



The DYPIS News Burst

EYP

Peacock of Unity A Handprint celebration of Monsoon Magic

As part of the Monsoon Magic event, all EYP sections came together to create a vibrant peacock using their colorful handprints as feathers. Each tiny handprint added a unique touch, symbolizing unity and creativity. The collaborative artwork brought joy and vibrancy, perfectly capturing the spirit of the monsoon season. It was a beautiful display of teamwork, imagination, and shared celebration.



EYP

Academic Learning
Activities

PYP

Academic Learning
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Monsoon Magic

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Secondary

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Spreading Smiles: AS
Level Students Visit
CSSC for a Day of Joy
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Achievements

Arnav Wagh Shines at
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Congratulations

Malhaar Talwalkar

PD for teachers

Empowering Educators:

A Purposeful Whole-

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Readiness

Rhythm in Early Years Bongo Playing

In our recent music session, our EY3 learners embarked on an exciting journey into rhythm through bongo exploration, building on their prior understanding of guitar and keyboard sound production. With eager hands and open minds, students delved into the tactile and sonic world of rhythm-making, discovering how touch and timing can produce expressive sounds.

The session truly showcased the IB Learner Profile attribute of being Inquirers, as our young musicians asked questions, experimented with different beat patterns, and explored new ways to express themselves musically.

Aligned with the Approaches to Learning (ATL) skill of creative thinking, students used imagination and rhythm to craft original patterns on the bongos. They also collaborated to compose short rhythmic sequences, fostering creativity, cooperation, and a deeper appreciation of musical expression.



Exploring Movement Through Music

Our little dancers from EYP 1 had their very first dance class today, and it was filled with giggles, wiggles, and joyful energy! Through the topic Exploring Movement Through Music, children engaged in fun activities that introduced them to basic movements, rhythm, and spatial awareness. They developed gross motor skills, enhanced their social interactions, and sparked creative thinking as they followed the music and responded with playful actions.

Demonstrating the attributes of Communicators and Risk-Takers, our young learners expressed themselves freely and confidently, embracing new experiences with open minds. It was a joy to witness their energy, enthusiasm, and how naturally they connected movement with emotion—becoming more balanced individuals through the art of dance.



Learning Life Skills Through Play

As part of our Play Exploration, our EYP learners engaged in hands-on life skill activities through three thoughtfully planned stations designed to build independence, responsibility, and teamwork. The interactive stations included a Clothing Station, a Pouring and Wiping Station, and an Organizing and Arranging Station.

Each activity was carefully curated to develop essential everyday skills while also fostering key ATL skills—Social Skills (working respectfully with others) and Self-Management Skills (independently completing tasks and following instructions).



PYP

Kick Off the New Year with Energy and Team Spirit!

As the new academic year begins, our enthusiastic Grade 4 students launched straight into action with a series of lively ice-breaking activities during their PE sessions. These fun-filled games weren't just about moving and laughing together—they also provided valuable opportunities for students to reflect on their actions and reactions, all while enhancing their hand-eye coordination.

The atmosphere was vibrant as students connected with their peers, demonstrated teamwork, and built a strong foundation for the year ahead. These engaging physical activities also served to boost their confidence and emphasized the importance of active participation and collaboration in every game. With such a dynamic start, our Grade 4 learners are all set for a year full of movement, growth, and meaningful connections—both on and off the field!



नामों की दुनिया (संज्ञा)

कक्षा ५ के छात्रों के लिए एक अनोखी और ज्ञानवर्धक स्टेशन रोटेशन गतिविधि आयोजित की गई। इस गतिविधि का उद्देश्य छात्रों को संज्ञा की अवधारणा को अनुभवात्मक तरीके से समझाना था। इसके अंतर्गत तीन अलग-अलग स्टेशन बनाए गए एक पर चित्रों की सहायता से संज्ञा की पहचान, दूसरे स्टेशन पर 'चींटी और कबूतर' नामक कहानी के माध्यम से संज्ञा शब्दों की खोज, और तीसरे स्टेशन पर संज्ञा से जुड़ी रोचक पहेलियाँ हल करने का कार्य था।

छात्र छोटे समूहों में प्रत्येक स्टेशन पर गए और मिलकर कार्य करते हुए अपनी समझ साझा की। इस अनुभव ने उनकी सोचने की क्षमता (Thinking Skills), संचार कौशल (Communication Skills) और सामाजिक कौशल (Social Skills) को प्रभावी रूप से विकसित किया।

सभी छात्रों ने सक्रिय भागीदारी दिखाई और अपने अनुभवों को उत्साहपूर्वक साझा किया। यह गतिविधि न केवल भाषा कौशल को मज़बूत करने का माध्यम बनी, बल्कि सहयोग और सम्मान के मूल्यों को भी बढ़ावा देने में सफल रही।

