

# The DYPIS News Burst

## News Bulletin

### Investiture Ceremony: Honouring the New Leaders of DYPIS

On 22nd August 2025, DYPIS hosted its prestigious Investiture Ceremony, a momentous occasion to honour the newly elected Student Council. The event marked the formal conferring of leadership roles and responsibilities upon students who will serve as role models and guide their peers throughout the academic year. It stood as a testament to the school's unwavering commitment to nurturing leadership, responsibility, and a spirit of service.

The ceremony commenced with an enthusiastic welcome by the eloquent hosts, Naavya Agarwal and Dhiaan Doshi, who extended warm greetings to the gathering. The audience included our Academic Director, Ms. Asheka Tenzin; Principal, Ms. Kinnari Shah; Head of Curriculum, Ms. Ingur Shefalika; Head of Primary, Ms. Shivangi Maru; members of the Senior Management Team; distinguished faculty; proud parents; and fellow students. Together, they set a dignified tone, highlighting the significance of student leadership and the values DYPIS upholds.

A highlight of the event was the presentation of badges, sashes, and charters to the newly elected leaders, followed by the solemn oath-taking ceremony. This symbolic moment reflected the students' commitment to upholding the responsibilities entrusted to them with integrity and dedication.

A heartfelt vote of thanks was delivered by Aaryan Jain, who expressed gratitude on behalf of the school. Special appreciation was extended to the Management for creating platforms that empower young minds, and to Ms. Asheka Tenzin and Ms. Kinnari Shah for their unwavering guidance. The contributions of the Senior Management Team, Admin, and Support Staff were also warmly acknowledged, along with the Investiture Committee whose meticulous planning ensured the day's success. The hosts, parents, and students were also sincerely thanked for their support and encouragement.



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The ceremony concluded with the National Anthem, followed by a joyous cake-cutting ceremony, symbolising the beginning of a new chapter of leadership, growth, and collaboration. To commemorate the day, a series of group photographs were taken, capturing the pride, unity, and vibrant spirit of the Student Council and the school community.

The Investiture Ceremony was more than an event—it was a celebration of leadership, unity, and service. It reminded us that true leadership lies in inspiring others, setting positive examples, and working for the collective good.

Congratulations to all the newly elected Student Council members! As they step into their roles, we look forward to a year filled with growth, achievement, and memorable experiences under their leadership. Here's to an exciting year ahead at DYPIS!





## Paws, Claws, and Favourite Flaws!

*Our EY1 learners are exploring their first Unit of Inquiry, Who We Are, focusing on understanding ourselves and others by identifying and expressing likes and dislikes. After exploring preferences in areas such as fruits, vegetables, games, and desserts, this week's focus shifted to animals.*

*The activity began with an energetic rendition of the rhyme Old MacDonald, setting a joyful tone. Learners then participated in a gallery walk, exploring animal-themed manipulatives such as flashcards, puppets, plastic animal toys, and visual aids. This was followed by a matching game, where they paired flashcards with corresponding animal toys, strengthening their observation and association skills. Finally, learners chose an animal they liked and decorated it using colours, cotton, tissue paper, or yarn.*

*This engaging experience allowed them to express preferences, build animal-related vocabulary, develop fine motor skills, and enhance creativity—all while having fun.*



## Counting, Catching & Clever Thinking Math Learning Centre Fun!

*This month, our EY2 Math Learning Centre was buzzing with excitement as children explored numbers through playful, hands-on activities.*

*In the lively “Feed the Frog” game, learners counted carefully and fed the frog the correct number of flies, building strong counting and number recognition skills. They also tackled number puzzles, arranging numerals in order to strengthen sequencing and logical thinking.*

*During a pom-pom plucking challenge, the teacher flashed a number card, and children eagerly used pluckers to collect the matching number of pom-poms—boosting one-to-one correspondence, fine motor control, and accuracy.*

*These engaging activities not only sharpened essential math skills but also nurtured confidence, focus, and problem-solving—all while making learning irresistibly fun!*



# Journey Through the Land of Letters

Today, our classroom transformed into a lively hub of language stations, designed to make learning letters both exciting and purposeful. The activities aimed to strengthen letter recognition, sequencing, and creative expression, while also developing fine motor skills through a variety of hands-on experiences.

At the Alphabet Train station, learners arranged letters and their “friends” in the correct order, reinforcing sequencing skills. Another table sparked creativity as learners chose a letter and drew its “friend.” At the Connector Station, they joined pieces to form letters, and at the Clay Station, they molded letters with their hands—adding a tactile dimension to their learning.

These playful yet structured experiences connected letters with shapes, sounds, and order—turning language learning into a joyful journey of discovery.



## Exploring Addition Step by Step!

Our Grade 1 learners took their understanding of number operations to new heights—literally! As part of their inquiry into addition, they participated in an interactive staircase activity that turned numbers into movement.

Using the staircase as a real-world number line, learners physically stepped forward to explore how numbers grow when we add. For example, if they started at Step 2 and took 3 more steps, they landed on Step 5—visually and physically experiencing that  $2 + 3 = 5$ . This fun, active learning experience made the abstract concept of addition more concrete and memorable.

Through this engagement, students demonstrated their thinking skills and deepened their understanding of the '+' symbol as a sign for combining quantities. They collaborated, predicted answers, and reflected on their steps—turning a simple staircase into a space for joyful mathematical discovery.

This activity sparked curiosity and encouraged learners to connect math to the world around them, reinforcing key concepts through movement, observation, and meaningful discussion.



# Rolling into Reading Fun!

Our Grade 1 classrooms were buzzing with excitement as students took part in a fun and interactive “Roll and Read” sentence-building activity. Using specially designed sentence cubes, students worked in pairs to roll different parts of a sentence — subjects, verbs, and endings — and then read them aloud before writing their own complete sentences.

The magic of the cubes lay in their variety. Each roll brought a new combination, often leading to surprising and funny sentences. The themed cubes sparked creativity, encouraged discussion, and gave students the chance to practise decoding words, improving fluency and expression while reading aloud. As students pieced together their sentences, they weren't just reading — they were also developing a stronger understanding of how language works. This hands-on activity blended literacy skills with playful learning, making reading both meaningful and memorable.

From giggles over silly sentence combinations to the pride of reading their creations fluently, our learners rolled their way to better reading skills — one cube at a time!



