



# The DYPIS News Burst

## News Bulletin

### Kalakriti 2026: A celebration of Creativity and Expression

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Kalakriti 2026

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D Y Patil International School, Worli, successfully hosted its annual Art Fest, Kalakriti 2026, celebrating creativity, imagination, and artistic expression. The event brought together students, teachers, and guests, including Chief Guest Ms. Avika Gupta and Guest of Honour Ms. Keisha Jhaveri, whose presence inspired and encouraged young artists.

The highlight of the fest was the Dashavatar-themed dance performances, where students brought mythology to life through expressive storytelling, vibrant costumes, and coordinated choreography. The art exhibition showcased a diverse range of student work, from detailed paintings to innovative mixed-media creations, reflecting creativity and skill. Interactive activities such as pottery, tote bag stencil painting, and finger painting added an engaging dimension, making the event a memorable celebration of artistic exploration and collaboration.





## Beyond the Canvas: The Dedication Behind Art Fest Success

*The Art Department truly deserves heartfelt appreciation for their outstanding dedication and effort in bringing the recent Art Fest to life. A special mention goes to Ganesh Sir, our senior teacher, Ms. Sarita, our secondary teacher, and Ms. Shravani, our PYP teacher, who have all worked relentlessly behind the scenes. Their commitment went far beyond regular school hours, as they stayed back after school and even utilized their breaks to ensure every detail was thoughtfully executed.*

*The exhibition stood as a highlight of the D Y Patil International School - Worli and IBDP Co-Creation Conference held on 24 March 2026, where it left a lasting impression on everyone present. IB officials were genuinely amazed by the creativity and quality of the work produced by both students and teachers. Parents, too, expressed deep appreciation for the effort and talent showcased.*

*This achievement reflects not only artistic excellence but also the passion, teamwork, and unwavering commitment of the entire department. Their hard work speaks volumes about their dedication to nurturing creativity and supporting students. Well done to the entire Art Department for this remarkable accomplishment.*





## A Journey Concludes, A Future Begins: Grade 12 Graduation Day

The Grade 12 Graduation Day at DYPIS Worli was a heartfelt celebration marking the culmination of years of growth, perseverance, and achievement. The ceremony began with the traditional lamp lighting, followed by an inspiring address by Dr. Kamaljeet Kaur, who encouraged students to embrace challenges as opportunities for growth. Principal Ms. Kinnari Shah congratulated the cohort and emphasised the importance of independence while staying grounded and connected to their roots.

A defining moment of the ceremony was the graduation walk, as students received their certificates to resounding applause, creating a proud and emotional atmosphere for both students and parents. Student speeches added a personal and reflective dimension, capturing memories, friendships, and shared experiences. The event concluded with a nostalgic video presentation, leaving the audience with a deep sense of pride and anticipation for the journey ahead.





## Grade 10 Socials: Celebrating Milestones and Memories

*The Grade 10 Socials was a joyful celebration marking an important milestone in the students' academic journey. The event began with speeches reflecting on student growth and encouraging them as they approach their IGCSE examinations. A highlight was the recognition of each student for embodying Cambridge Learner Attributes, celebrating both academic and personal development.*

*The celebrations continued at Donmai, where students enjoyed games, dancing, and shared moments of laughter. Activities such as team games and the fun "Na-real" awards added excitement and strengthened bonds among peers. Thoughtfully curated goody bags and polaroid memories made the day even more special, leaving students with cherished keepsakes and lasting memories.*



## Recognising Excellence: Celebrating Teachers Guiding IBCP Success

*Our school takes immense pride in recognising the dedicated efforts of our esteemed teachers who have played a pivotal role in guiding IBCP students towards the successful completion of their CRS subject. Their commitment, perseverance, and passion for teaching have significantly contributed to the academic growth and achievement of our learners. We are delighted to share that Mr. Mitesh Sarawgi, Mr. Mohinesh Chhabria, Ms. Himani Kapoor, and Ms. Kajal Sippy were awarded certificates by the WACP in recognition of their outstanding efforts. These honours were conferred during the IBCP Confluence held on 25 March 2026, marking a moment of great pride for the entire school community.*

*The successful completion of CRS projects and assignments stands as a testament to the unwavering mentorship and support provided by these educators. Their ability to inspire, guide, and nurture students has not only enabled academic success but also fostered essential skills for future pathways. We extend our heartfelt gratitude to these teachers for their invaluable contribution and dedication, which continue to elevate learning standards and inspire both students and peers. Congratulations to all the awardees for this well-deserved recognition and for making the institution proud.*