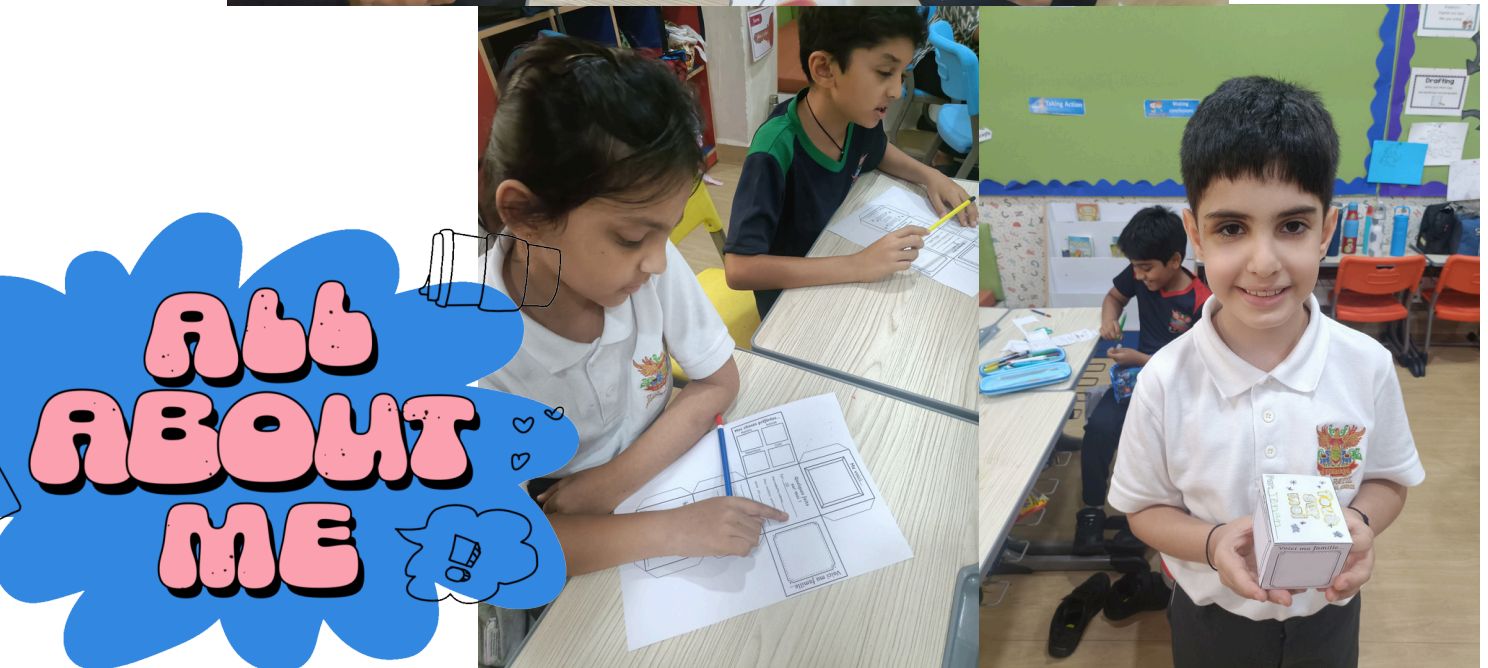
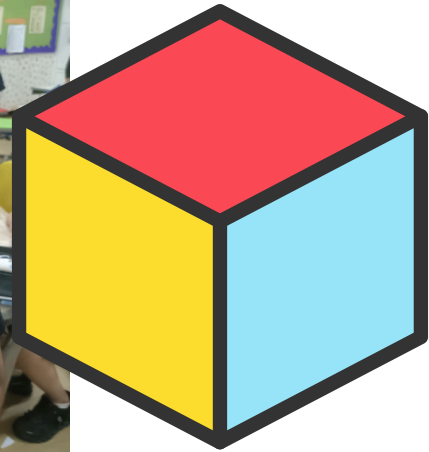


Tout sur moi French cube Activity!

Our Grade 3 French learners had a fun and creative time making “Tout sur moi” (All About Me) cubes! Each student wrote about themselves in French—sharing their name, age, likes, and more—and turned their writing into a colorful 3D cube.

This hands-on activity supported Communication and Self-Management ATL skills as students organized their ideas and presented them confidently. It also nurtured the Reflective and Open-Minded learner profile traits, as students explored their identity and appreciated the uniqueness of their classmates.

Bravo, les enfants!



अक्षरांचे स्पर्शज्ञान - एक अनुभव

इयत्ता चौथीतील विद्यार्थ्यांसाठी एक आनंददायक आणि समृद्ध अनुभव देणारी स्टेशन ॲक्टिव्हिटी आयोजित करण्यात आली. या उपक्रमात विद्यार्थ्यांनी चार वेगवेगळ्या स्टेशनवर सहभाग घेतला.

पहिल्या स्टेशनवर त्यांनी स्पर्शज्ञानाचा उपयोग करून योग्य अक्षरांची ओळख केली. दुसऱ्या स्टेशनवर विविध पुस्तकांतील चित्रांची ओळख करून त्यांची नावे मराठीत सांगितली. तिसऱ्या स्टेशनवर दिलेल्या अक्षरांवरून शब्द तयार केले, तर चौथ्या स्टेशनवर चित्रांचा योग्य क्रम लावण्याचे काम केले. याशिवाय, काही विद्यार्थ्यांनी चित्रांचे वर्णन स्वतःच्या भाषेत लिहून दाखवले.

