Imagery uses descriptive details to help the reader see, smell, hear, taste, or feel what is being described.
EXAMPLE: “The scent of fresh earth and the chirping of birds filled the air with quiet joy.”

1000 MILES

GURGLED

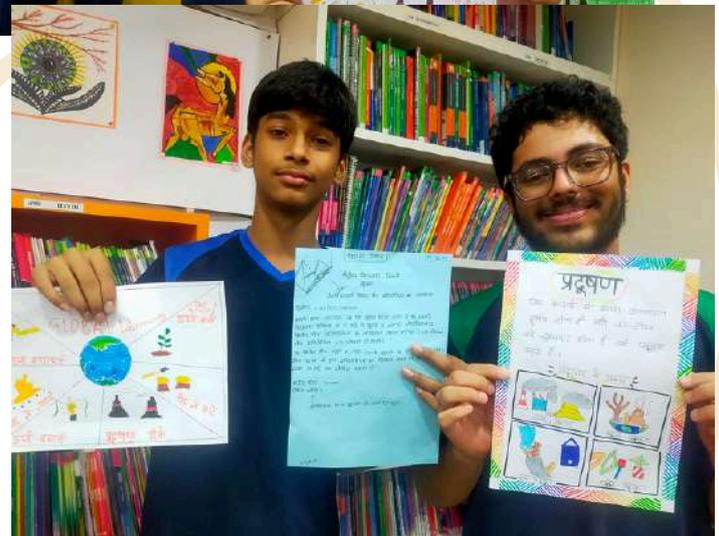
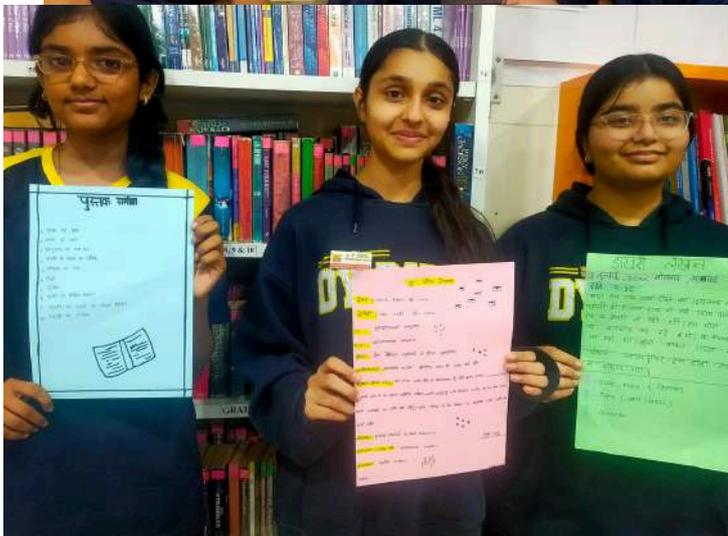
From Learning to Leading: A Creative Writing Knowledge-Sharing Experience



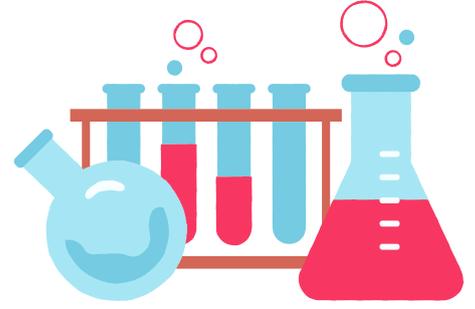
As part of the Grade 9 Hindi Creative Writing curriculum, students explored a wide range of writing formats, including letters, articles, dialogues, speeches, emails, stories, advertisements, and paragraphs. Through structured guidance and sustained practice, students developed strong skills in formatting, language accuracy, and creative expression.

Building on their learning journey from Grades 5 to 9, students refined vocabulary usage, sentence construction, and imaginative thinking. To deepen understanding, a “Knowledge Sharing Forum” was organised, where students presented writing formats to their peers, explained key features, shared examples, and guided classmates through structural elements. This student-led initiative transformed learners into facilitators, encouraging reflection, revision, and reinforcement of core concepts. The activity strengthened confidence, communication skills, and subject mastery, while aligning strongly with the IB Learner Profile attributes of Communicators, Thinkers, Knowledgeable, and Reflective learners.

Overall, this experience moved beyond traditional instruction, empowering students to take ownership of their learning and embody the spirit of IB education through collaboration, inquiry, and creativity.



Investigating Starch Contamination in Milk



AS Level Biology students conducted an engaging practical investigation focusing on food quality and safety by estimating the concentration of starch in a milk sample. Using prepared starch standards, students constructed a calibration curve and compared it with the contaminated sample.

Through careful observation, accurate measurement, and analytical reasoning, students successfully estimated starch concentration. This experiment strengthened understanding of biochemical testing and quantitative analysis, while highlighting the importance of quality control in food science.

The practical offered a valuable opportunity to apply theoretical knowledge to real-world contexts, fostering scientific inquiry and critical thinking.



IBCP Art & Design Journey: Radha's Creative Exploration



The IBCP Art & Design programme continues to offer rich creative learning experiences, and Radha's journey this term highlights significant artistic growth. In her first unit, she explored surrealism, creating a striking artwork supported by a well-researched mood board.

Her second unit introduced her to branding and promotional design using Adobe Illustrator, where she developed a complete branding package for a green tea product, including a logo, letterhead, visiting card, envelope design, and tagline. This project enhanced her understanding of visual identity and design aesthetics.

Currently, Radha is working on interior design, transforming a vintage home into a luxurious modern apartment through mood boards and 3D modelling. Her journey reflects the IBCP vision of design thinking, creativity, and real-world skill development, and we look forward to her final presentation.



Achievements

Celebrating the Outstanding Performing Arts Achievement



We are proud to celebrate the exceptional achievements of Mahi Udani, whose dedication to dance has earned her recognition on prestigious platforms.

- Sphurti — Celebrating Indian Classical Dance (December 13, 2025):
- Mahi performed at the renowned Veer Savarkar Auditorium, showcasing grace and discipline on a distinguished cultural stage.
- KidzByte 'Seventeen Under 17 — Talent Unleashed' (November 2025):
- Recognised as a "Dancing Star", Mahi received a Certificate of Achievement in India's largest national talent hunt in collaboration with IIT Bombay — Mood Indigo.
- Title of KALA PRATHIBHA (May 2025):
- Awarded by the Ranga Ramanuja Veekayes Productivity & Cultural Council, Chennai, during Vaikasi Vaibhavam — 2025, honouring her innovation, dedication, and excellence in dance.

Mahi's achievements reflect not only her personal commitment but also the supportive environment nurtured at DYPIS, Worli. We congratulate her and look forward to her continued success, inspiring many young learners.