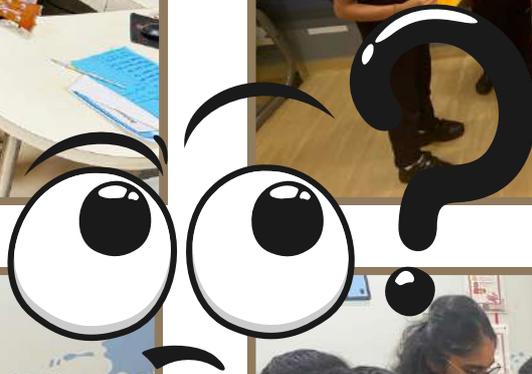
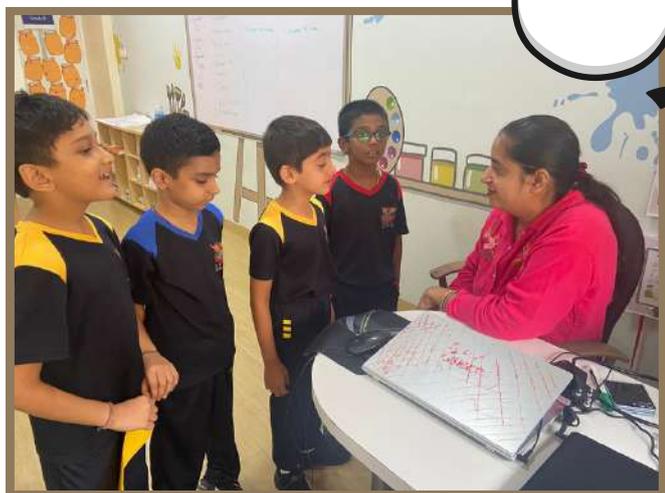
# Inspiring Minds, one Question at a Time!

*As part of the ongoing unit on Role Models and the first Line of Inquiry—An inquiry into the qualities and actions of role models—Grade 2 learners took on the exciting task of interviewing their teachers.*

*Working collaboratively in groups, students brainstormed and framed thoughtful interview questions such as: Who is your role model? Why have you chosen this person? How do you plan to inculcate their qualities? What message would your role model give to teachers?*

*Each group assigned roles and responsibilities, demonstrating teamwork, organization, and respect for one another's ideas. Throughout the process, students showcased both their research and social skills—listening attentively, asking relevant follow-up questions, and recording responses accurately.*

*This engaging activity not only deepened their understanding of role models but also empowered them to connect personally with the qualities they admire and aspire to develop.*



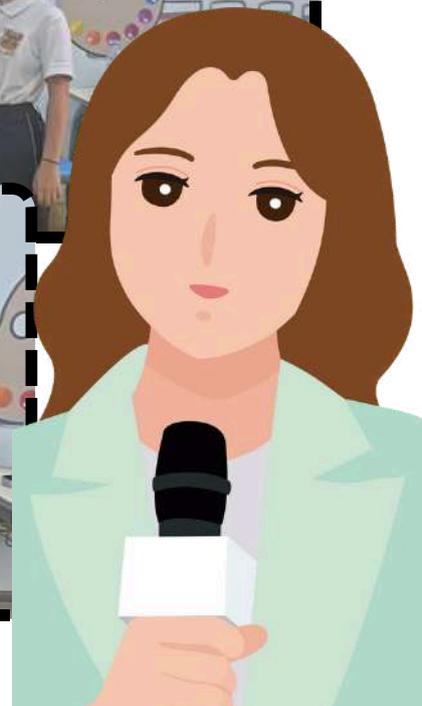
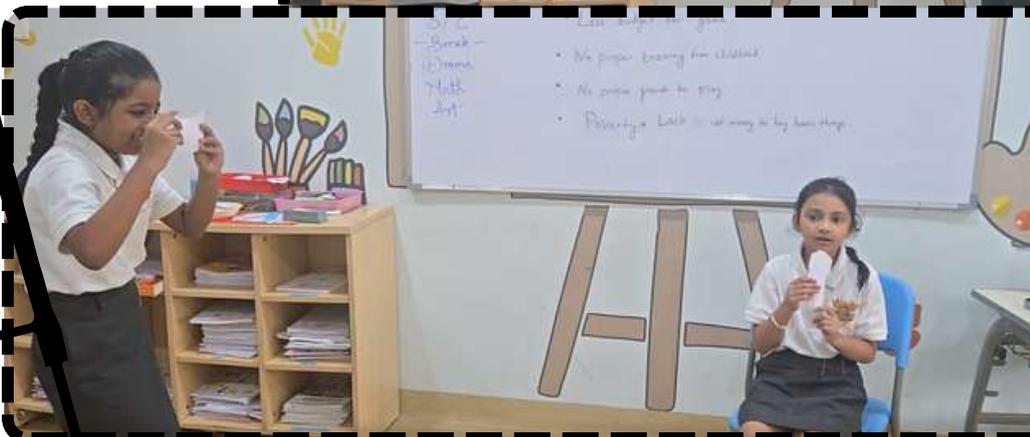
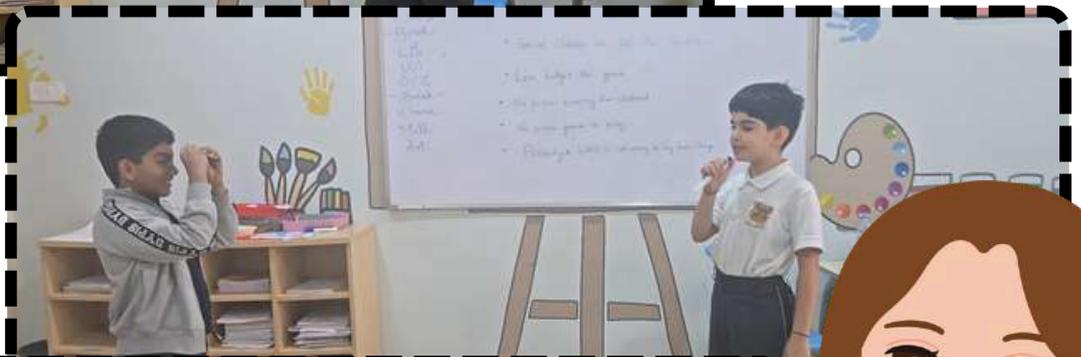
# News Reporters in Action

Our young learners of PYP 3 stepped into the role of news reporters, ready to investigate, question, and share stories! With microphones in hand and curiosity in their eyes, they embarked on an exciting journey of research, guided by their teacher. Together, they explored and discussed the various challenges faced by children in different parts of the world—from access to clean water and education to the impact of extreme weather and conflict.

The classroom buzzed like a lively newsroom where ideas flowed freely, questions were encouraged, and facts were uncovered. Our budding reporters enhanced their communication and presentation skills while building empathy and global awareness. It was inspiring to watch them not only share their findings with confidence but also engage their audience with thought-provoking information.