या उपक्रमामुळे विद्यार्थ्यांमध्ये विचार करण्याची क्षमता, सामाजिक सहभाग आणि स्व-व्यवस्थापन कौशल्य यांचा सुंदर समन्वय साधला गेला. शिकण्याची ही अनुभवात्मक पद्धत विद्यार्थ्यांसाठी प्रेरणादायी ठरली, आणि त्यांनी पूर्ण उत्साहाने सहभाग नोंदवला. हा उपक्रम त्यांच्या बौद्धिक, सामाजिक आणि भावनिक विकासासाठी अत्यंत उपयुक्त ठरला.



Monsoon Magic: A Joyful Back-to-School Celebration!

Learners came dressed in vibrant, colourful clothes to kick off the new academic year with our much-awaited Monsoon Magic Party! The day was filled with dance, games, and cheerful rain-themed decorations, bringing smiles all around.

Children enjoyed making rainy-day crafts and were thrilled by a Muppet Show featuring The Gingerbread Man with a fun monsoon twist! Watching their teachers enact the story with voice modulation made it all the more exciting.

Snack time was a treat, with learners bringing monsoon-inspired food from home. They also participated in a fun No-Fire Cooking activity, preparing their own Nutella sandwiches to add a sweet touch to the celebration.

The event was a perfect blend of fun and connection, helping learners bond with peers and teachers, and setting a joyful tone for the year ahead!





Celebrating Patriotism & Pride at Prismatic 2025 CNM School A Proud Showcase of Indian Diversity

It was a truly special day as our young artists and singers from the Primary Years Programme and Secondary School took the stage at Prismatic 2025, hosted by CNM School, Vile Parle (W). With incredible passion and enthusiasm, they transported the audience on a journey through India's vibrant landscapes and cultures, celebrating the unity and diversity that define our nation.

A Soulful Tribute: Operation Sindoor on Screen

One of the most moving moments of the event was a heartfelt tribute to the courage and sacrifices of our armed forces. As our learners sang patriotic melodies with pride, a powerful video presentation on Operation Sindoor played in the background, reminding everyone of the bravery and selflessness of the soldiers who safeguard our country. This thoughtful blend of music and visuals created a deep sense of connection and gratitude among the audience.

The experience was a testament to the creativity, empathy, and collaborative spirit of our learners. It was heartening to see them express their love for the nation with such authenticity and respect.



Bringing Bastille Day to Life: Grade 7's Creative Exploration of La Fête Nationale

Grade 7 students enthusiastically took part in a creative and collaborative chart-making activity centered around La Fête Nationale (Bastille Day) during their French class. Working in groups, students selected images to paint from a variety of visuals depicting themes related to the celebration. They divided responsibilities, experimented with colors, and completed their charts as a team. Each group presented their final work to the class, followed by filling in reflection sheets to capture their learning journey.

Adding to the learning experience, one student delivered an informative PowerPoint presentation highlighting key aspects of Bastille Day. The presentation featured significant events such as French President Emmanuel Macron conferring the Grand Cross of the Legion of Honour on Indian Prime Minister Narendra Modi. Students also explored the historical background of the Bastille, the importance of the Bastille Day Parade, and the relevance of the day in French history.

Throughout the activity, students actively engaged with various ATL (Approaches to Learning) skills, particularly thinking, communication, social, and self-management skills. They also embodied IB learner profile attributes by being risk-takers and reflective learners.

The session provided a meaningful platform for students to enhance their understanding of French culture and history while fostering creativity, collaboration, and intercultural awareness.

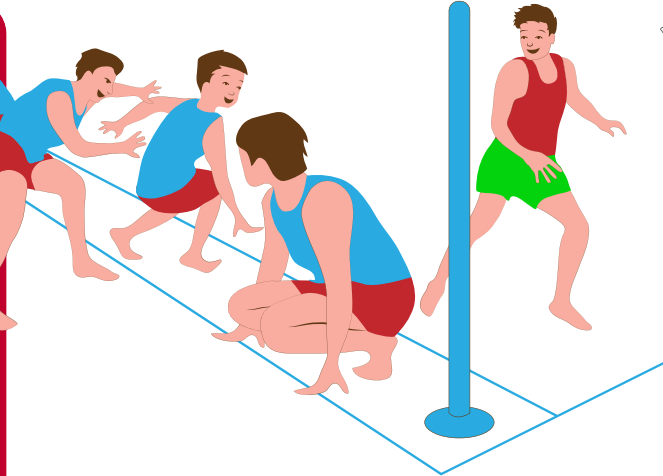




Grade 7 Learners Explore Agility and Teamwork through Traditional Kho-Kho

Our enthusiastic Grade 7 learners recently engaged in the traditional Indian game of Kho-Kho, a dynamic team sport that offered them a rich learning experience beyond the playing field. Through this activity, learners exhibited excellent body control, coordination, and quick thinking, all while participating in an energetic and collaborative setting. As part of this experience, students worked cooperatively in teams, enhancing not just their physical skills but also their interpersonal abilities. The game served as a platform to understand and develop key physical attributes such as agility, spatial awareness, quickness, attention, focus, strength, and the ability to respond effectively to commands.