## Understanding Adolescence: Building Awareness and Confidence

*A workshop on Adolescence was conducted for Grade 5 and Grade 6 students at DYPIS Worli, aimed at supporting learners through this important stage of growth. Led by Ms. Neelu, a Sexuality Educator and Experiential Learning Facilitator, the session addressed physiological, emotional, and social changes in a child-friendly and open manner, helping students better understand their development.*

*Students actively engaged in discussions, shared their thoughts, and explored real-life concerns in a safe and supportive environment. The session encouraged awareness, empathy, and confidence, equipping learners with the understanding and perspective needed to navigate adolescence thoughtfully.*



EYP

## Movement Action Card Sorting Activity



*Our EYP 1 superstars had an exciting time during the Movement Action Card Sorting Activity! Learners explored different movements and worked together to sort them into Fun and Exercise using hoops.*

*With lots of thinking and discussion, learners figured out which activities help keep our bodies strong and healthy and which ones are just for fun. They shared their ideas, listened to their friends, and explained their choices, showing great teamwork and confidence.*

*Our little learners demonstrated excellent Thinker and Communicator skills while making thoughtful decisions and expressing their ideas clearly.*

*Student agency was at the heart of this activity! Learners made their own choices, shared their opinions, and even revised their ideas after discussions with their peers. This helped them take charge of their learning and feel proud of their decisions.*

*It was a fun-filled session full of movement, thinking, and teamwork—making learning exciting and enjoyable!*



# Exploring Creativity Through Block Play



Our learners recently engaged in a joyful and meaningful block play experience that encouraged creativity, collaboration, and self-expression. They were provided with a variety of wooden and plastic blocks and were invited to build anything they imagined—either independently or by working together with their peers.

It was wonderful to see the different ideas come to life! Some learners chose to work on their own, carefully constructing their unique creations, while others collaborated, sharing ideas and building together as a team. This activity not only supported their creativity but also helped develop important skills such as problem-solving, communication, and cooperation.

After completing their structures, learners were given the opportunity to reflect on their work through drawing. They carefully observed what they had built and recreated it on paper. This step helped strengthen their observation skills and allowed them to express their thinking in a different form.



## Mix, twist, and create - Tie and Dye fun

On 17th April, our EYP learners had a fun and colourful Tie and Dye Day! Learners enjoyed mixing colours and watching how they change and make new shades. They dyed roses using different food colours and were excited to see how the colours spread and blended into the petals. They also explored vegetable dyeing, using natural colours and flowers to create different patterns. Through this activity, learners discovered how colours mix, twist, and turn into beautiful designs. It was a joyful day full of creativity, curiosity, and self-expression.



## Exploring Les Animaux Through Fun Matching Activities

Grade 2 French, students reinforced their learning of les animaux through an engaging matching flashcard activity, where they paired animal images like le chat, le chien, l'éléphant, and le lion with their correct French names. This interactive task helped develop ATL skills such as communication (practicing pronunciation and speaking with peers), thinking (making connections between images and words), and social skills (collaborating and taking turns). Students also demonstrated key Learner Profile attributes, becoming confident communicators, thoughtful thinkers, and enthusiastic risk-takers as they explored new vocabulary in a fun and supportive environment.



## Bringing traditions to life Grade 5 celebrates Cheriyal and Pichwai art with creativity and culture!

The Grade 5 learners proudly showcased the traditional Indian art forms of Cheriyal and Pichwai during the Art Fest on a grand scale. Through this immersive experience, students explored the rich cultural heritage and storytelling traditions of India.

Inspired by the vibrant narratives of Cheriyal scroll paintings and the intricate devotional themes of Pichwai art, learners worked collaboratively to create large-scale artworks. They carefully studied patterns, motifs, colours, and compositions, bringing to life scenes that reflect mythology, daily life, and spiritual symbolism.

This creative journey encouraged students to develop their artistic skills, deepen their understanding of cultural expression, and appreciate the diversity of Indian art traditions. The final display was a stunning visual celebration of teamwork, creativity, and heritage, leaving viewers inspired and engaged.