So, sit back, enjoy, and learn something new from our little journalists—the voices of tomorrow, speaking up for a better world today!

**LIVE**  
**BREAKING**  
**NEWS**



# Inside the Human Machine: How Our Systems Work Together

As part of their unit on Human Body Systems, our Grade 4 learners had the opportunity to interact with a guest speaker, Ms. Madhura, our in-house biology teacher, who shared valuable insights on the interdependence of body systems in maintaining health. The session explored how different systems work together to support overall well-being, enriched with engaging examples and real-life connections. It was an inspiring and informative experience that deepened students' understanding of how their bodies function.



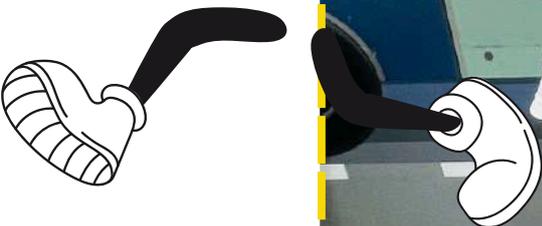
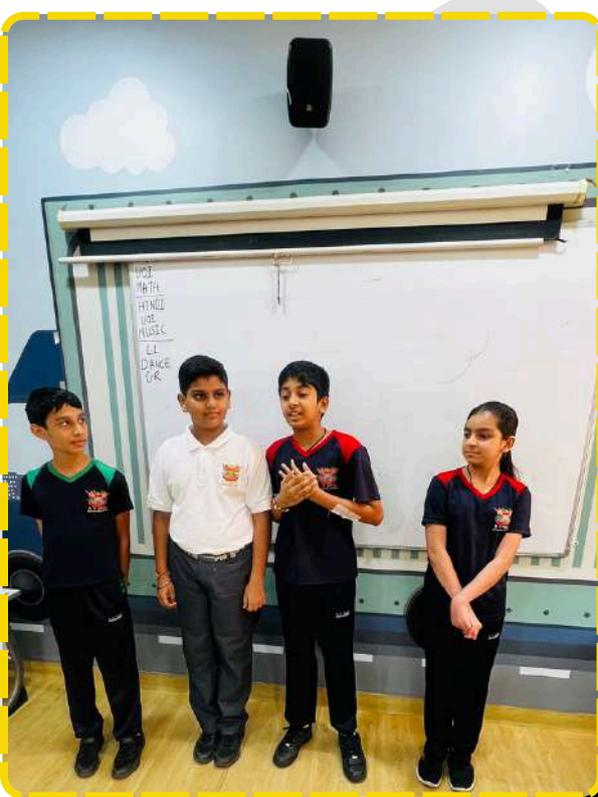
# Stepping into Stories, Bridging Beliefs

## Grade 5 Walks in Each Other's Shoes

Our Grade 5 learners recently embarked on a unique journey in the “Beliefs Build Identity: Walk in My Shoes” role-play activity. Working collaboratively, students researched diverse traditions, customs, and values, crafting creative scripts that brought characters from various cultural, religious, and ethical backgrounds to life.

Their performances explored moments of curiosity, tension, and understanding—culminating in powerful messages of respect and open-mindedness. Through this experience, our young learners not only deepened their understanding of how beliefs shape identity but also honed essential life skills—empathy, active listening, and confident communication.

Watching them step into different perspectives was a powerful reminder that while our shoes may differ, the journeys we take can lead us to shared understanding and connection.



# Innovating for a Better Tomorrow PYP

## STEAM in Action

Where curiosity meets creativity to shape a sustainable future At D Y Patil International School, STEAM learning is inspiring our young inquirers across the Primary Years Programme to explore, innovate, and act.

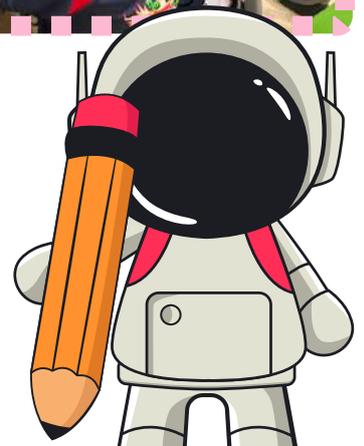
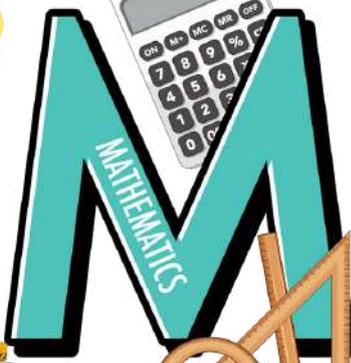
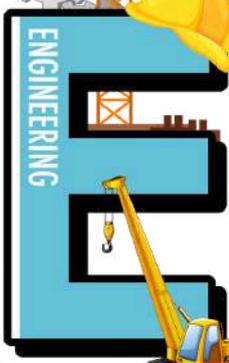
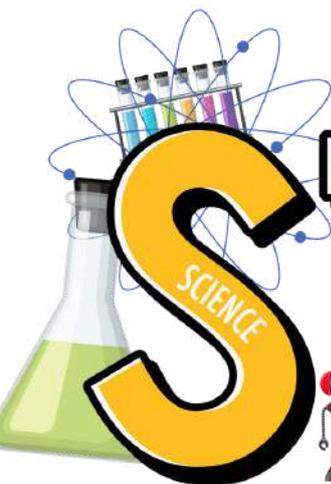
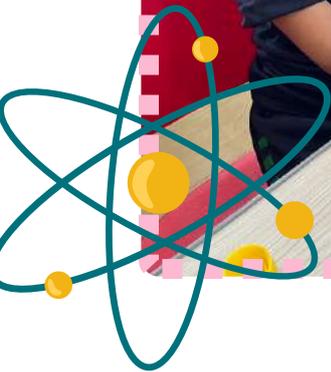
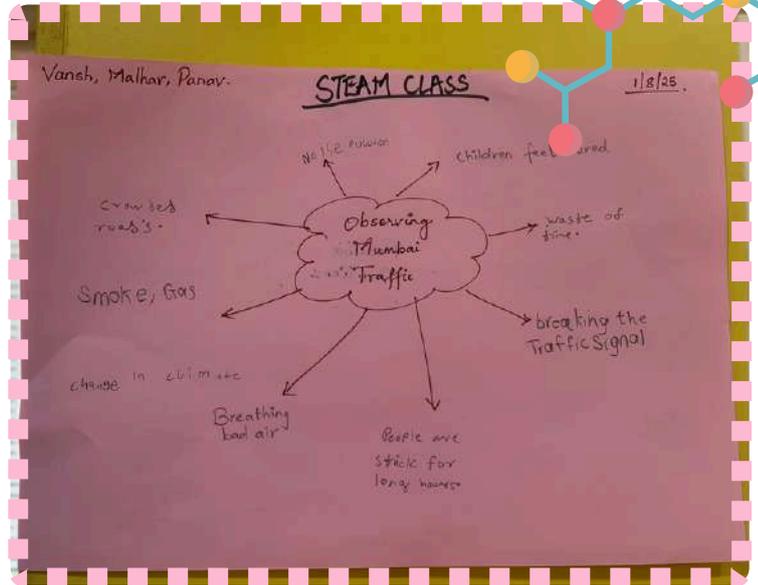
In Grade 4, students investigated “Mapping Our Environment: Traffic, Pollution, and Noise”, analysing how traffic density and air/noise pollution affect health and urban life. Using real-time air quality and traffic maps, they identified patterns, discussed impacts, and suggested responsible solutions, developing both critical thinking and civic awareness.