Moreover, learners gained insight into the importance of agility in real-life situations, recognizing how quick movements, body balance, and proper breathing techniques can benefit their overall well-being and daily activities. The fast-paced nature of Kho-Kho encouraged them to stay alert, respond swiftly, and strategize collectively—vital life skills that go hand in hand with physical development. This engaging and culturally rich activity not only supported physical education outcomes but also aligned with the holistic development goals of our academic program, nurturing learners who are active, cooperative, and reflective.

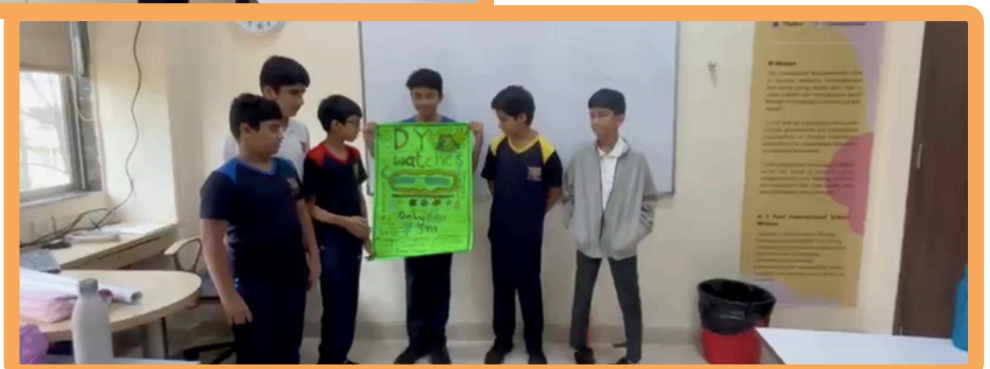
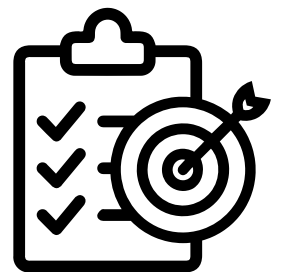
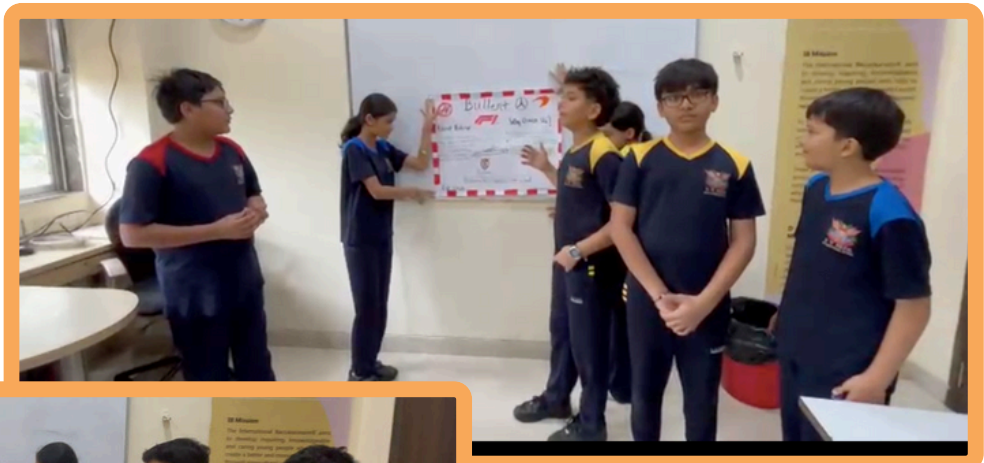
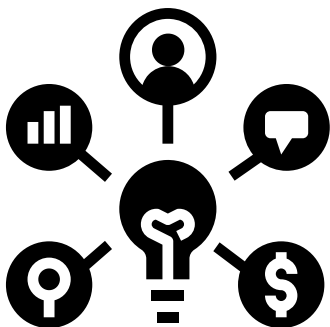


Entrepreneurial Management- Business Plan

As part of their financial literacy and entrepreneurship curriculum, Grade 7 students at D Y Patil International School, Worli, participated in a group project focused on developing and presenting a business plan. The project was done during their Entrepreneurship. Management sessions, which are a part of the school's innovative approach to nurturing young entrepreneurial minds.

The class was divided into four groups, each consisting of 6—7 students. Over the course of several weeks, students collaborated to brainstorm business ideas, conduct basic market research, outline marketing and financial strategies, and present their final business proposals.

Each group showcased unique ideas ranging from eco-friendly products to tech-based services, supported by posters, digital presentations, and prototypes. The initiative not only enhanced their understanding of entrepreneurship but also nurtured skills in teamwork, communication, creativity, and leadership.