# Bringing traditions to life Grade 5

## Exploring Culture Through Movement

### Chinese Fan Dance art with creativity and culture!



Our Grade 1 learners have been joyfully exploring the beauty of Chinese culture through the graceful art of Chinese Fan Dance. This vibrant dance form introduced students to the use of fans as expressive props, helping them understand how movement can tell a story. Students practiced gentle, flowing movements, focusing on coordination, rhythm, and spatial awareness. They learned how to open and close the fans with control, creating visually appealing patterns while moving in unison. This experience not only enhanced their dance skills but also encouraged cultural appreciation and creativity. It was wonderful to see learners express themselves confidently while connecting with a new cultural tradition.



## क्रिया के माध्यम से प्रकृति की समझ

हिंदी कक्षा में “क्रिया (verbs)” को LOI 2: लोगों के कार्य पर्यावरण में परिवर्तन ला सकते हैं के साथ एकीकृत किया गया। छात्रों ने यह समझा कि भाषा में क्रियाएँ कार्यों के “रूप” को दर्शाती हैं, ठीक वैसे ही जैसे प्रकृति में पेड़, पक्षी, मानव और जानवर अलग-अलग क्रियाएँ करते हैं।

इस समझ को विकसित करने के लिए छात्रों ने एक शोध कार्य किया, जिसमें उन्होंने विभिन्न जीवों की क्रियाओं की पहचान की और यह खोजा कि कौन-सी क्रियाएँ जैव विविधता की रक्षा करती हैं तथा कौन-सी उसे प्रभावित करती हैं।

छात्रों ने अपने निष्कर्ष कक्षा में प्रस्तुत किए, जिससे उनके *communication skills* और *thinking skills* का विकास हुआ। इस गतिविधि के माध्यम से छात्रों ने यह भी समझा कि उनके कार्य (actions) पर्यावरण पर प्रभाव डालते हैं, जिससे उनमें जिम्मेदारी और जागरूकता की भावना विकसित हुई।



# Developing Personal Goals Through Exercise



In Physical Education this week, Grade 4 students explored the idea of developing personal goals by participating in a variety of physical activities. Students were given the opportunity to choose exercises such as skipping, planks, shuttle runs, speed runs, and other fitness activities. By selecting their own exercises, students were able to demonstrate their strengths and reflect on their current abilities.

After completing their chosen activities, students reflected on what they could do well and identified areas where they could improve. They then set personal goals to help them get better at those activities. For example, a student who held a plank for 20 seconds might set a goal to hold it for 30 seconds the next time, while another student might aim to improve their speed in shuttle runs.

This activity is closely connected to our line of inquiry: Developing Personal Goals. Students learned that setting goals helps them challenge themselves, stay motivated, and improve their skills over time. By identifying their strengths and areas for improvement, students are beginning to understand that progress happens step by step.

We are proud of how our Grade 4 students demonstrated determination, reflection, and a positive attitude toward improving their fitness and personal performance. Through activities like these, students are learning that setting and working toward personal goals is an important part of growth, both in sports and in everyday life.



# अकड्ड

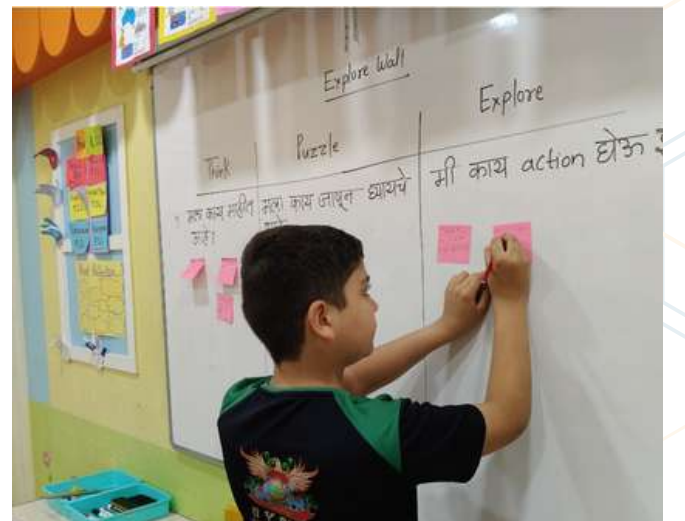
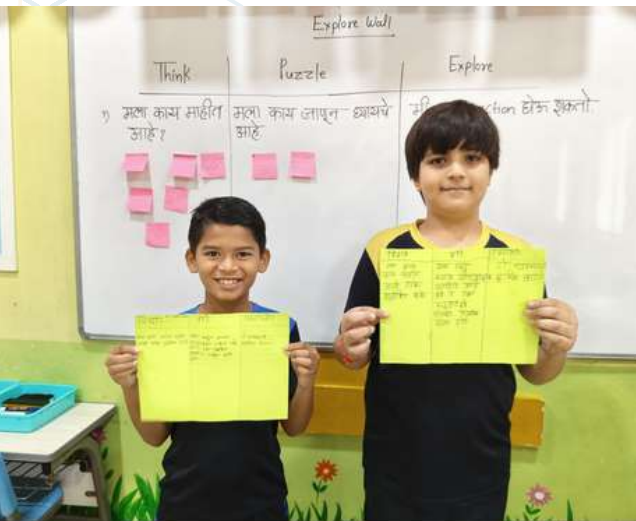
## माझे आवडते व्यक्तिमत्त्व