Grade 3 learners became eco-engineers, designing and building sustainable solar ovens from recycled materials, blending science, technology, engineering, and math to solve real-world problems creatively. Grade 2 students explored SDG 12 — Responsible Consumption and Production — through waste management. They sorted waste into biodegradable, non-biodegradable, and recyclable categories, making practical connections to daily life and fostering mindful consumption habits.

Grade 1 inquirers delved into SDG 6 — Clean Water and Sanitation — with a hands-on filtering experiment, deepening their understanding of water safety and environmental stewardship.

Through STEAM, our learners are not just imagining a better future—they’re building it, one thoughtful action at a time.





**S**  
SCIENCE

**T**  
TECHNOLOGY

**E**  
ENGINEERING

**M**  
MATHEMATICS

# From Piggy Banks to Paydays Our Financial Literacy Journey!

*From Piggy Banks to Paydays — Our Financial Literacy Journey!*

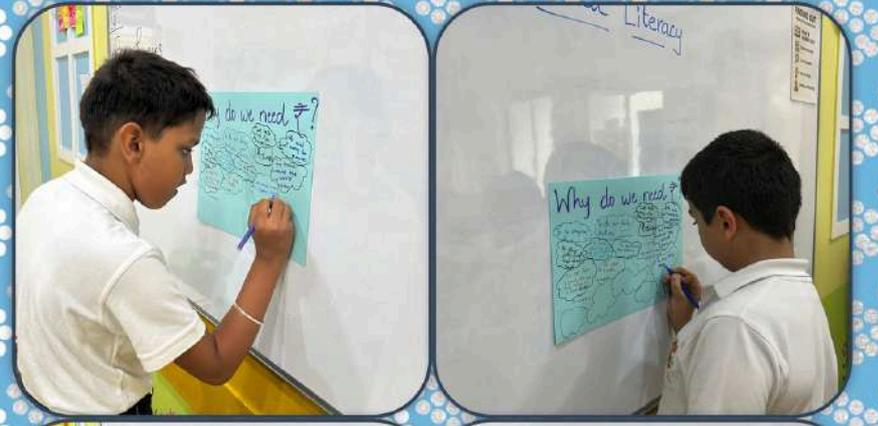
*At D Y Patil International School, learners from Grades 1 to 5 have been diving into the fascinating world of financial literacy — a skill set as essential as math and as practical as tying your shoes.*

*Grade 1 students began their journey by exploring the difference between needs and wants, learning that sometimes an extra chocolate bar isn't really a "need." They discussed saving for the future and making balanced choices. Grade 2 continued the conversation with currency recognition, saving options, and sorting activities to separate essential purchases from tempting luxuries. They also learned how making small, regular savings can add up to big goals over time, inspiring them to start their own saving habits.*

*Grade 3 took a historical spin, tracing money's evolution from barter to coins, notes, and digital payments, while also working on a heartfelt savings project to buy gifts for loved ones. Grade 4 dived into financial terms like budget, loan, and expenses through engaging discussions and videos, and reflected on how financial decisions can impact both short-term comfort and long-term goals. Grade 5 wrapped things up with vibrant posters on earning, saving, spending, and growing money, turning their ideas into colorful calls for wise money management.*

*From coin counting to future planning, our young economists are well on their way to becoming responsible money managers of tomorrow.*





**Save money Project**  
 I wish to gift my family and friends  
 ↓  
 New scrunchys for my sister.  
 ↓  
 New makeup and new purse  
 ↓  
 I will earn money for my father  
 ↓  
 Now how much money I will need?  
 ↓  
 for each scrunchy it will take..... 5RS for each 50RS for 10 scrunchies  
 ↓  
**total = 6000,50RS**  
 for my father



## Creative Quest Nature-Inspired Exploration: A Sensory Journey

*Our young learners immersed themselves in a sensory-rich exploration using natural materials of various textures, colours, and sizes—from smooth green leaves to rough twigs, soft petals, and vibrant flowers. They created stunning masterpieces and made leaf impressions on paper, closely observing the unique patterns and textures left behind. This experience strengthened their thinking skills, including observation, analysis, and creativity.*

*The addition of animal toys brought an imaginative element to their play, encouraging storytelling and enhancing cognitive development. As learners collaborated, shared materials, and discussed their creations, they actively built their communication and social skills, learning to listen, express ideas, and respect each other's contributions.*

*This hands-on experience was not only joyful and engaging but also supported holistic growth through nature-inspired learning.*



# स्वर्णिम भारत की झलक

स्वतंत्रता दिवस के अवसर पर *DYPIS* में देशभक्ति और उत्साह से भरपूर रंगारंग कार्यक्रमों का आयोजन किया गया। इस वर्ष का विषय “स्वर्णिम भारत” था, जिसके अंतर्गत विद्यार्थियों ने भारत की सांस्कृतिक विविधता और समृद्ध विरासत को मंच पर जीवंत रूप में प्रस्तुत किया।

प्रभावशाली नुक्कड़ नाटक ने दर्शकों को एकता, परंपराओं और देशप्रेम का सशक्त संदेश दिया, जबकि सांस्कृतिक नृत्य और मधुर गीतों ने सभी को मंत्रमुग्ध कर दिया। कार्यक्रम के बाद कक्षाओं में भी इसी विषय से संबंधित गतिविधियाँ आयोजित की गईं, जिनसे बच्चों ने भारत की परंपराओं, ऐतिहासिक धरोहर और विविध संस्कृति को और गहराई से समझा।



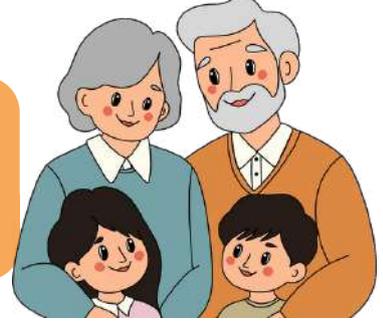
# Janmashtami celebration



Janmashtami is celebrated to mark the birth of Lord Krishna, who taught us love, joy, and goodness. In our school, the festival was celebrated with great enthusiasm. Students came together to sing devotional songs and perform graceful dances, filling the atmosphere with happiness. Teachers narrated Krishna's childhood stories, which inspired everyone. The most exciting part was the dahi handi, where children worked as a team to break the pot. The celebration taught us unity, sharing, and the true spirit of togetherness.