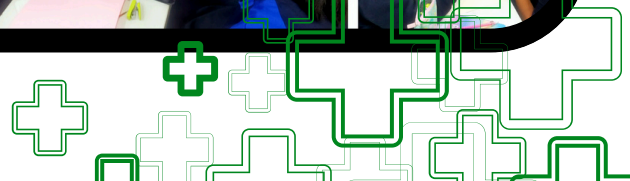
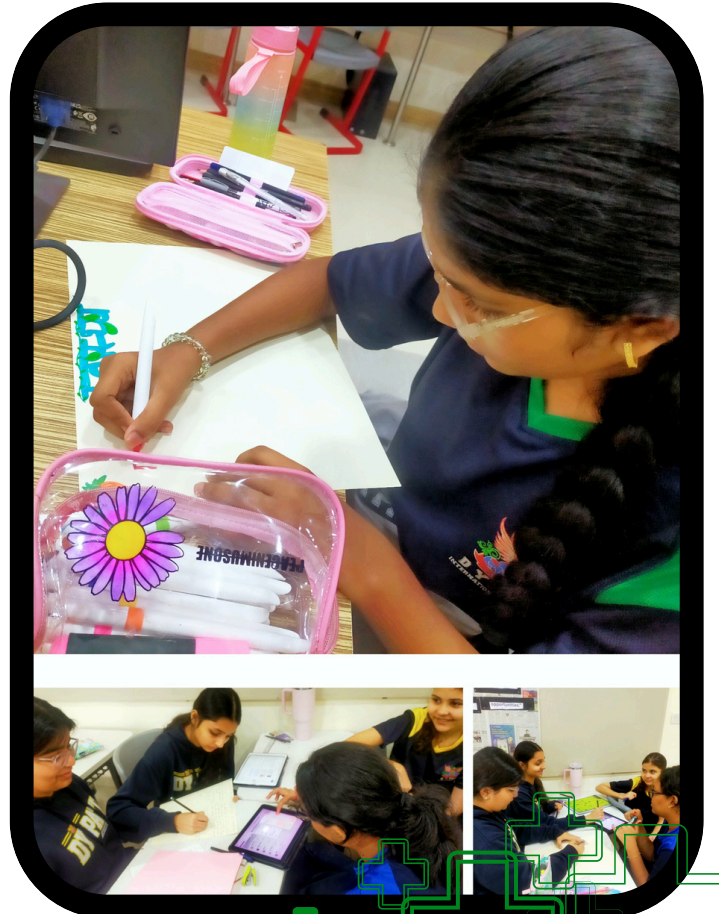
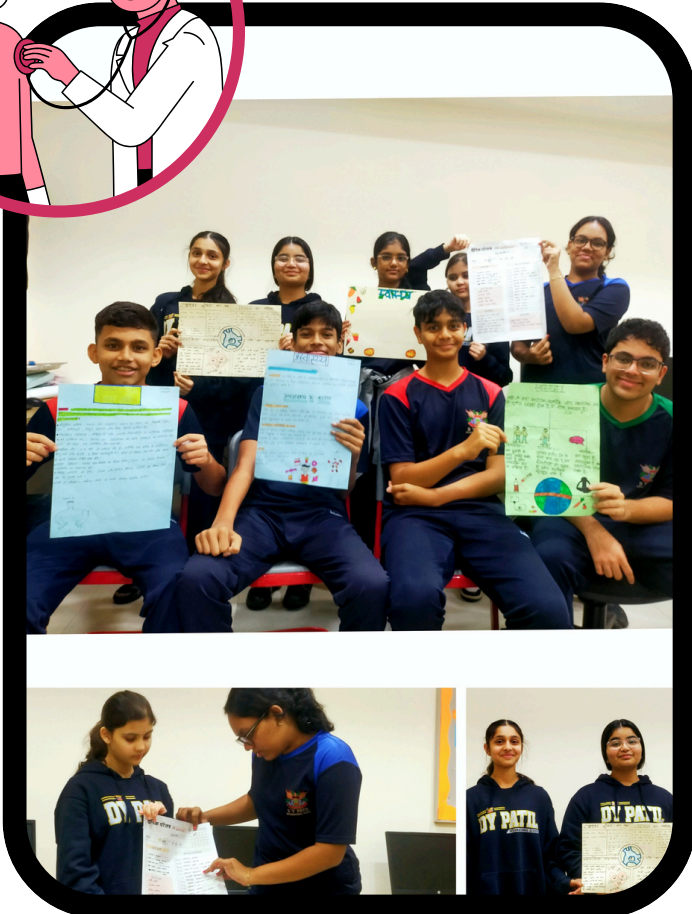


स्वस्थ तन, श्रेष्ठ मन

Health
is wealth

As part of their first Hindi unit, “स्वास्थ्य” (Health), Grade 9 students at D.Y. Patil International School actively engaged in a vibrant classroom presentation that explored the concept of health and its relevance in daily life. The students discussed the definition of health, reasons for poor health, preventive measures, and practical ways to maintain a healthy lifestyle. Using a variety of tools, including charts, posters, digital presentations, role-playing, and group discussions, students showcased their creativity and understanding of the topic. They focused on critical aspects like personal hygiene, balanced diet, physical fitness, and mental wellness. Some groups raised awareness about lifestyle diseases and unhealthy habits, offering practical suggestions to prevent them.