वर्गात “प्रसिद्ध व्यक्तिमत्त्व” या विषयावर एकात्मिक (integration) उपक्रम उत्साहपूर्ण वातावरणात राबविण्यात आला. या उपक्रमामध्ये विद्यार्थ्यांनी Think—Puzzle—Explore Wall तयार करून सक्रिय सहभाग नोंदविला. विद्यार्थ्यांनी “मला काय माहिती आहे (Think), मला काय जाणून घ्यायचे आहे (Puzzle), आणि मी काय कृती करू शकतो (Explore)” या टप्प्यांनुसार आपले विचार sticky notes च्या माध्यमातून प्रभावीपणे मांडले.

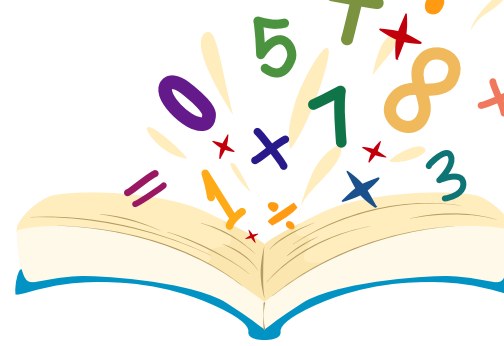
विद्यार्थ्यांनी “माझा नेता” या विषयावर आपल्या आवडत्या व्यक्तिमत्त्वाचे चित्र काढून त्याबद्दल माहिती सादर केली. काही विद्यार्थ्यांनी टॅब्लेटच्या माध्यमातून संशोधन करून माहिती गोळा केली आणि ती आत्मविश्वासाने वर्गासमोर मांडली, तर काहींनी स्वतः लिहिलेली माहिती वाचून दाखवली.

या उपक्रमातून विद्यार्थ्यांनी “Our actions as leaders impact the community” या Central Idea शी प्रभावीपणे संबंध जोडला. त्यांनी आपल्या रोल मॉडेलचे गुण समजून घेतले आणि त्यांच्याकडून प्रेरणा घेऊन स्वतःच्या कृतींबद्दल चिंतन केले.

या संपूर्ण प्रक्रियेमुळे विद्यार्थ्यांमध्ये सर्जनशीलता, विचारशक्ती, संशोधन कौशल्ये आणि संवाद कौशल्ये विकसित झाली. तसेच, सहकार्य, प्रश्न विचारण्याची वृत्ती आणि जबाबदार नागरिक बनण्याची जाणीव अधिक दृढ झाली.



# Math-A-Maze 2026: Inter-School Mathematical Challenge



*We extend our heartfelt congratulations to all participants for their commendable efforts and enthusiastic participation. We are especially proud of our achievers whose dedication and perseverance stood out.*

*The winners were felicitated by Ms. Asheka, who awarded certificates to students securing top positions, making the event a proud and memorable achievement for all.*

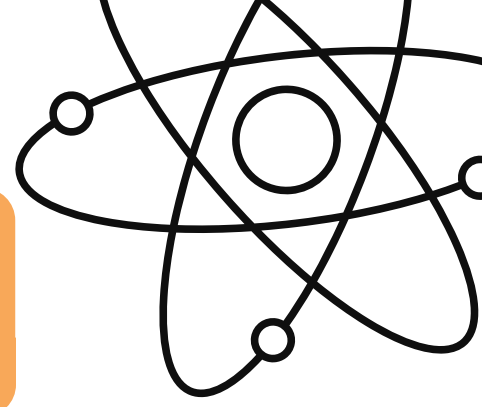
*Our proud achievers:*

- *Grade 3 — 2nd Position: Amay Harshad Kshirsagar*
- *Grade 3 — 3rd Position: Amaira Abhishake Shah*
- *Grade 4 — 2nd Position: Reyaansh Parikh, Hritik Kapadia, Shaaira Chauhan*
- *Grade 4 — 3rd Position: Yash Nar, Someir Motwani*
- *Grade 5 — 1st Position: Arnav Mohta*
- *Grade 5 — 2nd Position: Kriday Jodhani, Sarah Siddique*