# Celebrating Grandparents – Our Pillars of Love and Wisdom



Grandparents hold a special place in every family — they are the keepers of stories, traditions, and unconditional love. To honour their invaluable role, our EYP learners celebrated Grandparents Day with joy, laughter, and togetherness.

The event began with an icebreaker where grandparents greeted everyone in their mother tongue, filling the room with warmth and cultural richness. Our little learners then performed heartfelt songs such as *Dadi Ma Dadima Mann Jao*, *Much Wale Dada Ho Ho*, and *Nani Teri Morni*, leaving smiles all around.

The celebrations continued with “Minute to Win It” games — stacking cups with a ball for grandparents, arranging cups for learners, collecting pom-poms with chopsticks, and picking up cups with one hand. Art-based centres added a creative touch as grandparents and grandchildren made hand fans, handprint crafts, heart letters, and photo frames together. A cheerful photo booth captured these priceless moments.

The celebration was a beautiful reminder of the bond between generations. Seeing grandparents and grandchildren laugh, play, and create together made the day truly special. Each moment—from the games to the crafts—was filled with love, joy, and togetherness, leaving us all with memories to treasure.

To our beloved grandparents:

Thank you for your endless love, patience, and wisdom. You are the roots that ground us and the wings that help us soar. Today and always, you are cherished beyond measure



### Exploring India's Heritage - Grade 6 Field Trip to Nehru Discovery Centre

Grade 6A and 6B students embarked on a fascinating educational journey to the Nehru Discovery Centre in Worli, Mumbai. This unique cultural and educational institution is dedicated to showcasing India's intellectual, artistic, and philosophical achievements across the ages, while promoting artistic, scientific, and cultural activities.

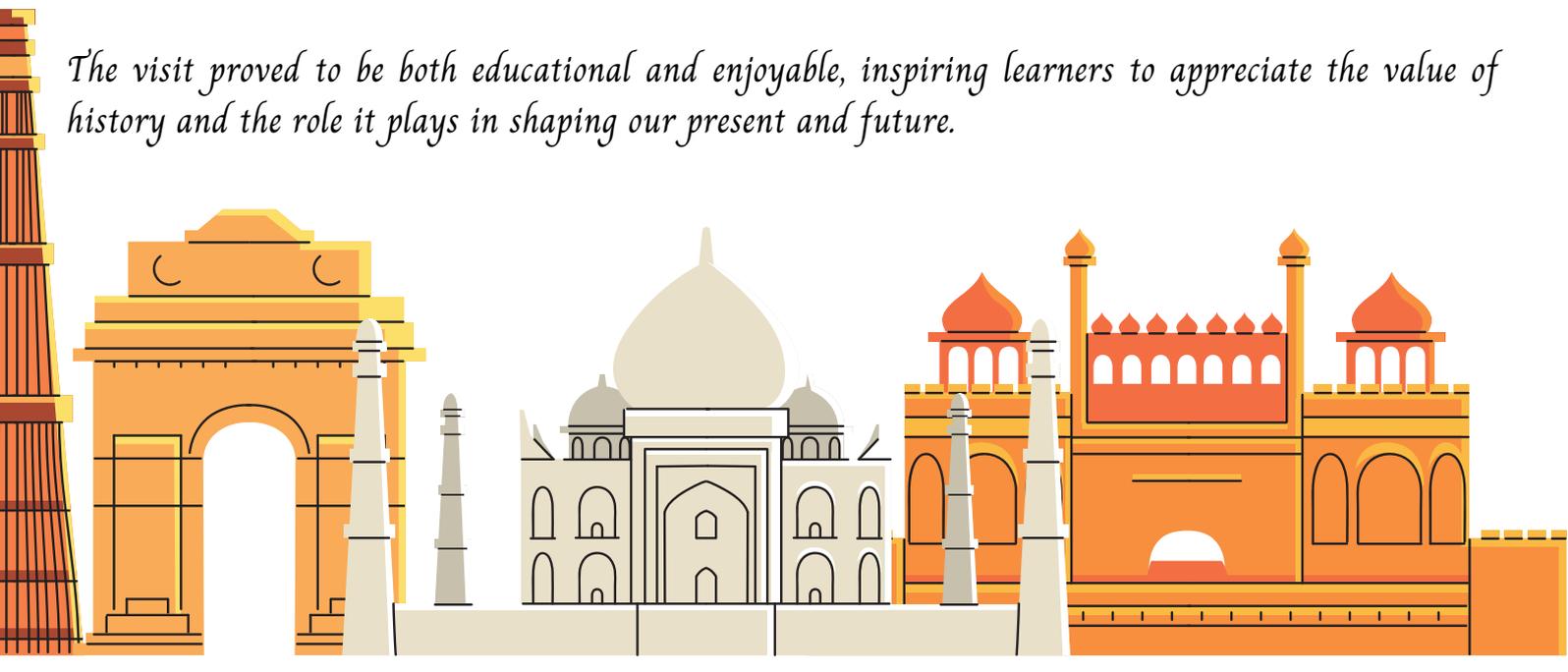
Through 3D replicas of architectural wonders, photographs, dioramas, and audio-visual displays, learners were immersed in India's rich history and cultural identity. The visit was closely tied to their History unit on "Sources of History", giving them an opportunity to observe, analyze, and infer from primary and secondary sources.

The trip was not only about exploring history; it was also integrated with English and Global Perspectives. In English, students practiced descriptive writing by capturing the essence of the exhibits in words, while in Global Perspectives, they reflected on how heritage shapes identity and connects communities across time.

The experience encouraged essential skills such as teamwork, collaboration, reasoning, and self-management, as learners worked together to interpret displays and share insights.

As a follow-up, students will channel their observations into creative group activities back in class — designing quizzes, memory games, or bingo cards based on the exhibits. This will help reinforce their learning while making connections across disciplines.