This activity promoted critical thinking, teamwork, and effective communication skills. Students also developed their research abilities while collecting relevant facts and examples. Their confidence grew as they presented in front of their peers, and their ability to express complex ideas in Hindi improved significantly. Activities like these enrich learning by bridging the gap between academics and real-life application, helping students become more informed, responsible, and balanced individuals.



Edible Cell Model A Delicious Dive into Biology

As part of their Biology unit on cells, Grade 6 students, under the guidance of Ms. Prithvika, engaged in an exciting hands-on activity to explore the structure and function of cell organelles in both plant and animal cells. Students creatively constructed Edible Cell Models using a variety of everyday food items commonly found in the kitchen.

To represent different organelles, they used bread as the base (cell membrane or cell wall), chocolate for the nucleus, jelly and jam to represent the cytoplasm, and other ingredients like sprinkles, candies, and fruit pieces to symbolize structures such as mitochondria, chloroplasts, and the endoplasmic reticulum. Each item was thoughtfully selected and positioned to reflect the distinct shape, size, and placement of organelles within the cell.

This interactive and engaging model enabled students to visualize and better understand complex biological concepts, particularly the function and spatial arrangement of cell components. The activity not only reinforced their textbook learning but also nurtured creativity, critical thinking, and presentation skills.

The students' models were a wonderful fusion of science and imagination—bringing learning to life in the most delightful (and edible!) way.



Respiratory System Model Breathing Life into Learning

As part of their Biology unit on 'Respiration', Grade 7 students explored the structure and function of the human respiratory system through a hands-on model-making activity. Guided by inquiry and creativity, students designed and constructed innovative working models to represent the key components and mechanisms involved in breathing.

Using everyday materials such as balloons, straws, cardboard, rubber bands, and plastic bottles, students skillfully recreated parts of the respiratory system including the lungs, diaphragm, trachea, bronchi, and alveoli. Many models included 3D elements or movable parts that demonstrated how air enters the body, how the diaphragm contracts and relaxes, and how gas exchange occurs in the lungs.

By simulating the breathing mechanism, students gained a deeper understanding of how the respiratory system supports cellular respiration and maintains vital functions in the human body. The activity encouraged not just scientific learning, but also collaboration, innovation, and presentation skills.

These models truly brought biology to life—turning theory into tangible learning and helping students visualize the inner workings of one of the body's most essential systems.



Bridging Theory with Practice Mastering Bank Reconciliation in the Classroom

In the dynamic world of accounting education, real-life application is key to deep understanding. This month, students in the senior accounting class had the opportunity to move beyond textbooks and into practical learning as they explored the topic of bank reconciliation statements. Bank reconciliation is a crucial accounting process that ensures the accuracy of a business's financial records by matching the entries in the cash book with those on the actual bank statement. While the concept may seem theoretical at first, students experienced firsthand how vital and relevant it is. To bring this topic to life, students worked with real and simulated bank statements alongside their own manually prepared cash books.