*We applaud all our winners for their outstanding performance and for exemplifying confidence, perseverance, and a love for mathematics. Their achievements are truly inspiring, and we look forward to many more such successes in the future.*



Secondary



## Exploring Earth Through Physics: A Showcase of Scientific Thinking

The classroom transformed into a vibrant hub of curiosity and scientific inquiry as students showcased their physics models on the Structure and Layers of the Earth, Volcanoes, Lunar Eclipse, and Solar Eclipse. This activity evolved into an immersive learning experience where students engaged deeply with scientific concepts, applied research skills, and demonstrated their understanding through creative expression. From constructing detailed models of the Earth's crust, mantle, and core to explaining variations in temperature, pressure, and density, learners built strong conceptual foundations. They extended this further by linking their knowledge to physics, explaining how convection currents in the mantle drive tectonic plate movement, reflecting clear interdisciplinary understanding.

The volcano models were equally insightful, with students illustrating different types and simulating eruptions to demonstrate pressure, magma movement, and gas expansion. Their ability to connect internal energy build-up to real-world volcanic activity highlighted a deeper grasp of physical forces. The segment on lunar and solar eclipses stood out for its precision, as students used models to explain the alignment of the Sun, Earth, and Moon while applying concepts of light, shadow formation, and orbital motion. Overall, the experience fostered collaboration, creativity, and critical thinking, enabling students to confidently articulate how invisible forces shape both our planet and the universe.



# Designing Time, Discovering Language: A Creative French Learning Experience

*In this engaging activity, students transformed their school timetable into a fun French learning experience by becoming “time designers” of their own day. They explored vocabulary such as le français, les mathématiques, les sciences, and l’histoire, and organised these into their weekly schedules—lundi, mardi, mercredi, and beyond. The activity became even more interactive as students added timings like à huit heures and à dix heures et demie, turning their timetables into meaningful language tools. By decorating their work with colours and illustrations, they personalised their learning, making vocabulary retention enjoyable and effective.*

*Beyond language acquisition, the activity helped students develop essential life skills such as organisation, self-management, and discipline, aligning closely with the IGCSE learner profile. By the end, learners felt a strong sense of ownership and confidence, recognising that they were not just learning French, but applying it in real-life contexts in a meaningful way.*



# Building IA Readiness: Investigating Electron Transfer in Photosynthesis



IBDP 1 Biology students conducted a chloroplast electron transfer experiment, gaining valuable exposure to investigative techniques essential for their Internal Assessment (IA). This hands-on experience provided a scaffolded approach to scientific inquiry, as students planned and executed a randomized controlled experiment while identifying independent, dependent, and controlled variables. Emphasis was placed on precision and safety, including risk assessment and the accurate preparation of chloroplast extracts and reagents, ensuring a strong foundation in laboratory practices.

Students also explored uncertainty and error analysis by evaluating variations in absorbance readings, while refining practical skills such as pipetting, centrifugation, and the use of a spectrophotometer. Throughout the process, they demonstrated IB learner profile attributes as Inquirers and Reflective thinkers by analysing procedures and results critically. Overall, the experiment strengthened both conceptual understanding and practical competencies required for independent scientific investigations.



## Learning Beyond the Classroom: Environmental Management in Action

*As part of the IGCSE Environmental Management curriculum, students engaged in hands-on learning experiences designed to develop scientific enquiry skills and deepen their understanding of real-world environmental challenges. Through structured activities, they explored the process of scientific investigation—making observations, forming hypotheses, conducting experiments, and analysing results—thereby building critical thinking and analytical abilities.*

*A key highlight was the mark—capture—release—recapture technique, introduced through a classroom simulation using chickpeas. By applying the formula  $(M \times C) \div R$ , students estimated population size, making abstract ecological concepts tangible and engaging. They also collaborated on creating visual representations of atmospheric layers, integrating research with mathematical and graphical skills. These experiences reinforced cross-disciplinary learning while enhancing collaboration, data interpretation, and conceptual clarity, preparing students for future academic and real-world applications.*