The visit proved to be both educational and enjoyable, inspiring learners to appreciate the value of history and the role it plays in shaping our present and future.





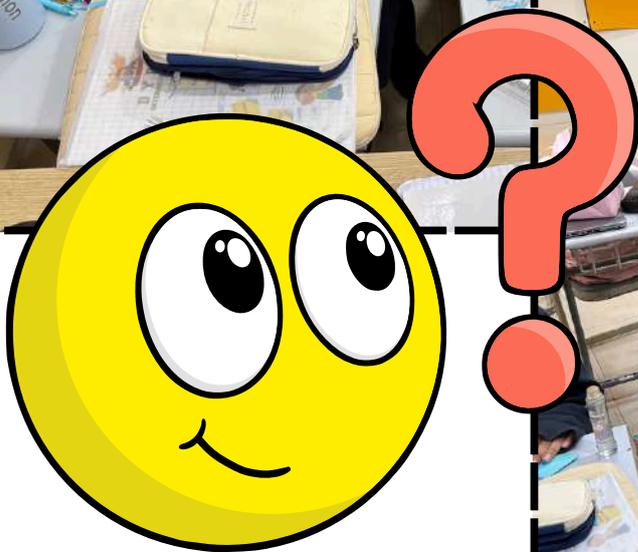
## Who Am I? – Simultaneous Equation Puzzles in Grade 8

This week, Grade 8 students stepped into the exciting world of simultaneous equations, tackling the challenge of solving two equations together to arrive at a single solution. To make the topic engaging and interactive, they participated in a lively “Who Am I?” game.

In this activity, students were given sets of clues about two mystery numbers, which they had to translate into equations and solve systematically. The classroom quickly buzzed with energy as learners moved beyond traditional number-crunching.

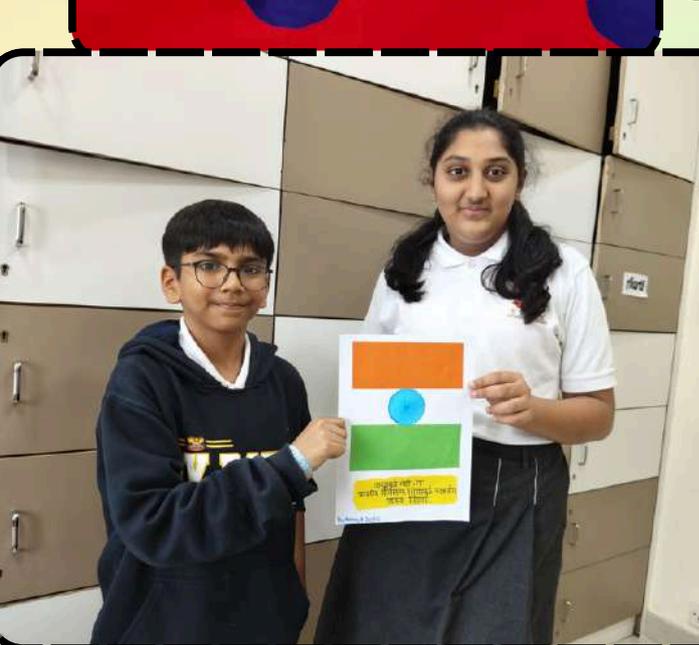
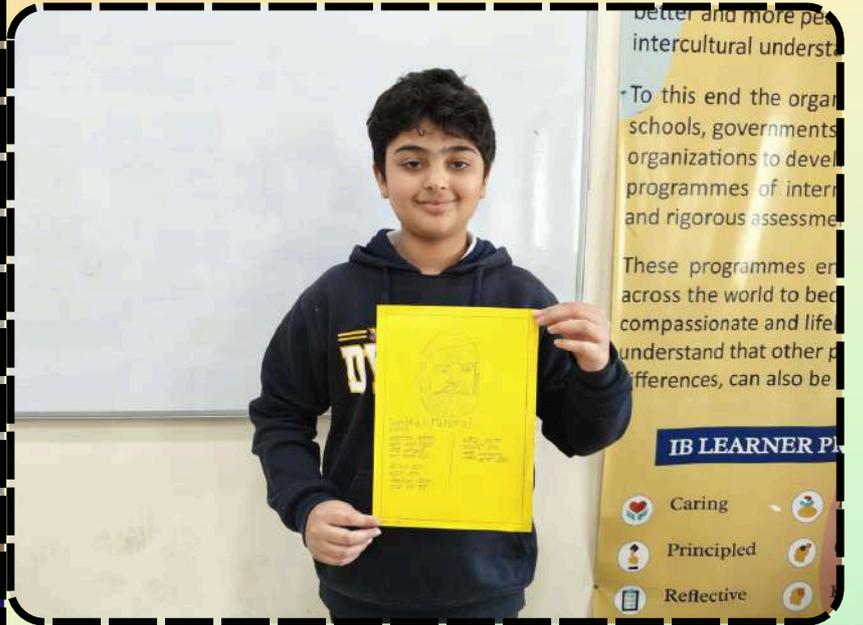
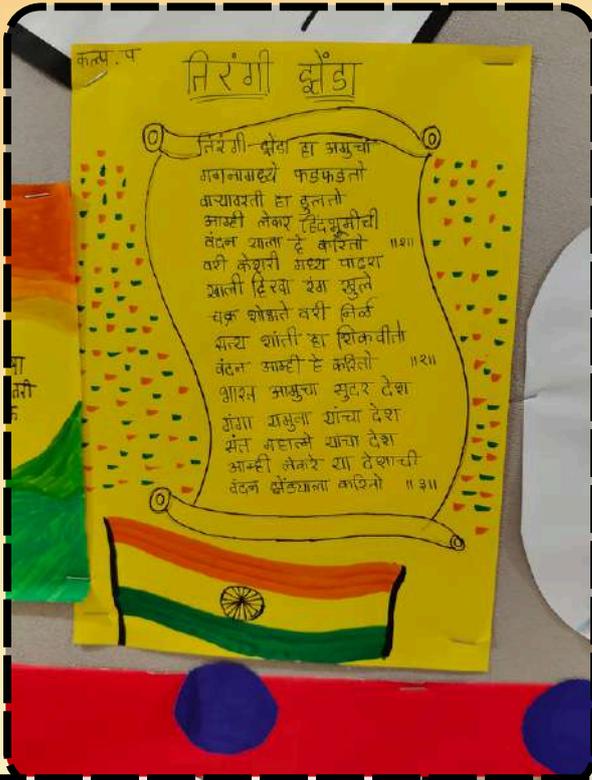
The puzzle-based format encouraged logical reasoning, collaboration, and quick decision-making. Students worked in pairs and small groups, discussing strategies, checking solutions, and celebrating breakthroughs together. The friendly competition added a layer of excitement, as teams raced against each other to crack the codes first.