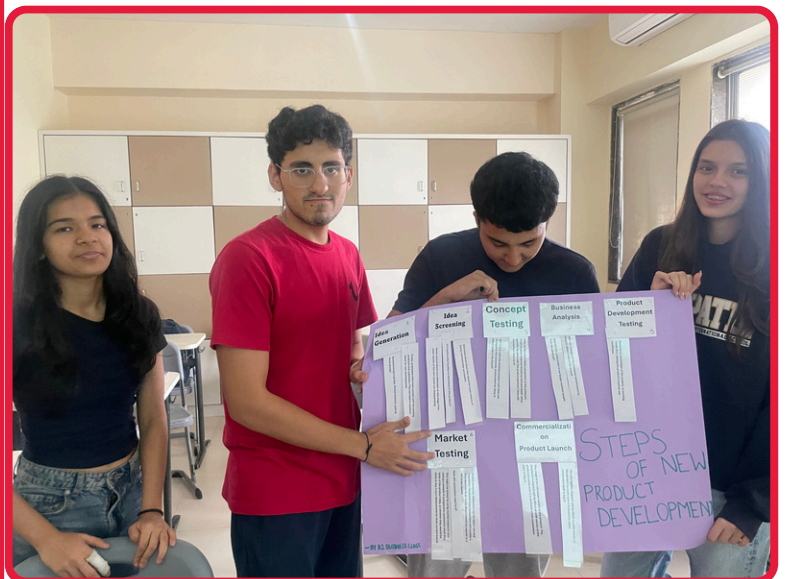
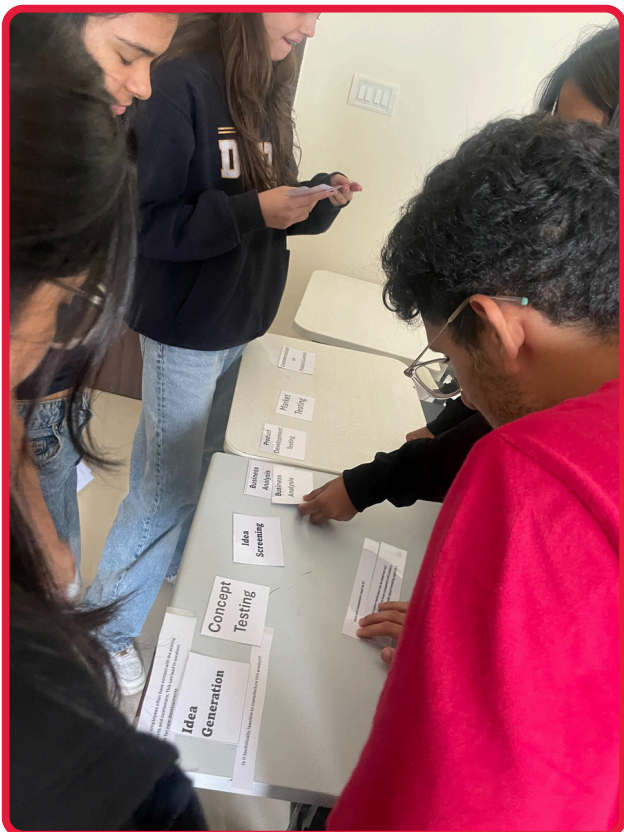
This allowed them to identify common discrepancies such as unpresented cheques, direct debits, bank charges, and timing differences. Through guided analysis and discussion, students learned how to adjust the cash book and prepare accurate reconciliation statements—just as professional accountants would in a real-world setting. The use of actual bank documents helped students recognize the practical challenges businesses face in maintaining accurate records and fostered skills in attention to detail, critical thinking, and financial accuracy. It was a rewarding and enriching experience that demonstrated the value of hands-on learning. We look forward to further integrating practical exercises in future lessons, reinforcing the link between classroom learning and professional financial practices.



A-Level Business Students Crack the Code of Product Innovation

Recently, our A-Level Business students took part in an immersive classroom activity designed to bring the theory of New Product Development (NPD) to life. Through an engaging method known as Sequence CRD, students were handed a series of clue or sequence cards, each representing a stage or strategic task commonly followed by big companies when launching new products. Working in teams, students applied their classroom knowledge to think critically and arrange these cards in the correct chronological order of the NPD process. Each stage—from generating innovative ideas to product launch—was paired with a real-world activity, allowing students to connect academic concepts with industry practice.

This hands-on exercise encouraged collaboration, strategic thinking, and problem-solving. Students had to justify their card arrangement and explain the purpose behind each activity, simulating how real companies make tough decisions in the early phases of product creation. “It was like stepping into the shoes of product managers,” said one enthusiastic participant. “We finally saw how everything we learn in theory actually applies in the business world.” The activity served as a valuable lesson in bridging classroom learning with practical business insight. Not only did students gain a deeper understanding of how products make their way from concept to market, but they also honed essential workplace skills that will serve them well in their future careers.



Highlighting Global Issues through Art: A Creative Exploration by IBDP 1 English Students

In a compelling and thought-provoking initiative, IBDP 1 English students at D Y Patil International School, Worli, demonstrated their understanding of global issues through the powerful mediums of political cartoons and posters. Drawing inspiration from renowned artists and activists Liza Donnelly and Barbara Kruger, students combined visual expression with critical thinking to address pressing topics such as feminism, gender inequality, and social justice.

Using satire, symbolism, and striking design elements, students shed light on themes including the marginalization of women, unequal pay, restrictive gender roles, and the silencing of female voices. Their creative responses to Donnelly's insightful illustrations and Kruger's bold, declarative style revealed a thoughtful engagement with the ongoing global discourse on gender equity and women's rights.

This exploration not only deepened students' awareness of contemporary social issues but also sharpened their skills in visual analysis, interpretation, and persuasive communication. The initiative served as a testament to how art and language can powerfully intersect—empowering students to become informed, empathetic, and socially responsible global citizens.

Their final presentations stood as impactful reminders of how creativity, when paired with purpose, can spark conversations and inspire change—essential attributes in nurturing lifelong learners within the IBDP framework.



Futuristic Functions of a Human Resource Manager

Creating presentations, especially with the IB learner profile in mind, is crucial for developing well-rounded students. These profiles emphasize attributes like being inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective. When students create presentations, they actively engage with these attributes, fostering skills that extend beyond academics.

- 1. Presenting information effectively: Students learn to structure their ideas logically and use visual aids (like PPTs). and adapt their language for different audiences.*
- 2. Engaging the audience: They practice conveying their message with clarity and enthusiasm, making their presentations more impactful.*
- 3. Practicing active listening: While presenting, they also develop the ability to listen to feedback and respond thoughtfully.*
- 4. Critical analysis: Creating a presentation requires students to research and analyze information. and synthesize their findings.*
- 5. Logical reasoning: They learn to structure arguments, support their claims with evidence, and present a coherent narrative.*

Thus, this particular task of creating a presentation based on “The Functions and Skills of a Human Resource Manager” was allotted to the student of the IBCP 1. In order to reinforce the teaching-learning concept of this topic, the student presented her understanding with ease and confidence.