Laughter, enthusiasm, and critical thinking filled the room, turning what could have been a routine algebra lesson into an unforgettable learning experience. By the end of the session, students not only strengthened their understanding of algebra and simultaneous equations but also discovered how mathematical concepts can be applied to real-life problem-solving and playful challenges.



# तिरंगा झेंडा राष्ट्रप्रेमाची सर्जनशील अभिव्यक्ती

तिरंगा झेंडा — राष्ट्रप्रेमाची सर्जनशील अभिव्यक्ती वर्ग ८ मधील विद्यार्थ्यांनी 'राष्ट्रध्वज' या विषयावर आधारित "तिरंगी झेंडा" या कवितेच्या माध्यमातून विविध उपक्रम राबविले. या उपक्रमांत विद्यार्थ्यांनी आपली सृजनशीलता आणि राष्ट्रप्रेम यांची सुंदर सांगड घातली. काही विद्यार्थ्यांनी सुंदर पोस्टर्स तयार करून तिरंग्याचे वैभव उभे केले, तर काहींनी घोषवाक्ये लिहून आपल्या भावना व्यक्त केल्या. "तिरंगी झेंडा" ही कविता काही विद्यार्थ्यांनी भावपूर्ण स्वरात सादर केली, ज्यामुळे वातावरण राष्ट्रभक्तीने भारावले. याशिवाय, काही विद्यार्थ्यांनी तिरंग्यातील तीन रंगांचे महत्त्व स्पष्ट केले, तर काहींनी आपल्या कल्पनाशक्तीच्या जोरावर चित्रे रेखाटून तिरंग्याविषयीचे प्रेम रंगांत उतरवले. काही विद्यार्थ्यांनी स्वतःच्या कल्पनेतून कवितेच्या ओळी रचून त्यांचे सादरीकरण केले. या सर्व उपक्रमांतून विद्यार्थ्यांचा देशप्रेम, सर्जनशीलता आणि एकतेचा भाव प्रभावीपणे व्यक्त झाला. तिरंगा झेंडा हा केवळ ध्वज नसून आपल्या अभिमानाचा आणि ऐक्याचा प्रतीक असल्याचा संदेश विद्यार्थ्यांनी दिला.



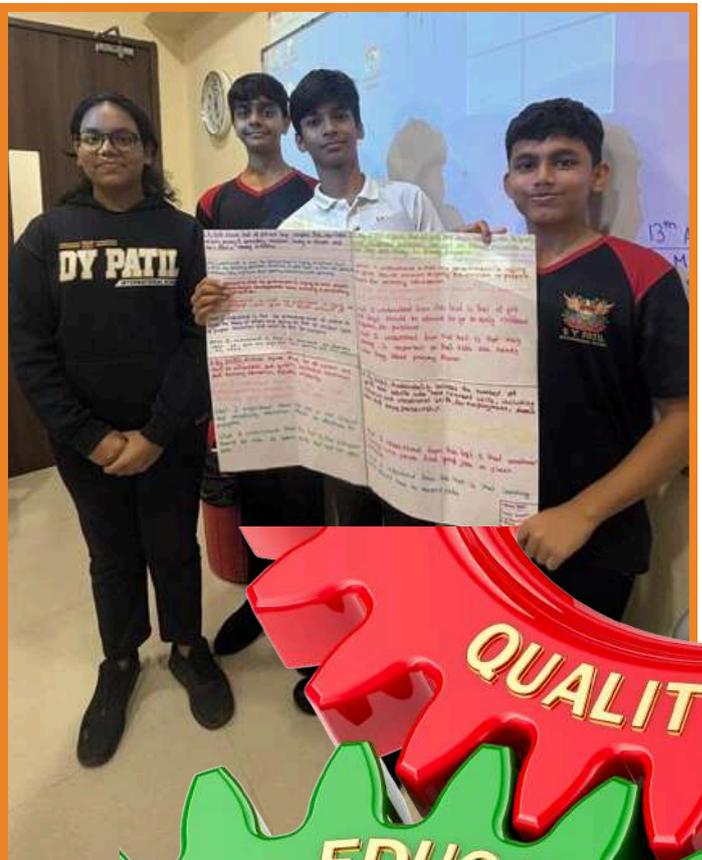
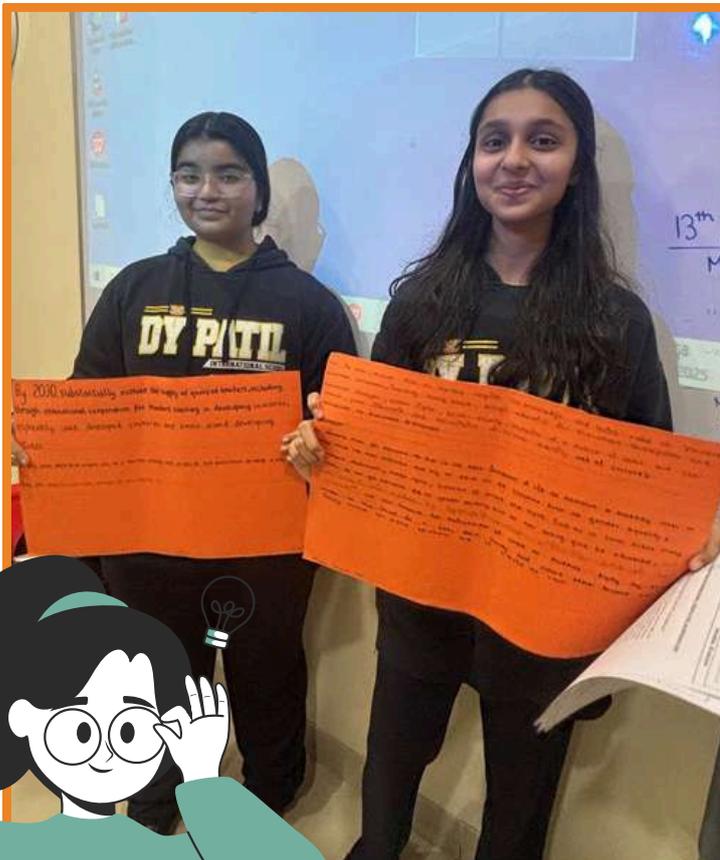
# Unpacking SDG 4: What Quality Education Really Means

As part of their Global Perspectives learning, Grade 9 students recently explored Sustainable Development Goal 4 (SDG 4) — Quality Education, which seeks to ensure inclusive, equitable, and lifelong learning opportunities for all.

Students first studied the aims of SDG 4, noting that it goes beyond access to schools, highlighting trained teachers, safe learning spaces, equal opportunities, and lifelong skills. They also discovered challenges such as poverty, gender inequality, and limited resources that continue to hinder progress worldwide.

Working in groups, they translated their learning into colourful charts, mind maps, and info boards, each showing both the goals and the gaps that still exist. Presenting their work, students explained the human impact behind the statistics and discussed possible solutions—ranging from community initiatives and teacher training to digital access and gender equality.

The session shifted from awareness to empathy. Many reflected on their own privilege of quality education and brainstormed small yet meaningful contributions—volunteering, raising awareness, or supporting educational charities. Through this, learners not only deepened their understanding of SDG 4 but also grew as thoughtful, responsible global citizens.



# Unveiling the Microscopic World

## Investigating Onion Cells

Have you ever peeled an onion and thought, “It’s just a boring vegetable”? Think again! Inside those layers lies a hidden world made of tiny building blocks called cells.

In their latest biology activity, students became scientists and zoomed in on onion cells using microscopes. Why onions? Their large, transparent cells are perfect for beginners. The simple but exciting experiment involved peeling a thin onion skin, adding iodine, and examining it under a microscope.

Through the lenses, students discovered rows of brick-like cells, each with a cell wall, vacuole, and nucleus—but no chloroplasts, since onion bulbs grow underground without sunlight. The thrill of uncovering this “secret world” was unforgettable.

This hands-on session wasn’t just about observation. Students learned to handle microscopes carefully, prepare slides, and draw accurate scientific diagrams. The activity showed them how science reveals the extraordinary in the ordinary.



# Photosynthesis – Exploring the Magic of *Elodea canadensis*



As part of the A-Level Biology curriculum, students explored photosynthesis using *Elodea canadensis* (Canadian waterweed), an aquatic plant perfect for studying how light energy becomes chemical energy.

Learners examined its structure—long stems with whorled leaves—and its adaptations to life underwater. Unlike land plants, it absorbs carbon dioxide and nutrients directly from water and can even use bicarbonate ions when  $\text{CO}_2$  is scarce, making it highly adaptable.

One highlight of the session was the oxygen bubble phenomenon. Under bright light, *Elodea* releases oxygen that forms visible bubbles—a simple yet powerful way to measure photosynthesis rates. Students also discussed its ecological role in oxygenating water and supporting aquatic life.

Because its leaves are only a few cells thick, *Elodea* also offered opportunities for microscope study, where learners observed chloroplast movement and cytoplasmic streaming. Beyond experiments, the activity connected biology with real-world issues—climate change, food security, and ecosystem balance—showing students why photosynthesis is a cornerstone of life on Earth.

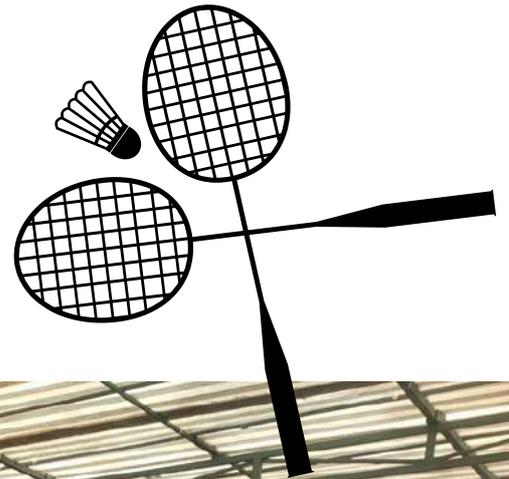
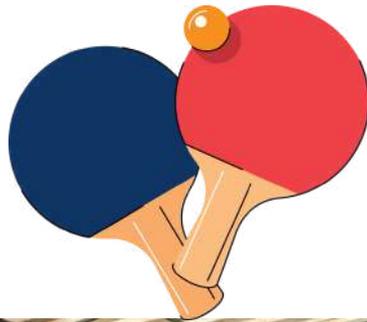


# Game on, Skills Up!

*Our IBDP students have been excelling in basketball, badminton, table tennis, and volleyball, sharpening not only their physical skills but also their mindset.*

*Each sport builds different strengths: agility and focus in badminton, coordination and communication in volleyball and basketball, and quick reflexes in table tennis. Beyond fitness, these games cultivate resilience, leadership, and sportsmanship.*

*The energy on the court reflects more than competition—it reflects growth. With every smash, serve, and score, students are becoming stronger in body and mind, proving that sports are a winning path to lifelong success.*



## Un Viaje al Mundo Hispano: Our Spanish Classroom Adventures

*In their Spanish lessons, IBDP students have been building language skills while also discovering the richness of Hispanic cultures.*

*They practiced speaking through role plays and dialogues on real-life scenarios—greetings, introducing family, and conversations in formal and informal settings. Students also uncovered fascinating cultural insights, such as the tradition of carrying two surnames (from both parents) in many Spanish-speaking countries, a practice reflecting family heritage.*

*Grammar wasn't left behind—students worked on verb conjugations, gender in nouns and adjectives, and vocabulary differences across regions. For instance, “computer” is ordenador in Spain but computadora in Latin America.*

*Learning came alive through projects, mini cultural investigations, and creative presentations. As one student shared: “The role plays helped me feel more confident speaking Spanish. I never knew how vocabulary changes between Spain and Latin America—it’s so interesting!”*

*The result? Learners not only improved their fluency but also saw how language is deeply tied to identity, heritage, and culture.*

## CAS Activity – Dahi Handi

*Our IBDP and IBCP students brought festive cheer to the campus by celebrating Janmashtami in a unique and meaningful way. As part of their CAS (Creativity, Activity, Service) activity, they surprised our primary students during the morning assembly with a lively and engaging performance. The highlight of the celebration was the human pyramid, where students came together in perfect teamwork and broke the traditional matki—a joyful re-enactment of Lord Krishna’s childhood stories. The energy, enthusiasm, and unity displayed by the senior students captivated the young audience, leaving them amazed and inspired. Beyond the fun and excitement, the event carried an important message: festivals are not just about rituals, but about values—teamwork, culture, and community spirit. Through this celebration, our IBDP and IBCP learners demonstrated how traditions connect us, strengthen bonds, and keep cultural heritage alive. The surprise celebration reminded everyone that festivals play a vital role in shaping identity and fostering togetherness. It was a beautiful example of how CAS projects can bridge generations, encourage creativity, and spread joy while nurturing respect for culture.*