The student was able to explain the functions of planning, controlling, directing, and organizing with a detailed explanation that facilitated deeper understanding, as it was supported by the skills needed by the human resource manager to support these functions.

A well-curated presentation!



This meaningful initiative was made possible through the joint efforts of the D Y Patil Interact and Rotaract Clubs in collaboration with the Rotary Club of Mumbai SOBO. Special appreciation goes to Rajeev and Bindu from the Rotary Club, whose support helped the students foster deep and lasting connections with the children.

Beyond the games, the students engaged in warm conversations, exchanged stories, and built genuine bonds with the young participants. To wrap up the day, the clubs distributed Frootis and chocolates, adding a sweet touch to an already special experience.

The visit was a powerful reminder of the impact that kindness and empathy can create. More than just an afternoon of fun, it was a celebration of community spirit and youth leadership. For both the students and the children, it was a day of shared joy, lasting memories, and meaningful smiles.



Achievements

Arnav Wagh Shines at Prestigious 4-Star Table Tennis Tournament

DYPIS Worli takes great pride in celebrating the sporting excellence of Arnav Wagh (Grade 10B), who has brought laurels to the school through his remarkable performance at the 3rd 4-Star Ranking Table Tennis Tournament — 2025, held at The Willingdon Sports Club under the aegis of the Mumbai City, Thane, Raigad, and Palghar District Table Tennis Associations.

Representing the Mumbai City District in the Boys Under-19 category, Arnav demonstrated exceptional skill, focus, and sportsmanship as he progressed to the semi-finals, ultimately earning the Bronze Medal. His achievement stands as a testament to his relentless dedication, disciplined training, and the consistent support extended by his family, coaches, and the school community.

This milestone reflects the values of perseverance and excellence that DYPIS aims to instil in every student. We applaud Arnav for this commendable accomplishment and are confident that this is one of many future successes in his journey as a sportsperson.

Congratulations, Arnav! The entire school community is proud of you!



Congratulations Malhaar Talwalkar

We are proud to share that Malhaar Talwalkar secured third place in the Under-13 category at the 2nd State-Level Table Tennis Tournament held in Sangli last week. This is a remarkable accomplishment and a testament to Malhaar's dedication, skill, and sportsmanship. Congratulations on this well-deserved success!



PD for Teachers

Empowering Educators: A Purposeful Whole-School PD Day for IB Readiness

At D Y Patil International School, Worli, our commitment to reflective practice, collaboration, and excellence in teaching was exemplified through a powerful and enriching Professional Development (PD) day that brought together educators from both the Primary and Secondary schools. With the upcoming IB Evaluation on the horizon, this whole-school PD was thoughtfully designed around four foundational pillars of the IB framework—Purpose, Environment, Learning, and Professional Development Planning (PDP 1)—ensuring alignment, coherence, and collective preparation across the continuum.

The first session focused on Environment, where educators engaged deeply with the question: How can we create physical and virtual spaces that inspire inquiry and inclusivity? In Secondary, Mr. Himmat led a dynamic session exploring how thoughtfully designed environments promote student ownership and engagement. Simultaneously, in Primary, Ms. Archana, the PYP Coordinator, facilitated a session that encouraged teachers to reimagine classroom environments that foster curiosity, well-being, and independence. Both sessions saw active participation and rich sharing across divisions.

The next session centred on Purpose, where teachers reflected on the “why” of education—revisiting core beliefs, classroom actions, and the impact they strive to create. In Secondary, Ms. Divya led a reflective and thought-provoking session that helped teachers explore how purpose-driven practice enhances authenticity and student agency. In Primary, Ms. Aishwarya and Ms. Shipra guided educators through similar reflections relevant to early and primary years education. Teachers from both divisions found opportunities for cross-collaboration and shared insights.

The Learning session—central to the teaching profession—was facilitated by Ms. Meenakshi and Mr. Ganesh in the Secondary School, and by Ms. Beliza in the Primary School. These sessions focused on how planning, assessment, and reflection align with IB principles and empower learners. Teachers explored practical strategies, shared successful practices, and discussed ways to build ownership and engagement in their classrooms.

The final session, PDP 1, was conducted by Ms. Zainab with Secondary School educators, focusing on planning for professional growth and development. The session offered a space for educators to reflect on their roles and goals, align their practices with the IB philosophy, and develop purposeful action plans to strengthen their learning journeys.

What made the day particularly impactful was its educator-led structure—by teachers, for teachers. This model fostered collaboration, celebrated internal expertise, and cultivated a culture of professional trust and shared ownership across the school.

All in all, the PD day was a unified, purposeful, and energising experience, equipping teachers from both Primary and Secondary with fresh perspectives, actionable strategies, and a renewed sense of mission. As we prepare for the upcoming IB Evaluation, we do so with alignment, clarity, and confidence—continuing our journey of excellence as one IB World School.

